

CINCINNATI PUBLIC SCHOOLS**RESOLUTION****REGARDING THE ADOPTION OF SUSTAINABLE DESIGN “GREEN” GUIDELINES
FOR THE FACILITIES MASTER PLAN (FMP)**

WHEREAS, the Board of Education of the City School District of the City of Cincinnati (Board of Education), County of Hamilton, is involved with an Ohio School Facilities Commission (Commission) Accelerated Urban Initiative Program Project as part of its Facilities Master Plan (FMP); and

WHEREAS, this resolution builds on a set of guidelines embraced by the Board in March 2006 and takes the next step in the Sustainable Design movement to meet the Board's objective of complying with green design by specifically identifying the LEED target levels of Silver for appropriate Segment 2 and Segment 3 buildings; and

WHEREAS, the Board of Education agrees to embrace the United States Green Building Council's (USGBC) program of Leadership in Energy and Environmental Design (LEED) and the OSFC's Initiatives on Sustainable Design for its Facilities Master Plan; and

WHEREAS, the Cincinnati Board of Education desires to embrace the philosophy of the Growing Green and Healthy Schools initiatives; and

WHEREAS, the Cincinnati Board of Education desires to build and operate sustainable high performance school facilities that are environmentally and fiscally responsible, healthy places to learn and work that promote student achievement; and

WHEREAS, the Cincinnati Board of Education desires to embrace the Green Storm Water technologies promoted by Metropolitan Sewer District (MSD); and

WHEREAS, the Cincinnati Board of Education will consider a Memorandum of Understanding (MOU) between the Board and MSD for the purpose of creating a working agreement to reduce storm water runoff associated with Cincinnati Public Schools FMP; and

WHEREAS, as part of this resolution the Board of Education recognizes that CPS personnel shall be provided training in the high performance features of the new buildings in order to optimize the effectiveness of Segment 2 & 3 buildings over the life of the building; and

WHEREAS, as part of this LEED program the Cincinnati Board of Education shall facilitate the reuse of existing buildings, the sale of obsolete equipment and furniture, while at the same time encouraging the Construction Manager (CM) to develop waste management plans to recycle building materials; and

WHEREAS, the Cincinnati Board of Education promotes and encourages partnering relationships to offset the cost implication of the FMP and expand the curricula in progressive directions;

NOW THEREFORE BE IT RESOLVED, by the Board of Education that its Sustainable Design Initiatives shall consist of:

Section 1. All applicable new buildings in Segment 2 and all new buildings in Segment 3 shall strive to meet the certification requirements of LEED Silver.

Section 2. All Segment 3 buildings that are to be rehabilitated shall strive for a minimum of LEED certification and, when or where possible, shall strive for higher levels according to USGBC standards.

Section 3. At least four (4) buildings in Segment 2 and 3 receive LEED Silver certification and at least one project receive LEED Gold or Platinum certification.

Section 4. Where possible, in buildings designed and/or built prior to this resolution taking effect, attempts will be made to implement sustainable design initiatives to the largest extent possible relating to either curriculum, design and/or construction.

Section 5. All schools that comply with USGBC Sustainable Design standards shall contain graphic information within the school explaining the sustainable practices for teaching and learning purposes.

Section 6. Where possible the Board of Education, the administration, and the faculty shall integrate the principles of Sustainable Design into the curriculum of the District's Educational Program.

Section 7. The Board of Education shall actively seek partners to help this program accomplish its goals while at the same time being mindful of limited resources when promoting the implementation of this program and the Green and Healthy Schools design initiatives.

Section 8. Sustainable Design initiatives and environmental policies shall be evaluated on their cost benefit analysis and the length of time required to recapture the savings from such initiatives before they are recommended that they be incorporated into the project.

Section 9. To the fullest extent possible, partners will be encouraged to support and potentially underwrite portions of sustainable and environmentally responsible practices for both the Facilities Master Plan, and Educational Programs.

Section 10. This resolution shall be in full force and effect from and immediately after its adoption and shall supersede any prior guidelines, policy or resolution with the exception of the March 2006 Checklist for School Planning Teams and the Design Professionals for CPS High Performance Design Guidelines, which may be inconsistent or duplicative with the provisions of this resolution.

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