Summer Scholars and Recovery Services

March 15, 2021

BACKPACKS ON

LAPTOPS OPEN

FUTURES BRIGHT!

CINCINNATI PUBLIC SCHOOLS
PREPARING STUDENTS FOR LIFE
Tianay Amat  
Deputy Superintendent

Susan Bunte  
Assistant Superintendent

Dr. Margaret Hall  
Director

Dr. Carrie Bunger  
Director

Terrez Thomas  
Principal

Casey Fisher  
Manager

Ceair Baggett  
Principal

Emily Campbell  
Director
Cincinnati Public Schools Strategic Plan
Board Priorities

1. Student-Centered Decision Making
2. Health and Safety
3. Community Engagement and Influence
4. Optimized Capabilities
5. Growth
Three Key Messages

• Community Engagement
• Programming
• Any student who is interested, there is an opportunity
Community Engagement

- Family and Staff Interest Surveys
- Family Cohear Session
- Interdisciplinary Council Collaboration
- Teachers and Principals supporting the process of planning
Carson

**SUMMER @ SCHOLARS PROGRAM CARSON ELEMENTARY**

- **8:00-8:30** Breakfast & Care Block (Morning Meeting)
- **8:30-10:00** PBL Reading
- **10:00-10:15** Brain Break
- **10:15-11:45** PBL Math
- **11:45-12:15** Lunch and Recess
- **12:15-1:00** Win Block Targeted Practice
- **1:00-4:00** Enrichment with Families Forward

At Carson, we CARE. Now, let's cross together!

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**ELA AND MATH**

- **Knowledge & Vocabulary**
  - PRIME: learn words for each continent and its people and places.
  - Explore how illustrations, photos, and words give us information.
  - Storytelling: What sounds can you hear in each world? How do letters come together to make words?
- **Math Focus**
  - How can numbers help us explore the world? How many continents are there? How many people live on each continent?
  - More/less numbers.
  - Put numbers in order 0-20.
  - Count to tell the number of objects from 1-100.

**SOCIAL EMOTIONAL LEARNING**

- Morning Meetings
- Mindfulness and Movement Breaks
- Curriculum Topic

**EXPLORING THE ARTS, SCIENCE AND SOCIAL STUDIES**

- Science: What living and nonliving things can be found on each continent? What is the weather like on each continent?
- Social Studies: How do we find continents on a map? How does the land and weather of a continent impact the people who live there?
- Music: How are instruments, rhythms, and melodies around the world similar and different?

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**BACKPACKS ON | LAPTOPS OPEN | FUTURES BRIGHT!**
“Catch up Wednesdays”
• Program started in March
• Opportunity for our seniors to receive additional academic support

<table>
<thead>
<tr>
<th>Taft High School Summer Scholars Schedule</th>
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<tbody>
<tr>
<td>8:30 - 9:00</td>
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<tr>
<td>9:05 - 9:15</td>
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<td>9:20 - 12:30</td>
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<tr>
<td>9:20 - 12:30</td>
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<tr>
<td>12:30 - 1:00</td>
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<td>1:05 - 2:30</td>
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</table>
Launch from Schoology
Project 1 - Design a Smart Phone Project Overview

Step One: Identify Your Dream Smartphone
Using a Google Doc, Slide Deck, or format of your choosing, answer the following questions:

List FOUR (4) things you want your smartphone to be able to do. Provide details for each item on your list. Consider why you want your smartphone to function as you have listed. Explain each component thoroughly.

Next, list TWO (2) things you do NOT want your smartphone to do. Provide details for each item on your list. Explain thoroughly.

Using a Google Doc, Slide Deck, or format of your choosing, answer the following questions:

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Posted Today at 9:30 am
Afternoon: Enrichment
Community Partner Collaboration

June
• Resource Coordinator
• Lead Agency
• School Community Partners
• New Partners
• Summer Learning Themes
Other Summer Activities

2020-2021 Partner Summer Programming
### Summer Scholars Building Work Sessions

Please sign-up for one of the following sessions and bring you Summer Learning Teachers or Planning Team. Thanks.

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Available Slot</th>
<th>Sign Up</th>
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<tbody>
<tr>
<td>03/30/2021</td>
<td>Google Meet</td>
<td>4:00-6:30 (6)</td>
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<tr>
<td>(Tue. 4:00pm - 6:30pm)</td>
<td>Nickname: Summer_Scholars</td>
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Diverse Learners

• Supports provided for English learners and students with disabilities
  • grade-level work with peers
  • accessible activities
  • Intervention specialists and ESL (English as a Second Language) teachers

• Inclusive SEL (social emotional learning) and enrichment activities for all learners
Recovery Services

- Targeted interventions designed to address learning gaps for students with disabilities
- Based on individual student needs
- Focused on helping students make progress on IEP goals
- Emphasize explicit, systematic instruction in foundational skills
How Will We Know?  
Making Systems Visible

- Data over time
- Key Measures
  - Attendance
  - Learning Pacts
  - Student Experience Survey
  - Progress Monitoring
Summary Slide

• June 2 → June 30th (Majority In Person, with Distance Option according to Student Survey Interest)
• Times based on location (half-day and full-day options)
• Each school will offer a Summer Scholars Program in June.
  • District options: AP; PE/Health/ Fine Arts; Reading Specialists
  • Recovery Services and ESY will be scheduled throughout the summer based on need
• Program will include: SEL and Academics in the morning with afternoon Enrichment
• Wrap Around Services - Food - Health Centers, etc.
Next Steps

March and April 2021
• Market and enroll students
• Working Sessions to Personalize Plan

May 2021
• Rising 1st-8th Workbooks for all students
• Grade Level One Pagers for every child

June 2021
• Launch Summer Scholars
Thank you

Questions and Answers
Visit CPS-K12.ORG/NEWS/BACKTOSCHOOL for more information.