REPORT OF THE STUDENT ACHIEVEMENT COMMITTEE

The Student Achievement Committee (SAC) met on Monday, May 22, 2017 at 11:30 AM at the Cincinnati Public Schools Education Center in the Board Office Conference Room.

ATTENDEES

Student Achievement Committee Members
Chairperson Eve Bolton, Elisa Hoffman

Administrators
Cheryl Broadnax, Assistant Superintendent, Early Childhood; Bill Moerhing, Chief Operating Officer; Bill Myles, Assistant Superintendent

Cincinnati Federation of Teachers
Julie Sellers, President

Community Learning Center Institute
Kate Eisenpress, Director of Research and Evaluation

K-3 Literacy
Lucie Collier, Cincinnati Public Schools

Continued Discussion: Improvement Science in K-3

Cheryl Broadnax, Assistant Superintendent
Lucie Collier, K-3 Support

The Committee continued its discussion and Mrs. Broadnax reported that professional educators and principals at Hays-Porter, Midway, Mt Airy, Silverton Paideia Academy, and Ethel Taylor Academy schools have willingly participated in the partnership with Cincinnati Children's and using the quality improvement tools and methods for learning and improving.

The schools were selected by using metrics to attract early adopters of the learning framework and the willingness of professional educators to practice it in their classrooms. The metrics were created by looking at building size, demographics at the school, teacher retention, previous performance levels, and a willingness factor. The metrics were done through the work of Children’s Hospital Medical Center and partnering with Carnegie. Mrs. Broadnax also reported that she is using a five-times growth scale for expansion and spread to others who work in the field. This means another 65 to 80 classrooms for school year 2017-2018, and then 325 to 400 classrooms for school year 2018-2019.

The program is currently active in 15 classrooms and the team worked with the following Quality Improvement experts: Tom Nolan, Associates in Process Improvement; Becky Kanis Margiotta, The Billions Institute; Dan Heath, co-author New York Times bestseller, Switch; James Cannon, Common Sense Agency; and Children’s Hospital Medical Center.

Mrs. Broadnax reported that she is looking at the program being used in 60 to 80 total additional classrooms and up to 10 new schools next school year. This will also be dependent upon the willingness
of professional educators to adopt the quality improvement methods and learning framework for an All Teach All Learn environment.

Mrs. Broadnax informed the Committee that the initiative is not a program, but how to go about changing how the work is done, a change in practice of how work used to be done, and a change in habit.

She also reported that she is working on setting goals for the 2017-2018 school year:

- Expanding the academic learning quality improvement framework;
- How positive behavior support systems in the schools better connect with external agencies; and
- Leveraging community strengths and talents for parent activation (outreach, connectivity).

A long-term goal is that all PreK-3 students become a highly connected thriving network in which each student meets or exceeds national MAP benchmarks.

Mrs. Broadnax informed the group that the initiative is a perfect fit with I AM CPS, My Tomorrow, as well as the Teacher Evaluation, as it does not shift the guidelines of the evaluation.

**ACTION:** Committee Chair Bolton advised Mrs. Broadnax to look at the PDSA cycle and learning framework to ensure that it can be and is aligned with the Teacher Evaluation.

**ACTION:** Ms. Bolton advised the Administration to find ways to measure what the District is doing. How are we rating CPS’ buildings? What schools need what resources? She also advised the Administration to do a District Report Card.

Mrs. Broadnax reported that the Menomonee Falls School District is using these methods and have transformed the culture in their schools by using improvement science. Some of those methods are included in CPS’ program.

Mrs. Broadnax reported that the program is cost effective.

### Code of Conduct

*Bill Myles, Assistant Superintendent*

Mr. Myles thanked the Committee for the Board’s message that will be included in the Code. The Committee will submit the draft to the Board for their review and input.

He informed the group that the Code has been renamed to: Character and Supports – Code of Conduct K12 Positive School Culture.

Committee Chair Bolton advised Mr. Myles to get across the idea that “growing character,” and “providing supports.”

Mr. Myles asked the Committee to provide him and Dr. Futch on a periodic basis, with additional items that the Board would like included in the Code to avoid rushing to complete it. This will also allow for more time to discuss items that the community may recommend for inclusion into the text.

He also informed the Committee that he is working on how to make the document available online, as well as continuing to make it available in paper copy.
He also recommended that the Code of Conduct be added to the Student Achievement Committee agenda as items are recommended.

ACTION: The Committee will recommend approval of the Code at the June 7, 2017 Regular Board meeting.

**Plans of Action**

*Administration and the Student Achievement Committee*

**Safe Within a Mile – Cost Analysis; Meeting with CPD – Crime Hot Spots**
The Committee discussed the safety of students that walk within a mile to school and the possibility of providing transportation to those students who walk through the District in high crime areas.

The Committee also discussed the need to have more bus monitors on the buses to ensure the safety of students that are riding on the bus and to avoid situations that arise on the bus, which in turn distract the driver. More monitors would also address any incidents of bullying that may occur on the buses.

Ms. Sellers recommended using Paraprofessionals at targeted bus stops as bus monitors.

ACTION: The Committee advised the Director of Transportation to update the Board on what students experience when riding the bus from the time they get on to when they get off, and who is on duty when students get on and off the bus.

ACTION: The Committee advised that at large yellow bus stops, such as apartment complexes, District bus monitors be located as well.

**Early Start Times – Wish List**
Ms. Bolton reported that no additional information has been provided to the Committee.

Ms. Hoffman reiterated the need to see alternative transportation systems and to look at other districts to learn how they transitioned to earlier start times.

**Milwaukee’s Infant Mortality Rate**
The Milwaukee Infant Mortality Rate was again discussed as an example of how the effects of systemic racism manifests and are revealed in so many data points.

**High Schools of Choice, Capacity in Buildings, Transportation**
The Committee will continue discussion at a future meeting.

**Lobbyist List Regarding Transportation**
Chairperson Bolton reported that the list has been completed, and that the lobbyist will be lobbying for funding regarding transportation.

**Other Business**

**ESSA (Every Student Succeeds Act)**
Ms. Eisenpress reported that final revisions to sections of the Act will be presented to the State Board at their July 10 and 11, 2017 meeting. She will provide the Committee and the Administration with information that she will be sharing with the State.
The Cross Boundary Leadership Team from the CLC alliance will be meeting with District reps in June to prepare input and analysis of the evolving ESSA Draft.

To ensure an opportunity to receive more comprehensive feedback on Ohio’s revised responses to the new plan template, Ohio will submit its response to the U.S. Department of Education in September of 2017. Ohio will transition to ESSA in the 2017-2018 school year, as required by law. [http://education.ohio.gov/Topics/Every-Student-Succeeds-Act-ESSA](http://education.ohio.gov/Topics/Every-Student-Succeeds-Act-ESSA)

May 8, 2017 Board Assignment to SAC
Committee Chair Bolton updated Mr. Myles on the Board’s following assignments to the SAC:

1. What does the State Athletic Association say about bullying?
2. What does policy say about spectator’s behavior at internal and external district sporting events?
3. How many incidents have occurred?
4. Discuss forming a Student Athletic Leadership Council
5. Be proactive about suicide and bullying intervention.

ACTION: Mr. Myles will do a plan to show a mapping of programs offered in the District on bullying.

SAC Agenda – June 26, 2017
- Mapping Positive School Culture: In-District and by Site
- Safety Within a Mile
- Medical Consent Forms
- Tracking Inconsistencies and Access to Data
- High School Start Times
- Improvement Science Goals
- ESSA – July 10, 11 at State Board of Education; Should CPS attend?

SAC Agenda – July 24, 2017
- Mobility

The meeting adjourned at 1:03 PM.

**Student Achievement Committee**
Eve Bolton, Chair
Elisa Hoffman
Daniel Minera, absent

**Staff Liaisons**
Mary A. Ronan, Superintendent
Laura Mitchell, Deputy Superintendent, absent
Cheryl Broadnax, Assistant Superintendent
Gabriel Lofton, Assistant Superintendent, absent
Bill Myles, Assistant Superintendent