Summer Learning and Recovery Services

February 8, 2021

BACKPACKS ON
LAPTOPS OPEN
FUTURES BRIGHT!
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Deputy Superintendent

Susan Bunte
Assistant Superintendent

Dr. Margaret Hall
Director, Student Services

Dr. Carrie Bunger
Director,
Positive School Culture and Safety

Emily Campbell
Director, Curriculum and Instruction
Cincinnati Public Schools Strategic Plan
Board Priorities

1. Student-Centered Decision Making
2. Health and Safety
3. Community Engagement and Influence
4. Optimized Capabilities
5. Growth
Three Key Messages

Appendix: Blended Learning
Cincinnati Public Schools 2020-2021

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CPS Accelerated Learning Plan Timeline

**Spring 2021**
Accelerated Blended Learning, Planning and Stakeholder Engagement

**Summer 2021**
Summer School, Extended School Year, and Recovery Services

**School Year 2021-2022**
Build knowledge, act with equity, continue to activate antiracism

**Summer 2022**
Summer School, Extended School Year, and Recovery Services
Spring 2021

• Instruction provided with A/B in-person, blended learning
• Stakeholder input in Summer School and Recovery Services via focus groups and surveys
• Four days of in-person learning per week for students in specialized classrooms
• Distance-learning kits for students with the most complex needs
• QI-SEL Work in 17 Schools
• Continue HB 410 Attendance Interventions
• Mental Health Supports for Students and Staff
First time integrating SEL

- First time ever, Social Emotional Learning supports that are directly aligned to district programming

- Mindfulness, movement, meditation breaks... such as supports from community mental health therapists
Summer Scholars Program

- Student Experience Survey
- Culminating Projects
- Office Hours and Family Calls
- Social-Emotional Learning
- Student Learning Pacts for the Fall
- Summer Enrichment Workbooks
- Enrichment
New and Improved

- Social Emotional Learning
- Enrichment Connected to Academic Themes
- All Grade Levels Preschool -12
- Longer Sessions
- Nurses and Health Centers Available
- Food and Transportation Provided
Imagine you are a 3rd-Grade Summer Scholar

• What inspires artists?
• How do artists make art?
• What are some character traits of artists?
Recovery Services

• Services for students with disabilities in grades Preschool -12
• Conducting focus groups to better meet student and family needs
How Will We Know? Making Systems Visible

- Data over time
- Key Measures
  - Attendance
  - Learning Pacts
  - Student Experience Survey
  - Progress Monitoring
Thank you

Questions and Answers
Visit **CPS-K12.ORG/NEWS/BACKTOSCHOOL** for more information.