

**BOARD OF EDUCATION  
CINCINNATI, OHIO**

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**PROCEEDINGS**

**BUSINESS MEETING**

**February 17, 2021**

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**REGULAR MEETING**

The Board of Education of the City School District of the City of Cincinnati, Ohio, met pursuant to its calendar of meetings using Remote Video Conferencing by BlueJeans, Wednesday, February 17, 2021 at 4:00 p.m., President Jones in the chair. The pledge to the flag was led by Member Bates.

**ROLL CALL**

Present: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)

Deputy Superintendent Tianay Amat was present.

**MINUTES APPROVED**

Ms. Bolton moved and Mr. Messer second that the minutes of the following meetings be approved without reading, copies of said minutes having been distributed to members and made available to the public and news media on February 18, 2021.

Business Meeting – January 16, 2021  
Special Meeting – January 20, 2021  
Business Meeting – January 20, 2021  
Special Meeting – February 8, 2021  
Business Meeting – February 8, 2021

Passed viva voce.

President Jones declared the motion carried.

**REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT  
INSTRUCTIONAL PERFORMANCE COMMITTEE**

The Student Achievement and District Instructional Performance Committee met on Friday, February 5, 2021 at 2:00 PM via the Blue Jeans Video Conferencing Tool.

**VIRTUAL ATTENDEES****Student Achievement Committee Members**

Chairperson Pamela Bowers, Eve Bolton, Ben Lindy

**Administration/Staff**

Laura Mitchell, Superintendent; Tianay Amat, Deputy Superintendent; Robin Brandon, Director of Facilities; John Chambers, Principal, Walnut Hills; Justin Leach, Director of Testing; Paul McDole, Director, Human Resources; Shauna Murphy, Assistant Superintendent;

**REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT  
INSTRUCTIONAL PERFORMANCE COMMITTEE**

(cont.)

Community Members

Kimberly Keman and Katie O'Brien, Literacy Program

Young Activist Coalition

Ruth Debona, Owen Derico, Luke Early, Bella Gordo, Kayla Reidy, Yousuf Ahmed Munir, Sophie Papp

Election of Committee Chair

Committee member Bolton nominated Committee member Bowers to serve another term as Chair of the Committee. Committee member Ben Lindy seconded the motion. Ms. Bowers accepted the nomination and was elected Chair of the Committee for calendar year 2021.

Approval of 2021 Meeting Schedule

The Committee agreed to conduct their meetings on the first Friday of each month at 2:00 PM.

January	NO MEETING	
February	02/05/2021	2:00 p.m.
March	03/05/2021	2:00 p.m.
April	04/02/2021	2:00 p.m.
May	05/07/2021	2:00 p.m.
June	06/04/2021	2:00 p.m.
July	NO MEETING	2:00 p.m.
August	08/06/2021	2:00 p.m.
September	09/03/2021	2:00 p.m.
October	10/01/2021	2:00 p.m.
November	11/05/2021	2:00 p.m.
December	12/03/2021	2:00 pm

Review 2021 Committee Workplan

Ms. Bowers advised the Committee to review the proposed plan and provide feedback at the March 5, 2021 Committee meeting.

The District's Instructional Leadership team will also review the plan to ensure that it aligns with the District's Strategic Plan.

Community Presentations

Literacy Program

Ms. Kimberly Keman reported that her goal of the literacy program is to:

- Give children opportunities to apply the skills that they have been taught through exposure to print;
- Build children's confidence by helping them understand how our language works;
- Help children make connections by becoming familiar with consistent characters; and
- Provide educators and parents materials that are simple, purposeful, and specifically targeted to skill being taught.

She also reported that her program is aligned to the District's Initiative: "Every Child Reads by the End of First Grade."

**REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT  
INSTRUCTIONAL PERFORMANCE COMMITTEE**

(cont.)

**Community Presentations** (cont.)

**Literacy Program** (cont.)

Ms. Keman informed the Committee that her literacy kit contains books and activities that reinforce children's focus skills. Each kit emphasizes a foundational skill and focus skill.

"Ned and Patrick," are consistent main characters throughout the series, building familiarity in motivating students to become engaged readers.

The books are designed to be used in a sequential order, building on simple skills to more complex or for reinforcement.

The books are decodable and contain multiple exposures to sight words with which children often struggle

Ms. Keman asked if the District would be interested in using her Literacy Kits for reading specialists to use as station work with CPS students. She would also in the future, like the kits to be used in classrooms and at student's homes.

**ACTION:** The Committee will refer Ms. Keman's request of her program being a part of the District's curriculum to the Superintendent and the Performance Leadership Team for their review of the program.

**ACTION:** The Committee will also refer the request to General Counsel to determine if there is a conflict of interest due to Ms. Keman's working relationship with the District.

**ACTION:** The Committee will address the request at the March 5, 2021 Committee meeting.

**Young Activists**

Mr. YouSuf Munir stated that the "Fix our Schools" campaign was started and aimed at making sure that student voices are heard in decisions being made at the schools, as well as building a new restorative system to not punish, but to heal using restorative practices beyond black and brown students.

He also stated that the group was started due to his personal experiences, research that has been done on police presence in schools, and the use of punitive discipline used over restorative practices.

The Young Activist presented 2017-2018 *Civil Rights Data Collection* for black CPS students from the U.S. Department of Education in the following areas:

- Total District Enrollment
- In and Out of School Suspensions
- Expulsions
- Referrals to Law Enforcement
- National and State Statistics and Trends
- Intersection of Police and Ableism
- How to Keep Students Safe
- How to Prevent Harm
- Defining what is Restorative and Transformative Justice
- The "Better Relationship" Argument
- Ways for an Equitable CPS

**REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT  
INSTRUCTIONAL PERFORMANCE COMMITTEE**

(cont.)

**Young Activists** (cont.)

A copy of the full presentation is available upon request and in the Board office.

Committee member Lindy inquired about the workings of CPS's "Speak Up Speak Out Group." Superintendent Mitchell reported that the group is limited to a few students and that she will be doing a presentation about the group at a Board meeting.

Assistant Superintendent Murphy reported that the group started last spring and consisted of student representative from each of the high schools. Other students will have the opportunity to join the group as well.

The group gives African American students opportunities to share their experiences surrounding racial injustice and inequities. It's also a place for Cincinnati leaders to hear them and discuss how the young people can be empowered to effectively create change. <https://www.cps-k12.org/families-students/raising-student-voices>

Committee member Bolton highlighted data contained in the report around Black male students experiencing learning disabilities and recommended that Mr. Munir reach out to Aiken Principal Lisa Votaw about creative measures being used at the school that decriminalize the behavior.

She also recommended that Mr. Munir review not only CPS police data, but to also look at data for Charter and Parochial schools in support of his request for police to be removed from CPS schools.

Ms. Bolton reported that the Student Achievement Committee has addressed Mr. Munir's concerns in past years and has used data from the U.S. Department of Education's Civil Rights Division to assist in addressing racial issues.

**Iowa and Walnut Hills Entrance Data**

The Administration provided an overview of the Walnut Hills Entrance Exam, reviewed Fall 2020 exam Report Card data, and student supports once they are accepted into the program.

Mr. Leach updated the Committee on the Walnut Hills exam in the following areas:

**Ohio Whole Grade Gifted Screening**

- Ohio requires that public school districts provide whole-grade screenings in the areas of:
  - superior cognitive ability
  - specific academic ability reading/writing
  - specific academic ability mathematics
  
- Students test once during the K-2 grade band and once again during the 3-6 grade band
  - CPS elects to conduct this testing in 2nd and 6th grade
  - CPS also assesses in the areas of science and social studies
  
- The fall testing meets the ODE requirement but the results are also used, depending on grade, for entrance criteria to the Gifted & Exceptional programs at Cheviot School and Spencer Center and the Special College Preparatory Program at Walnut Hills High School

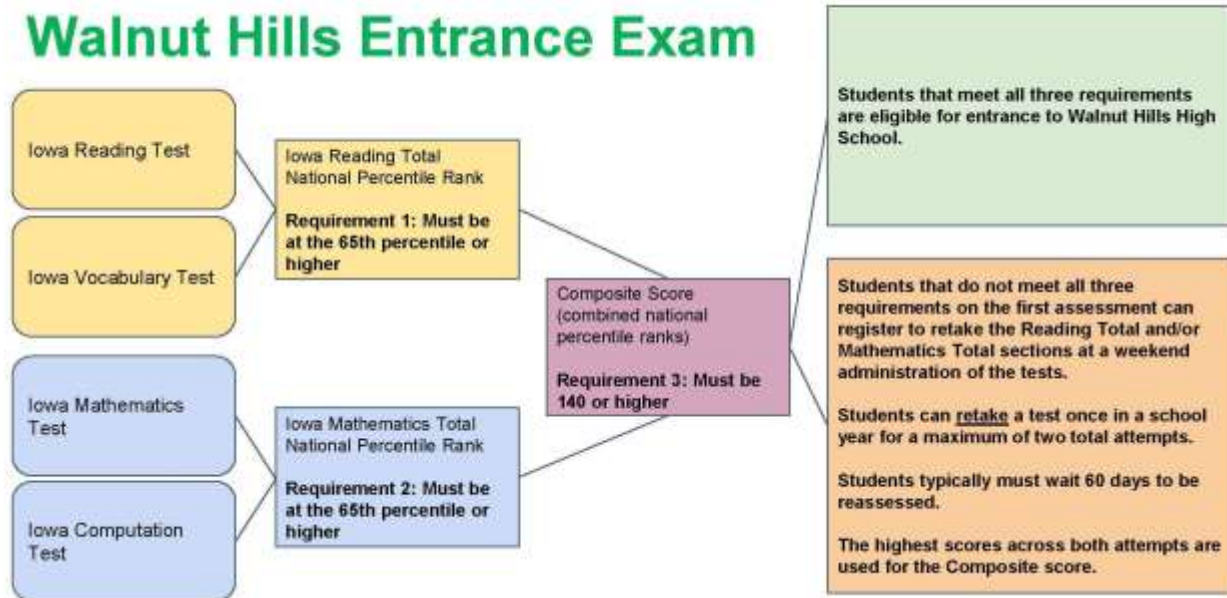
**Gifted Assessment**

In Spring 2019, Cincinnati Public Schools conducted a Request for Proposal (RFP) for gifted assessments, due to the expiring contract with Data Recognition Corp (Terra Nova) at the end of that school year.

The following chart shows how the scores for the assessment are utilized for the exam.

**REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE**

(cont.)



Concordance Study (Iowa v. TerraNova)

A Concordance Study was conducted in 2019-2020 to provide a comparison point between the previous Walnut Hills Entrance Exam (2011 normed Terra Nova) to the newly adopted exam (2017 normed Iowa assessment).

Walnut Hills Entrance Exam – Fall 2020

In the Fall of 2020: October 12- November 20, while in Blended Learning, second and sixth grade students had the opportunity to take the exam. He also reported that the exam is administered at each school building.

The report also includes test completion rates, exam achievement data by ethnicity and school and retest data.

Mr. Leach reported that students are referred by parents, guardians or staff members to take the exam. Families also receive communication about the exam being offered, and all sixth grade students are tested and can have access to Walnut in the second and sixth grades.

Deputy Superintendent Amat updated the Committee on Walnut’s Report Card for school years 2016-2017 to 2019-2020.

Chairperson Bowers expressed concern about a decrease in African American students in neighborhood schools not being eligible to take the exam.

Ms. Amat reported that a strong rigorous curriculum is the key, early learning, early college prep work in grades five and six, and access to grade level content.

In conjunction with the Student Achievement Committee, she reported that over the past three years there has been a heavy focus on math, along with science to be included.

**REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT  
INSTRUCTIONAL PERFORMANCE COMMITTEE**

(cont.)

Walnut Hills Student Success Center (SSC)

John Chambers, Principal for Walnut Hills updated the Committee on the SSC and reported that the Student Success Center (SSC) has been critical in lowering attrition rates and in finding additional ways to support struggling students. The SSC is an invaluable asset to the junior high program, as well as the tutoring program that supports all students in grades 7-12.

Mr. Chambers reported that a three-year grant (Accelerate Great Schools) was written and awarded and used to hire three teachers to run the SSC. A full report about the SCC is available upon request and in the Board office.

Committee member Lindy inquired about having an admissions policy for Walnut Hills that would align with the District's Anti-Racism and Equity Policy. Ms. Amat reported that the Administration currently has a data-base and currently looking at admission policies across the country on how to have inclusive entrance requirements. She will share the information with Mr. Lindy.

Graduation Progress

Deputy Superintendent Amat reported that 82 percent of students graduated school year 2019-2020 and 70 percent of students are currently on track to graduate for school year 2021-2022.

She also reported that individual plans are being developed to ensure that students have enough credits for pathways to move forward in graduation.

A copy of the Walnut Hills Entrance Exam-Fall 2020 Update Report is available upon request and in the Board office.

Cheviot Marquee

Facilities Director Robin Brandon reported that the school name has been added to the marquee located on Harrison Avenue for the Cheviot School.

Other Business

Superintendent Evaluation Date/Numerical Measures

Chairperson Bowers informed the Committee that the Superintendent's final evaluation is due March 1, 2021, and that Superintendent Mitchell will update the Board on her progress at the February 22, 2021 Regular Business meeting.

Committee member Bolton reported that the Treasure's final evaluation is on the same March 1 timeline as the Superintendent's.

Committee member Lindy is asking to move her March 1 evaluation after the academic year in order to use student learning data as a measure.

**ACTION:** The Committee had extensive discussion about the request and will have the Human Resource Director research the legalities in revising the Superintendent's March 1 appraisal date.

**ACTION:** The Committee recommended discussing the Superintendent's evaluation in an Executive Session.

**REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT  
INSTRUCTIONAL PERFORMANCE COMMITTEE**

(cont.)

Courses

Ms. Bolton inquired about which schools are teaching African American History. She also stated that there may be year after next, an AP (Advanced Placement) African America History course from the College Board.

She also stated that the community has asked for a “life course for high school students, and to also have the Administration look into more civics education.

Ms. Bolton reported that the Homeland Committee and the House of Representatives are discussing having hearings on expanding school curriculum to include holocaust education and digital literacy.

**ACTION:** Ms. Bolton would like to have more discussion about her above three educationa opportunities.

The meeting adjourned at 4:00 pm.

Student Achievement Committee

Pamela Bowers, Chair  
Eve Bolton  
Ben Lindy

Staff Liaisons

Laura Mitchell, Superintendent  
Tianay Amat, Deputy Superintendent  
Shauna Murphy, Assistant Superintendent

Ms. Bolton moved that the Report of the Student Achievement and District Instructional Performance Committee be accepted.

Passed viva voce.

President Jones declared the motion carried.

**PRESENTATIONS**

**Optimized Capabilities**

1. Teacher Pipeline – Susan Bunte, Assistant Superintendent
2. Cincinnati Preschool Promise – Chara Fisher-Jackson, Executive Director and CEO of  
Cincinnati Preschool Promise
3. Health and Safety Update – Sarah Trimble-Oliver, Chief Strategy Officer



## ANNOUNCEMENTS/HEARING OF THE PUBLIC

Kudos to:

1. Member Moroski – Wishing Pat Bruckner a very happy birthday.
2. Member Bowers – Board getting through our Work Session as a team.
3. Member Messer – Teachers are doing an amazing job. No matter what is going on our teachers is the common thread that is calming the waters for our kids.
4. Member Bolton – To families and students for communicating with us to making a difference.
5. Member Bolton – All the people who have tried to influence us some has been successful and some have not. Most particular I want to thank the Leadership Team for their dedication.

The following persons addressed the Board regarding the topics indicated:

- |     |                    |   |
|-----|--------------------|---|
| 1.  | Kristie Little     | Support to move back into in-person learning                      |
| 2.  | Lee Salinger       | Support Walnut Hills back and reopening plan                      |
| 3.  | Sylvia Nelson      | Support Walnut Hills to get back to in-person learning            |
| 4.  | Kim V.             | Support keeping Walnut Hills remote learning                      |
| 5.  | Gilda Verges-Adams | Support in-person learning for students, Investment of technology |
| 6.  | Jillian Whitaker   | Support keeping Walnut Hills remote learning                      |
| 7.  | Anna Schlosser     | Support keeping Walnut Hills remote learning                      |
| 8.  | Owen Derico        | Support keeping Walnut Hills remote learning, Trust the science   |
| 9.  | Lauren Sample      | Support to move back into in-person learning                      |
| 10. | Yousuf Munir       | Support keeping all school remote learning                        |
| 11. | John Klingler      | Support to move back into in-person learning                      |
| 12. | Steve Simon        | Support to move back into in-person learning                      |
| 13. | Julie Sellers      | CFT   |

**REVISED**

### RECOMMENDATIONS SUPERINTENDENT OF SCHOOLS CINCINNATI PUBLIC SCHOOLS

#### RECOMMENDATION 1 – CERTIFICATED PERSONNEL

- A. RESIGNATION
- B. APPOINTMENT**
- C. ADJUSTMENT OF SALARY
- D. CHANGE IN STATUS
- E. ADDITIONAL ASSIGNMENT

#### RECOMMENDATION 2 – CIVIL SERVICE PERSONNEL

- A. RESIGNATION
- B. APPOINTMENT
- C. PROMOTION
- D. ADDITIONAL ASSIGNMENT

## RECOMMENDATION 1 - CERTIFICATED PERSONNEL

### A. RESIGNATION

*(The effective date is the first working day the employee is no longer providing services to the district. This recommendation is being made because either the employee has completed the term of their employment, or by mutual agreement.)*

Lisa A. Good	Teacher – Taft HS	Personal Reasons	February 28
Valerie J. Maxsam	Teacher – Douglass	Study	May 31

### B. APPOINTMENT

*(Marks the beginning of service for newly appointed employees. Personnel actions such as transfers, promotions, changes in status may occur once an individual is appointed.)*

The Superintendent recommends approval of the appointment of the following for the 2020-21 school year, subject to the possession of a teaching certificate as required by Section 3319.30 of the Ohio School Code and/or the Policies of the Cincinnati Board of Education. Salary is in accordance with the salary schedule. Funding is from the General Fund. Effective date as indicated.

#### Secondary Principal – 234 day

Rebecca Wolf	\$99,095.39	Riverview East Academy	February 22
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### C. ADJUSTMENT OF SALARY

*(Occurs when an employee presents documentation of additional training or experience credit.)*

The Superintendent recommends an adjustment of salary for the following persons based on degree or additional credit as indicated. Salary is in accordance with the salary schedule. Funding is from the General Fund. Effective date is as indicated

#### Teacher – Class VI – (Master’s Degree plus 45 semester hours)

Melissa J. Culyer	To: \$89,827.18	From: \$85,617.48	January 17
Glenetta B. Krause	94,868.56	90,532.57	January 31
Naomi Y. Madaris	82,220.90	78,008.76	January 31
Laura A. Morgan	82,220.90	78,008.76	January 03
Michelle E. Thumann	74,221.60	70,009.38	January 31
Abigail Jo Weitzel	65,050.04	58,342.38	January 17

#### Teacher – Class V – (Master’s Degree plus 30 semester hours)

Rhonda E. Ferguson	To: \$78,008.76	From: \$75,513.24	January 31
Maria L. Hidalgo	82,631.13	80,133.16	January 31
Tracey L. Jones	78,008.76	75,513.24	January 17
Savannah R. Rabal	78,008.76	75,513.24	January 17

**RECOMMENDATION 1 - CERTIFICATED PERSONNEL (cont.)****C. ADJUSTMENT OF SALARY** (cont.)Teacher – Class IV – (Master’s Degree)

Akili N. Barnes	To:	\$55,695.44	From:	\$52,237.83	January 31
David Scott Gerard		75,513.24		69,770.07	January 31
Jamia A. Lewis		75,513.24		69,770.07	December 20
Mackenzie E. Schimizza		61,018.61		56,808.91	January 31
Jongi K. Turney		48,809.50		45,381.20	January 31

In Board proceedings of January 6, 2021, an adjustment of salary was approved for Amy Martin, Teacher – Class V. The effective date should be corrected to read August 30, 2020.

In Board proceedings of January 11, 2021, an adjustment of salary was approved for Megan L. Fennema, Teacher – Class V. The effective date should be corrected to read August 17, 2020.

**D. CHANGE IN STATUS**

*(A movement from one position to another, but not considered A. promotion.)*

The Superintendent recommends approval of a change in status for the following. Funding is from the General Fund and (\*) denotes other than General Fund. Effective date is as indicated.

<u>Long Term Substitute Teacher – Class VI – \$312.70 per day</u>			From:		
Margaret L. Parks	Douglass	December 14		Class VI Sub	\$160.00 daily
<u>Long Term Sub Teacher – Class III – \$237.59 per day</u>			From:		
Paul Davis	Dater HS	January 4		Class VI Sub	\$160.00 daily
<u>Long Term Sub Teacher – Class II – \$233.67 per day</u>			From:		
Tricia A. Cummins	West High	November 30		Class VI Sub	\$160.00 daily
Jasmine S. Davis	Hughes	January 4		Class VI Sub	160.00 daily
James L. Martin	Hartwell	December 16		Class VI Sub	160.00 daily

**E. ADDITIONAL ASSIGNMENT**

*(Provides for employment of personnel beyond the work day or contractual work period, and administrators beyond assigned work period. Examples: workshops, evening school teaching, club sponsorship, coaching, curriculum writing.)*

The Superintendent recommends approval of the following additional assignments. Assignment is subject to the possession of appropriate certification and licensure as required by the Ohio Revised Code and/or Policies of the Cincinnati Board of Education. Salary is in accordance with the salary schedule as indicated. Funding is from the General Fund and (\*) denotes other than General Fund.

**RECOMMENDATION 1 - CERTIFICATED PERSONNEL (cont.)**

**E. ADDITIONAL ASSIGNMENT (cont.)**

**Teacher - \$37.64 per hour (extended employment rate)**

KnowledgeWorks Program Coordinator – (Improve Instr KW Math)

Leslie R. Lyles\* 80 hours

Implement /Train Teachers on WebXam/Career Tech Mandated Test – (Perkins Grant)

Alan Cruser\* 50 hours

Implement Career Tech UC IT Program/Curriculum – (Perkins Grant)

Melissa M. Sherman\* 160 hours

Create Curriculum & Partnership Activities/Career Tech Health Pathway – (Perkins Grant)

Candace D. Jones\* 125 hours

**Teacher – Tutor - \$30.69 per hour (extended employment rate)**

Extended Tutoring for 11<sup>th</sup> & 12<sup>th</sup> Grade Students – (SWP)

Susan E. Bilz\* 85 hours David Scott Gerard\* 85 hours

The following teachers are recommended to receive additional payment for 2nd quarter class size overload for the 2020-21 school year. Payment will be provided in compliance with the Collective Bargaining Agreement, Section S500-Staffing.

**2nd Qtr. Overload Pay**

Annamarie Rose Daly \$810.00 Sarah K. Spite \$1,350.00

The following teachers are recommended to receive supplemental contracts for the school year 2020-21. Payment will be as provided under the Athletic and Co-curricular Activities of Schedules E and F of the Professional Salary Schedule for the amount shown as maximum salary. Salaries that include a 10% longevity increment are indicated by a number sign (#) and @ indicates 50% time. Funding is from the General Fund. The supplemental limited contract shall state that the Board of Education gives notice of non-reemployment for the ensuing school year.

**Athletic and Co-curricular Activities of Schedules E and F**

<u>Name</u>	<u>School</u>	<u>Position</u>	<u>Amount</u>
Kathy E. Noland	Walnut Hills	HS Student Council	\$1,133.93
Jennifer Sabatelli	Rees E. Price	Elementary Club Advisor	689.58
Laurie J. Wyant-Zenni	SCPA	HS Vocal Director	3,670.71 #

**RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL****A. RESIGNATION**

*(Results from the employee submitting a separation of service form delineating the reason(s) for leaving the district. The effective date is the first working day the employee is no longer providing services to the district.)*

The following resignations have been received to be effective on the dates indicated.

Linda Ferrell-Brooksbank	Paraprofessional	Personal Reasons	March 1
Tyson Neal	Paraprofessional	Other Employment	February 5
Aliyah Phelps	Paraprofessional	Study	February 10
Paige Rigsby	Sign Language Interpreter	Personal Reasons	February 4
Regina Williams	Paraprofessional	Other Employment	December 31

**B. APPOINTMENT**

The Superintendent recommends the appointment of the following on the dates indicated and at the appropriate rate of pay calculated pursuant to the current salary schedule. These appointments are in compliance with Civil Service Rules and Regulations. Positions involving co-curricular activities were filled in compliance with Section 3313.53 of O.R.C. Funding is from the General Fund, except as otherwise noted by an asterisk (\*).

**Sub Food Service Helper (Unclassified)**

Tiffany Johnson	\$11.51 hr.	Various	February 9
Tekera McCrory	\$11.51 hr.	Various	February 9
Crystal Wilson	\$11.51 hr.	Various	February 9

**Athletic and Co-curricular Activities for the school year 2020-21**

Salaries that include a 10% longevity increment are indicated by a number sign (#) and @ at 50%.

**Athletic and Co-curricular Activities of Schedules E and F**

<u>Name</u>	<u>School</u>	<u>Position</u>	<u>Amount</u>
William E. Cook	Gamble HS	HS Boys Reserve Basketball Coach	\$2,996.86
Yuique S. Thomas	Taft HS	HS Girls Reserve Basketball Coach	2,996.86

**C. PROMOTION**

*(Indicates that the employee is being recommended for a position with greater compensation and responsibilities.)*

The Superintendent recommends approval of a promotion for the following. Funding is from the General Fund, except as otherwise noted by an asterisk (\*).

**School Community Coordinator (Unclassified)**

Anika Thomas Anderson	\$23.66 hr.	Clark	From	Paraprofessional	\$16.33 hr.	February 1
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**RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL (cont.)**

**C. PROMOTION** (cont.)

<u>Security Asst. II (Unclassified)</u>		From			
Nadia Alexander	\$16.13 hr.	Walnut Hills	Security Asst. I	\$13.60 hr.	February 15
Danielle Davis	17.66 hr.	Dater HS	Security Asst. I	15.89 hr.	February 15

**D. ADDITIONAL ASSIGNMENT**

*(Provides for employment of personnel beyond the work day or contractual work period. Examples: club sponsorship, coaching.)*

The Superintendent recommends approval of the following additional assignments. Positions involving co-curricular activities were filled in compliance with Section 3313.53 of O.R.C. Funding is from the General Fund, except as otherwise noted by an asterisk (\*).

Athletic and Co-curricular Activities

Salaries that include a 10% longevity increment are indicated by a number sign (#) and @ at 50%.

Athletic and Co-curricular Activities of Schedules E and F

<u>Name</u>	<u>School</u>	<u>Position</u>	<u>Amount</u>
LaConya S. Beech	Midway	Elem Club Advisor – Safety Patrol	\$ 689.58
Sharon K. Deffren	Hosp/Satellite	HS Academics Coach	1,660.41
Mykia M. Fletcher	Woodward	HS Girls Reserve Basketball Coach	2,996.86
Tommie K. Hayes	Gamble HS	HS Girls Reserve Basketball Coach	2,996.86
Sasha A. N. Young	Withrow	MS Girls Head Basketball Coach	2,672.86

Catherine L. Mitchell  
Superintendent of Schools

Mr. Moroski moved and Mrs. Bowers seconded the motion that The Revised Report of the Superintendent be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)

Noes: None

President Jones declared the motion carried.



PREPARING STUDENTS  
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## **REPORT OF THE TREASURER**

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- I. AMENDMENT TO AGREEMENTS**
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**REPORT OF THE TREASURER****Fund Legend**

<b>Fund #</b>	<b>Fund Description</b>	<b>Purpose</b>
001	General Fund	Set of accounts used to show all ordinary operations of a school system, generally all transaction which do not have to be accounted for in another fund.
003	Permanent Improvement	Fund provided to account for all transactions related to the acquiring, construction, or improving of such permanent improvements as are authorized by Chapter 5705, Ohio Revised Code.
006	Food Services	Fund used to record financial transactions related to food service operations.
007	Special Trust	The special trust fund may be classified as a special revenue, permanent, or a private purpose trust fund. A special revenue fund should be used if the original contributions can be expended for school district programs. A permanent fund should be used if the only the earnings on the original proceeds can be expended and not the principal. If the original contribution, whether required to be kept intact or not, and the earnings do not support the school district's programs, then the fund will be classified as a private purpose trust fund.
018	Public School Support	Fund provided to account for specific local revenue sources, other than taxes or expendable trust (i.e. profits from vending machines, sales of pictures, etc.), that are restricted to expenditures for specified purposes approved by board resolution. Such expenditures may include curricular and extra-curricular related purchase.
019	Other Grants	Fund used to account for the proceeds of specific revenue sources, except for State and Federal grants) that are legally restricted to expenditures for specified purposes.
021	Intra District Service Fund	A fund to account for functions that provide goods or services to other areas within the school district. Intra-district functions could include central warehousing and purchasing and central data processing.
024	Employee Benefits Self Insurance	A fund provided to account for monies received from other funds as payment for providing medical, hospitalization, life, dental, vision, or any other similar employee benefits. The Employee Benefits Self- Insurance Fund may make payments for services provided to employees, for reimbursements to employees who have paid providers, to third party administrators for claim payment or administration, for stop-loss coverage or for any other reinsurance or other similar purposes.
034	Classroom Facilities Maintenance	A fund used to account for the proceeds of a levy for the maintenance of facilities.
300	District Managed Student Activity	Fund provided to account for those student activity programs which have student participation in the activity but do not have student management of the programs. This fund would usually include athletic programs but could also include the band, cheerleaders, flag corps, and other similar types of activities.



**REPORT OF THE TREASURER**

(cont.)

**Fund Legend** (cont.)

<b>Fund #</b>	<b>Fund Description</b>	<b>Purpose</b>
401	Auxiliary Services	A fund used to account for monies which provide services and materials to pupils attending non-public schools within the school district.
499	Miscellaneous State Grant	A fund used to account for various monies received from state agencies which are not classified elsewhere. A separate special cost center must be used for each grant.
516	IDEA Part B Special Education	Grants to assist states in providing an appropriate public education to all children with disabilities.
525	Project Head Start	To promote school readiness by enhancing the social and cognitive development of low income children, including children on federally recognized reservations and children of migratory farm workers, through the provision of comprehensive health, educational, nutritional, social and other services; and to involve parents in their children's learning and to help parents make progress toward their educational, literacy and employment goals.
536	Title I School Improvement Stimulus A	To help schools improve the teaching and learning of children failing, or most at risk of failing to meet challenging State academic achievement standards.
551	Title III – Limited English Proficiency	Funds to develop and carry out elementary and secondary school programs, including activities at the pre-school level, to meet the educational needs of children of limited English proficiency. These programs provide structured English language instruction, with respect to the years of study to which the program is applicable, and instruction in the child's native language to the extent necessary to allow a child to achieve competence in English. The instruction must incorporate the cultural heritage of these children and of other children in American society. The instruction must be, to the extent necessary, in all courses or subjects of study which will allow a child to meet grade promotion and graduation standards.
572	Title I – Disadvantaged Children/Targeted Assistance	To provide financial assistance to State and Local educational agencies to meet the special needs of educationally deprived children. Included are the Even Start and Comprehensive School Reform programs.
587	IDEA Preschool Grant	The Preschool Grant Program, Section 619 of Public Law 99 -457, addresses the improvement and expansion of services for students with disabilities, ages three (3) through five (5) years.
598	Schoolwide Building Program	The purpose of this bulletin is to inform you of the creation of a Schoolwide Building Program Fund. The Schoolwide Building Program Fund allows for the pooling of Federal, State, and local funds to be used to upgrade the overall instructional program of a school building where at least 40 percent of children are from low-income families.
590	Improving Teacher Quality	A fund used to account for monies to hire additional classroom teachers in grades 1 through 3, so that the number of students per teacher will be reduced.

**REPORT OF THE TREASURER**  
(cont.)

**I. AMENDMENT TO AGREEMENTS**

That the Treasurer to be authorized to amend the agreements with the following Vendors/Consultants:

Vendor/Consultant Name	Additional Amount Not to Exceed	New Total Amount	Agreement Dates	Funding Source
<b>School/Department Responsible: General Counsel</b>				
(A.) David Dimuzio Inc.	\$75,000.00	\$155,000.00	7/01/2020 – 6/30/2021	General Fund

**Purpose:**

Amendment 2 to Contract(#)C2100041 to add additional funds for professional legal services.

**School/Department Responsible: Communications and Engagement**

(B.) Bonnie K White & Associates	\$20,000.00	\$117,000.00	7/01/2020 – 6/30/2021	General Fund
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**Purpose:**

Amendment to contract C2100097 to add additional funds for enrollment/recruitment for enrollment/recruitment advertising

(C.) Nancy Ann Doyle	\$10,000.00	\$30,000.00	2/15/2021 – 6/30/2021	General Fund
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**Purpose:**

Amendment to Contract C2100100 to add additional funds for Enrollment Recruitment Campaign.

**REPORT OF THE TREASURER**  
(cont.)

**I. AMENDMENT TO AGREEMENTS (cont.)**

That the Treasurer to be authorized to amend the agreements with the following Vendors/Consultants:

Vendor/Consultant Name	Additional Amount Not to Exceed	New Total Amount	Agreement Dates	Funding Source
<b>School/Department Responsible: Oylar School</b>				
(D.) HCESC- Hamilton County Educational Service Center	\$81,250.00	\$206,250.00	8/17/2020 – 6/30/2021	Title I Disadv Children Fund

**Purpose:**

An amendment 1 to contract number C2100367 to add part-time data coach and additional dollars for full time data coach through 06/30/2021. Original contract Board Approved 08/12/2020.

**School/Department Responsible: Student Services**

(E.) Affordable Language Services	\$22,000.00	\$51,500.00	8/04/2020 – 6/30/2021	\$10,000.00 General Fund \$12,000.00 IDEA Part B Special Education
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**Purpose:**

Amendment 7 to Contract #C2100381 to provide interpretation/translation services to English language learners. Original agreement was board approved 8/03/2020.

(F.) HCESC Hamilton County Educational Service Center	\$10,000.00	\$68,000.00	8/04/2020 – 6/30/2021	IDEA Part B Special Education
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**Purpose:**

Amendment 5 to contract(#C2100382 to add more funds for interpreting and translation services for EL students and families. Original agreement was board approved 08/03/2020.

**REPORT OF THE TREASURER**  
(cont.)

**I. AMENDMENT TO AGREEMENTS (cont.)**

That the Treasurer to be authorized to amend the agreements with the following Vendors/Consultants:

Vendor/Consultant Name	Additional Amount Not to Exceed	New Total Amount	Agreement Dates	Funding Source
<b>School/Department Responsible: Roselawn Condon ES</b>				
(G.) HCESC Hamilton County Educational Service Center	\$20,642.84	\$163,446.84	11/24/2020 – 8/30/2021	Title I Disadv Children Fund

**Purpose:**

Amendment 1 to contract# C2100556 to add additional funds for 29 more days of service from Data coach. Original agreement was board approved 11/23/2020.

**School/Department Responsible: ITM Management**

(H.) Cincinnati Bell Technology	\$115,620.00	\$225,000.00	8/13/2020 – 6/30/2021	General Fund
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**Purpose:**

Amendment 4 for Break/Fix Contract C2100588 not to exceed \$225,000.00 for SY21.

**School/Department Responsible: Asst. Supt Secondary Education**

(I.) Mayerson Academy	\$10,363.60	\$200,363.60	7/01/2020 – 6/30/2021	General Fund
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**Purpose:**

Amendment 1 to contract #C2100956 to add additional funds for strategic professional development program and other administrative services and the expansion of the Thrive Learning Communities Program. Original agreement board approved 12/2/2020.

**REPORT OF THE TREASURER**  
(cont.)

**II. FOR BOARD INFORMATION**

That the Treasurer be authorized to enter into an agreement with the following Vendors/Consultants.

Vendor/Consultant Name	Amount Not to Exceed	Agreement Dates
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**School/Department Responsible: Facilities Management**

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(A.) Lehn Painting Inc.	\$10,800.00	2/18/2021 – 6/30/2021
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**Funding Source:** General Fund

**Purpose:**

Exterior painting of Rising Stars Cheviot Westwood

**School/Department Responsible: Student Services**

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(B.) HCESC Hamilton County Educational Service Center	\$15,000.00	8/04/2021 – 6/30/2021
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**Funding Source:** General Fund, IDEA, Part B Spec Ed of H.C Fd,

**Purpose:**

Included Master Service Agreement to provide interpretation and translation services for English language learners and their families. Services contract requested by Margaret Hall, Director of Student Services. This is part of RFP (#)2020ELL002 that was awarded and board approved on June 10, 2020 (p.7 of Treasurer's Report). This is a one year agreement with two options to renew.

**School/Department Responsible: Talent Development**

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(C.) Tableau Software, LLC	\$10,518.00	3/01/2021 - 08/31/2021
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**Funding Source:** Improving Teacher Quality Fund,

**Purpose:**

New Agreement with vendor for annual subscription of a software tool that will enhance Talent/HR functionality for recruitment and hiring purposes.

**REPORT OF THE TREASURER**  
(cont.)

**III. THEN AND NOW CERTIFICATES**

That the Treasurer be authorized to pay the following Then and Now Certificates:

<b>Vendor/Consultant Name</b>	<b>Amount</b>	<b>CPS Location</b>
(A.) Capitol Varsity Sports Inc.	\$3,227.35	Athletics & ExtrCurricular

Inv Date	Req Date	Brd Date
6/03/2020	2/05/2021	2/17/2021

**Funding Source:** General Fund

**Purpose of Purchase:**

Football Helmet Reconditioning for Taft HS and Freight fees.

(B.) Jostens Inc	\$3,959.91	Clark Montessori HS
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Inv Date	Req Date	Brd Date
5/1/2020	2/03/2021	2/17/2021

**Funding Source:** \$3,426.14 General Fund, \$533.77 Student Managed Activity Fund

**Purpose of Purchase:**

To provide payment for Invoice #1206161- 60 Copies 80 Page Yearbooks

(C.) PowerSchool Group LLC	\$4,051.70	Treasurer's Office
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Inv Date	Req Date	Brd Date
8/26/2020	1/11/2021	2/17/2021

**Funding Source:** General Fund

**Purpose of Purchase:**

Annual Maintenance for Business PLUS Employee e-Contracts Module. Invoice INV236017. Dates of Service 7/1/2020 to 6/30/2021.

**REPORT OF THE TREASURER**  
(cont.)

**III. THEN AND NOW CERTIFICATES (cont.)**

That the Treasurer be authorized to pay the following Then and Now Certificates:

<b>Vendor/Consultant Name</b>	<b>Amount</b>	<b>CPS Location</b>
(D.) Capitol Varsity Sports Inc.	\$6,202.70	Athletics & ExtrCurricular

Inv Date	Req Date	Brd Date
7/1/2020	2/05/2020	2/17/2021

**Funding Source:** General Fund

**Purpose of Purchase:**

Football Helmet Reconditioning for Walnut Hills, and Freight fees.

(E.) NCS Pearson	\$3,978.00	Student Services
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Inv Date	Req Date	Brd Date
6/04/2020	2/05/2021	2/17/2021

**Funding Source:** General Fund

**Purpose of Purchase:**

Payment of Pearson Inv. 9648366 (P2012642).

**REPORT OF THE TREASURER**  
(cont.)

Fund	Amount
001 General Fund	\$280,169.49
200 Student Managed Act Fund	\$533.77
572 Title I Disadv Children Fund	\$101,892.84
590 Improving Teacher Quality Fund	\$10,518.00
516 IDEA Part B Special Education	\$29,500.00
<b>Grand Total</b>	<b>\$422,614.10</b>

Jennifer M. Wagner  
Treasurer/Chief Financial Officer

Ms. Bolton moved and Mrs. Bates seconded the motion that The Report of the Treasurer be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)  
Noes: None

President Jones declared the motion carried.

**INQUIRIES/UPDATES**

1. Member Lindy – Follow up questions regarding Parent Posset Data. Is a new tool that CPS is using this year, it is a survey that goes to every parent of a CPS student every other week. It has one question on it, Are you happy with your child's experience at school last week? Take the data and look at results by various programs, schools and locations.
2. Member Bowers – Is the idea to get information on how the parents are feeling about their school?
3. Member Bolton – Board Members - to see the Superintendent mid-year update from the December SAC minutes would be helpful.
4. President Jones – Willingness of the board moving forward to coordinate with Preschool Promise around setting the Collaboration Partnership Meeting.
5. President Jones – Received invitation as the representative of the board attend a rally that is being held on February 25, 2021.



### ASSIGNMENTS

Please note the following assignments:

1. SAC and Policy Committee - to explore an additional timeline for the evaluation that we use for the Superintendent.
2. Administration – to review the actual results of our partnership with the Hamilton County Educational Service Center.
3. Administration – provide a list of partners that we would be engaging over the summer extension of our instructional time with our students.
4. Finance Committee – In preparation of our joint meeting with CPP, review the shared resolution that we began to work on last year to be prepared for the next meeting.
5. Administration/Board – Committees to submit their yearly work plans to the Board for approval.

### ADJOURNMENT

The Board adjourned at 6:06 p.m.

Jennifer M. Wagner  
Treasurer/CFO