Shauna Murphy
Assistant Superintendent

Je’Von Calhoun
College Specialist

Brittney Cousins
Career-Based Learning Manager

Michael Turner
Career & Technical Education Manager
Student-Centered Decision Making

Community Engagement and Influence

Growth
Passion Statement & Key Messages

Passion Statement

The mission of the collective work of the College, Career-based Learning, and Career & Technical Education Departments is to prepare our students to live and work in a world prepared by them; this is accomplished by guiding them to choose their best pathway with a life-sustaining career as a final destination.

Key Messages

1. Strong partnerships have yielded great opportunity for our students, with several initiatives preparing to expand.
2. Student engagement with the business sector through career exposure and career readiness is imperative to helping students succeed in their chosen pathway.
3. Wide array of opportunities so students can succeed in high school and be prepared to continue a path after graduation.
College
Existing Pipelines

UC Early IT
Clark, Hughes, and Shroder

MU TEACH
Aiken
Pipeline Highlights

**UC Early IT**
- Matriculation of 1st cohort
- Paid internships → 10th & up
- Co-ops → after graduation
- Preparing to discuss expansion

**MU TEACH**
- Education through Social Justice lens
- Rising seniors preparing for Bridges program
- Associated scholarship in the works
Why College Credit Plus (CCP)

- **+25% DEGREE ATTAINMENT**
  - STUDENT BENEFIT
- **+7% COMPLETING HS**
  - STUDENT BENEFIT
- **FALL 20**
  - 83%+ EARNING COLLEGE CREDIT
- **+15% COLLEGE ENROLLMENT**
  - STUDENT BENEFIT
- **AY19/20**
  - 89%+ EARNING COLLEGE CREDIT
- **COMPETENCY GRAD SEALS STATE REPORT CARDS**

Data and Strategy: CCP

District Demographics
- Hispanic: 7.9%
- Multiracial: 6.5%
- White: 22.9%
- Black: 61.4%

CCP Participation Demographics
- Hispanic: 6.3%
- Multiracial: 8.4%
- White: 38.8%
- Black: 43.1%

District Demographics
- No: 21.5%
- Yes: 78.5%

CCP Participation Demographics
- Unknown: 0.2%
- No: 55.1%
- Yes: 44.7%

THE FUTURE IS BRIGHT
Data and Strategy : Deeper Dive

Academic Year 2019-2020

• 9 unique black male students participated in CCP opportunities on a college campus.

• 40 unique black male students participated in options offered at their high school building.

• 37 unique students who were identified as economically disadvantaged participated at a college campus.

• 170 participated when the course was offered at their high school building.
Accomplishments and Growth

**AY 20/21**
32 EMBEDDED CCP COURSES

**AY 21/22**
41 EMBEDDED CCP COURSES

**AY 22/23**
58 EMBEDDED CCP COURSES

https://drive.google.com/file/d/1LD7g7_A9SzhkbB1NnlyB1Lm7jYdiXUBs/view?usp=sharing
Bright Spots!

• Exciting Partnership between Withrow University High School of Business and UC Lindner College of Business that involves 3 CCP Business Courses and direct admission pathway
• New CCP Options by 2022 at Buildings with Zero or Low Student Participation in AY 20/21
  • Oyler
  • Gamble
  • Riverview
• 23 Teachers are receiving EOEC grant funds in order to pursue graduate school credit that will aid in CCP credentialing at their home school
Currently, 79.8 percent of expected graduates have completed the survey, yielding the results shown.
Career-Based Learning
Career-Based Learning Accomplishments

2021

Excellence in Coordinating Career Development Experiences

2021

THE FUTURE IS BRIGHT
TriHealth: Youth to Work Employment Pipeline

• 2 cohorts of Hughes STEM High School students are completing their pipeline experience

• First graduating class set for May 2021
DHL: Supply Chain Employment Pipeline

- Increase in the number of Dater High School students taking and passing the credentialing exams
- Increased engagement during work based learning experience
- Milestone: First district employment pipeline, 50 students served milestone
Employment Pipeline Growth and Expansion

- Logistics
- Cyber Security
- Manufacturing
- Health Care
- Culinary Arts
- Information Technology

THE FUTURE IS BRIGHT
CBL Engagement Opportunities

Connecting our students to employers through a blend of in person and virtual experiences
CBL Engagement Opportunities

Preparing our students for the world of work through exposure and readiness
CBL Bright Spots

• Through blended delivery models, all schools will now have access to developmentally appropriate career readiness experiences

• Pipelines will expand to connect more students and more schools

• Greater collaboration with Career Tech and College Teams to bookend experiences

• Greater engagement with Ohio Department of Education and the Governor’s Office of Workforce Transformation — Awarded Education Pilot Site for the High School Tech Internship Pilot Program
Career and Technical Education
Accomplishments

• Both goals relating to industry-recognized credentials were exceeded
Accomplishments
Accomplishments/Expansion Efforts

• We have added:
  • Media Arts - Oyler
  • Agribusiness - Aiken
  • Early Childhood Education - Aiken
  • Teaching Professions - Aiken
Accomplishments/Expansion Efforts

• Naviance surveys are being used for remaining schools to gauge student interest
Pre-Apprenticeships/Graduation

• Pre-apprenticeship means simply a program that teaches basic technical and job readiness skills in preparation to enter a Registered Apprenticeship program.

• A pre-apprenticeship program can take many forms.
Pre-Apprenticeships/Graduation

• A pre-apprenticeship program can provide classroom training and hands-on labs related to an apprenticeship occupation.
• It can also include paid work experience.
Pre-Apprenticeships/Graduation

• The best pre-apprenticeship programs are set up with close collaboration between schools and a Registered Apprenticeship company/sponsor.

• Many pre-apprenticeship programs enable students to earn credit toward the completion requirements for a Registered Apprenticeship program.
Pre-Apprenticeships/Graduation

• The goal for the CTE Department is to have pre-apprenticeships for each CTE-pathway area.

• Currently, we have pre-apprenticeships in:
  • Engineering
  • Health
  • Construction
CTE and Graduation
Pre-Apprenticeships/Graduation

• Students who do not pass the AIR EOC tests must find other “options” (alternate pathways) to graduate.
• There is much power through CTE for students to be able to graduate when they cannot otherwise
Pre-Apprenticeships/Graduation
Pre-apprenticeship satisfies both

Demonstrate Two Career-Focused Activities:

**Foundational**
- Proficient scores on WebXams
- A 12-point industry credential
- A pre-apprenticeship or acceptance into an approved apprenticeship program

**Supporting**
- Work-based learning
- Earn the required score on WorkKeys
- Earn the OhioMeansJobs Readiness Seal
Pre-Apprenticeships/Graduation

Pre-apprenticeship also satisfies an Industry-Recognized Credential Seal

Show readiness

Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

At least one of the two must be Ohio-designed:

- OhioMeansJobs Readiness Seal (Ohio)
- Industry-Recognized Credential Seal (Ohio)
- College-Ready Seal (Ohio)
- Military Enlistment Seal (Ohio)
- Citizenship Seal (Ohio)
- Science Seal (Ohio)
- Honors Diploma Seal (Ohio)
- Seal of Biliteracy (Ohio)
- Technology Seal (Ohio)
- Community Service Seal (Local)
- Fine and Performing Arts Seal (Local)
- Student Engagement Seal (Local)
Career Specialist Additions

• 7 schools for the 2021-2022 school year (pending budget approval)
• Assist with drilled-down, school-based activities to connect classroom learning with real-world experience
• Manage keeping track of experiences (new ODE requirement for CTE and non-CTE students)
My Tomorrow Senior Showcase

• Facebook Live event — this morning
• 14 students from 7 departments recognized
• Great collaborative effort
The Future Is Bright

- Student-Centered Decision Making
- Health and Safety
- Community Engagement and Influence
- Optimized Capabilities
- Growth

Cincinnati Public Schools | Preparing Students For Life