Cincinnati Public Schools
Remote Learning
COVID-19 Pandemic Plan

PREPARING STUDENTS FOR LIFE
Through Academic Achievement
Personal Well-Being
Career Readiness

Putting Students First
Welcome from the Deputy Superintendent

Student Grades
- 3rd Quarter
- 4th Quarter

Enrichment Learning Packets (Preschool - Grade 12)

Keeping Seniors On-Track
- Graduation Requirements
- Credit Recovery
- Advanced Placement Testing
- College Credit Plus

Keeping Third-Graders On-Track
- Third-Grade Guarantee

Students with Special Needs
- Supporting Students with Disabilities
- Resources for Students with Significant Cognitive Disabilities
- Supporting English Learners (EL)
- Supporting Gifted Learners
- Resources for Diverse Learners
Resources for Families
- Tips for Families & Sample Daily At-Home Schedule
- Staying Connected & How to Get Schoology Passwords
- Early Childhood Resources
- Montessori Resources at Home
- Expeditionary Learning at Home
- Community Resources
- Social-Emotional Enrichment at Home
- Crisis Support Hotlines

Looking Ahead
- Summer School
- 2020-2021 School Year
Dear CPS Families,

I hope you and your family are well and that you are staying safe.

Three weeks ago, our students were in our classrooms with thoughts toward plans for spring break, proms and graduations. Today, our schools are closed as our state, and our nation, work together to slow down a pandemic that has changed all of our lives.

House Bill 197 has been passed to offer guidance on how schools should handle the completion of the 2019-20 school year. Highlights include:

- Elimination of federal and state testing for the 2019-2020 school year
- Dismissal of the State Report Card
- Waiver of the third-grade guarantee retention requirement
- Permission for schools to grant high school diplomas to students on track to graduate
- Permission to meet instructional hour requirements through distance learning

This Remote Learning Plan outlines how Cincinnati Public Schools will continue to educate students while our classrooms are closed. It is my hope that you will partner with us to help ensure that we continue educating our students so they are prepared for a bright future.

Education in Cincinnati Public Schools will be different, but it will continue. Thank you for your investment in the success of this Remote Learning Plan.

Sincerely,

Tianay Amat
Deputy Superintendent
Student Grades

3rd-Quarter Grades

● Third-quarter grades are due Friday, April 3 and will post on Monday, April 6.
● Any student work not submitted on March 12 or 13 because of an excused absence can be submitted.
● Teachers will make comments for assignments that are still at school and have not been graded. Grades will be changed when teachers can get access to work.
● Parents and students can access grades in PowerSchool.

4th-Quarter Grades

● Teachers have been asked to delay grades for 4th quarter.
● Teachers will provide feedback to students via email, teleconferencing and Schoology.
Preschool - 12th Grade Enrichment Learning Packets

Distribution

- Enrichment Learning Packets also can be accessed on Teachers' Schoology Courses or CPS' Webpage: https://www.cps-k12.org/news/coronavirus/Enrichment-learning-packets (https://bit.ly/2Jq4Kw5)

- If Ohio Governor Mike DeWine extends the mandated closure, new Enrichment Learning Packets will be available on the CPS website and Schoology. Paper packets will also be available for pick-up on April 6 and April 13 at the following five meal distribution sites: Riverview East Academy, Roberts Academy, Olyer School, Parker Woods Montessori School and John P. Parker School.

Grading

- Students will not receive grades for completing Enrichment Learning Packets. Teachers will review completed lessons and provide students with feedback through teleconferences and virtual office hours.
Keeping Seniors On-Track
The recent passage of Ohio House Bill 197 permits schools to grant high school diplomas to students on-track to graduate.

Students must earn a minimum of 20 credit hours in specified subjects by May 1, 2020 to receive a diploma this school year.

Graduation ceremonies for May have been canceled, however, the District is working to reschedule ceremonies for June or July, if Ohio Governor Mike DeWine's stay-at-home order is lifted.
Credit Recovery

- Students should complete Credit Recovery lessons through APEX or as assigned by their teachers by May 1, 2020.

- Students should reach out to counselors and/or teachers with questions through email and/or Schoology.

- Seniors must earn a minimum of 20 credit hours in specified subjects by May 1, 2020, to receive a diploma this school year.

- For information about the Ohio Department of Education’s guidance on graduation requirements: http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements (https://bit.ly/33VXOA0)
Advanced Placement Testing - April 3, 2020

Students will test at home

- College Board has developed an at-home testing option that will be published April 3, 2020.
- Format is a 45-minute, free-response exam.
- Students can
  - Take this AP exam on a computer, tablet or Smartphone
  - Hand write responses and take a picture, upload and submit: https://apstudents.collegeboard.org/

Contact **Kraig Hoover** with questions
hooverk@cpsboe.k12.oh.us

Join the **Schoology AP support group** for updates.
Join code: 4ZW5C-FFHR3

For Daily Online Lessons on YouTube, visit Advanced Placement
https://www.youtube.com/user/advancedplacement/featured

Students: Please complete the short survey below to determine technology access:
https://docs.google.com/forms/d/e/1FAIpQLSdFqrLFuKDB2UxSOWR7f_fPJR4Jn93DYS8lZZOvir55u9Y-ww/viewform?usp=sf_link (https://bit.ly/2wCCnbn)
College Credit Plus (CCP)

CCP students taking classes on the college campus

- Students enrolled in face-to-face courses at our main college partner campuses (Cincinnati State, University of Cincinnati and Sinclair Community College) have been moved to distance-learning classroom environments.

- Contact Danielle Reid-Filaka, filakda@cpsboe.k12.oh.us, for additional help.
  - Students can request WiFi Hotspots and laptops via CPS’ CCP webpages, as well as additional tools to complete classes in the new format: https://www.cps-k12.org/academics/college-credit-plus

- College partner support will include:
  - Extra web-based materials
  - Online platforms for instruction
  - Direct contact with college department chairs to navigate barriers and address concerns
Keeping Third-Graders On-Track
Third Grade Guarantee

All current 3rd-graders will be promoted to 4th grade.

Academic interventions will be provided to students who did not earn a proficient score on the Fall 2019 Third Grade Reading State Test or the Winter MAP (Measures of Academic Progress) test. They will receive academic support in the fourth grade.
Students with Special Needs
Supporting Students with Disabilities

We will maintain communication between teachers and families of students with disabilities.

Currently, plans for addressing services, evaluations and IEP meetings with your child during this remote-learning period are as follows:

- Intervention specialists will reach out to families to discuss your child’s individual needs — https://docs.google.com/document/d/1F6owXzLVvBHUUH74S89j7Z0dZvMDAVHh5-NhZpf5CGc/edit

- Intervention specialists will provide services during daily office hours
  - Support for students with disabilities will be provided by video or by phone, in collaboration with families
Supporting Students with Disabilities

- Teams will continue to hold video or phone IEP and ETR meetings.

- Related service providers will support students virtually.
  - Support for students with disabilities will be provided by video or by phone, in collaboration with families.

- A limited number of devices will be available for students who do not have access at home.

- Resources for supporting students with disabilities in an online environment can be found on the Department of Student Services Schoology group page.
  - Resources will be updated on an ongoing basis.
Resources for Students with Significant Cognitive Disabilities

Students who access an alternate curriculum have been provided materials to meet their unique needs. In addition, they will be supported during office hours with intervention specialists.

Resources for Students

- **Life Skills Books**
  - [https://www.teacherspayteachers.com/FreeDownload/Life-Skills-Homework-Special-Education-Activities-5326505](https://www.teacherspayteachers.com/FreeDownload/Life-Skills-Homework-Special-Education-Activities-5326505)

- **Simple Yes/ No Visual Questions**
  - [https://www.teacherspayteachers.com/Product/Yes-or-No-Answering-questions-FREEBIE-Special-Education-Autism-Resource-3731759](https://www.teacherspayteachers.com/Product/Yes-or-No-Answering-questions-FREEBIE-Special-Education-Autism-Resource-3731759)

- **Basic Communication Visual Choice Resource** (Teenager Appropriate)
  - [https://www.teacherspayteachers.com/FreeDownload/Communication-Choice-Board-for-ABA-Autism-or-Special-Education-Classes-955893](https://www.teacherspayteachers.com/FreeDownload/Communication-Choice-Board-for-ABA-Autism-or-Special-Education-Classes-955893)

- **Picture Comprehension Cards - Spring**
  - [https://www.teacherspayteachers.com/Product/Picture-Comprehension-Spring-for-Special-Education-2458686](https://www.teacherspayteachers.com/Product/Picture-Comprehension-Spring-for-Special-Education-2458686)

- **Emotion Visuals Matching Games**
  - [https://www.teacherspayteachers.com/Product/Picture-Comprehension-Spring-for-Special-Education-2458686](https://www.teacherspayteachers.com/Product/Picture-Comprehension-Spring-for-Special-Education-2458686)

- **At Home Choice Board**
Supporting English Learners

Teachers will maintain linguistically appropriate communication between English Learners (EL) families to the best extent possible.

Staff will support the remote learning needs of EL students as follows:

- Reaching out to the EL students and families to discuss academic content and/or language development needs
- Offering daily office hours by videoconferencing or phone
- Helping ELs access language development resources from home
- Creating a Schoology page or other accessible medium to share instructional resources and communicate with students
Supporting Gifted Learners

Plans for providing supports to gifted students during remote learning:

- Gifted intervention specialists will collaborate with teachers and families to provide enrichment opportunities.
- Gifted intervention specialists will provide support during daily office hours by videoconference or phone.
- Opportunities for virtual enrichment will be shared on an ongoing basis.
Resources for Diverse Learners

Support for students with disabilities and English Learners will be provided during office hours by intervention specialists and English for Speakers of Other Languages (ESOL) teachers.

Additional resources can be found on the following pages:

K-12 Math Resources in Spanish
http://www.disfrutalasmatematicas.com/

ELA Resources Narrated in Multiple Languages
https://www.uniteforliteracy.com/

Narrated Picture Books
https://www.storylineonline.net/
Spanish
https://www.storyplace.org/es

Resources for Gifted Learners
https://www.hoagiesgifted.org/links.htm

15-20 minute Science Lessons and extension Activities
https://mysteryscience.com/school-closure-planning

Short, Daily Math, leveled activities for math
http://bedtimemath.org/category/daily-math/

Movement Breaks
https://www.gonoodle.com/

Common Graphic Organizers to help students plan thinking and writing
https://www.teachervision.com/top-10-most-popular-graphic-organizers

Enrichment Activities and Websites: Updated Daily
https://virtualschoolactivities.com/

Understood.org: Activities to Keep Kids Busy Learning
https://www.understood.org/en/school-learning/stuck-at-home-activities?_ul=1*qupc1b*domain_userid*YW1wLVoxLVB2RDhRVEJJDd1BEUEFGSjY0Q1E.

Additional Website and Apps That Support Differentiated Instruction
Tips for Families

An important way to maintain a sense of routine is to keep consistent schedules for sleeping and schoolwork. These sample schedules can be personalized for what works best for your family.

<table>
<thead>
<tr>
<th>Sample Elementary</th>
<th>Sample High School</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Time</strong></td>
<td><strong>Activity</strong></td>
</tr>
<tr>
<td>7:30</td>
<td>Wake Up, Eat Breakfast, Check in on Schoology</td>
</tr>
<tr>
<td>8:30</td>
<td>Reading and Writing</td>
</tr>
<tr>
<td>10:00</td>
<td>Physical Activity</td>
</tr>
<tr>
<td>10:30</td>
<td>Math</td>
</tr>
<tr>
<td>11:00</td>
<td>Math Related Games</td>
</tr>
<tr>
<td>12:00</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:30</td>
<td>Enrichment Activity</td>
</tr>
<tr>
<td>1:15</td>
<td>Science/ Social Studies</td>
</tr>
<tr>
<td>2:00</td>
<td>Physical Activity</td>
</tr>
<tr>
<td>2:30</td>
<td>Read or Journal</td>
</tr>
</tbody>
</table>

**Additional Tips**

- Set up a special place for your child to do schoolwork each day.
- Discuss with your child your expectations for learning and limit distractions.
  - For example, limit TV or certain phone apps during the school day.
- Plan ways in which your child can exercise and get physical activity during larger learning blocks.
- Be creative and schedule a special-activity day.
  - For example, have your child design an amusement park or art gallery on a table.
Staying Connected

Visit CPS’ website for daily updates - cps-k12.org
https://www.cps-k12.org/

- Do you have a device and no internet or Wifi?
  Cincinnati Bell and Spectrum are providing free Wifi hotspots around Cincinnati:

  https://www.cincinnatibell.com/assets/CinBell/Content/PDFs/Internet/public-access-points-link(2).pdf

  https://www.spectrum.com/free-wifi-hotspots/ohio/cincinnati

  Spectrum also is offering 60-day free internet and Wifi for students and teachers who don’t have internet in their homes.

  - Call (855) 707-7328 and ask for sales department to set up new service; first 60 days will be free. Spectrum is waiving set-up fees.
  - Or, access this offer via:


- Learn how to log into Schoology:
  https://www.cps-k12.org/families-students/technology-tools/schoology

- Share your favorite learning at home moments with us on Social Media. Post photos and videos using #CPSUnited.

- Give a special shout-out to a teacher, staff member, or student using #CPSunited.
Early Childhood Resources

- CPS Enrichment Learning Packets

- CPS YouTube page daily lessons
  https://www.youtube.com/user/IamCPS/featured

- Head Start families: ReadyRosie page:
  https://readyrosie.com/

- Individual teacher communication pages in Schoology
Early Childhood

Tips for Families

● Praise your child. Children need positive attention.
● Have a set routine.
● Encouraging children to dress themselves, brush their teeth daily and make healthy, nutritional food choices.
● Give advance notice before moving from one activity to another.
● Provide choices between option A and option B. Be patient as children make selections.
● Turn on calming music while completing tasks.
● Encourage teamwork and taking turns.
● Read together every day. Let children choose the books.
● Sing simple songs together.
● Limit screen time and monitor what children are viewing. Monitor what adults are viewing, too, when children are in the room.
● Assign children simple chores to teach responsibility, such as putting away a toy before getting out another.
● Allow children to help around the house. Examples: Set the table and/or pass out napkins at dinnertime; sort the family’s socks.
● Play engaging games with children or do imaginary play with stuffed animals, cars and trucks, dolls, etc.
● Play interactive games, such as an adult gives clues and the children guess what object, food, toy or animal is being described.
Early Childhood Movement Opportunities

Physical Education 2.0

- Mission 2 Move is live on its Facebook page at 2 p.m. every Tuesday, Wednesday and Thursday.

  The goal is to help children feel better emotionally and physically through the mindfulness and movement activities they enjoy on regular school days.

  Facebook Live Page:
  https://www.facebook.com/Mission2MoveOrg/

- Videos on Demand
  Ideas on how to move with your child - Mission 2 Move’s video library and resources page:
  https://www.mission2move.org/m2mtp%20Instagram%20Videos:
  https://www.mission2move.org

- Amazon Alexa Skill
  Alexa-connected devices can enable the M2M skills. It’s free and offers different movement and mindfulness activities.
  https://www.mission2move.org/amazon-alexa-skill
Montessori Resources

Resources for Montessori education at home


- Practical tips for implementing Montessori ideas and positive parenting at home: [https://www.themontessorinotebook.com/](https://www.themontessorinotebook.com/)


- 100 Ideas for Montessori Elementary Students at Home (Courtesy of teacher Michelle Jacob and American Montessori Society): [https://drive.google.com/open?id=1a19FoGVzywwT-eYQ4cxwHPcOE dRWKKAU](https://drive.google.com/open?id=1a19FoGVzywwT-eYQ4cxwHPcOE dRWKKAU)
Expeditionary Learning at Home

Resources for Expeditionary Learning at home

- **EL Resource Center for Teaching and Learning**
  https://eleducation.org/what-we-offer/coronavirus-resource-center

- **EL Free Online Resources**

- **Virtual Crew**
  https://eleducation.org/join-the-movement/virtual-crew

- **EL Required Text Digital Learning**
  https://docs.google.com/spreadsheets/d/1VjNiNOWuMJINEk2823CKzpVfnDKEpSWydJ5W1YqCCGk/edit?usp=sharing

- **General Resources for Remote Learning**
  https://curriculum.eleducation.org/content/remote-student-learning-support-families?_ga=2.90616026.191284945.1585331550-1137781405.1585331550

- **Projects for Home**
  https://eleducation.org/resources/collections/projects-at-home

- **E-Learning Reading Choice Board**
  https://docs.google.com/document/d/1RrqXuzxLEctlG8yefzh73kEArcTxEEiYw6i8EECeWs/edit?usp=sharing
Resources

Continue Elementary Lessons Digitally

- Social Studies: TCI, Teachers Curriculum Institute on Schoology
- English Language Arts, Math and Science lessons are posted daily; no login required: https://gm.greatminds.org/en-us/knowledgeonthego

Continue High School Lessons Digitally on Schoology

- ELA: MyPerspectives and ThinkCERCA
- Mathematics: Engage NY and Khan Academy
- Social Studies: TCI, Teachers Curriculum Institute
- Science: Discovery Education TechBook
  - Username: CPS+Novell login
  - Password: 8 digit birthday 00/00/0000
- Cross-Disciplinary: NewsELA
Community Resources

- Education Development Center

- Cincinnati Public Library Blog of Local Resources
  - [https://blog.cincinnatilibrary.org/Blog/learnathome](https://blog.cincinnatilibrary.org/Blog/learnathome)

- Scholastic Free Lessons
  - [https://classroommagazines.scholastic.com/support/learnathome.html](https://classroommagazines.scholastic.com/support/learnathome.html)

- Audible - hundreds of free books to listen to at home
  - [https://stories.audible.com/start-listen](https://stories.audible.com/start-listen)

- Science Over Everything
  - [http://scienceovereverything.com/](http://scienceovereverything.com/)

- Go on a Home Safari with Cincinnati Zoo
  - [http://cincinnatizoo.org/home-safari-resources/](http://cincinnatizoo.org/home-safari-resources/)

- Lunch Doodles with Mo Willems
  - [https://www.youtube.com/watch?v=RmzjCPQv3y8](https://www.youtube.com/watch?v=RmzjCPQv3y8)
Community Resources
Outdoor Learning

- Partners are compiling a list of educational resources and outdoor activities to support Cincinnati students while schools are closed, including

Activities at home
  - Opportunities to get outside, aligned to State Stay-at-Home Mandate
  - Resources for teachers

- Posted on CPS website, April 3, 2020: https://sites.google.com/a/cpsboe.k12.oh.us/curriculum/
Social-Emotional Enrichment at Home

- Use specific phrases about effort, such as:
  - “I admire what a hard worker you are - you take your time and do quality work.”
  - “I enjoy hearing what you’re thinking about.”
- At the beginning of day, have child write a few positive statements about themselves as thinkers.
- Provide free-thought time to draw, dance, journal and read.
- See additional information below:
  https://casel.org/homes-and-communities/
Top 12 List of Social-Emotional Resources

Mindfulness and Movement

- Mission2Move Free Mindful Exercises for Students
- Mindfulness Apps via Common Sense Media
- Melodic Connections Interactive Free Live Music for Students

Connecting with Others

- Worldwide Morning Announcements on Facebook Live

Social-Emotional Activities at Home

- Daily Feelings Journal
- Free K-12 SEL Lessons to Use at Home
- Free PreK-12 SEL Activities and Practices from University of California-Berkeley
- Free SEL Lessons for High School Students

Parent Resources on Talking to Children about COVID-19

- Talking to Children about COVID-19: A Parent Resource
- How to Talk to Your Kids about COVID-19 from PBS
- Steps to Help Ease Kids Fears and Anxieties About Covid-19 from Cincinnati Children's Hospital
- Talking to Kids about Coronavirus Available in English and Spanish
24/7 Crisis-Support Hotlines

Child Mental Health Crisis
Cincinnati Children’s Hospital PIRC intake line
(513) 636-4124

Suspected Child Abuse or Neglect
(513) 241-KIDS

Suicide Prevention Hotline
1-800-273-TALK (8255)

Crisis Textline
Text 4HOPE to 741741

Disaster Distress Helpline
1-800-985-5990
Text "TalkWithUs" to 66746
Spanish-speakers: Text "Hablanos" to 66746

Domestic Violence Hotline via Women Helping Women
(513) 381-5610
Parent Questions

During the state-mandated closure, teachers and administrators are here to answer your questions. Although we may not always have the answers, we will make every effort to keep you informed.

Please contact your school’s principal or your child’s teacher if you have questions.
Looking Ahead
Summer School

Summer Learning Opportunities

- If Ohio Gov. Mike DeWine’s Stay-at-Home Order is lifted in time, CPS will host Summer Learning:
  - 3rd Grade
  - Middle School
  - Senior Summer School
  - Extended School Year Services

We will keep you posted as we learn more.
2020-2021 School Year

At the opening of the school year, we will welcome all our students back with a plan to address unfinished learning.

- The curriculum pacing will be adjusted to support student academic needs.
- The Fall NWEA MAP assessment will be used to identify gaps to provide interventions.
- Professional development will be provided for teachers to address this unique situation.