Welcome!

Your future awaits

Enrolled  Enlisted  Employed
Hello CPS Students and Families,

Welcome to high school!

Here in Cincinnati Public Schools, our high schools are focused on preparing students for success — whether their paths take them to two- or four-year colleges, into the military or into the workforce. We’re making CPS a District of Destination — our families’ best choice for education.

We want our students to exceed Ohio’s rigorous graduation requirements, but we also want them marching at graduation with clear plans in their heads for their futures.

We use an online lottery application to assign CPS students to high schools.*

For lottery details and to see what each CPS high school offers, take some time to study this High School Guide as a family, then make the important decision on which schools are the best fit.

We welcome current CPS students, students living in the CPS district but attending other schools, and students living outside our district. See pages 39-42 for application procedures and time frames.

We truly appreciate your interest in our high schools, and we look forward to serving your children.

Regards,

Laura Mitchell
Superintendent

*Walnut Hills High School and the School for Creative and Performing Arts (SCPA) do not participate in the online lottery. For details on registering at these schools, see pages 29-30 and 21-22.

How to use this Guide

This handy High School Guide will help you with the big decision: Which high school is best for me?

Cincinnati Public Schools offers 16 high schools with a variety of programs that you can match to your interests and goals — and which allow you to graduate prepared to enter college, the military or the workforce.

Our high schools and program options are described inside. Study this Guide with your family, and you’ll be ready to enter the online high school lottery and select five high schools in order of preference. The lottery randomly assigns seats based on the preference order and space available.

Remember — Round 1 of the high school lottery is January 7 to February 21, 2020.

Submitting a lottery application anytime during Round 1 gives you the best chance of getting into your first-choice high school.

Want to take a tour before you decide? Go the high school’s website and click on the Enroll tab for contact information.

For details about the high school lottery, see pages 39-42 in this Guide, or visit CPS’ website: cps-k12.org/enroll/7-12highschool
Cincinnati Public Schools offers supportive learning environments that provide rigorous curriculum and opportunities for all students to thrive and engage in the world around them — and graduate prepared to be community leaders and world influencers. We want our students ready to compete globally in their chosen pathways — enrolled in higher education, enlisted in the military (or entering a military academy or ROTC program) or employed in the workforce.

Enrolled

A college education is in reach of all CPS graduates.

College Credit Plus

College Credit Plus (CCP), Ohio’s dual enrollment program, offers 7th-12th-grade students opportunities to take college courses to meet high school graduation requirements — and earn college and high school credits at the same time. (See page 1.)

Advanced Placement Courses

Advanced Placement (AP) courses are comparable to college-level work, and students may be eligible to earn college credit based on scores received on AP exams. CPS offers AP courses at all high schools, but AP offerings vary by school. (See page 1.)

College Pipeline

CPS’ College Pipeline programs are partnerships with specific colleges that introduce students to the campuses and degree programs available, with the goal of enrolling the students at the college after graduation. (See page 1.)

Scholarships

There are numerous scholarship opportunities reserved for Cincinnati Public Schools’ graduates at our partner colleges and universities.

List of CPS scholarships and details about how to apply:

cps-k12.org/families-students/student-resources/scholarships/partners

Hundreds of scholarships also are available for CPS students as well as students from other school districts; talk to your school counselor for help exploring all scholarship possibilities.

cps-k12.org/families-students/student-resources/scholarships

Enlisted

Recruiters from branches of the U.S. Military often reach out to CPS’ juniors and seniors via the mail, participate in CPS’ Career Fairs and staff local recruiting offices.

Find a local recruiter via the U.S. Department of Defense’s website: Defence.gov

Military Service Academies

There are five U.S. service academies for students who want to experience a military environment while getting a paid-for college education; participants must commit to serving in the U.S. Military after graduation.

• U.S. Military Academy (Army)
• U.S. Naval Academy
• U.S. Air Force Academy
• U.S. Coast Guard Academy
• U.S. Merchant Marine Academy

Admissions criteria include:

• High school academic performance
• Standardized test scores (SAT or ACT)
• Athletics and extracurricular activities
• Leadership experience and community involvement
• A congressional letter of recommendation (not required for Coast Guard Academy)

ROTC

The Reserve Officer Training Corps (ROTC) is a college program offered at more than 1,700 United States colleges and universities. The program prepares young adults to become officers in the U.S. Military.

Students enrolled in ROTC receive a paid-for college education; participants must commit to serving in the U.S. Military after graduation. Each service branch has its own ROTC.

todaysmilitary.com/education-training/rotc-programs

Employed

CPS students start exploring careers in 8th grade through job shadowing, mock job interviews, internships, Career Fairs and career-focused learning opportunities.

Career-Technical Education (CTE)

Through hands-on experiences in a variety of career fields, CPS students earn industry credentials and skills that employers demand in competitive career fields. (See pages 2-4.)

Employment Pipeline

Our students receive on-the-job training from local companies, which can lead to employment when the student graduates. (See page 1.)

Industry Credentials

An industry-issued credential is a verification of a person’s qualifications, which can lead to employment in jobs that require specific skills. (See page 2-4.)
Navigating Your High School Experience

Start Here. Go Far.

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Helping You Understand Your Opportunities

Career-Focused Learning

As your high school journey begins, take a look at what’s ahead!

Cincinnati Public Schools offers career-focused programming at our high schools, designed to awaken students’ interests in a variety of interesting jobs and career fields.

Included in this programming are courses offering:
- College Pipeline
- Employment Pipeline
- Career-Technical Education (CTE)
- Industry Credentials

With these programs, our students get the education and expertise necessary to graduate from high school college and career ready — with technical knowledge and real-world experiences that lead to success in high-skill, high-demand careers.

Career-Focused Programming gives students:
- A rigorous academic foundation
- Hands-on experiences that translate into skills employers want
- Universal skills that can be applied in a four-year college, trade school or the workplace
- The opportunity to earn industry credentials, state-issued licenses and college credits while in high school
- A home-field advantage with all CTE programs — all are embedded in our high schools, so students don’t leave their high school campuses to participate
- Employment Pipeline courses held at the sponsoring businesses
- College Pipeline courses held at the CPS high school and, in some cases, at the sponsoring college or university

Understanding Options for College, Career and Employment

College Pipeline

CPS’ College Pipeline programs are partnerships with specific colleges that introduce students to the campuses and degree programs available, with the goal of enrolling the students at the college after graduation. Embedded within the host high school, it gives students exposure to a college’s curriculum and faculty. Some pipelines include college-credit coursework, with classes held at CPS high schools or, in some cases, at the sponsoring college.

CPS’ College Pipeline programs include:
- University of Cincinnati IT Early College Academy
- Miami University Teach
- University of Cincinnati Scholars Bearcats Academy

Advanced Placement Courses

Advanced Placement (AP) courses are comparable to college-level work, and students may be eligible to earn college credit based on scores received on an AP exam. Cincinnati Public Schools offers AP courses at all high schools, but AP offerings vary by school.

In the traditional model, students meet face-to-face with AP instructors five days per week. Blended-learning experiences expand AP courses to students who have limited access at their schools. Additionally, a team of teachers travels throughout CPS to provide additional AP opportunities.

Talk with your school counselor to see which AP courses align best with your postgraduation goals.

Advanced Academic (AA) Honors Courses

Advanced Academic (AA) Honors courses are designed to exceed Ohio’s academic standards, with topics studied in more depth. AA courses in grades 9 and 10 prepare students for Advanced Placement (AP) courses in grades 11 and 12. Advanced Academic courses in grades 11 and 12 offer students more in-depth learning without the requirements of AP courses.

College Credit Plus

College Credit Plus (CCP), Ohio’s dual enrollment program, offers 7th-12th-grade students opportunities to take college courses to meet high school graduation requirements — and earn college and high school credits at the same time.

CCP aims to enhance students’ career readiness and postgraduation success, at no or limited cost. Cincinnati Public Schools pays the cost of CCP college tuition, books and fees. There will be minor expenses for families, such as parking and transportation.

Qualifying test scores are required for CCP participation.

CCP options include participating
- Online through an Ohio public college or university
- In person at your high school (Not every high school offers this option.)
- In person at an Ohio public college or university

There are many CCP courses offered; for details, talk with your counselor or check the websites of Ohio’s public colleges and universities.

Employment Pipeline

Our students receive on-the-job training from local companies, which can lead to employment when the student graduates. Through this partnership, a company becomes a co-educator — providing students with learning opportunities that are aligned with our curriculum, beyond the boundaries of the classroom.

Some companies partnering with CPS:
- Belcan
- DHL Logistics
- Kroger
- TriHealth
- Cincinnati Recreation Commission
- Cincinnati USA Regional Chamber

Watch video about CPS’ career training program in logistics with DHL.

cps-k12.org/logistics
Career-technical education

Career-technical education (CTE) teaches students specific skills in 16 career pathways that apply to high-demand careers.

CTE courses focus on skills. This differs from traditional and university-based education, which is based on theory. CTE includes some theory in introductory materials. Practice, hands-on experience and application tests are vital pieces, because CTE careers require workers to have experience before starting.

CTE Career Pathways — students can earn numerous Industry Credentials in high school within the pathways:

- Agriculture, food, natural resources
- Arts, audio/visual technology, communications
- Business, management, administration
- Construction, architecture
- Finance
- Government, public administration
- Health science
- Hospitality, tourism
- Human services
- Information technology
- Law, public safety, security
- Logistics, transportation, distribution
- Manufacturing
- Sales
- Science, technology, engineering, and math (STEM)
- Training

Industry Credentials

An industry-issued credential is a verification of a person’s qualifications. These credentials are developed in partnership with employers and fully recognized by the business community.

Earning an industry credential gives students experience and deeper learning based on practicing and applying their knowledge in work and employment settings. Students learn about workplace expectations and career pathways that lead to successful careers.

CPS students can earn these Industry Credentials and more:

- American Welding Society Certified Welder
- Certified Phlebotomy Technician
- CPR/First Aid
- Emergency Medical Technician
- Microsoft Office Specialist
- National Center for Construction Education and Research
- National Restaurant Association ServSafe
- State Tested Nursing Assistant
- Patient Care Technician
- Certified Pharmacy Technician
- Physical Therapy Aide

See the chart on the next page for examples of offerings in career-focused learning.
## Helping You Understand Your Opportunities
### Career-Focused Learning

<table>
<thead>
<tr>
<th>Career Field</th>
<th>School</th>
<th>Pathway</th>
<th>Program/Pipeline*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Agricultural &amp; Environmental Systems</strong></td>
<td>Hughes</td>
<td>Animal Science — Zoo Academy</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>Prepares students for careers in agribusiness and production systems, animal science and management, bioscience, horticulture, natural resource management.</td>
<td>Gamble</td>
<td>Agriculture, Food and Natural Resources</td>
<td>Career-Technical Education</td>
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<tr>
<td></td>
<td>Clark</td>
<td>Horticulture</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td></td>
<td>Aiken (pending state review)</td>
<td>Agriculture, Food and Natural Resources</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td><strong>Arts, AV Technology &amp; Communications</strong></td>
<td>School for Creative and Performing Arts</td>
<td>Performing Arts</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>Prepares students for careers in designing, producing, exhibiting, performing, writing and publishing multimedia content, including visual and performing arts and design, journalism and entertainment services.</td>
<td>School for Creative and Performing Arts</td>
<td>Visual Design</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td></td>
<td>School for Creative and Performing Arts</td>
<td>Media Arts</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td><strong>Business &amp; Administrative Services</strong></td>
<td>Withrow</td>
<td>High School of Business</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>Prepares students for technical and professional level careers in business management, human resources, operation management, distribution and logistics, supply chain and legal or medical office management.</td>
<td>Dater</td>
<td>Supply Chain</td>
<td>Industry Credential and Employment - DHL Logistics</td>
</tr>
<tr>
<td><strong>Construction Technologies</strong></td>
<td>Woodward</td>
<td>Construction Design and Management</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>Prepares students for careers in designing, planning, managing, and building and maintaining commercial, industrial and residential structures and infrastructures.</td>
<td>Aiken (pending state review)</td>
<td>Miami University Teach</td>
<td>College</td>
</tr>
<tr>
<td></td>
<td>Aiken (pending state review)</td>
<td>Early Childhood Education</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td></td>
<td>Aiken (pending state review)</td>
<td>Teaching Profession</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td></td>
<td>Taft (seniors only) (pending state review)</td>
<td>Child Development Associate</td>
<td>Industry Credential</td>
</tr>
<tr>
<td></td>
<td>Virtual (seniors only) (pending state review)</td>
<td>Child Development Associate</td>
<td>Industry Credential</td>
</tr>
</tbody>
</table>

*All pathways offer numerous Industry Credentials; for a complete list, go to the Ohio Department of Education’s website: education.ohio.gov*
<table>
<thead>
<tr>
<th>Career Field</th>
<th>School</th>
<th>Pathway</th>
<th>Program/Pipeline*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering &amp; Science Technologies</td>
<td>Aiken</td>
<td>Engineering &amp; Design</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>Engineering &amp; Science Technologies</td>
<td>Aiken</td>
<td>Manufacturing</td>
<td>Employment-Chamber</td>
</tr>
<tr>
<td>Engineering &amp; Science Technologies</td>
<td>Hughes</td>
<td>Energy Science</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>Engineering &amp; Science Technologies</td>
<td>Woodward</td>
<td>Advanced Manufacturing</td>
<td>Employment-Chamber</td>
</tr>
<tr>
<td>Engineering &amp; Science Technologies</td>
<td>Woodward</td>
<td>Advanced Manufacturing</td>
<td>Career-Technical Education and Industry Credential</td>
</tr>
<tr>
<td>Health Science</td>
<td>Hughes</td>
<td>Medical Bioscience</td>
<td>Career-Technical Education and Employment-TriHealth</td>
</tr>
<tr>
<td>Health Science</td>
<td>Riverview East</td>
<td>Patient Care, State Tested Nursing Assistant, Phlebotomy</td>
<td>Career-Technical Education and Industry Credential</td>
</tr>
<tr>
<td>Health Science</td>
<td>Woodward</td>
<td>Medical Bioscience</td>
<td>Industry Credential</td>
</tr>
<tr>
<td>Health Science</td>
<td>Woodward</td>
<td>Patient Care, State Tested Nursing Assistant, Phlebotomy</td>
<td>Industry Credential</td>
</tr>
<tr>
<td>Health Science</td>
<td>Shroder</td>
<td>Pharmacy (Seniors only)</td>
<td>Industry Credential</td>
</tr>
<tr>
<td>Hospitality &amp; Tourism</td>
<td>Dater</td>
<td>Culinary and Food Service Operations</td>
<td>Career-Technical Education and Industry Credential</td>
</tr>
<tr>
<td>Hospitality &amp; Tourism</td>
<td>Dater</td>
<td>Hospitality and Tourism</td>
<td>Employment-Cincinnati Recreation Comission</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Hughes</td>
<td>Programming, Design &amp; Software Development</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Taft</td>
<td>Interactive Media</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Taft</td>
<td>Information Support and Services</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Taft</td>
<td>Cyber Security</td>
<td>Career-Technical Education and Employment-Belcan</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Clark</td>
<td>University of Cincinnati IT Early College</td>
<td>College</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Hughes</td>
<td>University of Cincinnati IT Early College</td>
<td>College</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Shroder</td>
<td>University of Cincinnati IT Early College</td>
<td>College</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Walnut Hills</td>
<td>Information Technology</td>
<td>Employment-Kroger</td>
</tr>
<tr>
<td>Law &amp; Public Safety</td>
<td>Western Hills</td>
<td>Firefighting and Emergency Medical Services</td>
<td>Career-Technical Education, Industry Credential and Employment</td>
</tr>
</tbody>
</table>

Prepares students for careers in design, operations, manufacturing and STEM (Science, Technology, Engineering and Math), such as electrical engineering, industrial engineering, materials science, fuel cell technology and robotics.

Prepares students for careers in planning, managing and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

Prepares students for careers in the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel-related services.

Prepares students for careers in the design, development, support and management of hardware, software, multimedia and systems integration services.

Prepares students for careers protecting lives and property in firefighting and emergency medical services.
Ohio Graduation Requirements Overview

CPS’ graduation requirements are aligned with Ohio’s graduation guidelines noted in section 3313.603 of the Ohio Revised Code. Students should plan their high school programs of study with their counselors so they graduate on time with post-graduation plans.

Information below from the Ohio Department of Education outlines options available and description of graduation requirements.

In addition to completing required coursework, students in Classes of 2020 through 2023 and beyond must satisfy the following:

<table>
<thead>
<tr>
<th>Class of 2020</th>
<th>Classes of 2021 and 2022</th>
<th>Classes of 2023 and beyond</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who entered grade nine between July 1, 2016 and June 30, 2017</td>
<td>Students who enter grade nine between July 1, 2017 and June 30, 2019</td>
<td>Students who enter grade nine between July 1, 2019 and June 30, 2020</td>
</tr>
<tr>
<td>Three Pathways OR Modified Additional Graduation Options</td>
<td>Three Pathways OR Permanent Requirements</td>
<td>Permanent Requirements</td>
</tr>
</tbody>
</table>

Three Pathways

Students must complete one of the following three pathways:

1. Earn 18 graduation points on Ohio’s State Tests
2. Earn a remediation-free score on the ACT or SAT
3. Score work ready on WorkKeys and earn a 12-point, approved industry-recognized credential, or group of credentials

Modified Additional Graduation Options for Class of 2020

Option 1: In addition to passing required courses and taking seven required tests, students must meet at least two options from below:

- GPA of 2.5 during junior and senior years
- Senior year capstone project (state defined)
- Work or community service totaling 120 hours (state defined)
- Earn three or more credits through College Credit Plus
- Earn an industry-recognized credential
- Earn credit and set scores on Advanced Placement and International Baccalaureate exams
- Earn a WorkKeys score of 3 on each test
- Earn the OhioMeansJobs Readiness Seal

Option 2: In addition to passing required courses and taking seven required tests, students must finish a career-technical program and complete at least one option below:

- Earn proficient on all WebXams
- Earn an approved industry-recognized credential
- Complete 250 hours of workplace experience with positive evaluations

Permanent Graduation Requirements

State law created new, permanent requirements starting with the Class of 2018. Students in the Classes of 2021 and 2022 who have met, or are on track to meet, one of the original three pathways (listed at left) may continue to use those pathways to satisfy graduation requirements.

Students in the Classes of 2023 and beyond are be required to meet the permanent requirements in order to graduate.

Details on Ohio’s Graduation Requirements: education.ohio.gov/Topics/Ohio-s-Graduation-Requirements
Sports and Extracurricular Activities

What are your interests?

Do you like to play football, soccer, basketball or volleyball? Maybe you like making decisions as part of Student Government. Or, how about writing for the school newspaper or playing trumpet in the marching band?

Chances are, you will find a team or a club within Cincinnati Public Schools that matches your interests. Participating in a sport or club is a valuable part of the high school experience.

Extracurricular activities enhance your academic, emotional, social and physical development. Each sport and activity operates with integrity and ethical conduct — promoting academic success, competitive excellence and good sportsmanship.

CPS encourages all students in grades 7-12 to join one or more sports teams, clubs or other extracurricular activities.

• To participate, students must have passing grades in a minimum of five courses that count toward graduation and must maintain a 2.0 Grade Point Average (GPA). CPS’ GPA standards are higher than the minimum GPA (1.0) required by the Ohio High School Athletic Association (OHSAA).

Students with a GPA between 1.0 and 2.0 may participate if they take Academic and Athletic Accountability Pathway intervention programs set up by the schools, such as tutoring sessions and study tables.

CPS’ high schools compete in the following athletic conferences:

— Cincinnati Metro Athletic Conference (CMAC) — Aiken, Gamble, Hughes, Oyler, Riverview East, School for Creative and Performing Arts, Shroder, Taft, Western Hills and Woodward

— Eastern Cincinnati Conference (ECC) — Walnut Hills and Withrow

— Miami Valley Conference (MVC) — Clark

• CPS offers volleyball and softball teams for girls; football, baseball and wrestling teams for boys; and a variety of other sports, such as basketball, soccer, bowling and track, for boys and girls.

• Student Activity Coordinators oversee activities at all high schools.

• There are opportunities for 7th- and 8th-graders, and at the freshman, junior varsity and varsity levels, in more than a dozen sports.

• Numerous non-athletic clubs and activities including Peer Leadership Collaboratives are available all school year.
Aiken High School offers an innovative and nationally recognized program called New Tech — known for increasing graduation rates, test scores, and college and career readiness. Students engage in project-based learning, using technology every step of the way.

Students collaborate on projects that require critical thinking and presentation skills. By making learning relevant in this way, student engagement reaches new levels and produces better educational outcomes.

The increased use of technology supports this innovative approach. Working together on projects promotes trust, respect and responsibility among students and teachers. Each student has ownership of the learning experience and realizes a new level of accountability in the school environment — all necessary for the 21st-century workplace.

Aiken emphasizes postsecondary education and career planning. The Jobs for Cincinnati Graduates program prepares juniors and seniors for collegiate and workplace experiences.

Students may take advantage of Honors and Advanced Placement (AP) classes, the GE Scholars program and Jr. GE Scholars for grades 7-9, and summer internships with local businesses.

A partnership with UC Bearcat Academy, a link between the University of Cincinnati and Cincinnati Public Schools, supports college awareness, readiness and preparation.

A partnership with Miami University's (MU) College of Education creates an education pipeline that allows students to earn full-ride MU scholarships and guaranteed employment with CPS as teachers upon graduation.

**Work-Readiness Program**

Aiken is helping its students be eligible to graduate and have a path to careers with its new work-readiness initiative.

The S.W.O.O.P. program — Students Working on Occupational Pathways — with Lawn Life, a landscaping business, allows students to sample on-the-job training in a variety of construction trades while experiencing paid employment. Students earn credits toward graduation while shadowing workforce mentors one on one.

**Aiken offers:**

- Problem-solving/project-based learning methods
- Leadership training and community service opportunities
- College and Career Resource Center and a full-time counselor scheduling monthly college and university experiences, plus ACT and SAT test preparation and assistance with the college-application process
- One-on-one tutoring program during the school day with professionals from our Partner In Education, GE Aviation. An after-school tutoring program also is available.

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**Career-Technical Education**

- Engineering & Design
- Agriculture, Food and Natural Resources (pending state review)
- Early Childhood Education (pending state review)
- Teaching Profession (pending state review)

**Employment Pipeline**

- Miami University Teach
- Manufacturing

**Advanced Placement Courses**

- English Language and Composition
- Environmental Science
- Human Geography
- Psychology
- Spanish Language and Culture
- Statistics
- U.S. Government and Politics
- U.S. History

**Foreign Languages**

- Spanish
- Mandarin
Extracurricular Activities
Aiken — Home of the Falcons
- Baseball (boys)
- Basketball (boys & girls)
- Cross Country (boys & girls)
- Football (boys)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)
- Wrestling (boys)
- Academic Team
- Band
- Butterfly Club
- Cheerleading
- Choir
- Dance/Drill Team
- Junior Honor Society
- Minorities in Math, Science & Engineering (M2SE)
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men’s Club
- National Honor Society
- National Society of Black Engineers (NSBE)
- Performance Band
- Robotics Club
- Spanish Club
- Sports Medicine Club
- STEM Bicycle Club
- Student Council
- Student Leadership Team
- Theater
- 3-D Printer Club

Project-based, hands-on learning is at the heart of the New Tech instructional approach. Students collaborate on projects that require critical thinking and presentation skills.
Clark Montessori High School is nationally recognized for academic excellence and is a place where students and teachers work in communities to lead students in developing intellectual skills while learning to influence society in meaningful ways. Clark is the nation’s first public Montessori high school.

Focusing on the triangle of Montessori education — students, teachers, parents — Clark works to form a strong community of adults and teenagers who respect each other.

Clark Montessori allows students enrolled in Montessori elementary schools to continue their Montessori education through 12th grade. Maria Montessori’s vision for the adolescent included learning from the real world, achieving “valorization” of the person and contributing to the betterment of society.

In the classroom, the Montessori teaching method engages students in their learning by fostering their natural curiosity about the world and by providing an environment that guides their natural drive to learn.

- Staff and students train in mindfulness, restorative practices and peer mediation to influence core values of peace, respect, learning, hard work and community.
- Classrooms are organized into multigrade learning communities.
- Students, parents and teachers sign agreements requiring a commitment to the Montessori values of learning, community involvement, and respect for others.
- Clark’s endorsed high school diploma includes several requirements:
  — Earning additional math, science and social studies credits through senior year
  — Completing 200 hours of community service throughout high school
    (plus 36 hours per year in grades 7-8)
  — Completing all field studies (8 in high school)
- All seniors complete a year-long project, an in-depth study on a topic of choice. The project is phased in over the course of a year, allowing seniors to learn long-range planning skills and to connect their academic study to a hands-on project that contributes to society. Students present their final projects to the Clark community during an exhibition night prior to graduation.

Intersessions

- All students participate in four weeks of off-site field study each year. Students in high school continue this journey by selecting from an array of two-week intersessions that allow them to explore their passions in-depth.
- Fundraising, scholarships and work opportunities are available for families to pay for field study experiences.
- Eighth-graders travel to Andros Island, Bahamas, for a marine biology and cultural field study at a scientific field station.
- Other Intersession courses vary from year-to-year, but past offerings have included studying art in New York City, traveling to Morocco, hiking the Appalachian Trail, serving and learning from the homeless community in Cincinnati, filmmaking, local food discovery and cooking, space exploration, and others.

Advanced Placement Courses

- Biology
- Calculus AB
- Human Geography
- U.S. History

Career-Technical Education

- Horticulture

College Pipeline

- University of Cincinnati IT Early College

College Credit Plus Courses In-school Options (college-level classes)

- Chemistry

Foreign Languages

- French
- Spanish
Maria Montessori’s vision for the adolescent included learning from the real world, achieving “valorization” of the person and contributing to the betterment of society.
About Dater

- Offers prestigious Special College Preparatory Program (SCPP), only offered at Dater and Walnut Hills High School.
- Received $15,481 donation from Country Music Association Foundation for musical instruments - saxophones, trumpets, trombones, clarinets, flutes, percussion.
- CAUSE (Community And Urban Service Experience) course available to juniors and seniors, providing opportunities for community service experiences in school and the community.
- Receives generous support since 1988 from the Charles H. Dater Foundation, founded by the grandson of school’s namesake.
- Student athletes play on Western Hills’ campus teams, the Mustangs, and Dater’s Cougars teams.
- Regional baseball complex, and a combination field for football and soccer completed in 2006.
- Specialized classrooms for students with special needs, with CPS’ Department of Student Services
- AdvancED accreditation

Dater High School brings a tradition of academic achievement as it prepares students for success in college and beyond. Students benefit from a personalized approach, an experienced staff, a diverse and caring student body, and proven academic achievement.

Dater High is constantly working to improve student achievement, school culture and students’ preparedness for whatever future they choose to pursue.

Dater High hosts a three-week Summer Bridge program for all incoming students. The program includes academic enrichment, field trips and college visits.

Dater High’s students choose one of two programs:

- **Standard Program** — A traditional, standards-based curriculum focused on preparing students for postgraduation opportunities, including college, vocational training and employment. A Culinary Arts program is offered to sophomores, juniors and seniors.

- **Special College Preparatory Program (SCPP)** — Begun in the mid-1970s, Dater High’s Special College Preparatory Program (SCPP) is one of only two such programs offered in Cincinnati Public Schools. Like its sister program at Walnut Hills High School, the SCPP presents a rigorous, challenging curriculum.

To enter, students must pass the SCPP test. This test is given annually to all 6th-graders. (Students new to CPS, or students wanting to retake the SCPP test, may schedule test dates by calling 513-363-0186.)

SCPP students take accelerated-learning courses in English, math, science, Social Studies and a foreign language (Spanish, French or German).

**Students in either program can explore career-technical pathways while at Dater:**

- Dater’s Culinary Arts Institute provides professional training to students interested in hospitality and culinary careers. Taught by a professional chef and former restauranteur, students work in a commercial kitchen lab, preparing food, learning about safety, and exploring their creativity. Students can begin this program in the 10th grade.

- A special partnership with DHL Logistics allows interested seniors to learn about the growing logistics and supply chain fields while earning college credits and employment at DHL.

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**Career-Technical Education**

- Culinary and Food Service Operations

**Industry Credentials**

- Culinary and Food Service Operations
- Supply Chain

**Employment**

- Hospitality and Tourism – Cincinnati Recreation Commission
- Supply Chain - DHL Logistics

**Advanced Placement Courses**

- English Literature and Composition
- Human Geography
- U.S. Government and Politics
- Psychology
- Spanish Language and Culture
- U.S. History

**Foreign Languages**

- French
- German
- Spanish

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Watch video about CPS’ career training program in logistics with DHL.

cps-k12.org/logistics
Extracurricular Activities

Dater — Home of the Cougars

- Baseball (boys)
- Basketball (boys & girls)
- Football (boys)
- Softball (girls)
- Soccer (boys & girls)
- Track (boys & girls)
- Wrestling (boys)
- Volleyball (girls)

- Anime Club
- Cheerleading
- Chess Club
- Coding Club
- Dance Team
- Dater Student Leaders
- Dungeons and Dragons
- Educational Talent
- ESL GOAL
- Flight Club
- Gaming Club
- Marching Band
- Math Team
- National Honor Society
- National Jr. Honor Society
- Poetry Club
- Soccer Club
- Student Government
- Slam Poetry Club
- Tech Olympics Team
- True Colors (LGBTQ)
- Yearbook
- Zumba Club

Dater’s Culinary Arts Institute provides professional training to students interested in hospitality and culinary careers.
Gamble Montessori High School is a strong college-preparatory school and a place where young people can develop into thoughtful, intelligent and inclusive human spirits who contribute to the stewardship of our community and our planet.

Gamble Montessori creates opportunities for students from Montessori elementary programs to continue their Montessori education through graduation. We also welcome students from non-Montessori programs.

At Gamble, a commitment to rigorous academics begins in 7th grade. Core classes are available at the AA-Honors and Advanced Placement (AP) levels. Additionally, College Credit Plus classes are offered, a dual-enrollment program that allows students to earn college credits, at no cost, while still in high school.

Educational research and Montessori philosophy indicate that building resilience in students through the creation of a caring school community is a vital factor for lifelong success. We use flexible scheduling, multiage grouping, and team-based structures to allow our young people to develop mutually supportive and trusting relationships with their peers and our school staff.

- Middle school and high school classrooms are organized into learning communities with multiple ages.
- Students and families sign agreements requiring commitment to community involvement, learning, respect for others, hard work and peace.
- Service Learning is required through the Gators Give Back program that focuses on a project.
- Seniors complete a capstone senior project, which they work on during the year. This project allows them to complete an in-depth study on a topic for which they are passionate.
- Through community meetings, grade-level meetings and Student Council, students are given responsibility for shaping rules and expectations at our school.

Intersessions

- Intersessions occur twice a year for grades 9-12, when the high school’s regular curriculum comes to a halt. Each student selects a two-week, in-depth immersion course to take during the Spring intersession. Fall intersession is based on grade level.
- Eighth-graders complete a weeklong field experience researching marine life in Pigeon Key, Florida.
- Seventh-graders spend three days and two nights in Orgonia, Ohio at Camp Kern, to learn leadership skills and team building.

Extracurricular Activities

Gamble Montessori — Home of the Gators
- Baseball (boys)
- Basketball (boys & girls)
- Cross Country (boys & girls)
- Football (boys)
- Soccer (boys & girls)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)
- Art Club
- Cheerleading
- Choir
- Dance Team
- Debate Club
- Drama Club
- Drumline
- Korean Culture Club
- Mindfulness Meditation
- Pep Band
- Rock Band Club
- Special Olympics
- Steel Drum Band
- Student Council
- Video Game Club
- Wind Band
- Yearbook

Advanced Placement Courses
- English Language and Composition
- Environmental Science
- Psychology
- Statistics

Career-Technical Education
- Agriculture, Food and Natural Resources

Foreign Languages
- Korean
- Spanish
Educational research and Montessori philosophy indicate that building resilience in students through the creation of a caring school community is a vital factor for lifelong success.
Hughes STEM High School, a nationally accredited and STEM-certified high school, focuses on project-based learning and critical-thinking skills with the thoughtful integration of technology. Hughes’ curriculum prepares students for postsecondary college and STEM career opportunities.

In the Preparatory Academy (grades 7-9), students receive academic, social and emotional support to ensure they are prepared for the high expectations of honors-level courses and dual enrollment in Advanced Placement (AP) courses.

In the Professional Academy (grades 10-12), students declare a STEM major and are challenged with rigorous coursework in one of four pathways: Health Sciences; Plant and Animal Sciences (Zoo Academy); Software Development; and Engineering Futures.

The Hughes STEM program includes:

- STEM intersessions twice a year to allow students to focus in-depth on college readiness and access while engaging in challenging learning experiences
- Blended online learning opportunities in Advanced Placement (AP) and honors-level courses
- Dual enrollment opportunities through University of Cincinnati and Cincinnati State Technical and Community College
- Strong partnerships with colleges, community and businesses
- Student-led conferences and leadership development

Hughes is one of 150 schools in the nation to participate in the PBS NewsHour Student Reporting Labs program. In collaboration with PBS journalists, Hughes’ students produce stories for their peers that are published on the PBS website, shared on social media, and aired on local PBS stations and the PBS NewsHour nightly broadcasts.

Choosing a STEM major

As juniors and seniors, students develop individual academic and career plans. At the end of students’ sophomore year, they apply to a STEM major:

- **Health Sciences** — Prepares students for college and career opportunities in the fields of medicine, patient care and research.
- **Plant and Animal Sciences** — Teaches animal care, plant conservation and environmental studies, located in classrooms on the grounds of the Cincinnati Zoo & Botanical Garden at the Zoo Academy, a nationally recognized program.
- **Software Development** — Introduces the skills to create, test and evaluate software operating systems and applications used for everything from computer operations and workplace productivity, to gaming and entertainment.
- **Engineering Futures** — Teaches the design processes in civil, mechanical, biomedical, nanotechnology and sustainability engineering in urban and non-urban environments to provide solutions to various problems.

All STEM majors include rigorous academic standards, extensive use of technology, and career-based experiences such as job shadowing, internships and summer opportunities. Students can leave high school with college credits and professional certifications, giving them seamless pathways into college and careers.

### Career-Technical Education

- Animal Science – Zoo Academy
- Energy Science
- Medical Bioscience
- Programming, Design and Software Development

### College Credit Plus Courses

#### In-school Options (college-level classes)

- English
- Anatomy and Physiology
- Environmental Science

#### College Pipeline

- University of Cincinnati IT Early College

### Advanced Placement Courses

- English Language and Composition
- Environmental Science
- Human Geography
- Psychology

### Foreign Language

- Spanish
Hughes’ STEM program offers a powerful introduction to high-growth career fields in Ohio.
Riverview East Academy, a school for preschool to 12th-grade students, offers a college-preparatory high school where students receive a well-rounded education that prepares them for life after high school.

As one of the few schools in the Tristate covering this preschool to 12th-grade range, Riverview East offers unique learning experiences. Students will build strong ties to the school and the community over the years.

Riverview East offers an environment where the school community works to ensure that all students succeed. The school continues to develop the necessary academic and social supports each student needs to achieve success and become a productive, responsible citizen.

Riverview’s 7th- and 8th-grade students learn in their own pods within the large building, have a separate lunch period and are offered opportunities to take high school courses for credit.

**Health Care Focus**

Riverview East Academy offers preparation for advanced training in health care careers and exercise science, which leads to study at community colleges and four-year colleges and universities. Juniors and seniors interested in careers in nursing can participate in Riverview’s nursing program. Successful completion of the program and passing required examinations will qualify students for employment as State Tested Nursing Assistants.

Students also can earn certifications in phlebotomy (blood work), Cardiopulmonary Resuscitation (CPR), Patient Care Assistant or Physical Therapy Technician.

- Classrooms feature technology to aid learning.
- Full-time school counselor available.
- Students wear uniforms to keep the focus on class work.
- Students are separated by grade level in pods.

As one of CPS’ first Community Learning Centers, Riverview East offers a strong community partnership program, with more than 20 local businesses, agencies and organizations assisting students, parents and teachers. Partner services include tutoring and incentive programs for students.

**Career-Technical Education**

- State Tested Nursing Assistant (STNA)

**Industry Credentials**

- Patient Care
- Phlebotomy
- State Tested Nursing Assistant

**Advanced Placement Courses**

- Human Geography
- Psychology
- Statistics

**Foreign Language**

- Spanish
Riverview East offers preparation for advanced training in health care careers and exercise science, which leads to study at community colleges and four-year colleges and universities.
For more than 40 years, the School for Creative and Performing Arts (SCPA) has been committed to providing students with a world-class artistic and educational experience. This dual mission paves the way for students to reach their fullest potential as lifelong learners and passionate artists.

SCPA’s ongoing commitment to wholly educating students provides for an academic experience unlike any other in the area. A robust academic curriculum, professional faculty, and state-of-the-art resources consistently place SCPA in the top tier of Cincinnati Public Schools and among the country’s best fine-art schools.

The School for Creative and Performing Art’s dedication to nurturing young artists is rivaled only by its strong academic curriculum. The school consistently demonstrates high academic achievement at the state level.

SCPA — recognized nationally and internationally — offers a rigorous college preparatory curriculum, including Advanced Placement (AP) courses (grades 11-12).

SCPA attracts students from CPS and from around the Tristate for study in creative writing, dance, drama, instrumental music, technical theater, visual arts and vocal music. SCPA students showcase their talents in more than 100 performances and exhibitions throughout the year.

From Washington Park and Music Hall to the Shakespeare Theatre and Art Academy, the community is SCPA’s classroom.

In 2016, 2017, 2018 and 2019, 100 percent of seniors graduated; 90 percent were accepted into postsecondary programs.

How to apply to the School for Creative and Performing Arts

Visit the SCPA website (scpa.cps-k12.org) for the audition process and application forms. (SCPA is not part of CPS’ online lottery application.)

- SCPA offers tours for prospective students and their parents. To schedule a visit, call (513) 363-8037.
- A successful live audition is required for entry into an artistic major for grades 4-12. The audition is designed to show a student’s ability and potential within the arts, as well as academic skills and commitment to personal growth and community involvement.

Audition Dates 2020: January 21-23

- To schedule an audition and begin the application process, call (513) 363-8037 or go to scpa.cps-k12.org. An application packet (including previous school records, teacher recommendations and artistic samples) must be completed and submitted prior to the audition.

Advanced Placement Courses

- Biology
- Calculus AB
- English Language and Composition
- English Literature and Composition
- Human Geography
- Psychology
- Studio Art Drawing
- U.S. Government and Politics
- U.S. History

College Credit Plus Courses

In-school Options (college-level classes)

- U.S. History

Foreign Languages

- French
- German

Career-Technical Education

- Performing Arts
- Visual Design
- Media Arts
The School for Creative and Performing Art’s dedication to nurturing young artists is rivaled only by its strong academic curriculum.
Shroder Paideia High School, a college-preparatory school that follows the Paideia method of teaching, prepares students to be lifelong learners.

The Paideia program provides a rigorous liberal-arts education that builds the critical-thinking skills students need to do well in college, earn a good living and grow into responsible citizens. Community service is an important and required part of the high school experience for every Shroder student.

Shroder’s students are encouraged to become active learners and thinkers, with an emphasis on strong reading, writing and speaking skills.

“Paideia” (py-day-uh) comes from the Greek word for “the upbringing of a child.”

The Paideia method of teaching, developed by University of Chicago professor Dr. Mortimer Adler, focuses on developing critical-thinking skills using:

- Didactic — Acquiring knowledge
- Coaching — Developing the skills of learning by applying knowledge
- Seminars — Thinking critically, understanding ideas and improving communication skills
- Higher-level questioning and discussion are encouraged.
- Students do hands-on, service-learning activities and must complete 50 hours of community service before graduation.

Advanced Placement Courses
- Biology
- Calculus AB
- Calculus BC
- English Language and Composition
- English Literature and Composition
- Human Geography
- Psychology
- Statistics
- U.S. History

College Credit Plus Courses
In-school Options (college-level classes)
- English

Industry Credential
- Pharmacy (seniors only)

College Pipeline
- University of Cincinnati — IT Early College

Foreign Language
- Spanish

Extracurricular Activities
Shroder — Home of the Jaguars
- Baseball (boys)
- Basketball (boys & girls)
- Football (boys)
- Track (boys & girls)
- Volleyball (girls)
- Academic Team
- Cheerleading
- Dance Team
- Drumline
- Minorities in Math, Science and Engineering (M2SE)
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men’s Club
- National Honor Society
- Service Learning Club
- Student Council
Shroder’s students are encouraged to become active learners and thinkers, with an emphasis on strong reading, writing and speaking skills.
At the Spencer Center, CPS’ most academically promising students blossom in a flexible, rigorous environment. A new grade will be added each year until the school serves grades 3-12.

**Gifted and exceptional students benefit from**
- A rigorous curriculum that connects the classroom to actual workplaces — providing students with opportunities for internships and career-based experiences to prepare them for the real world
- Opportunities to study through exciting field experiences in Cincinnati, and, eventually, abroad
- Wide array of fun, student-directed extracurricular and elective options
- **Latin classes** to support students in understanding the linguistic roots of our modern culture
- Unique electives, such as Yoga, Tai Chi, robotics and mindfulness
- **Project-based, hands-on learning** incorporating problem-solving and design-thinking to bring academic concepts to life
- **Advanced Placement (AP) and College Credit Plus (CCP) offerings** to prepare students for rigorous college courses

**At Spencer, a school community is built via**
- Schoolwide pep rallies and community meetings
- **Spirit Week**
- Project-based focus
- Rotating elective and co-op choices
- Student-led initiatives
- Mindful attention to students’ workloads
- **Student-Council-led design of recreational space** (coming 2020)

**Who Can Attend the Spencer Center for Gifted and Exceptional Students?**

Students currently attending Cincinnati Public Schools, as well as in-district students in private, charter or home schools, are eligible to apply to Spencer Center if they meet these eligibility requirements:

**For Exceptional Students (grades 7-11)**
- Scores at the 85th percentile or greater in reading on the Iowa Achievement Test
  - Or
  - Scores at 123 or above on the Inview Cognitive Skills Index
  - Or
  - Scores at 123 or above on the CogAT Student-Aged Score (SAS) or other approved Cognitive Abilities Test

**For Gifted Students (grades 7-11)**
- Rank at the Superior Cognitive Level on a Cognitive Abilities Test (as approved by Ohio Department of Education)
  - Or
  - Scores at the 95th percentile or higher in two of the following subjects on the Iowa Achievement Test or other state-approved standardized achievement test: Reading, Math, Science, Social Studies. One of the two subjects must be Math or Reading.

**Advanced Placement Courses**
- Human Geography

**Foreign Languages**
- Latin
- Spanish
Intentionally small learning community and classes help students realize their full potential and build strong relationships.

Extracurricular Activities

Spencer — Home of the Wolfpack

- Baseball (boys)
- Basketball (boys & girls)
- Cross Country (boys & girls)
- Track (boys & girls)
- Volleyball (girls)

- Band
- Brain Bowl
- Cheerleading
- Chess Club
- Creative Writing
- Design Challenges
- Drama
- Girl Scouts of America
- Girls to Women
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men’s Club
- Robotics
- SciFi and E-Sports Club
- Student Council
- Tae Kwon Do
- Tai Chi
- Visual Arts
- Wind Ensemble
- Yearbook
- Yoga
Robert A. Taft Information Technology High School

About Taft

• State-of-the-art 3,000-seat Stargel Stadium opened September 2019
• Recipient of significant grants:
  — Bill and Melinda Gates Foundation
  — Ohio Community Computer Network
  — Comprehensive School Reform Development
  — 21st Century Learning Center Grant
• Bronze award for successful implementation of Tier 1 Positive Behavior Intervention and Supports (PBIS), from Ohio Department of Education
• Born from Taft High School, which opened in 1955; named for U.S. Senator Robert A. Taft, son of President William H. Taft.
• Moved Spring 2011 into $18-million building.
• A uniform school
• Specialized classrooms for students with special needs, with CPS’ Department of Student Services
• AdvancED accreditation

Robert A. Taft Information Technology High School offers a rich, varied educational program where students receive individual attention in a team-based environment, and students graduate prepared to succeed.

Taft focuses on a wide range of information technology skills, with access to cutting-edge technology. Real-world experience is provided through strong partnerships with Cincinnati Bell and other businesses.

Taft provides two full-time counselors to address students’ social, emotional and academic needs, and to remove barriers to success.

Taft is a GRAD Cincinnati school, which focuses students on the goal of going to college. This program awards college scholarships to students who fulfill requirements. Students experience a variety of career and postsecondary options beginning in 7th grade.

Taft’s students are offered

• Five computer labs, with state-of-the-art technology
• Tutoring programs with Cincinnati Bell and University of Cincinnati Bearcat Buddies
• Advanced Placement (AP) and Advanced Academic (AA) Honors classes
• Summer Bridge program
• Incentive programs that promote academic achievement, good behavior and a positive school culture
• Comprehensive Safety-Net and Credit Recovery program
• College Credit Plus classes with Cincinnati State Technical and Community College
• Leadership training and service-learning opportunities
• Weekly Advisory lessons, grades 7-9, and guidance sessions, grades 10-12

Taft’s structure

Middle school Academy, Grades 7 and 8

• Rigorous academic classes
• Housed in the school’s first-floor wing
• Individual attention to help students transition into the high school environment including classroom guidance and interest inventories

Preparatory Academy, Grades 9 and 10

• Rigorous academic classes
• Classes in Information Technology Foundations, where students complete 10 hours of instruction in 17 areas of Information Technology, for a total of 170 hours

Senior Institute, Grades 11 and 12

• Rigorous academic classes
• Cyber Security program – only one of its kind in the nation — launched in partnership with Belcan; students can earn industry credentials to qualify for jobs after graduation.
• Summer internships with Cincinnati Bell
• Renewable college scholarships from Cincinnati Bell
• Tablets and Internet access from Cincinnati Bell, for students meeting grade requirements
• CISCO Networking Academy Lab, including A+ Certification classes
• Interactive Media Lab, focusing on digital sound, digital photography, graphics and animation, digital video production, web design, and computer-aided publishing
• Computer repair and help-desk functions, offered in Information Services and support classes
Advanced Placement Courses
• English Language and Composition
• Human Geography
• Psychology

Career-Technical Education
• Interactive Media
• Information Support and Services
• Cyber Security

Industry Credential
• Child Development Associate (pending state review)
• Cyber Security

Employment Pipeline
• Cyber Security – Belcan

Foreign Language
• Spanish

Extracurricular Activities
Taft Information Technology — Home of the Senators
• Baseball (boys)
• Basketball (boys & girls)
• Boxing
• Football (boys)
• Softball (girls)
• Track (boys & girls)
• Volleyball (girls)
• Wrestling
• Academic Team
• Animation Club
• Art Club
• Band and Drumline
• Cheerleading
• Drone Club
• Newspaper
• Robotics Team
• Student Government

Taft focuses on a wide range of information technology skills, with access to cutting-edge technology.
Walnut Hills High School is nationally recognized as one of America’s best public high schools. In 2019, U.S. News & World Report ranked Walnut Hills No. 1 in Ohio and No. 65 nationally. A classical college preparatory school, Walnut Hills offers a rigorous, accelerated curriculum including 33 Advanced Placement courses — the largest AP selection in the nation. Walnut Hills is recognized as a national model for diverse schools that prepare students for college.

Walnut Hills students represent a broad mix of cultures and ethnicities, and score well above the mean on the SAT and ACT college entrance exams. In recent years, Walnut Hills has been recognized by the following organizations and foundations for excellence in education: Schott Foundation of Massachusetts, Ohio Department of Education, Siemens Corporation, College Board, U.S. News and World Report and the Washington Post.

Walnut Hills has an award-winning Fine Arts Department. Music, theater and visual arts are important pillars of the classical liberal-arts education, and student participation is required.

Walnut Hills’ extracurricular offerings provide programming for all interests. More than 90 clubs provide opportunities for all students, and 99 athletic teams compete inter-scholastically.

Students entering Walnut Hills in grades seven and eight take three years of Latin.

Walnut Hills offers courses in Computer Science, Engineering and Digital Media.

How to apply to Walnut Hills High School

- Walnut Hills applications are taken at the school only. Do not apply online. (Walnut Hills is not part of CPS’ online lottery application.)
- Campus tours are offered on six Tuesdays in January and February. Reservations are required via website: walnuthillseagles.com.
- Questions: walnut@cps-k12.org or (513) 363-8698
- Students must pass the Special College Preparatory Program (SCPP) test. The test is given annually to all Cincinnati Public Schools’ 6th-graders.
- Students new to Cincinnati Public Schools, or students wanting to retake the SCPP test, may schedule test dates by calling (513) 363-0186. For information about the SCPP test, email SCPP@cps-k12.org.
- To register (apply), download and complete the registration packet on the website: walnuthillseagles.com
- Register at the school on the dates below. The student must have passed the SCPP test prior to registration.

Parents must register their child (in-district residents only) on these dates:
- January 23, 2020
- February 19, 2020
- March 19, 2020

Advanced Placement Courses
- AP Research
- AP Seminar
- Art History
- Biology
- Calculus AB
- Chemistry
- Computer Science A
- Computer Science Principles
- English Language and Composition
- English Literature and Composition
- Environmental Science
- European History
- French Language and Culture
- German Language and Culture
- Government and Politics (Comparative)
- Human Geography
- Latin
- Macroeconomics
- Microeconomics
- Music Theory
- Physics 1: Algebra-Based
- Physics 2: Algebra-Based
- Physics C: Electricity and Magnetism
- Physics C: Mechanics
- Psychology
- Spanish Language and Culture
- Statistics
- Studio Art Drawing
- Studio Art 2-D Design
- Studio Art 3-D Design
- U.S. Government and Politics
- U.S. History
- World History
College Credit Plus Courses

In-school Options (college-level classes)

- Anatomy and Physiology
- Calculus 3
- Engineering

Foreign Languages

- Chinese
- French
- German
- Latin
- Mandarin
- Russian
- Spanish

Extracurricular Activities

Walnut Hills — Home of the Eagles

- Baseball (boys)
- Basketball (boys & girls)
- Bowling (boys & girls)
- Cross Country (boys & girls)
- Fencing (boys & girls)
- Field Hockey
- Football (boys)
- Golf (boys & girls)
- Hockey (boys)
- Lacrosse (boys & girls)
- Rugby (boys)
- Soccer (boys & girls)
- Softball (girls)
- Swimming and Diving (boys & girls)
- Tennis (boys & girls)
- Track (boys & girls)
- Volleyball (girls)
- Water Polo
- Wrestling (boys)

- Academic Team
- Astronomy Club
- Art Club
- Cheerleading
- Community Action Team
- Cum Laude Society
- Dance Team
- Drama Club
- Ecology Club
- Fencing Club
- Future Educators of America (FEA)
- Gleam Literary Magazine
- Kayak Club
- Marching Band
- National Society of Black Engineers
- Newspaper
- Orchestra
- Photo Club
- Quiz Team
- Recycling Club
- Robotics Club
- Scuba Club
- Ski Club
- Student Congress
- Yearbook
- Young Democrats
- Young Republicans

A classical college preparatory school, Walnut Hills offers a rigorous, accelerated curriculum.
Western Hills University High School is an intensive college-preparatory school dedicated to the GRAD Cincinnati program, which focuses students on the goal of going to college. Teams of teachers and students work toward improving student learning with better student-teacher relationships, student accountability and home-to-school communication, to ensure all students achieve academic, social and personal success.

GRAD Cincinnati awards college scholarships to all students who fulfill requirements by the end of senior year. The goal of GRAD Cincinnati, a privately funded organization, is to increase high school graduation rates and ensure that graduates are prepared to do well in college.

- **Students in grades 7-10** focus on core academic subjects with the goal of passing the state reading and math assessments, and preparing for college entrance exams.
- **Juniors and seniors** continue with demanding college preparatory courses in English, math, science and social studies, including seminar work and electives.
- Students earn college credits in their junior and senior years through a partnership with Cincinnati State Technical and Community College.
- Western Hills students have access to Advance Placement (AP) courses.
- Teacher teams work with the same students for one year or more to improve student academic achievement.
- Students wear uniforms daily to keep the focus on class work.

**GRAD Cincinnati students must:**
- maintain a minimum 2.5 Grade Point Average (GPA) and graduate on time
- attend a Summer Bridge program
- participate in Summer Institute programs

**Earn Credentials in Emergency Medical Services Pathway**

Through a partnership with Cincinnati State Technical and Community College, Western Hills University High School offers the Emergency Medical Services Pathway. This pathway allows students the no-cost opportunity to explore, pursue and earn the EMT-Basic Certificate.

Careers in this field are expected to grow 23 percent by 2022. Students can earn transferable college credits, participate in college-level work and be well on their way to careers in the EMS Pathway, which includes emergency medical technician (EMT), firefighter, police officer, security personnel and more.

**Explore:** 7th- through 12th-graders explore pathway courses to learn about related topics.

**Pursue:** 9th- through 12th-graders engage in coursework focused on this career field, which can lead to eligibility to enroll in the Emergency Medical Technician Program to pursue certification.

**Earn:** 12th-graders enroll in the Emergency Medical Technician Program, and, upon successful completion, will test and can earn certification.

**Course Offerings by Grade Level:**

- **7th and 8th Grade:** American Criminal Justice System
- **9th, 10th and 11th Grade:** Foundations of Public Safety
- **12th Grade Students:** Emergency Medical Technician Program, English 12
- **College:** Continue coursework to gain advancement and additional certifications
Advanced Placement Courses
- English Language and Composition
- Environmental Science
- Human Geography
- Psychology
- Spanish Language and Culture
- Statistics
- U.S. Government and Politics

College Credit Plus Courses
In-school Options (college-level classes)
- Emergency Medical Technician (EMT)
- English

Career-Technical Education
- Firefighting and Emergency Medical Services

Industry Credential
- Firefighting and Emergency Medical Services

Employment Pipeline
- Firefighting and Emergency Medical Services

Foreign Language
- Spanish

Extracurricular Activities
Western Hills University — Home of the Mustangs
- Baseball (boys)
- Basketball (boys & girls)
- Football (boys)
- Soccer (boys & girls)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)
- Wrestling (boys)
- A.W.A.K.E. (Adolescent Women Attaining Knowledge and Empowerment)
- Cheerleading
- Choir
- Dance Team
- Destination: Success After School
- Drill Team
- Key Club
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men’s Club
- Newspaper
- Photography Club
- Student Ambassadors
- Student Council
- Yearbook

In partnership with Cincinnati State, Western Hills University High School offers the Emergency Medical Services Pathway.
Rigorous academic preparation that leads students to achievement in college is the hallmark of Withrow University High School’s academic curriculum. Each student’s success is important, with every student focused on graduating with a college acceptance letter in hand.

Withrow University’s one-on-one College Center gives students and families extensive guidance on how to choose a college, gain admission and secure scholarships. Partnerships with Xavier University, Miami University, University of Cincinnati and Cincinnati State Technical and Community College allow students to take courses for dual high school and college credits.

The Prep Academy, for 7th through 10th-graders, focuses on the transition into high school, with rigorous academics, and preparation for Ohio tests and college-entrance tests. Students gain a strong foundation in English, Mathematics, Science and Social Studies, with the goal of passing the seven end-of-course exams on the first try. Technology courses also are integrated at each grade level.

**Withrow’s High School of Business** offers rigorous business courses with a project-based curriculum, to help students excel in college-level business administration programs.

The Senior Institute, for 11th- and 12th-graders, provides students with pathways toward college:

- **College Preparatory courses** — Students enter postsecondary education prepared for study in their fields of interest.
- **College Credit Plus** — Students can receive high school and college credits for designated core and elective classes, including English, Math, Science, Spanish, Business, Sociology and Psychology.

**The Withrow Advantage:**

- A disciplined and highly structured environment keeps students focused.
- Students wear uniforms to keep the focus on class work.
- Incentive programs promote academic achievement and good behavior.
- A three-week Summer Bridge program helps incoming 7th-, 8th- and 9th-graders prepare for high school work.
- Course work for 11th and 12th grades helps students explore interests for college majors.
- Over 80 percent of graduating seniors receive college scholarships and grants.
- Partnership with FamiliesFORWARD, a social service agency, provides support to students and families on issues that could impact students’ learning. MalesFORWARD encourages fathers to be involved.
- Other partnerships: Western & Southern Financial Group, LensCrafters (Luxottica Group) and the Frost Brown Todd law firm.
- Students are required to utilize Schoology and Google Apps for Education.

### Advanced Placement Courses
- Calculus AB
- English Language and Composition
- Environmental Science
- Psychology
- Statistics

### College Credit Plus Courses

#### In-school Options (college-level classes)
- English
- Anatomy & Physiology
- Financial Accounting

### Career Technical Education
- High School of Business

### Foreign Languages
- French
- Spanish
Extracurricular Activities
Withrow University — Home of the Tigers

- Baseball (boys)
- Basketball (boys & girls)
- Bowling (boys & girls)
- Cross Country (boys & girls)
- Football (boys)
- Soccer (boys & girls)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)
- Wrestling (boys)

- Academic Club
- Cheerleading
- Community Service Club
- Drill Team — Tigerettes
- Dynasty Dance Team
- Marching Band
- M.O.R.E. (Men Organized Respectful and Educated) Young Men’s Club
- National Honor Society
- Orchestra
- Tutoring Program

Withrow’s High School of Business offers rigorous business courses with a project-based curriculum, to help students excel in college-level business administration programs.
Woodward Career Technical High School

About Woodward

- Apple Computer labs and laptops are available for students
- Partners contribute to Woodward’s success through its Community Learning Center and the Parents Active for Woodward Students (PAWS) organization
- Career Exploration Program offers opportunities for students to experience career-field enrichment outside the classrooms with job shadowing and internships
- Today’s Woodward grew from Woodward High School, which opened downtown in 1831. Woodward Career Technical continues the school’s rich tradition as the oldest high school west of the Allegheny Mountains.
- Woodward’s $41-million, state-of-the-art, 271,000-square-foot building opened in 2006
- A uniform school
- Specialized classrooms for students with special needs, with CPS’ Department of Student Services
- AdvancED accreditation

Woodward Career Technical High School blends career interests and academic preparation into the school’s entire curriculum. Offering three Career Academies (programs), Woodward provides students with the educational foundation and hands-on experience needed to be successful and productive lifelong learners.

Students in grades seven and eight attend classes on a separate floor and have early exposure to all Career-Technical Education programs, including career exploration and introductions to professionals. After two years of exploration, students select a Career Academy on which to focus.

Woodward’s $41-million building is designed especially to accommodate its programs, which allow students to explore interests in construction, health, bioscience, engineering, manufacturing, electricity and carpentry.

All of Woodward’s academic programs prepare students for both college and apprenticeship training.

Woodward’s Career Academies — “Credentials for All”

All Woodward juniors and seniors are prepared for the ACT Work Keys National Career Readiness Certificate that applies toward work readiness as well as graduation.

Career-Technical Education

Advanced Manufacturing Technologies

The manufacturing industry boasts one of the fastest-growing job sectors. Based in technology and electronics, career pathways in manufacturing include cars, computers, cell phones, refrigerators, televisions and more.

As part of a pre-engineering curriculum, students will focus on engineering solutions to manufacturing problems using computer-aided design (CAD) and “lean manufacturing” principles. Students can achieve the Manufacturing Skill Standards Council’s Full Certified Production Technician (CPT), and certificates in Welding and OSHA 10 — credentials that make them sought-after employees.

Building Technologies

The Building Technologies Academy introduces learners to the career path of construction: Construction Management, Safety Management and Construction Technologies. These fields require two years of college, and, in some fields, a bachelor’s or master’s degree.

Through Woodward’s pre-apprenticeship program, students are introduced to of carpentry, electrical and plumbing. These fields require training in an apprenticeship program after high school graduation.

Health Technology

This hands-on program introduces students to the fields of biotechnology, laboratory science, nutrition, sports medicine and patient-care support. Health and bioscience careers are among the top employing fields in the nation.

Students can earn certifications in Professional Rescuer CPR and AED with First Aid, American Heart Association Bloodborne Pathogens Training Part I, OSHA 10, Training Part I & II, State Tested Nursing Assistant Certified Nurse’s Aide, Patient Care Tech, Phlebotomy (blood work), and Pharmacy Tech. These certifications give students the tools needed to qualify for careers in a competitive workforce.

Industry Credentials

- Medical Bioscience
- State Tested Nursing Assistant (STNA)
- Patient Care
- Phlebotomy

Employment Pipeline

- Cincinnati Chamber: Manufacturing

Advanced Placement Courses

- Human Geography
- Psychology
- Statistics

Foreign Language

- Spanish
Woodward’s $41-million building is designed especially to accommodate its programs, which allow students to explore interests in construction, health, bioscience, engineering, manufacturing, electricity and carpentry.
Cincinnati Digital Academy offers students a rigorous and college-preparatory curriculum delivered to any Internet-connected computer. Highly qualified teachers and administrators are dedicated to each student’s success. With 24-hour access to online courses, class schedules can be structured around individual needs.

Elementary and high school students at the Digital Academy follow the Edgenuity e-learning online curriculum.

**Cincinnati Digital Academy provides tools for success:**
- High-quality computers, with Internet access (for in-district students only), and technical support
- Foreign-language courses
- Advanced Placement (AP) courses
- An array of fine arts and elective courses
- Parents have the ability to monitor assignments, students’ progress and upcoming activities
- Opportunities to take the ACT college-entrance test for free
- Access to sports teams at some CPS high schools

**Requirements**
- Students in 6th-12th grades must complete the equivalent of 30 hours of instruction each week. (Students in kindergarten to 5th grade must complete the equivalent of 25 hours of instruction each week.)

**Eligibility**
- Any student in grades K-12 living in Ohio may enroll in the Cincinnati Digital Academy.

Students living outside the boundaries of Cincinnati Public Schools may enroll tuition-free under CPS’ Open Enrollment policy. Applications for Open Enrollment are accepted online May 1-31.

**The program is ideal for**
- Students who are home-schooled
- Students who are traveling or who have scheduling conflicts
- Students who have children or full-time jobs
- Students who thrive best outside traditional classrooms
- High school students who are looking for an accelerated learning process

**Tests**
- All students are required to take any Ohio mandated tests in person at the Cincinnati Digital Academy.
Virtual High School offers an alternative learning environment using a computer-assisted, standards-based curriculum that is customized for each student. The school’s goal is to educate students outside the traditional classroom.

Virtual High School does not enroll students who are entering ninth grade for the first time, except with special permission.

The program offers students opportunities to recover missing academic credits so they can earn high school diplomas. Students also may take Advanced Placement (AP) courses.

**Virtual High School students typically are students who**
- desire a high school diploma
- have experienced frustration with traditional schooling
- are behind in credits and grade level relative to age
- have life circumstances requiring nontraditional learning options
- want to earn credits at a faster rate

The staff includes representation across the core subjects (science, social studies, math and English).

- Virtual students have access to the Cincinnati Arts and Technology Studios (CATS) program.
- Students are expected to attend the school three hours a day, five days a week, for a total of 15 hours per week, plus additional hours as required on their own to complete work.
- Students attend Virtual High School either in the morning or the afternoon: 8 a.m. to 11 a.m. or 11:30 a.m. to 2:30 p.m.
- Students are expected to complete at least five semester-long courses per academic semester.
Picking A High School Is An Important Decision

There’s an added excitement to reaching high-school age in Cincinnati Public Schools — students, with their parents or guardians, get to pick their high schools.

CPS’ high schools serve grades 7-12. This gives students an early start on mastering tougher academic standards and graduation requirements.

What do all CPS high schools have in common?

• All prepare students for college.
  A diploma from CPS is recognized by all colleges and universities.

In addition, all CPS high schools now have earned accreditation from the nationally recognized AdvancEd organization, which requires rigorous examination of each high school’s learning environment.

(Exceptions: Virtual High School and Cincinnati Digital Academy; online schools require separate accreditation. Spencer Center, a new school, will start accreditation process when eligible.)

• All offer sports and extracurricular activities (except Virtual High School and Cincinnati Digital Academy).

• All are open to students with disabilities.
  If your child requires specialized placement, call CPS’ Department of Student Services: (513) 363-0357

• All are open to any child living anywhere inside the Cincinnati Public School District.
  Cincinnati Public Schools does not have address boundaries for its high schools, so a student is not assigned to a high school based on a home address. However, some high schools have entrance requirements.

How to Apply to CPS High Schools – Grades 7, 8, 9

We use an online random lottery process for entrance into Cincinnati Public Schools’ high schools at grades 7, 8 and 9, which helps assure equal access for in-district students.

Who SHOULD participate in the online high school lottery?

• Current 6th-graders at CPS elementary schools that end at 6th grade
• Current 8th-graders at the following six K-8 schools (and current 6th- and 7th-graders at these schools who want to enter a 7-12 high school):
  — Academy of Multilingual Immersion Studies (AMIS)
  — Academy of World Languages (AWL)
  — Hartwell School
  — Roberts Paideia Academy
  — Roselawn Condon School
  — Sayler Park School
• Students applying for Dater High School’s Special College Preparatory Program (SCPP)
• Students in grades 6, 7 or 8 now attending a CPS school with elementary and high school grades (3-10, K-12) who want to change schools

Note: CPS students now attending schools with elementary and high school grades (3-10, K-12) may stay at those schools without participating in this application lottery.

Who SHOULD NOT participate in the online lottery?

• Current 6th-, 7th- and 8th-graders attending a non-CPS school (such as charter, private or home schools) but live within the boundaries of the Cincinnati Public School District. See page 41 for information.

• Students who live outside the boundaries of the Cincinnati Public School District. This group applies online during Open Enrollment in May. See page 41 for information.

• Students applying to the School for Creative and Performing Arts (SCPA) or Walnut Hills High School.
  These two schools have eligibility requirements for students, so parents must go to the schools to register and complete, or provide proof of, eligibility requirements.

  — SCPA application information: Pages 21-22
  — Walnut Hills application information: Pages 29-30

• Students now attending a high school in grades 7-12 who want to change high schools.
  See page 41 for information.
Lottery Rounds and Waiting List Details

Applying Early is Important

The online High School Application lottery runs in three rounds.

• Round 1 — January 7 - February 21, 2020
• Round 2 — March 10 - April 3, 2020 (Subject to change)
• Round 3 — April 28 - May 8, 2020 (Subject to change)

Applying during Round 1 offers students the best opportunity to enter their first-choice high school, as many CPS high schools fill up quickly.

A student may be entered in only one lottery round per school year. Additional applications for the same student will not be considered.

Round 2 and Round 3 are for parents or students who did not enter applications during Round 1. Students/parents submitting applications in Round 2 or Round 3 will have far less chance of getting into their first-choice high schools.

In-District Students — Online Lottery

How to Apply to CPS High Schools Grades 7-9

CPS parents or guardians, and CPS students in grades 6, 7 and 8, submit high school online lottery applications using any computer with Internet access; students may use computers at their current schools.

Computers are available for parents’ use at all CPS schools (call the school for office hours) and at the Customer Care Center, 2651 Burnet Avenue, 45219, Corryville. Call district for office hours 513-363-0123

Lottery Application Process

1. CPS students and parents/guardians enter the high school online lottery using any Internet-connected computer.

To Reach the High School Application Portal:

• Go to PowerSchool: powerschool.cps-k12.org/public
• Go to the CPS website: cps-k12.org/enroll/7-12highschool

If the student information displayed is not correct, it must be corrected before the High School Online Application can be submitted.

 Corrections are made using the Student Change of Information form. The completed form and required documents must be turned in to the student’s current school or at the CPS Customer Care Center, 2651 Burnet Avenue, 45219, Corryville.

2. Select one high school as a first choice, then list up to four other high school choices in order of preference (in case the first choice is filled).

3. Applications are processed in random order by computers at CPS’ Central Office to assure that each application received during the application round has an equal chance to be assigned to first-choice schools.

4. Parents will be notified by mail regarding high school placement in about 30 days.

Waiting Lists

Waiting lists at high schools are in effect until June 30.

A student who enrolls in a high school for 2020-21 — but is on a waiting list for a higher-choice high school — will remain on that waiting list until June 30, 2020. If a space becomes available in a student’s higher-choice high school before June 30, 2020, CPS will notify the parent by letter offering the opportunity to transfer to the higher-choice high school.

After June 30, 2020, students are expected to stay in their selected high schools for the 2020-21 school year.

After Round 3 closes, students currently in 6th, 7th or 8th grade who did not apply in any lottery round should submit a paper application at their high school of choice to be added to the end of the waiting list for that school.

Paper Application Form: cps-k12.org/families-students/forms

Student Change of Information Form: cps-k12.org/sites/www.cps-k12.org/files/pdfs/Forms-Student-Change-of-Information.pdf

All information submitted with an online application — names, addresses, phone numbers, email addresses — must be correct.

If CPS cannot contact parents/guardians using the information provided, the student will lose the seat assigned in the lottery.

• If, after submitting an application, there are changes to the contact information, notify CPS by using the Student Change of Information form (left). The completed form and required documents should be turned in to the student’s current school or at the CPS Customer Care Center, 2651 Burnet Avenue, 45219, Corryville.

If you have additional questions, please call the Customer Care Center at 513-363-0123.
Lottery Application Details

- On the online application, students (or parents of students) in CPS Montessori, Paideia and STEM elementary schools are asked if the students want to enter a high school that continues Montessori, Paideia or STEM programs. If yes, a choice of these high schools will be offered.

If a high school is not selected at this point, the student or parent will continue into the lottery process to select a high school.

- **Students who have passed the Special College Preparatory Program (SCPP) test** are eligible for Dater High School, or may enter the lottery to select another high school to attend.

**Note:** Walnut Hills High School also is a SCPP school, but does not use the online lottery system. Applications must be submitted at Walnut Hills. (See pages 29-30.)

- **Sibling preference applies ONLY to a student’s first-choice high school.**

  This means a student is given priority over other students to enter a sibling’s high school. The sibling must currently attend the student’s first-choice high school in grades 7, 8, 9, 10 or 11, and must live at the same address.

  Make sure to check the YES box on the online application to indicate that the student has a sibling at the first-choice high school.

- **Only ONE online application per student per school year may be submitted.**

  If a parent/guardian wants to change the online lottery application after it is submitted, the parent/guardian must go to CPS’ Customer Care Center to make changes within the time frame of the same round as the original application: 2651 Burnet Avenue, 45219, Corryville. Parents/guardians must bring photo identification.

**Important Information**

**English Learners**

All CPS high schools offer English as a Second Language (ESL) services for students learning to speak English. Some high schools offer more intensive ESL services for students and families.

Call CPS’ Office of Second Language Acquisition, (513) 363-3251, to discuss what’s available.

**Transportation**

CPS provides free Metro bus passes (public transportation) to students in grades 7-12 who live 1¼ mile or more from the schools they attend. Passes are issued at the high school on the first day of school.

Information: (513) 363-0330

**Student Priority Order for Entering CPS High Schools**

The CPS Board of Education has set policy that determines the order in which in-district students are accepted into CPS high schools. The policy — **Board Policy No. 5113.03 —** defines the order for students coming from CPS neighborhood elementary schools and for CPS magnet elementary schools with specialized courses of study (such as Montessori, Paideia or STEM).

Find Board Policy No. 5113.03 — High Schools of Choice Intra-District Enrollment Program — on CPS’ website: cps-k12.org/about-cps/board-of-education/board-policies

**In-District Students —**

**Upper Grades—10-12**

The upper grades are not part of CPS’ online high school application lottery.

- **Parents or guardians of current CPS students now attending a high school in grades 7-12 who want to change high schools:**
  
  Apply in person at the high schools of choice using CPS’ paper application form.

- **For parents or guardians of non-CPS students currently in 9th, 10th or 11th grade attending private, charter or home schools who want their children to enter CPS’ high schools and who live within the CPS district:**
  
  Apply in person at the high schools of choice using CPS’ paper application form.

See specific high school pages in this Guide for school addresses, or go to **cps-k12.org/schools/find-a-school**

**Paper Application Form:**

**cps-k12.org/families-students/forms**

**In-District – Non-CPS Students**

**Grades – 7-9**

**Parents of non-CPS students currently in 6th, 7th and 8th grades now attending private, charter or home schools who want their children to enter CPS’ high schools and who live within the CPS district boundaries:**

Bring parent photo identification, proof of home address, and child’s birth certificate to CPS’ Customer Care Center in the Education Center, 2651 Burnet Avenue, 45219, Corryville.

Staff at the Care Center will assist with submitting a high school application into the lottery.

**Proof of residency documents:**

**cps-k12.org/enroll/registration-documents**

**Out-of-District Students (Open Enrollment)**

Parents or guardians of students who live outside the boundaries of the Cincinnati Public School District apply online to CPS high schools during the district’s **Open Enrollment period, May 1 - 31.**

**Note:** Priority is given to students who live within the boundaries of the Cincinnati Public School District over those who live outside the boundaries. Students applying under Open Enrollment must meet entrance criteria (such as an entrance exam or an audition).

Learn more at cps-k12.org/enroll/open-enrollment or by calling Testing information, (513) 363-0186.

Out-of-district students who live in Ohio and are accepted under Open Enrollment do not pay tuition, but parents must provide transportation to and from CPS schools. Students living in states other than Ohio pay tuition.
Cincinnati Public Schools 7th – 9th Grade
High School Online Application — Screen Sample for 2020-21 school year

For all CPS high schools — except School for Creative and Performing Arts (SCPA) & Walnut Hills

Parents or Guardians, if your CPS student is entering the application at school, please fill out this form with your child and sign below to indicate approval of the choices. Send the form to school with your child to use as a guide when entering an application.

This form is similar to what you will see on the computer screen when submitting a high school application.

<table>
<thead>
<tr>
<th>Student’s Name (please print)</th>
<th>Current School Name</th>
</tr>
</thead>
</table>

Please enter your Student Identification number:

<table>
<thead>
<tr>
<th>Choice</th>
<th>School Name</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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<tr>
<td>5</td>
<td></td>
<td>▼</td>
</tr>
</tbody>
</table>

Do you have a sibling at your No. 1 choice school? □ Yes □ No

If yes, enter the sibling’s name

Parent or Guardian Signature ___________________________ Date __________________