FY22 Budget Update
June 28, 2021
Key Points

- FY22 General Fund Budget
- Temporary Appropriation Resolution
- State Revenue Uncertainty
- ESSER funds
- Next Steps
State Budget

• Not complete
• Senate version – lose $1M
• Removes pass-through funding
• Student Wellness – lose $5m
• Preschool Rating system – fear negative impact
Monday, June 28, 2021, 03:41 PM
Budget Conferees Adopt House 'Fair School Funding Plan,' Add Money For Broadband, Brownfield Cleanup

applies to the FY22/23 Budget....
General Fund Budget target

- Based on Five Year Forecast
- Estimated Revenues
- Estimated Expenditures
- Three Year Positive Cash Balance
- FY22 - $676M

- Tonight’s request for approval – $169M (90 days) Appropriation
Budget Packet Review

1. General Fund Comparison by budget center – FY22 to FY21
2. Combined 4 Major Operating Funds by Spend Code
   • Graphs – General Fund Only & Combined
3. General Fund & Schoolwide Pool FY22
   • School vs Central Budgets
4. Budgeted Staffing
   • FY21 Rate of Vacant Positions
   • FY22 Change in Staffing Levels
5. ESSER – 3 year draft plan
FY22 Funded Initiatives

- Strategic Plan – Year 3
- COVID Transition into NEW Shore
## Strategic Plan - Year 3 Initiatives

*COVID influenced modifications*

<table>
<thead>
<tr>
<th>Student Centered</th>
<th>Health &amp; Safety</th>
<th>Community Engagement</th>
<th>Optimized Capabilities</th>
<th>Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science Curriculum Adoption</td>
<td>+10 Alternative Learning Centers</td>
<td>+11 Resource Coordinators</td>
<td>+25% schools and dept QI Projects</td>
<td>+student enrollment by 457</td>
</tr>
<tr>
<td>World Languages Adoption</td>
<td>+8 School Social Workers</td>
<td>+8 Parent Groups</td>
<td>+45 schools Employee Engagement</td>
<td>+preschool enrollment by 100</td>
</tr>
<tr>
<td>+6 days for preschool</td>
<td>+12 schools (SEL QI)</td>
<td></td>
<td></td>
<td>*Expand Pleasant Ridge, Hyde Park, Walnut</td>
</tr>
</tbody>
</table>
New Shore Initiatives

- Principal Development $220K
- African American Studies $220K
- Outdoor Learning $755K
- Night School $900K
- Expand ELL beyond day $92K
- American Sign Language
- Expand World Languages $944K
- Instrumental Music Program $454K
- 1st Grade Reading $4.5M
- Concurrent Learning $10.5M
- Life Sciences Programming $100K
- Diversity Office $270K

Student Centered Decision Making

THE FUTURE IS BRIGHT
Staffing Increases Summary  
*(all funding Sources)*

- **Teachers**: +166.3
  - Career Tech – 13
  - ESL – 12
  - Foreign language – 8.5
  - Math Specialists *(restored)* – 24
  - Reading Specialists – 51.7
  - Teacher coaches – 11 *(restored)*
  - Districtwide Mentors – 8 *(restored)*
  - Classroom – 38.1

- **Educational Support Personnel - +63.19**
  - Employment Specialists – 14
  - School Social Workers – 36

- **Paraprofessionals - +10.58**

- **School based support - +17.85**

- **Central – +22**
  - Restored – 7 FTEs
  - New – 15 FTEs

Total FTEs = 6,258
Consolidated Budget

FY22 By Fund

- General Fund: 52%
- Schoolwide Pool: 2%
- Student Wellness: 28%
- ESSER: 18%

Note: the transfer from GF to SWP $224M has been removed from this chart
# Budget by Major Fund

<table>
<thead>
<tr>
<th></th>
<th>General Fund</th>
<th>SWP</th>
<th>ESSER</th>
<th>Student Wellness</th>
<th>Combined Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Employee Costs</strong></td>
<td>193.5</td>
<td>232.7</td>
<td>54.4</td>
<td>7.0</td>
<td>487.5</td>
</tr>
<tr>
<td><strong>Purchased Services</strong></td>
<td>210.8</td>
<td>6.3</td>
<td>37.6</td>
<td>8.1</td>
<td>262.9</td>
</tr>
<tr>
<td><strong>Supplies</strong></td>
<td>21.6</td>
<td>5.6</td>
<td>34.5</td>
<td>0.2</td>
<td>61.9</td>
</tr>
<tr>
<td><strong>Capital Outlay</strong></td>
<td>1.7</td>
<td>0.2</td>
<td>3.1</td>
<td>-</td>
<td>5.0</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td>6.3</td>
<td>0.3</td>
<td>1.5</td>
<td>-</td>
<td>8.2</td>
</tr>
<tr>
<td><strong>Shifts from GF</strong></td>
<td>26.2</td>
<td></td>
<td></td>
<td></td>
<td>26.2</td>
</tr>
<tr>
<td><strong>Debt/Maint Transfer</strong></td>
<td>18.3</td>
<td></td>
<td></td>
<td></td>
<td>18.3</td>
</tr>
<tr>
<td><strong>SWP Transfer</strong></td>
<td>224.4</td>
<td></td>
<td></td>
<td></td>
<td>224.4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>676.6</td>
<td>245.1</td>
<td>157.3</td>
<td>15.3</td>
<td>1,094.4</td>
</tr>
</tbody>
</table>

*Budgets include an estimate for negotiated compensation*
Where is the money spent?

<table>
<thead>
<tr>
<th></th>
<th>Fixed</th>
<th>Central</th>
<th>Allocated</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>23,749,518.72</td>
<td>92,525,823.10</td>
<td>234,676,659.18</td>
<td>352,186,858.81</td>
</tr>
</tbody>
</table>
ESSER II & III - Preventing, preparing for and responding to COVID

Keep students in the building and continuing services
NEW ESSER III Requirements…

- **June 24, 2021**: Deadline to post on the district website the plan for in-person instruction and continuity of services
  - Plan should address in person learning
    - Students’ academic needs
    - Students’ and staff social, emotional and mental health
  - Plan should address COVID safety
    - Universal and correct wearing of masks
    - Physical distancing
    - Hand washing etiquette
    - Cleaning and maintaining healthy facilities, including improving ventilation
    - Contact tracing in combination with isolation and quarantine requirements
    - Diagnostic and screening testing
    - Efforts to provide vaccinations to educators, other staff and students
    - Appropriate accommodations for children with disabilities with respect to the health and safety policies

https://www.cps-k12.org/news/backtoschool
August 20, 2021 ARP ESSER III application is due including meaningful consultation

- Engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of plan
  - Meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.
  - Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.
  - Plan is provided in an understandable and uniform format; to the extent practicable, written in a language that parents can understand
- Revise and update regularly with stakeholder input

Engagement Plan:
- District plan will be presented July 19th
- Community engagement will begin July 20th.
  - A survey asking for feedback on our plan will be on the CPS website on July 20th.
  - ThoughtExchange will launch on July 20th
  - These will close on July 27th.
  - Focus groups will take place during these two weeks.
- Data will be shared on August 9th
Gen Fund, Student Wellness and Pandemic
Next Steps

June 29 – July 18: Board & Public Feedback

July 19: Present CLIFF Plan

July 20 - Aug 6: Engagement & Feedback
   - Possible Administration/Board Budget Retreat

Aug 9th – Budget Update (based on feedback)

Aug 23rd – Budget Adoption, Final Appropriations
THE FUTURE IS BRIGHT

Student-Centered Decision Making
Health and Safety
Community Engagement and Influence
Optimized Capabilities
Growth