

BOARD OF EDUCATION
CINCINNATI, OHIO

PROCEEDINGS

BUSINESS MEETING
Remote Video Conferencing by BlueJeans

August 12, 2020

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REGULAR MEETING

The Board of Education of the City School District of the City of Cincinnati, Ohio, met pursuant to its calendar of meetings using Remote Video Conferencing by BlueJeans, Wednesday, August 12, 2020 at 4:01 p.m., President Jones in the chair. The pledge to the flag was led by President Jones.

ROLL CALL

Present: Members Bolton, Bowers, Messer, Moroski, President Jones (5)

Late Arrival: Members Lindy@4:03 p.m., Bates@4:13 p.m. & Early Departure @7:10 p.m. (2)

Absent: None

Superintendent Catherine L. Mitchell was present.

REPORT OF THE STUDENT ACHIEVEMENT COMMITTEE

The Student Achievement Committee (SAC) met on Friday, August 7, 2020, at 2:00 PM via the Blue Jeans Video Conferencing Tool.

VIRTUAL ATTENDEES

Student Achievement Committee Members

Chairperson Pamela Bowers, Mike Moroski, Ryan Messer

Administration/Staff

Laura Mitchell, Superintendent; Tianay Amat, Deputy Superintendent; Susan Bunte, Assistant Superintendent; Dan Hoying, General Counsel; Justin Leach, Director of Testing; Shauna Murphy, Assistant Superintendent; Dawn Williams, Mathematics Manager, Curriculum; Elizabeth Wolf, Science Health and Physical Education Manager

ACT Updates for 2020-2021 School Year

The Administration will do an update on graduation at the October 2, 2020, Policy Committee meeting.

Mr. Leach updated the Committee on a summary of the Spring July 2020 State ACT Test Results. The report covered third year students and fourth year students who missed taking the ACT in the third year.

The report included data on the following:

- Average Composite Score: 5 Years of Testing
- Percent of Students Meeting 3 or 4 College Readiness Benchmark Scores: 5 Years of Testing
- ACT Test Section Scores- 5 Year Trend
- ACT Test Results by Race/Ethnicity
- Spring 2020 ACT Results and Five-Year Trend Data by CPS School

The Committee expressed concerns about the numbers between black and white, large disparities, increase in composite score being less than the goal.

Deputy Superintendent Amat reported that due to the “beefing up of the curriculum, the District discontinued test prepping last year, and did see a gain due to increasing curriculum.”

A copy of the report is available in the Board office and upon request.

REPORT OF THE STUDENT ACHIEVEMENT COMMITTEE
(cont.)

ACT National Testing – 2021- 2021

Mr. Leach informed the group about the following:

ACT National Testing Updates

- ACT manages national testing on weekends.
- Three national test dates have been added for a total of 8 national dates for fall testing. The updated fall 2020 ACT national test schedule:
 - Saturday, September 12 (existing)
 - Sunday, September 13 (non-Saturday, existing)
 - Saturday, September 19 (new)
 - Saturday, October 10 (new)
 - Saturday, October 17 (new)
 - Saturday, October 24 (existing)
 - Sunday, October 25 (non-Saturday, existing)
 - Saturday, December 12 (existing)
- Per ACT: “Fall 2020 testing will include the same screening and social distancing requirements for students and test center staff that were successfully implemented for the June national test date, administered in 45 states.”
- “We recognize this decision, while helpful to students in need of scores, asks our test center administrators and their staff to give more of their already limited time over several weekends,” said Godwin. “We encourage them to do what is best for themselves and their communities in terms of commitments to opening up test centers in their areas.”
- Test Format Updates: September 2020
 - Superscore for students who have taken the ACT test more than once
 - Four free fee waivers offered to qualifying students (previously 2)
 - Individual test section testing AND online testing delayed until 2021.

ACT State Testing Updates (Spring 2021- 3rd Year HS Students)

- The State of Ohio funds an ACT administration for each high school student during their H.S. career through the ACT State Testing Program.
 - CPS administers the ACT State funded test in February/March each year to students in their 3rd year of High School
- ACT Standard Time Test in CPS High Schools will be February 23rd, 2021
 - Makeup Standard Time Test Date = March 9, 2021
- Students taking the ACT with accommodations will test between 2/23/21-3/5/21.
 - Makeup Accommodations Window = 3/9/2021-3/19/21
- Testing Department is working with ITM to explore the possibility of administering the test online in schools in February.
 - Benefits of Online testing:
 - Flexible administration dates:
 - Six weekday test dates within the initial 2-week window.
 - Examinees who miss a scheduled test date may test on one of the other available dates within the window.
 - Reduced time for staff in preparing for test dates.

Efforts to Reduce Gaps for English Language Learners (ELL) and Students with Disabilities

Assistant Superintendent Bunte updated the Committee on district data, where gaps are occurring, and strategies put in place to address literacy gaps.

REPORT OF THE STUDENT ACHIEVEMENT COMMITTEE
(cont.)

Efforts to Reduce Gaps for English Language Learners (ELL) and Students with Disabilities (cont.)

The presentation also included information about:

- Early Literacy Work with the University of Cincinnati
- Adolescent Literacy Work in High Schools
- Expanding Tier 2 ELA Resources in Intermediate Grades
- Collaboration with Reading and Math Specialists
- Post-Secondary Transition For Students With Disabilities
- Intense Focus On Listening and Speaking
- Use of Consistent Progress Monitoring Tools Across the District
- Increased Supports for Specially Designed Instruction
- Increasing Supports that Help Specialized Classroom Students Access Grade-Level Curriculum Learning's from Previous Work
- The Work for 2020-2021
- Tier One Support

The full report is available in the Board office and upon request.

The Committee expressed concern about State testing and the District going remote resulting in a gap and impacting education.

ACTION: The Committee advised the Administration to have the lobbyist talk about delaying state testing due to a gap that is occurring in education.

An update on testing will occur at the October 2, 2020, Policy Committee meeting.

Credit Recovery Curriculum Adoption

The Administration reported the following information about the Credit Recovery Curriculum.

- Request for Proposal Curriculum Submissions
- The Credit recovery platform providing ready-built courses aligned to Ohio and District standards and guidelines
- The Platform being aligned to the District's content area scope and sequences to ensure a seamless transition between learning environments (i.e., CDA, school buildings etc.)
- The Platform providing opportunities for students to recover missing or lost credits
 - Full courses, partial courses, or can be used for supplemental instruction
 - Aligned with NCAA regulations for Credit Recovery
 - Also provides opportunities for students to take courses not currently offered at their schools
- Tier I instruction serving a diverse array of learners
- Stakeholder involvement

Credit Recovery Curriculum Adoption: Implementation Plan

- Aug. 12th
 - Notification to Principals regarding change in Credit Recovery Platform
 - Building Principals Designate Staff, Platform Administrator
 - Sign up for training slots for school
- Aug. 17th - 20th
 - Go live for Virtual/CDA; training for Virtual
- Sept. 1-4th
 - Training and Launch District-Wide
 - Teachers taught new platform
 - Students enrolled in courses

A copy of the full presentation is available in the Board office and upon request.

REPORT OF THE STUDENT ACHIEVEMENT COMMITTEE
(cont.)

Naming of a School

Superintendent Mitchell report that she spoke with Ellen Gilligan about the naming of one of the following venues after former Governor Jack Gilligan.

1. Cincinnati Digital Academy (CDA)
2. Mozart
3. The Light House.

Mrs. Mitchell also noted that there were few schools named after persons of color.

The Committee and Superintendent Mitchell discussed the recommendations. Mrs. Mitchell recommended naming CDA after Mr. Gilligan. The Committee agreed with her recommendation and will recommend that location to the Gilligan family after recommending the location to the Board at a Regular Business Meeting.

Committee member Messer talked about the possibility of families wanting buildings named after their members, provide funding to make the buildings resourceful and as great as possible.

Committee member Moroski and Committee Chair Bowers agreed with Mr. Messer's idea about families exploring fundraising opportunities to make the schools even greater.

Hearing of the Public

No speakers during this meeting.

The meeting adjourned at 3:21 pm.

Student Achievement Committee

Pamela Bowers, Chair
Ryan Messer
Mike Moroski

Staff Liaisons

Laura Mitchell, Superintendent
Tianay Amat, Deputy Superintendent
Shauna Murphy, Assistant Superintendent

Mr. Moroski moved that the Report of the Student Achievement Committee be accepted.

Passed viva voce.

President Jones declared the motion carried.

REPORT OF THE POLICY COMMITTEE

The Policy Committee met on Friday, August 7, 2020, at 3:30 PM via the Blue Jeans Video Conferencing Tool.

VIRTUAL ATTENDEES

Student Achievement Committee Members

Chairperson Mike Moroski, Pamela Bowers, Ryan Messer

Administration

Daniel Hoying, General Counsel; Justin Leach, Director of Test Administration; Stephanie Scott, Assistant General Counsel; Connie Solano, Director of Performance and Accountability

Continued Discussion: New Policy 5321 - Requirement to Wear Masks to Prevent the Spread of COVID-19

The Committee discussed concerns that were presented at the Board's August 3, 2020, Regular Business meeting.

The Committee addressed points about language needed in the policy to determine when, if, and how often students would get breaks in wearing the masks.

A few items expressed included: during the school day, outdoors, playing, running, getting in and out of cars, field trips, off campus when social distancing cannot be maintained, and spectator sports.

General Counsel Hoying will amend the policy to make it broader and specific. He will make the addendums to the following language currently drafted in the policy:

Masks shall be required when students are in the classroom with peers and adults. Masks will be required on any field trip or off-campus experiences. Students and staff shall also be required to wear a mask while riding on CPS-provided transportation – yellow bus, Metro, and vans. Masks shall be required for visitors, including spectators at sporting events where six foot distancing cannot be maintained.

The District shall also make reasonable efforts to accommodate younger students, students with sensory sensitivities, and students with disabilities.

ACTION: The Committee agreed with the recommended changes and will recommend the new drafted policy for approval at the Board's August 12, 2020, Regular Business meeting.

Continued Discussion: New Policy 5466 – Identification of Students at Risk of not Qualifying for a High School Diploma

The Committee discussed Board Member Bowers' concern about language regarding the Superintendent developing and implementing procedures to identify students who are at risk of not qualifying for a high school diploma, or being able to provide mental health services.

She also expressed concern about who would have access to the data in student records and if this would be a barrier for students.

Mr. Hoying reported that the District partners would provide mental health services and the Superintendent or designee will identify and implement additional instructional or support services to help students in meeting graduation requirements and plan for those supports within their required Student Success Plans.

Mr. Hoying will amend the language to reference the referral of mental health services.

Mr. Leach reported that there are Administrative Procedures in conjunction with the policy.

ACTION: The Committee agreed with the recommended changes and will recommend the new drafted policy for approval at the Board's August 12, 2020, Regular Business meeting.

REPORT OF THE POLICY COMMITTEE
(cont.)

Discussion: Resolution Allowing Students to Graduate from their Home High School if they Choose to Attend Digital Academy for the 2020-2021 School Year

The Committee discussed community concerns about students being able to graduate from their home school if they attend the Cincinnati Digital Academy for one year.

Mr. Hoying reported that he is working with and waiting to hear from the Ohio Department of Education regarding this initiative, as this is being done around the State. He also reported that this is “new ground for the State.”

General Counsel Hoying recommended that the Board move forward in approving a *Resolution Allowing Students to Graduate from their Home High School if they Choose to Attend Digital Academy for the 2020-2021 School Year ODE*, as this will make a strong statement in showing that the CPS Board is “on board” with the program.

ACTION: The Committee agreed with the following Resolution and will recommend the document for approval at the Board’s August 12, 2020, Regular Business meeting.

CINCINNATI PUBLIC SCHOOLS

**A RESOLUTION ALLOWING STUDENTS TO GRADUATE FROM THEIR
HOME HIGH SCHOOL IF THEY CHOOSE TO ATTEND DIGITAL ACADEMY
FOR THE 2020-21 SCHOOL YEAR**

WHEREAS, in preparation for returning to school, the Board of Education is providing families a temporary opportunity to transfer students to the Digital Academy to receive a remote education during the 2020-21 school year instead of returning to in-person school; and

WHEREAS, the option of receiving remote education at Digital Academy is especially important for students who have a condition that makes them vulnerable to COVID-19 and for students who reside with a person who is elderly or otherwise vulnerable to COVID-19; and

WHEREAS, the Board of Education resolved last month that students who choose to attend Digital Academy temporarily during the 2020-21 school year will have the ability to transfer back to their home school without having to reapply in the District’s magnet and high school lottery; and

WHEREAS, the Board of Education wants to ensure that twelfth grade students who temporarily transfer to Digital Academy during the 2020-21 school year will have the opportunity to graduate from their home high school; and

WHEREAS, pursuant to Ohio Revised Code 3319.61, it shall be the responsibility of the Board of Education to confer a diploma to all students who have successfully completed the high school curriculum and met all requirements for graduation;

NOW THEREFORE BE IT RESOLVED, that the Board of Education authorizes and approves that a student who has transferred to Digital Academy for the 2020-21 school year will have the opportunity to graduate from the high school that they were attending at the end of the 2019-20 school year – including participating in all senior events, ceremonies, commemorations, and convocations at their home high school.

REPORT OF THE POLICY COMMITTEE
(cont.)

Continued Discussion: New Policy 2255 – Anti Racism

The Board at its August 3, 2020, Regular Board meeting discussed a draft of the policy. The Policy Committee discussed a first draft of the document at their July 10, 2020, Policy Committee meeting.

Mr. Moroski reported that the Policy will be an ongoing item on the Policy Committee meeting agenda until its completion.

The Board made the following recommendations to the policy:

- Cross reference with the District’s Equity and Education Policy;
- Widen the definition of systemic racism;
- Address a lot of reference about racism in terms of kids and systemic racism;
- Talk about rules and practices;
- Shorten to focus on anti-racism;
- Make a stand-alone policy about anti-racism; and
- Allow for more additional discussion about the policy; have learned more about other school districts policies, especially in Canada.

ACTION: Assistant General Counsel Scott reported that she will do a presentation at the October 2, 2020, Policy Committee on data that she collected from the District’s online request for feedback page about the Policy. <https://www.cps-k12.org/about-cps/board-of-education/board-initiatives/anti-racism-policy>

The Committee discussed its ACTION item from the July 10, 2020, Policy Committee meeting about putting together a task force/working group of community members to provide input in creating the Anti-Racism Policy.

Ms. Scott inquired about the details in creation of the working group. The Committee discussed, recommended and agreed with the following suggestions:

- Use of Facilitator
- Consist of 21 members
- Include parents, students, staff, various community based groups, NAACP, Urban League, Greater Cincinnati (suggested)
- Community driven
- The working group to do the reporting

The Committee referred the Community Engagement Department and Assistant General Counsel Stephanie Scott to determine how to get diversity on the group, who will direct the plan, and how many members from each organization will make up the 21 group members.

Committee Chair Moroski would like the group to have met before the September 4, 2020, Policy Committee meeting in order for the group to present at that meeting.

Other Business

No items presented.

Hearing of the Public

No speakers during this meeting.

The meeting adjourned at 4:13 p.m.

REPORT OF THE POLICY COMMITTEE
(cont.)

Policy Committee

Mike Moroski, Chair
Pamela Bowers
Ryan Messer

Staff Liaisons

Dan Hoying, General Counsel
Paul McDole, Director, Human Resources

Mr. Moroski moved that the Report of the Policy Committee be accepted.

Passed viva voce.

President Jones declared the motion carried.

DRAFT – Policy Committee 7-10-20 (SS)

Book: Cincinnati City School District Policies
Section: 2000 Programs
Title: Anti-Racism Policy (DRAFT)
Code: 2255.___
Status:
Legal: U.S. Const. amend XIV, § 1 (Equal Protection)
20 U.S.C. § 1703 (Equal Educational Opportunity)
42 U.S.C. § 2000c et seq. (Desegregation)
42 U.S.C § 2000d et seq. (Title VI of the Civil Rights Act of 1964)
42 U.S.C § 2000e-2 (Title VII of the Civil Rights Act of 1964)

Adopted:

Last Reviewed:

=====

The Cincinnati Public Schools Board (“Board”) and the Cincinnati Public Schools (“District”) reject all forms of racism as destructive to the District’s mission, vision, values, and goals. The Board is committed to the following principles:

- Establishing and sustaining a school community that shares the collective responsibility to address, eliminate, and prevent actions, decisions, and outcomes that result from and perpetuate racism.
- Embracing the diversity within our District while actively eliminating practices that perpetuate the disparities among our students so that all students have the opportunity to benefit equally referenced in the District’s Equity and Excellence in Education Policy (2255).
- Respecting and championing the diversity and life experiences of all community members to support the school District’s mission, vision, values, goals, and objectives.
- Acknowledging that racism is often compounded by other forms of discrimination, including, but not limited to, those protective classes referenced in the District’s Non-discrimination and Access to Equal Educational Opportunity Policy (2260).

Purpose

The purpose of this policy is to eliminate all forms of racism from the District in conjunction with related Board policies.

In this District, there are significant disparities between racial groups in student academic performance, achievement, and participation in academic programs. These include disparities in discipline rates, economic advantages, Students with Disabilities identification, Advanced Placement, gifted and enrichment services, athletics, arts, and extracurricular activities.

These equity gaps exist because of historical inequitable access to opportunities that have significant intergenerational effects and perpetuate economic, social, and educational inequity on certain communities of color. However, racial inequities were created over time and can be eliminated. Similarly, personal prejudice is learned and can be unlearned. Educators play a vital role in reducing racism and inequity by recognizing the manifestations of racism, creating culturally inclusive learning and working environments, and dismantling educational systems that directly or indirectly perpetuate racism and privilege through teaching, policy, and practice.

REPORT OF THE POLICY COMMITTEE

(cont.)

DRAFT – Policy Committee 7-10-20 (SS)

(cont.)

Anti-Racism Policy Regulations

These regulations are designed to dismantle the individual, institutional, and structural racism that exists in the District. The Board directs the following action:

Policy Communication

Each school shall post a public statement against racism in a location visible to students, staff, and visitors entering the school. The District will also post a public statement in high traffic locations at its main offices and on the District website. The public statement shall read: “Cincinnati Public Schools is committed to establishing and sustaining an equitable community that achieves the District’s equity mission to end the predictive value of race and ensure each individual student’s and staff’s success. The Cincinnati Public Schools Board and District reject all forms of racism as destructive to their mission, vision, values, and goals.” The District’s harassment hotline number (363-0111) should be included along with postings.

The Board shall establish an organization or committee of students in the District to promote equity and diversity and to serve as leaders and spokespersons within their schools and the District.

This policy shall be included in student handbooks provided to students and families.

This policy shall be translated into other languages and be made available for families.

Leadership and Administration

The Board shall address systemic racism as follows:

Develop and conduct a systemic Equity Needs Assessment for the District to identify processes and practices that cause or contribute to inequitable outcomes. The Assessment shall also include an inventory of what equity-related data is currently collected by the District. Following the assessment, strategies will be developed and implemented to address the identified issues.

To address disparities in course participation (including AP/honors participation):

All school staff making class recommendations shall provide a written electronic explanation for the recommendation to students and/or families.

School counselors shall be responsible for educating students and families as equitable partners in the selection process and course sequencing.

Middle and high schools will offer opportunities for supplementary coursework, such as summer bridge programs or tutoring during or after school, to students interested in moving to higher level courses.

The Board shall implement alternative discipline processes, such as restorative practice, to reduce racial disparities in discipline and suspension.

To ensure consistency in student discipline, each school shall collect and, at least annually, report data on all disciplinary actions. The data shall include the student’s race/ethnicity, gender, socio-economic status, special education, and English Language Learner status, as well as a written explanation of the behavior leading to discipline and the specific corrective action taken.

When school administrators determine a student has committed a racist act, the student will be provided the opportunity to learn about the impact of their actions on others through such practices as restorative practices, mediation, role play or other explicit policies or training resources.

REPORT OF THE POLICY COMMITTEE

(cont.)

DRAFT – Policy Committee 7-10-20 (SS)

(cont.)

Leadership and Administration (cont.)

The Board shall address systemic racism as follows:

This policy ensures the understanding that racial misconduct is unacceptable and prohibited. All District staff are encouraged to reflect upon the issue of racial misconduct and how it may impact their professional standing, as racial misconduct directly affects the lives and conducts of others.

Such racial misconduct, on and off school grounds, includes but is not limited to inappropriate racial comments, slurs, jokes, pictures, objects, threats, physical assaults, intimidation, unequal application of policies, and unequal or biased grading. This encompasses offensiveness and misconduct that does not reach the level of racism, and misconduct that is sufficiently severe and pervasive that it rises to the level of racial harassment or discrimination.

Complaints of racial misconduct should be reported and resolved in accordance with the District's Prohibition against Harassment of Students and Staff Policy (2260.02).

Curriculum and Instruction

Curriculum and instructional materials for all grades shall reflect cultural and racial diversity and include a range of perspectives and experiences, particularly those of historically underrepresented groups of color.

All curriculum materials shall be examined for racial bias by the District's Curriculum Department. Where materials reflect racial bias, teachers utilizing the materials will acknowledge the bias and communicate it to students and parents.

The Board and District shall implement an anti-racist curriculum and provide educational resources for students at every grade level.

Student in-class and extra-curricular programs and activities shall be designed to provide opportunities for cross-cultural and cross-racial interactions to foster respect for cultural and racial diversity. The Board shall support interschool activities that will allow students to experience the diversity within the District.

Training

All Board and District staff shall be trained in this anti-racism policy.

All teachers and administrators shall be trained in cultural awareness and/or culturally responsive teaching practices. Additionally, they will be trained in anti-racist practices; including, but not limited to, recognizing implicit bias. Culturally responsive teaching practices shall be incorporated into Board approved appraisal systems, including the teacher appraisal system and the administrator performance appraisal.

All District staff shall be trained about racism and about how racism produces inequitable practices and outcomes.

Hiring Practices

All candidates being considered for hire within the district will be asked appropriate questions to gauge their understanding of anti-racist practices. Additionally, candidates will be screened for implicit and explicit biases.

REPORT OF THE POLICY COMMITTEE

(cont.)

DRAFT – Policy Committee 7-10-20 (SS)

(cont.)

Policy Enforcement

Staff shall collect, review, and provide an annual report to the Board on data regarding racial disparities in areas including, but not limited to, student achievement, enrollment, suspension/discipline, graduation rates, and gifted identification. The report shall also include evidence of growth in each area outlined by the anti-racism policy (i.e., communication, leadership and administration, curriculum and instruction).

The written reports shall also be made available to the public, to the student diversity committee, and to school equity teams.

The District's administration shall be responsible for implementation and evaluation of District strategies for implementation. Adequate resources shall be appropriated.

The District shall ensure there are various, including anonymous, means for students and staff to report racism and other forms of discrimination.

Definitions - adapted from various sources including the Government Alliance on Race and Equity at www.racialequityalliance.org

- Racism: defined as a system of structuring opportunity and assigning value based on the social interpretation of how one looks (which is what we call “race”), that unfairly disadvantages some individuals and communities, unfairly advantages other individuals and communities, and saps the strength of the whole society through the waste of human resources. (Dr. Camara Jones)
- Anti-racism: the practice of identifying, challenging, and changing the values, structures, and behaviors that perpetuate systemic racism.
- Individual racism: pre-judgment, bias, or discrimination by an individual based on race. Individual racism includes both privately held beliefs, conscious and unconscious, and external behaviors and actions towards others.
- Institutional Racism: occurs within institutions and organizations, such as schools and their districts, that adopt and maintain policies, practices, and procedures that often unintentionally produce inequitable outcomes for people of color and advantages for white people.
- Structural (or systemic) racism: encompasses the history and current reality of institutional racism across all institutions and society. It refers to the history, culture, ideology, and interactions of institutions and policies that perpetuate a system of inequity that is detrimental to communities of color.

PRESENTATIONS

1. The Future of CPS Update – Laura Mitchell, Superintendent
2. Employee Engagement – Susan Bunte, Assistant Superintendent

ANNOUNCEMENTS/HEARING OF THE PUBLIC

The following persons addressed the Board regarding the topics indicated:

- | | |
|----------------------|---|
| 1. Sonya Lackey | Town Hall |
| 2. Christine Flarety | CPS Plan |
| 3. Levon Sler | Device Distribution, Spanish Language Town Hall |
| 4. Jessica | Virtual Learning |
| 5. Mike | CPS Plan, Emotional & Social Wellbeing |
| 6. Lauren | Parent & Student Orientation |
| 7. Ashley Tolokonsky | Parent & Student Orientation |
| 8. Sean | Testing |
| 9. Helena Minasian | CPS Plan |
| 10. A.C. | Ventilation |
| 11. Emily Robertson | Childcare, CPS Plan |

Kudos to:

1. Member Lindy - Board Office Staff for maintaining the document that tracks community questions and David Traubert, Social Studies Curriculum Manager – he has been working hard to make sure the instructional materials are going to engage the students. He has also designed some units that teach basic Social Studies for the beginning of the year and also is involved in the development of CPS Outside. This is a growing network that will be a future part of our virtually and in-class learning efforts.
2. Member Moroski – Harvey Lewis, SCPA Teacher and Ultra Runner just beat the 29-year-old world record at The Badwater 146 run in California's Death Valley in 33 hours, 32 minutes beating the record by 22 minutes which is extremely impressive. Ultramarathoners describe itself as "the world's toughest foot race". It is a 146-mile course starting at 279 feet below sea level in the Badwater Basin, in California's Death Valley, and ending at an elevation of 8360 feet at Whitney Portal, the trailhead to Mount Whitney. Very few people—even among ultramarathoners—are capable of finishing this race.
3. Member Bolton – Emily Campbell, Curriculum Director for the department to be doing great things for CPS. This allows our students to be competitive with other school districts that are getting this kind of curriculum background.
4. President Jones – a 10 year-old young lady that spoke at a Town Hall meeting, her message was that she just wanted to come back to school. She was the most respectful person talking with other people that were 3 or 4 times her age and she expressed herself well. A job well done!

BOARD MATTERS

1. Property Tax Workgroup

**A RESOLUTION ALLOWING STUDENTS TO GRADUATE FROM THEIR
HOME HIGH SCHOOL IF THEY CHOOSE TO ATTEND DIGITAL ACADEMY
FOR THE 2020-21 SCHOOL YEAR**

WHEREAS, in preparation for returning to school, the Board of Education is providing families a temporary opportunity to transfer students to the Digital Academy to receive a remote education during the 2020-21 school year instead of returning to in-person school; and

WHEREAS, the option of receiving remote education at Digital Academy is especially important for students who have a condition that makes them vulnerable to COVID-19 and for students who reside with a person who is elderly or otherwise vulnerable to COVID-19; and

WHEREAS, the Board of Education resolved last month that students who choose to attend Digital Academy temporarily during the 2020-21 school year will have the ability to transfer back to their home school without having to reapply in the District's magnet and high school lottery; and

WHEREAS, the Board of Education wants to ensure that twelfth grade students who temporarily transfer to Digital Academy during the 2020-21 school year will have the opportunity to graduate from their home high school; and

WHEREAS, pursuant to Ohio Revised Code 3319.61, it shall be the responsibility of the Board of Education to confer a diploma to all students who have successfully completed the high school curriculum and met all requirements for graduation;

NOW THEREFORE BE IT RESOLVED, that the Board of Education authorizes and approves that a student who has transferred to Digital Academy for the 2020-21 school year will have the opportunity to graduate from the high school that they were attending at the end of the 2019-20 school year – including participating in all senior events, ceremonies, commemorations, and convocations at their home high school.

Mike Moroski

Mr. Moroski moved and Mr. Messer seconded the motion A Resolution Allowing Students to Graduate from their Home High School if they Choose to Attend Digital Academy for the 2020-21 School Year be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)

Noes: None

President Jones declared the motion carried.

A RESOLUTION ADOPTING NEW BOARD POLICY:

5321 – REQUIREMENT TO WEAR MASKS TO PREVENT THE SPREAD OF COVID-19

WHEREAS, the Cincinnati Board of Education reviewed the District's new *Board Policy 5321 – Requirement to Wear Masks to Prevent the Spread of COVID-19*; and

WHEREAS, the Cincinnati Board of Education has determined that new *Board Policy 5321 – Requirement to Wear Masks to Prevent the Spread of COVID-19* is consistent with the current state laws and District procedures; and

A RESOLUTION ADOPTING NEW BOARD POLICY:**5321 – REQUIREMENT TO WEAR MASKS TO PREVENT THE SPREAD OF COVID-19**
(cont.)

WHEREAS, new *Board 5321 – Requirement to Wear Masks to Prevent the Spread of COVID-19* has been reviewed by the Administration and the Cincinnati Board of Education Policy Committee;

NOW, THEREFORE BE IT RESOLVED, that the Cincinnati Board of Education approves adopting new *Board Policy 5321 – Requirement to Wear Masks to Prevent the Spread of COVID-19* as written; and

BE IT FURTHER RESOLVED, that a copy of the Cincinnati Public Schools new *Board Policy 5321 – Requirement to Wear Masks to Prevent the Spread of COVID-19* will be posted online and be retained on file in the Office of the Board Members, Cincinnati Public Schools Education Center.

Ryan Messer

Mr. Moroski moved and Mrs. Bowers seconded the motion A Resolution Adopting New Board Policy: 5321 – Requirement to Wear Masks to Prevent the Spread of COVID-19 be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)

Noes: None

President Jones declared the motion carried.

REVISED ON FLOOR**A RESOLUTION ADOPTING NEW BOARD POLICY:****5466 – IDENTIFICATION OF STUDENTS IN JEOPARDY OF NOT QUALIFYING FOR A HIGH SCHOOL DIPLOMA**

WHEREAS, the Cincinnati Board of Education reviewed the District's new *Board Policy 5466 – Identification of Students in Jeopardy of Not Qualifying for a High School Diploma*; and

WHEREAS, the Cincinnati Board of Education has determined that new *Board Policy 5466 – Identification of Students in Jeopardy of Not Qualifying for a High School Diploma* is consistent with the current state laws and District procedures; and

WHEREAS, new *Board 5466 – Identification of Students in Jeopardy of Not Qualifying for a High School Diploma* has been reviewed by the Administration and the Cincinnati Board of Education Policy Committee;

A RESOLUTION ADOPTING NEW BOARD POLICY:**5466 – IDENTIFICATION OF STUDENTS IN JEOPARDY OF NOT QUALIFYING FOR A HIGH SCHOOL DIPLOMA**

(cont.)

NOW, THEREFORE BE IT RESOLVED, that the Cincinnati Board of Education approves adopting new *Board Policy 5466 – Identification of Students in Jeopardy of Not Qualifying for a High School Diploma* as written; and

BE IT FURTHER RESOLVED, that a copy of the Cincinnati Public Schools new *Board Policy 5466 – Identification of Students in Jeopardy of Not Qualifying for a High School Diploma* will be posted online and be retained on file in the Office of the Board Members, Cincinnati Public Schools Education Center.

Pamela Bowers

Mrs. Bowers moved and Mr. Moroski seconded the motion A Resolution Adopting New Board Policy: 5466 – Identification of Students in Jeopardy of not Qualifying for a High School Diploma be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)

Noes: None

President Jones declared the motion carried.

REVISED

**RECOMMENDATIONS
SUPERINTENDENT OF SCHOOLS
CINCINNATI PUBLIC SCHOOLS**

RECOMMENDATION 1 – CERTIFICATED PERSONNEL

- A. RETIREMENT
- B. RESIGNATION
- C. SERVICES COMPLETED
- D. REINSATATMENT
- E. CHANGE IN ASSIGNMENT
- F. CHANGE IN STATUS
- G. APPOINTMENT
- H. ADJUSTMENT OF TIME
- I. ADJUSTMENT OF SALARY
- J. ADDITIONAL ASSIGNMENT

RECOMMENDATION 2 – CIVIL SERVICE PERSONNEL

- A. RETIREMENT
- B. RESIGNATION
- C. **DISMISSAL**
- D. CHANGE IN STATUS
- E. PROMOTION

RECOMMENDATION 1 - CERTIFICATED PERSONNEL

A. RETIREMENT

(Indicates that the employee's application for retirement has been approved by STRS, effective the first day of the month. This recommendation is being made because the employee has completed the term of their employment, or due to disability status, or by mutual agreement. There is no mandatory retirement age for employees.)

The following certificated employees have made application to the Ohio State Teachers Retirement System in accordance with the statutes of the State of Ohio.

Jocelyn E. McOsker	Teacher – Withrow	Service	August 1
Lisa R. Kelley-Gerton	Teacher – Hays-Porter	Service	June 1
Mary E. Strohmeier-Wentz	Teacher – Dater Montessori	Service	June 1

B. RESIGNATION

(The effective date is the first working day the employee is no longer providing services to the district. This recommendation is being made because either the employee has completed the term of their employment, or by mutual agreement.)

Kelsey Kaye Breitenbach	Teacher – John P. Parker	Relocating	July 31
Mary Frances Buehler	Teacher – Covedale	Study	July 31
Katreece L. Hixon	Substitute Teacher	Other Employment	June 24
Khyra Lechelle Keeley	Teacher – Shroder	Personal Reasons	July 31
Willie D. Patrick	Sub Administrator	Personal Reasons	August 10
Carrie F. Smith	Teacher (Tutor)	Personal Reasons	June 1
Evan Roy Snapp	Teacher – Cheviot	Personal Reasons	July 31
Jonathan W. Stahlberger	Teacher – Roll Hill	Personal Reasons	July 31

C. SERVICES COMPLETED

(Marks the end of a temporary assignment.)

The services of the following have been completed effective July 31, 2020.

Kristin M. Meale

RECOMMENDATION 1 - CERTIFICATED PERSONNEL (cont.)**D. REINSTATEMENT**

(Occurs when an employee is formally separated from service at the end of the school year, but returns to service the first day of the ensuing school year and is issued a new contract. Salary shall be at the appropriate rate of pay calculated pursuant to the current salary schedule.)

The Superintendent recommends that the following persons be reinstated as indicated. Funding is from the General Fund. Effective date is August 17, 2020.

Teacher - Class V – (Master’s Degree plus 30 semester hours)

Elizabeth Kay Seever	\$78,008.76
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Teacher – Class IV – (Master’s Degree)

Sarah Crank	\$71,332.84
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Teacher – Class III – (Bachelor’s Degree with 150 semester hours)

Katherine Montgomery Arnold	\$47,276.04
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Brittany Rae Hochstetler	47,276.04
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Hannah Danae Pinter	47,276.04
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Lauren M. Rupp	52,237.83
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Teacher - Class II – (Bachelor’s Degree)

Adam Scott Coleman	\$46,523.97
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Kaycie Renae Riley	46,523.97
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E. CHANGE IN ASSIGNMENT

As a matter of record, the following change in assignment is reported. Funding is from the General Fund and (*) denotes other than General Fund. Effective date is August 1, 2020.

Sub Administrator

Jerry W. Moore	
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From:

Interim Manager - Auxiliary Services

F. CHANGE IN STATUS

(A movement from one position to another, but not considered a promotion.)

The Superintendent recommends approval of a change in status for the following. Funding is from the General Fund. Effective date is as indicated.

Teacher - Class VI – (Master’s Degree plus 45 semester hours) From:

Sylvia Ferrell Cleveland	\$57,832.03	August 17	Class III Sub	\$127.95
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RECOMMENDATION 1 - CERTIFICATED PERSONNEL (cont.)**G. APPOINTMENT**

(Marks the beginning of service for newly appointed employees. Personnel actions such as transfers, promotions, changes in status may occur once an individual is appointed.)

The Superintendent recommends approval of the appointment of the following for the 2020-21 school year, subject to the possession of a teaching certificate as required by Section 3319.30 of the Ohio School Code and/or the Policies of the Cincinnati Board of Education. Salary is in accordance with the salary schedule. Funding is from the General Fund. Effective date as indicated.

Teacher - Class IV – (Master’s Degree)

Renee Marie Brownlie	\$75,513.24	August 17
Alexandra Faith Melin	58,342.38	August 17
Deborah V. Miller	75,513.24	August 17
Lindsey J. O’Connell	67,516.27	August 17

Teacher – Class III – (Bachelor’s Degree with 150 semester hours)

Allison G. Gibson	\$45,381.20	August 17
Jasmine Kiara Miller	45,381.20	August 17

Teacher - Class II – (Bachelor’s Degree)

Laura Maria De LaRosa	\$44,631.55	August 17
David Miller Guck	44,631.55	August 17
Jacob Scott Ottlinger	61,799.99	August 17
Kaitlyn N. Whitley	44,631.55	August 17

Substitute Teacher Retiree – \$126.13

Nancy J. Berger-Locke	August 17	Winona L. Oliver	August 17
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H. ADJUSTMENT OF TIME

(Provides for an increase or decrease in the percentage of time a certificated employee performs his/her duties.)

The Superintendent recommends an adjustment of time for the following. Funding is from the General Fund. Effective date as indicated.

Counselor - Class VI – (Master’s Degree plus 45 semester hours)

Tracy Redding	To: .40	From: 1.00	August 3
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Teacher – Class III – (Bachelor’s Degree with 150 semester hours)

Mackenzie E. Schmizze	To: .60	From: .40	August 17
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RECOMMENDATION 1 - CERTIFICATED PERSONNEL (cont.)**I. ADJUSTMENT OF SALARY**

(Occurs when an employee presents documentation of additional training or experience credit.)

The Superintendent recommends an adjustment of salary for the following persons based on degree or additional credit as indicated. Salary is in accordance with the salary schedule. Funding is from the General Fund. Effective date is as indicated.

Counselor - Class IV – (Master’s Degree)

Jennifer Lynn Janutolo	To:	\$61,527.42	From:	\$53,920.45	August 3
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Teacher - Class IV – (Master’s Degree)

Amanda Kathlyn Hager	To:	\$64,085.53	From:	\$48,809.50	August 17
David A. Shumaker		64,085.53		48,809.50	August 17
Bradley M. Woebkenger		64,085.53		58,342.38	August 17

J. ADDITIONAL ASSIGNMENT

(Provides for employment of personnel beyond the work day or contractual work period, and administrators beyond assigned work period. Examples: workshops, evening school teaching, club sponsorship, coaching, curriculum writing.)

The Superintendent recommends approval of the following additional assignments. Assignment is subject to the possession of appropriate certification and licensure as required by the Ohio Revised Code and/or Policies of the Cincinnati Board of Education. Salary is in accordance with the salary schedule as indicated. Funding is from the General Fund and (*) denotes other than General Fund.

The following teachers are recommended to receive additional payment for IEP workdays for the 2019-20 school year. Payment will be provided in compliance with the Collective Bargaining Agreement, Section S610-Special Teachers.

IEP Workdays

Gina S. Ottlinger	526.96	Angelina K. Rowe	790.44
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The following teachers are recommended to receive additional payment for 3rd quarter class size overload for the 2019-20 school year. Payment will be provided in compliance with the Collective Bargaining Agreement, Section S500-Staffing.

3rd Qtr. Overload Pay

Deborah L. Burris	405.00	Cylee Louise Reinhard	2160.00
Sandee J. Coats-Haan	202.50	Frank W. Sedgwick	1080.00
Leah A. Madigan	270.00	Barrett A. Smith	540.00
Brian C. Miller	405.00	Andrew W. Truty	405.00
Marjorie D. Platt	270.00	Eric B. Hickman	675.00

RECOMMENDATION 1 - CERTIFICATED PERSONNEL (cont.)**J. ADDITIONAL ASSIGNMENT** (cont.)**Assistant Principal – 36.41 per hour (summer rate)**Develop August PD and Department Onboarding – Test Administration – 70 hours

Amanda Vargo

In Board Proceedings of 7/13/2020, additional assignments were approved for Principals and Assistant Principals for Future of Schools with an hourly rate of \$36.41. This action should be changed to their daily rate of pay.

RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL**A. RETIREMENT**

(Indicates that the employee's application for retirement has been approved by SERS, effective the first day of the month.)

The following employees have made application to the School Employees Retirement System in accordance with the statutes of the State of Ohio.

Theresa Nelson Hill	Paraprofessional	Service	August 1
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B. RESIGNATION

(Results from the employee submitting a separation of service form delineating the reason(s) for leaving the district. The effective date is the first working day the employee is no longer providing services to the district.)

The following resignations have been received to be effective on the dates indicated.

Alain Blanton	Paraprofessional	Personal Reasons	July 20
Walter Deamer	Paraprofessional	Personal Reasons	July 31
Martha Ekardt	Paraprofessional	Personal Reasons	June 30
Roberto Farrar	Security Assistant II	Personal Reasons	July 20
Robin L. Phillips	Assistant Supervisor – Food Services	Personal Reasons	July 31
Shiekqulia Taylor	Rockdale	Other Employment	August 7
Sheila Wall	Student Dining Service	Personal Reasons	August 3
Hanna Worrall	Paraprofessional	Personal Reasons	July 31

RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL (cont.)**C. DISMISSAL***(Action necessary to terminate a non-administrative employee.)*

The Superintendent recommends that the dismissal of the following employee be confirmed.

Natasha M. Nutter

Senior Support Specialist

August 12

D. CHANGE IN STATUS*(A movement from one position to another, but not considered a promotion.)*

The Superintendent recommends approval of a change in status for the following. Funding is from the General Fund, except as otherwise noted by an asterisk (*).

Custodian

Tricia McKinney	\$16.36 hr.	Facilities	From: Food Service Helper	\$16.01 hr.	August 3
Valerie Smith	\$15.84 hr.	Facilities	From: Food Service Helper	\$15.76 hr.	August 17

Level II Building Engineer (Classified)

Troy Ayers	\$31.03 hr.	Walnut Hills	From: Level I Building Engineer	\$26.30 hr.	July 20
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Paraprofessional (Unclassified)

Sheila Allen	\$17.32 hr.	Gamble High	From: School Health Assistant	\$16.89 hr.	August 19
Heather Grant	\$16.89 hr.	LEAP	From: School Health Assistant	\$16.89 hr.	August 19
Christen McCoy	\$17.32 hr.	Dater High	From: School Health Assistant	\$16.89 hr.	August 19
Crystal Perkins	\$17.32 hr.	Roselawn Condon	From: School Health Assistant	\$16.89 hr.	August 19
Tazah Smith	\$16.89 hr.	LEAP	From: School Health Assistant	\$16.89 hr.	August 19
Tamara Stallworth	\$16.89 hr.	Bond Hill	From: School Health Assistant	\$16.89 hr.	August 19
Constance Waller	\$17.32 hr.	Dater Montessori	From: School Health Assistant	\$16.89 hr.	August 19
Anisha Walker	\$17.32 hr.	Woodford	From: School Health Assistant	\$16.89 hr.	August 19
RaeOnna Walker	\$17.32 hr.	Shroder	From: School Health Assistant	\$16.89 hr.	August 19
Erica Williams	\$17.32 hr.	Roselawn Condon	From: School Health Assistant	\$16.89 hr.	August 19

E. PROMOTION*(Indicates that the employee is being recommended for a position with greater compensation and responsibilities.)*

The Superintendent recommends approval of a promotion for the following. Funding is from the General Fund, except as otherwise noted by an asterisk (*).

In Board proceeding of August 3, 2020, a promotion was approved for Kim Roellig @ Chase this action to change to read Virtual High School.

Catherine L. Mitchell
Superintendent of Schools

Mr. Messer moved and Mr. Moroski seconded the motion that The Revised Report of the Superintendent be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)

Noes: None

President Jones declared the motion carried.



PREPARING STUDENTS
FOR LIFE

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REPORT OF THE TREASURER

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- VIII. AWARD OF CONTRACTS- REQUEST FOR PROPOSALS**
- IX. GRANT AWARDS**

REPORT OF THE TREASURER

Fund Legend

Fund #	Fund Description	Purpose
001	General Fund	Set of accounts used to show all ordinary operations of a school system, generally all transaction which do not have to be accounted for in another fund.
003	Permanent Improvement	Fund provided to account for all transactions related to the acquiring, construction, or improving of such permanent improvements as are authorized by Chapter 5705, Ohio Revised Code.
006	Food Services	Fund used to record financial transactions related to food service operations.
007	Special Trust	The special trust fund may be classified as a special revenue, permanent, or a private purpose trust fund. A special revenue fund should be used if the original contributions can be expended for school district programs. A permanent fund should be used if the only the earnings on the original proceeds can be expended and not the principal. If the original contribution, whether required to be kept intact or not, and the earnings do not support the school district's programs, then the fund will be classified as a private purpose trust fund.
018	Public School Support	Fund provided to account for specific local revenue sources, other than taxes or expendable trust (i.e. profits from vending machines, sales of pictures, etc.), that are restricted to expenditures for specified purposes approved by board resolution. Such expenditures may include curricular and extra-curricular related purchase.
019	Other Grants	Fund used to account for the proceeds of specific revenue sources, except for State and Federal grants) that are legally restricted to expenditures for specified purposes.
021	Intra District Service Fund	A fund to account for functions that provide goods or services to other areas within the school district. Intra-district functions could include central warehousing and purchasing and central data processing.
024	Employee Benefits Self Insurance	A fund provided to account for monies received from other funds as payment for providing medical, hospitalization, life, dental, vision, or any other similar employee benefits. The Employee Benefits Self- Insurance Fund may make payments for services provided to employees, for reimbursements to employees who have paid providers, to third party administrators for claim payment or administration, for stop-loss coverage or for any other reinsurance or other similar purposes.
034	Classroom Facilities Maintenance	A fund used to account for the proceeds of a levy for the maintenance of facilities.
300	District Managed Student Activity	Fund provided to account for those student activity programs which have student participation in the activity but do not have student management of the programs. This fund would usually include athletic programs but could also include the band, cheerleaders, flag corps, and other similar types of activities.

REPORT OF THE TREASURER

(cont.)

Fund Legend (cont.)

Fund #	Fund Description	Purpose
401	Auxiliary Services	A fund used to account for monies which provide services and materials to pupils attending non-public schools within the school district.
499	Miscellaneous State Grant	A fund used to account for various monies received from state agencies which are not classified elsewhere. A separate special cost center must be used for each grant.
516	IDEA Part B Special Education	Grants to assist states in providing an appropriate public education to all children with disabilities.
525	Project Head Start	To promote school readiness by enhancing the social and cognitive development of low income children, including children on federally recognized reservations and children of migratory farm workers, through the provision of comprehensive health, educational, nutritional, social and other services; and to involve parents in their children's learning and to help parents make progress toward their educational, literacy and employment goals.
536	Title I School Improvement Stimulus A	To help schools improve the teaching and learning of children failing, or most at risk of failing to meet challenging State academic achievement standards.
551	Title III – Limited English Proficiency	Funds to develop and carry out elementary and secondary school programs, including activities at the pre-school level, to meet the educational needs of children of limited English proficiency. These programs provide structured English language instruction, with respect to the years of study to which the program is applicable, and instruction in the child's native language to the extent necessary to allow a child to achieve competence in English. The instruction must incorporate the cultural heritage of these children and of other children in American society. The instruction must be, to the extent necessary, in all courses or subjects of study which will allow a child to meet grade promotion and graduation standards.
572	Title I – Disadvantaged Children/Targeted Assistance	To provide financial assistance to State and Local educational agencies to meet the special needs of educationally deprived children. Included are the Even Start and Comprehensive School Reform programs.
587	IDEA Preschool Grant	The Preschool Grant Program, Section 619 of Public Law 99 -457, addresses the improvement and expansion of services for students with disabilities, ages three (3) through five (5) years.
598	Schoolwide Building Program	The purpose of this bulletin is to inform you of the creation of a Schoolwide Building Program Fund. The Schoolwide Building Program Fund allows for the pooling of Federal, State, and local funds to be used to upgrade the overall instructional program of a school building where at least 40 percent of children are from low-income families.
590	Improving Teacher Quality	A fund used to account for monies to hire additional classroom teachers in grades 1 through 3, so that the number of students per teacher will be reduced.

REPORT OF THE TREASURER
(cont.)

I. AGREEMENTS

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants:

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
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School/Department Responsible: Aspire Program

(A.) Hamilton County River City	\$39,600.00	9/01/2020 – 6/30/2021
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Funding Source: Adult Basic Education

Purpose:

To provide an Aspire Program for Adult Learners to prepare for a successful future in postsecondary education training and employment. To provide assessments to help determine the individual educational needs and goals.

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
-------------------------------	-----------------------------	------------------------

School/Department Responsible: Oyler School

(B.) HCESC- Hamilton County Educational Service Center	\$125,000.00	8/17/2020 – 6/30/2021
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Funding Source: Title I Disadv Children Fund

Purpose:

Included in Master Service Contract to provide a Data Coach for Oyler School for the 2020/21 Academy School Year. Services contract requested by Amy Randolph, School Principal. This is part of RFP(#) 2019CURRDATAACOACH001 that was awarded and board approved 6/24/2019. This is the second year of a three year agreement.

**(C.) That the Treasurer be authorized to enter into an agreement with the following vendors/consultants:
See Attachment #1.**

REPORT OF THE TREASURER

(cont.)

II. AWARD OF PURCHASE ORDER(S)

The Treasurer recommends approval be given for the following purchase orders, charged to the appropriate fund:

Vendor/Consultant Name	Amount Not to Exceed
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School/Department Responsible: Curriculum

(A.)	Buddy Rodgers Music Inc.	\$30,960.00
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Funding Source: General Fund

Explanation:

To provide the district schools band instruments with repair services for the 2020-2021 school year.

(B.)	PNC P-Card- Memo Vendor	\$259,614.00
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Funding Source: General Fund

Explanation:

To purchase Back to School instructional kits for 7-12 grades from Staples. Staples requires payment upon purchase. Per Trina Levins.

School/Department Responsible: Non-Public/Auxiliary Services

(C.)	Lenovo (United States) Inc.	\$74,448.00
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Funding Source: ESSER Fund Non Public Aux

Explanation:

To purchase Lenovo laptops and computer supplies for student use.

REPORT OF THE TREASURER
(cont.)

II. AWARD OF PURCHASE ORDER(S) (cont.)

The Treasurer recommends approval be given for the following purchase orders, charged to the appropriate fund:

Vendor/Consultant Name

Amount Not to Exceed

School/Department Responsible: Non-Public/Auxiliary Services

(D.) Forward Edge \$56,189.00

Funding Source: Auxiliary Services (NPSS) Fund

Explanation:

Lenovo 500e laptops, bags, and device management for student use school year 2020-2021.

(E.) Forward Edge \$38,639.70

Funding Source: Auxiliary Services (NPSS) Fund

Explanation:

Beam-vertical stand teacher MIC.

School/Department Responsible: Early Childhood Education

(F.) Teaching Strategies \$150,421.04

Funding Source: ESSERF Elem&Second Scho Emerg

Explanation:

COVID Pandemic - To purchase Creative Curriculum cloud for blended learning. PD for teachers on Creative Curriculum cloud for all classrooms.

(G.) Sunset Janitorial Supply \$71,060.00

Funding Source: ESSERF Elem&Second Scho Emerg

Explanation:

To purchase 85 handheld electrostatic handheld sprayer and disinfecting tablets.

REPORT OF THE TREASURER
(cont.)

II. AWARD OF PURCHASE ORDER(S) (cont.)

The Treasurer recommends approval be given for the following purchase orders, charged to the appropriate fund:

Vendor/Consultant Name	Amount Not to Exceed
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School/Department Responsible: Curriculum

(H.)	Alisons Montessori and Educational Materials	\$43,395.18
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Funding Source: Auxiliary Services (NPSS) Fund

Explanation:

Printed Curriculum & Premium Quality Material.

School/Department Responsible: Security Services

(I.)	Event Metal Detectors	\$33,750.00
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Funding Source: Misc. State Grants Fund

Explanation:

To provide metal detectors with caster system, battery backup, scanner and warranty.

School/Department Responsible: Pleasant Hill Academy ES

(J.)	Gaskins and Associates	\$32,500.00
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Funding Source: Student Wellness Fund

Explanation:

Gaskins and Associates to provide the services of resource coordinator

REPORT OF THE TREASURER
(cont.)

III. THEN AND NOW CERTIFICATES

That the Treasurer be authorized to pay the following Then and Now Certificates:

Vendor/Consultant Name	Amount	CPS Location
(A.) Wayne A. Harner	\$4,000.00	Treasurer

Inv Date	Req Date	Brd Date
9/21/2019	8/03/2020	8/12/2020

Funding Source: Misc, Federal Grant Fund, Improving Teacher Quality

Purpose of Purchase:

(B.) Greater Cincinnati Water Works	\$96,417.30	Facilities Management
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Inv Date	Req Date	Brd Date
3/23/2020	8/05/2020	8/12/2020

Funding Source: General Fund

Purpose of Purchase:

(C.) Amazon.com Services, Inc	\$3,978.59	Non Public/ Auxiliary
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Inv Date	Req Date	Brd Date
7/24/2020	7/28/2020	8/12/2020

Funding Source: ESSER Fund Non Public Aux

Purpose of Purchase: Personal Protective Equipment

REPORT OF THE TREASURER
(cont.)

III. THEN AND NOW CERTIFICATES (cont.)

That the Treasurer be authorized to pay the following Then and Now Certificates:

Vendor/Consultant Name	Amount	CPS Location
(D.) Ohio School Boards Association	\$9,600.00	ITM Management
Inv Date	Req Date	Brd Date
5/19/2020	7/29/2020	8/12/2020

Funding Source: General Fund

Purpose of Purchase: Board Docs

IV. LATE REQUESTS

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
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School/Department Responsible: Aspire Program

(A.) Wayne A. Harner	\$4,000.00	9/21/2019 – 2/29/2020
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Funding Source: Improving Teacher Quality Fund, Misc., Federal Grant

Purpose:

Professional Development for Auxiliary Staff for Current Topics in Mathematics Education (CVMI). Original PO# C2000836 closed in error before invoice paid out.

V. FOR BOARD INFORMATION

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants.

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
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School/Department Responsible: Student Services

(A.) CCHMC- Cincinnati Children’s Hospital Medical Center	\$5,835.00	08/24/2020 - 06/30/2021
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Funding Source: General Fund

Purpose:

To provide physical therapy services to CPS students. This is an option to renew C2000549

REPORT OF THE TREASURER
(cont.)

V. FOR BOARD INFORMATION (cont.)

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants.

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
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School/Department Responsible: School of Creative and Performing Arts

(B.) Washington Park Renovation	\$13,300.00	08/17/2020 - 05/31/2021
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Funding Source: General Fund

Purpose:

Washington Park/ Elm Street Parking-To provide Parking for SCPA Staff for the 2020-21 School years.

School/Department Responsible: Athletics & Extracurricular

(C.) Assured NL Insur Agency Inc.	\$16,628.00	8/01/2020 – 7/31/2021
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Funding Source: General Fund

Purpose:

Junior High Student Accident Insurance

School/Department Responsible: Student Services

(D.) CCHMC -Cincinnati Children's Hospital Medical	\$5,835.00	8/24/2020 – 6/30/2021
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Funding Source: General Fund

Purpose:

To provide physical therapy services to CPS students. This is an option to renew C2000549

School/Department Responsible: Pupil Transportation

(E.) Office Support Services	\$5,000.00	7/01/2020 – 6/30/2021
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Funding Source: General Fund

Purpose:

Prints and Copies for Transportation Department.

School/Department Responsible: School for Creat & Perform Art

(F.) Washington Park Restoration	\$13,300.00	8/17/2020 – 5/31/2021
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Funding Source: General Fund

Purpose:

Washington Park/ Elm Street Parking-To provide Parking for SCPA Staff for the 2020-21 School years.

REPORT OF THE TREASURER
(cont.)

VI. AMENDMENT TO AGREEMENTS

That the Treasurer to be authorized to amend the agreements with the following Vendors/Consultants:

Vendor/Consultant Name	Additional Amount Not to Exceed	New Total Amount	Agreement Dates	Funding Source
School/Department Responsible: ITM Management				
(A.) BlueJeans Network	\$17,334.00	\$56,392.00	7/01/2020 – 6/30/2021	General Fund

Purpose:

An amendment to Contract#C2100033. To provide audio and video conference lines to the district SY21.

School/Department Responsible: Chief Operations Officer

(B.) Net Pac International LLC	\$20,000.00	\$40,000.00	7/29/2020 – 6/30/2021	ESSER Fund
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Purpose:

An amendment to Contract#C2100434. To provide mobile carts for teacher due to pandemic.

REPORT OF THE TREASURER
(cont.)

VII. CORRECTIONS

The corrections as follows:

Vendor/Consultant Name	Original Amount Approved	Corrected Total Amount	Agreement Dates	Funding Source
School/Department Responsible: Curriculum				
(A.) Terri Davis	\$30,000.00	\$30,000.00	8/04/2020 – 6/30/2021	General Fund- Student Wellness Fund

Purpose:

Conflict resolution services at Withrow.

(B.) Cincinnati Bell	\$402,525.00	\$402,525.00	7/01/2020 – 6/30/2021	General Fund
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Purpose:

Cincinnati Bell- Managed VIOP Contract FY21 Blanket. This is from state term contract and represents the first 90 days.

(C.) HCESC Hamilton County Educational Service Center	\$35,105.00	\$35,107.00	8/04/2020 – 6/30/2021	Auxiliary & Idea B Fund
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Purpose:

Specialized instruction services.

REPORT OF THE TREASURER
(cont.)

VIII. AWARD OF CONTRACTS - REQUEST FOR PROPOSALS

- (A.) On Friday, July 31, 2020 four (4) bids were received for the Information Technology Management Student / Parent Support Center Services RFP #2020ITSPSC001 were received, opened and read by the IT and Purchasing Departments.

Proposals Due: Friday, July 31, 2020

Publication Date: Friday, July 17, 2020

Awarded: JW Affinity has been awarded the RFP to provide Information Technology Management Student / Parent Support Center Services to Cincinnati Public Schools.

Amount: \$450,000.00 for FY21

Funding: General 001

Department: IT

That the Treasurer be authorized to enter into an agreement with JW Affinity, with the first year not to exceed \$450,000.00, the amount of the RFP/bid.

Bid Tabulation and Award – see Attachment (2)

REPORT OF THE TREASURER
(cont.)

Fund	Amount
001 General Fund	\$3,283,704.78
507- ESSER Fund	\$268,481.04
507- ESSER Fund Non Public Aux	\$78,426.59
467- Student Wellness Fund	\$62,500.00
401- Auxiliary Services Fund	\$173,330.88
536- Title I School Improvement Stimulus A	\$125,000.00
021- Intra District Service Fund	\$171,904.09
501- Adult Basic Education	\$39,600.00
499 Misc, Federal Grant Fund	\$37,750.00
Grand Total	\$4,240,697.38

REPORT OF THE TREASURER
(cont.)

IX. GRANT AWARDS

That record is made of a grant award from the following Grantors:

Grantor Name	Amount	Location	Funding Source & Description
(A.) Ohio Department of Education	\$71,000.00	Department of Student Services	Fund 499 – Miscellaneous State Grants

Purpose: To be used to increase equitable access, engagement and outcomes for Ohio’s CTE students by identifying “equity gaps” in local enrollment and performance data, especially in career field pathways aligned to high-skill, high-wage or in demand occupations and to encourage innovative and advance approaches to address these gaps.

(B.) Verizon via Arizona Board of Regents	\$15,000.00	Sayler Park ES	Fund 019 – Other Grants
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Purpose: (MOU) - To be used to support implementation of the Verizon Innovative Learning Lab program which combines immersive cutting-edge technology with an innovative project-based curriculum and real-world problem solving in a custom-designed, state-of-the-art Innovation Lab, all within the school building. Academic Year 2021-2022 and Academic Year 2022-2023.

Jennifer M. Wagner
Treasurer/Chief Financial Officer

Ms. Bolton moved and Mr. Moroski seconded the motion that The Report of the Treasurer be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)

Noes: None

President Jones declared the motion carried.

REPORT OF THE TREASURER
(cont.)

Attachment #1

Dept name	Person Responsible	Vendor Name	Service Start Date	Service end Date	Description of Service	\$	Funding Source
Curriculum	Emily Campbell	Alison's Montessori	8/17/2020	6/30/2021	Montessori materials for new classrooms opening at Gamble Elementary (3 Primary Classrooms)	\$ 45,000.00	General
College	Brittany Cousins	HCESC	8/13/2020	6/29/2020	To provide a Career Based Learning Advisory Coach for the 2020-2021 school year. This is part of RFP CURCTEA DVCONS001 that was awarded 6/24/2019. Year 2 of 3 year agreement.	\$ 128,000.00	General
Security	Sarah Trimble-Oliver	Securitas Security Ser USA Inc. - 201527	6/1/2020	6/30/2020	Now and Then - Did not budget enough for 19/20 after hours security & weekend	\$ 660.57	Fund 001- General Fund
Security	Sarah Trimble-Oliver	Identisys	8/1/2020	6/30/2021	Badge supplies: cards, lanyard, covers	\$ 15,000.00	Fund 001- General Fund
Security	Sarah Trimble-Oliver	LobbyGuard Solutions LLC - 201025	8/1/2020	6/30/2021	Supplies: label badges to record who enters the building	\$ 10,000.00	Fund 001- General Fund

REPORT OF THE TREASURER
(cont.)

Attachment #1

Dept name	Person Responsible	Vendor Name	Service Start Date	Service end Date	Description of Service	\$	Funding Source
Security	Sarah Trimble-Oliver	Amazon	8/1/2020	6/30/2021	Radio supplies: clips, knobs, antenna	\$ 500.00	Fund 001- General Fund
Security	Sarah Trimble-Oliver	ACE Products -	8/1/2020	6/30/2021	Supplies for response team: Gloves, hand sanitizer, colorox wipes,	\$ 7,000.00	Fund 507- ESSER Fund
HR	Paul McDole	Teach For America	7/1/2020	6/30/2021	Develop a principal pipeline for the District	\$ 22,000.00	Fund 001- General Fund
HR	Paul McDole	Teach For America	7/1/2020	6/30/2021	Recruitment, training and Prof. Develop. Of Teachers	\$ 50,000.00	Fund 001- General Fund
HR	Paul McDole	Employees - Property damage			reimburse ment for property damage	\$ 200.00	Fund 001- General Fund
HR	Paul McDole	HCESC	7/1/2020	6/30/2021	Cost of training for : OPES, OTES, OSCES, ORE for CPS personnel	\$ 9,000.00	Fund 001- General Fund
HR	Paul McDole	Employees - Property damage			Damage reimburse ment for employees	\$ 500.00	Fund 001- General Fund
HR	Paul McDole	Employees - tuition reimbursement per CBA			Tuition reimburse ment for CFOP members	\$ 25,000.00	Fund 001- General Fund

REPORT OF THE TREASURER
(cont.)

Attachment #1 (cont.)

Dept name	Person Responsible	Vendor Name	Service Start Date	Service end Date	Description of Service	\$	Funding Source
HR	Paul McDole	Employees - tuition reimbursement per CBA			Tuition reimbursement for AFSCME members	\$ 10,000.00	Fund 001- General Fund
HR	Keith Grace	Ohio Dept. of Job & Family Services	6/1/2020		Unemployment June 2020	\$171,904.09	Fund 021- Intra District Service Fund
ITM	Wes Hargrave	JW Affinity IT	8/13/2020	6/30/2021	Parent Student IT Support Desk	\$450,000.00	Fund 001- General Fund
ITM	Wes Hargrave	JW Affinity IT	8/13/2020	9/15/2020	Prepare building technology for use by Teachers	\$ 58,000.00	Fund 001- General Fund
ITM	Jeff Chrystal	JW Affinity IT	8/24/2020	9/5/2020	JW SDDP part 2 (student devices at in school orientations)	\$ 73,000.00	Fund 001- General Fund
ITM	Jeff	CBTS			Out of Warrant Parts	\$ 24,000.00	Fund 001- General Fund
ITM	Jeff	CBTS			pickup/re-imaging/delivery of devices	\$ 65,760.00	Fund 001- General Fund
ITM	Eric	Bluejean			BlueJean events Unlimited (amendment to C2100033)	\$ 17,334.00	Fund 001- General Fund
ITM	Jeff	Apple			iPad chargers - 2,000	\$ 70,000.00	Fund 001- General Fund
ITM	Eric	SmartSheets	9/1/2020	8/31/2021	Project Management Software	\$ 10,209.00	Fund 001- General Fund
ITM	Jeff	Kajeet	8/24/2020	6/60/21	for Digital Academy. additional 631 lines of service (based on projection of 1,000 students)	\$227,502.39	Fund 001- General Fund

REPORT OF THE TREASURER
(cont.)

Attachment #2

BID TABULATION				Attachment 2
			RFP Title:	Information Technology Management Student/Parent Support Center Services
			Naming Convention:	2020ITSPSC001
			RFP Release Date:	Friday, July 17, 2020
			RFP Close Date:	Friday July 31, 2020
<u>Bidder</u>			<u>Price Quote/Value</u>	
CompTech			\$	1,318,370.00
Forward Edge			\$	1,044,103.44
JW Affinity			\$	450,000.00
Vartek			\$	550,826.00
CPS DISTRICT AWARD:	J W Affinity			
FUND: General Funds	001		\$	450,000.00

INQUIRIES/UPDATES

1. President Jones – Phyllis Davis sent a Doodle out to find when we could schedule the joint meeting with Cincinnati Preschool Promise. Please complete this tonight or tomorrow by the latest.
2. President Jones – Work with staff to start meetings back up using the previous calendar and decide if the meetings will be virtual or in-person.

ASSIGNMENTS

Please note the following assignments:

1. Phyllis Davis - Change the date under the continued discussion New Policy 2255 – Anti-Racism it references to 1st Draft of this document August 7, 2020 twice that date should be July 10, 2020.
2. Administration – to engage partners in having a fundraising campaign around the renaming of CDA to honor former Governor John J. Gilligan to build the capacity of CDA to make it a state-of-the-art and statewide school over and above the ability of CPS.
3. Administration – Please send the Cincinnati panel on education some information regarding the Preschool Levy that is scheduled.

RECESS INTO EXECUTIVE SESSION

The Board recess into Executive Session at 7:17 p.m.

CONVENED INTO EXECUTIVE SESSION

The Board convened Executive Session at 7:17 p.m.

RECONVENED INTO BUSINESS MEETING

The Board reconvened into the Business Meeting at 8:53 p.m.

ADJOURNMENT

The Board adjourned at 8:55 p.m.

Jennifer M. Wagner
Treasurer/CFO