# Staff Pact for Student Learning FY21

**Purpose:** Every student will have access to grade appropriate assignments, strong instruction, deep engagement and teachers with high expectations, every day, in every class. Every student and family is an authentic partner, will have real opportunities to shape the experiences students have in school, will receive accurate and accessible information about students’ progress, and has a legitimate role in decision making.

## Teacher and Staff Norms

- Create safe, in-person and online classroom environments that reflect students’ experiences and cultural competency.
- Provide weekly Schoology® updates, informing families and students of upcoming due dates, objectives and other need to know items.
- Conduct class meetings to communicate major weekly work, acknowledge social and emotional status, and celebrate success, in addition to instruction.
- Use the district LMS (Schoology®) as the launchpad for curriculum, instruction, and communication.
- Provide timely and meaningful feedback on student work.
- Schedule weekly office hours for students and families when following a 5 day distance learning schedule.
- Respond to student / family communication within one work day.
- Provide support and flexibility to students and families as they adjust to blended and distance learning, time management, and families’ unique needs.
- Provide timely technical support for devices, software, and online curricular materials.
- Participate and complete Distinguished Educator Program as outlined.
- Use student outcome data to improve the craft of teaching and learning.
- Find new ways for students to see themselves and other cultures in their learning.
- Spend the vast amount of instructional time engaging students in on grade level work by prioritizing mastery of critical work.
- Address unfinished learning with precision (just in time versus just in case), using appropriate scaffolds, such as visuals and
- Seek support when appropriate.
- Provide 1:1 devices and wifi for students prek through 12th grade.
- Model best practices for participating in a virtual meeting: work appropriate attire, consistent and conducive place to teach and learn, muting and turn taking.

## Signature


## School and Grade


