



September 13

2021

REPORT OF THE HEALTH AND SAFETY COMMITTEE

The Health and Safety Committee met on Monday, August 23, 2021, at 4:00 PM in the Banquet Room at the Cincinnati Public Schools Education Center, 2651 Burnet Ave, 45219.

The public viewed the meeting via Video Conference.

ATTENDEES

Health and Safety Committee Members

Chairperson Melanie Bates, Pamela Bowers, Ryan Messer

Administration/Staff

Tianay Amat, Interim Superintendent; Carrie Bungler, Director of Positive School Culture and Safety; Shauna Murphy, Assistant Superintendent; Sarah Trimble-Oliver, Chief Strategy Officer

CPS Government Liaisons

Eric Kearney, CEO, Kearney and Kearney

Governmental Liaison Report on Particular and Immediate Legislative Topics

George Glover, Focused Capital Solutions; Eric Kearney, Kearney and Kearney

Mr. Kearney updated the Committee on the following information from his Monthly Report dated August 23, 2021.

- * Statehouse Day for CPS with Krista Boyle. Meetings with Minority Leader Yuko, Senator Blessing, Senator Sykes, Representative Ingram, Representative Kelly, Representative Denson, and Representative Manning.
- * Call with Senator Blessing and Treasurer Wagner.
- * Coordinate Meeting between CPS leadership and SORTA leadership.
- * Ohio House and Ohio Senate have Session in September 2021.
- * H.B. 34 (Ingram) Require schools to transmit certain student's records within 5 days. Second Hearing on 2/16/21. Bill is of interest to CPS. May want to write a letter of support.
- * H.B. 73 (Manning, Crawley) To require school districts to form work groups to evaluate the amount of time students spend on testing, and to eliminate retention under the Third Grade Reading Guarantee.
- * Sub. H.B. 82 (Cross, Jones) To amend section 3301.0712 of the Revised Code to remove the requirement that students take a nationally standardized college and career readiness assessment for high school graduation.
- * H.B. 151 (Jones) To replace the Ohio Teacher Residency program with local new teacher mentorship programs beginning with the 2023-2024 school year.
- * H.B. 200 (Jones, Robinson) To repeal section 3302.12 of the Revised Code to revise the state report card and school accountability systems.

- * H.B. 205 (Ghanbari, Sheehy) To enact Collin's Law: The "Ohio Anti-Bullying and Hazing Act" with regard to school discipline and bullying and hazing policies at schools and colleges. Please note: "Requires each school district, community school, and STEM school to adopt an "evidence-based" or "evidence-informed" policy requiring a district or school to take a disciplinary action against a student in any grade 4-8 who commits an offense of harassment, intimidation, or bullying."
- * H.B. 240 (Stoltzfus, Arthur) Requires instruction in venereal disease or teen pregnancy prevention to each risk avoidance to unhealthy behaviors including alcohol, drugs, dating violence, bullying, gambling, pornography, and human trafficking and to encourage optimal health for all youth.
- * H.B. 67 (Koehler, Bird) Exempts public and chartered nonpublic schools from administering the state assessment if a waiver is granted by U.S. Dep't of Education. Passed House 93-1. In Senate Primary and Secondary Education Committee.
- * H.B. 244 (White, Lampton) To enact sections 3301.601 and 3301.65 of the Revised Code regarding technology-based educational opportunities for, and the enrollment of, military children. 1st Hearing 6/1/21.

* **(SB) Senate Bill 145** (Brenner)

- Revises the state report card system for school districts and other public schools beginning with the report card issued for the 2021-2022 school year.
- Maintains the A to F letter grade system, the overall summative grade, and individual letter grades for the components used to determine the overall grade.
- Maintains the six components prescribed under current law, but revises how they are graded individually, how they are used to calculate the overall grade, and, in some instances, renames them.
- Revises the performance measures that are used to determine component grades and eliminates separate letter grades for those measures.
- Requires A to F letter grades to be presented on the state report card with letter grade descriptions and prescribed graphics depicting grade scales and trends.
- * Sub. H.B. 82 (Cross, Jones) To amend section 3301.0712 of the Revised Code to remove the requirement that students take a nationally standardized college and career readiness assessment for high school graduation.

A copy of the full report is available upon request and in the Board office.

Mr. Kearney recommended the Committee to invite the legislators to breakfast, as was done last year. He also suggested that it take place at a high school.

He also informed the group that there will be a new head of the Ohio Department of Education. He will work on inviting that person to the District to tour the schools and meet with Interim Superintendent Amat.

ACTION: The Committee agreed with Mr. Kearney's recommendations and advised him to coordinate the breakfast and the meet and greet with Krista Boyle, Chief Communications and Engagement Officer.

Committee member Bowers asked if Mr. Kearney had heard any chatter around CPS' transportation.

Mr. Kearney stated that he heard comments and responded by repeating the Board's messages about the District's goal of getting kids transported to school safe and on time.

Mr. Kearney recommended that the Board meet with and inform the legislators on how the District is working with Metro to “problem-solve” the issues.

ACTION: The Committee agreed with Mr. Kearney’s recommendation and assigned him to work with Interim Superintendent Amat to set up the meeting with the legislators. Committee Chair Bates recommended that the meeting take place at Clark Montessori High School.

Mental Health and Social Emotional Learning (SEL) Update

Carrie Bunger, Director of Positive School Culture and Safety, updated the Committee on the following information.

Social Emotional Learning

Staff Training

- 5000 School Staff on SEL PD Day
- Restorative Practices for 25 Promise Center Staff
- Restorative Practices for 66 Alternative Learning Center Paraprofessionals

Mental Health

- Onboarding 38 new School Social Workers
- MindPeace and CPS Collaboration
- Crisis Assessment and Intervention Training

School Social Worker Training

- Role of the SSW
- Tier 2 SEL Groups
- PBIS
- Attendance

Grant Us Hope Update

Dr. Bunger reported that she spoke with members of Grant Us Hope and was advised that updates to their curriculum to make it culturally inclusive to the population in Cincinnati have been completed.

Committee member Bowers asked if data is available for parts of the curriculum that have been updated to determine the effectiveness of the program.

Dr. Bunger reported that the curriculum has not been piloted. She will follow up with Grant Us Hope to see if there is data available on the current curriculum.

ACTION: Dr. Bunger will share the updated curriculum at the Committee meeting on September 27, 2021, at 4:00 pm.

Ms. Bowers reported that a parent asked what services are being provided for the student immigrant refugee population. Dr. Bunger reported that efforts made to partner with Catholic Charity Social Services to set aside funds to recruit and retain a verifiable therapist were not successful. Dr. Bunger reported that the District has two bilingual school social workers and a third school social worker supporting Project Connect. The social workers speak English and Spanish.

The social workers are at Withrow University, the east side, and at Project Connect, per Dr. Bunger.

Supports for prevention are currently being provided and services for therapy are being sought.

Grant Us Hope is a change agent for teen suicide prevention in the Greater Cincinnati region. They are passionate about providing a platform for teens, parents, and families to engage in pro-mental health conversations, activities, and solutions, and committed to expanding the availability, reach, and impact of mental health services for teens in distress. <https://grantushope.org/about/>

Committee member Messer gave kudos to the 5,000 school staff that participated in the SEL Professional Development Day as well as the addition of new social workers. He also gave kudos for the autism program at Aiken High School.

COVID-19 Pandemic

Sarah Trimble-Oliver, Chief Strategy Officer, updated the Committee on her following report that included information in the following areas:

Community Trends (City of Cincinnati Daily New Cases as of August 22, 2021).

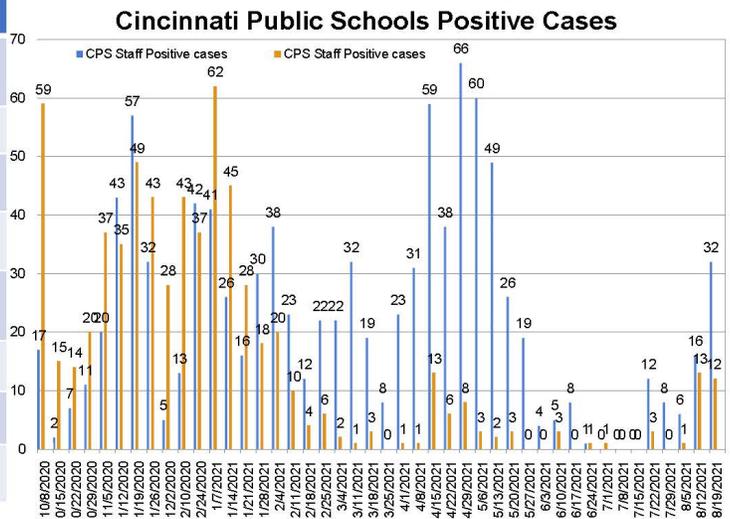
Currently at 29 per 100,000 cases (more than it was at this time last year) was down to 2 this summer.

- Positivity Rate in the City of Cincinnati as of August 15, 2021 is 8.2

Ms. Trimble-Oliver updated the Committee on the following School Measures.

School Measures for COVID Safety as of August 23, 2021

Measure	Value
# In School Transmissions:	2
% Implementation of safety protocols:	97.1
Number of current classes on distance learning:	0
Number of student positive cases:	1254
Number of staff positive cases:	660
Certificated Staff Attendance	95.94%
Civil Service Staff Attendance	88.49%
Percent of screening testing with positive results:	Coming Soon



Health officials stress the importance of protection protocols in schools, including measuring the implementation of reliable protocols, maintaining protocols consistently over time, and measuring daily cases and quarantines in schools. Before September 2020, this data was not readily available for our region. However as charter, non-public, and public schools began opening for in-person learning in Hamilton County, and Ohio Department of Health created a reporting system for school COVID-19 cases, this data is now readily available to measure the amount of COVID-19 spread in schools. Early evidence is that there is little to no spread within schools in our region, however health officials are working on a system to better utilize the new data from schools that have re-opened in person.



Committee member Messer advised Ms. Trimble-Oliver to include in her report accumulative positivity case data for this school year.

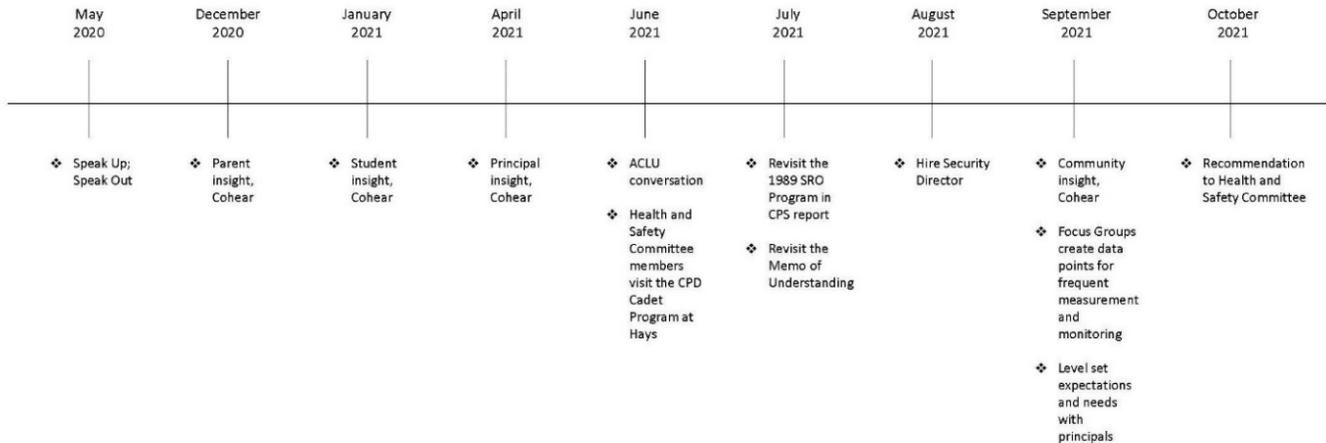
A copy of the full presentation is available in the Board office and upon request.

School Resource Officers (SRO)

Assistant Superintendent Murphy updated the Committee on the following goals and timeline in reviewing the functions of SROs.

The goals represent what will be accomplished with community engagement and hearing from students.

<u>Goals</u>	<u>Person (s) Responsible</u>
We will review the contract/MOU with Cincinnati Police Department.	Hoying Murphy Trimble Oliver
We will provide ongoing professional development in restorative practices.	Bunger
We have redesigned the Promise Center.	Bunger Murphy
We have implemented Alternative Learning Centers in our schools.	Bunger
We will collect data highlighting the results of the SRO Program.	Baltam



Chairperson Bates asked how it's determined if students are referred to the Alternative Learning to Expulsion or the Promise Center.

Ms. Murphy stated it is determined by the depth of the offense and what type of service the paraprofessional may or may not be able to provide at the school.

Committee member Bowers inquired about receiving baseline discipline data for each school.

Assistant Superintendent Murphy reported that she can provide CPS discipline data and that CPS' data does not include interactions with police.

ACTION: Chairperson Bates advised the Administration to determine discipline data relevant to CPS and SROs.

ACTION: Committee member Messer recommended to include Task Force stakeholder groups into CPS' Anti-Racism Policy 2255 and that a comprehensive review of the data take place in the Health and Safety Committee.

ACTION: The Committee advised the Administration to collect discipline data in collaboration with William Bell, CPS Director of Safety and Security, in order to track various types of SRO data.

SRO data that includes CPS students should be provided to the District. This request should be include in the Memorandum of Understanding.

Other Business

Program at Woodward Career Technical High School

Committee member Bowers reported that a teacher at Woodward informed her about a program offered at the school. The program tracks students who are in and out of Juvenile Court. The teacher would like to offer the program at schools across the District.

ACTION: Interim Superintendent Amat will have an administrator follow up with the teacher about the request.

ACTION: Mr. Messer informed the Committee that Safe Routes to School and Vision Zero will be discussed at the Regular Business meeting on August 23, 2021. The Health and Safety Committee will discuss the ongoing topics at their Committee meeting on September 27, 2021.

The meeting adjourned at 5:10 pm.

Health and Safety Committee

Melanie Bates, Chair
Pamela Bowers
Ryan Messer

Staff Liaisons

Tianay Amat, Interim Superintendent
Susan Bunte, Assistant Superintendent, *absent*
Sarah Trimble-Oliver, Chief Strategy Officer