CINCINNATI PUBLIC SCHOOLS
ALL-SCHOOLS GUIDE 2023-2024

AMAZING FUTURES
IN THE MAKING
It takes everyone to ensure positive outcomes for our students. Take the “Be Present!” pledge and let CPS help you find your unique way to positively impact the lives of students.

READ-2-LEAD
Become a literacy tutor and help our students learn the love of reading!
Register to be a Read-2-Lead literacy tutor at www.cps-k12.org/read2lead

CPS MOVES
Follow the monthly themes and plan ways to help our community stay healthy, in both mind and body, all year long. Show off your participation and your school could win CPS Moves Champion of the Month.
Find ideas or resources and submit your videos at www.cps-k12.org/CPSMoves

Visit www.cps-k12.org/bepresent for more information and to take the Be Present! pledge.
Dear Cincinnati Families and Students,

When my journey began as CPS Superintendent and CEO in May 2022, I fully understood and welcomed that my mind, body and spirit would fully commit to the children and families of Cincinnati. Advocating for students, building transformational academic programs, whole-child supports and empowering staff with the tools and resources needed to succeed are the driving forces of my professional career. The Cincinnati community quickly embraced me and it was during our initial conversations and meetings over a year ago, that we learned, together, just how much our values and hopes are aligned to teach, support and help our children reach their full potential.

This year, we are introducing The All Schools Guide to help Cincinnati families understand all the amazing opportunities for learning, support and development CPS schools provide. Inside, you will find information on the many academic programs, enrichment opportunities and whole-child support CPS provides. I encourage you to explore your options and follow the path that speaks to you. If you have any questions, please reach out to the school directly or call CPS' Customer Care team.

I look forward to the year ahead and our continued work together.

Iranetta Rayborn Wright
Superintendent and CEO
Cincinnati Public Schools

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The Board of Education is CPS’ governing body. Each member is elected by the public, and supports the vision and mission of the district.

**Vision:** Cincinnati Public Schools will be a community that ensures equitable access to a world-class education, unleashing the potential of every student.

**Mission:** We educate all students with rigor and care in a culture of excellence to develop engaged citizens who are prepared for life.

In December 2022, the Board of Education approved Goals and Guardrails, developed in partnership with the Cincinnati community and CPS stakeholders, to support the Vision and Mission of the district.

**GOALS & GUARDRAILS**

Goals are the community’s most important priorities for student learning over the next 3-5 years as best understood by the Board. Guardrails are the Board’s effort to ensure the most important community values are also represented in the district’s priorities.

**GOALS**

**GOAL 1:** The percent of third graders proficient in reading on the Ohio State Test will increase from 45% in June 2023 to 61% by June 2027.

**GOAL 2:** The current gap in reading proficiency between 6th grade African American, Hispanic and Multiracial students and 6th grade white students on the Ohio State Test will shrink from 37% in June 2023 to 17% by June 2027.

**GOAL 3:** The percentage of first time Algebra I test takers proficient on the Ohio End-of-Course Exam will increase from 30% in June 2023 to 50% by June 2027.

**GOAL 4:** The percent of African American, Hispanic and Multicultural students graduating with College Credit Plus credit or a workforce credential will increase from 16% in June 2023 to 58% by June 2027.

**GOAL 5:** The percentage of students who meet the requirements for graduation will increase from 85% in June 2023 to 97% by June 2027.

**GUARDRAILS**

The Superintendent will not:

- Ignore the needs and talents of the “whole child” by providing for students’ mental and physical well-being through academics, the arts, athletics, civic engagement, career opportunities and leadership development.

- Allow discriminatory or culturally insensitive disciplinary treatment that results in disproportionate punishment among students to go unaddressed.

- Allow district communication to be unresponsive or lacking in inclusive transparency, community sensitivity or inconsistent with the expressed values of the district.

- Propose or recommend the acquisition or distribution of resources that are unanalyzed or unrated for quality or the favored status granted to local, women, or minority marketplace providers of goods or services.

- Ignore district-wide chronic absenteeism at school sites; paying special attention to family involvement.

- In pursuit of equity, ignore the value and number of community partnerships, community access to facilities, and decision-making at school sites.
Cincinnati Public Schools (CPS) is Greater Cincinnati’s largest, and Ohio’s second largest, school district, serving about 36,000 students in preschool through grade 12 in 65 schools across southwest Ohio.

CPS offers families high-quality educational choices and a variety of academic programs. With a focus on Academics, Behavior and Culture, CPS is committed to developing the whole child, ensuring students thrive and graduate prepared to enroll in college, enlist in the military or become gainfully employed.

ABOUT CPS

CPS AT A GLANCE

- Established in 1829
- Largest K-12 Special Education Provider in SW Ohio
- 65+ Schools and programs
- 36,000+ Students across grades Preschool-12
  - Black/African American - 60.6%
  - White - 21.1%
  - Hispanic 9.4%
  - Multiracial - 7.3%
  - Asian - 1.2%
  - American Indian or Alaskan Native - 0.15%
  - Native Hawaiian/Other Pacific Islander - 0.15%
- 6,200+ employees

COMMUNITY LEARNING CENTERS

Our community and schools are strongly linked - one seldom succeeds if the other fails. To support both schools and communities, CPS launched the Community Learning Center (CLC) model in 2002 to strengthen the link between schools and communities. CLCs offer health services, counseling, after-school programs, nutrition classes, parent and family engagement programs, career and college access services, youth development activities, mentoring, arts programming and more. CLCs are supported by in-school Resource Coordinators.

SCHOOL BASED HEALTH CENTERS

CPS offers full-service health centers at sites around the District to serve the medical needs of students, families and the community. Currently, CPS has 15 School Based Health Centers (SBHC) to serve student needs and 10 SBHCs that serve student, family and community needs.
DISTRICT OF CHOICE

CHOOSING THE RIGHT SCHOOL FOR YOUR CHILD IS AN IMPORTANT DECISION. CINCINNATI PUBLIC SCHOOLS IS A DISTRICT OF CHOICE, MEANING THERE ARE MANY EDUCATIONAL CHOICES TO HELP PARENTS ENROLL THEIR CHILD IN A PROGRAM THAT WILL BEST SUIT THEIR CHILD’S NEEDS. CPS PREPARES STUDENTS TO GRADUATE READY TO ENROLL IN A UNIVERSITY, BY PROVIDING DUAL-ENROLLMENT IN COLLEGE CREDIT PLUS COURSES, AND BECOME GAINFULLY EMPLOYED THROUGH CAREER TECHNICAL EDUCATION PROGRAMS.

When choosing a school, consider your child’s individual needs, their progress and a school or program supporting your child’s interests.

ENROLLMENT

CPS is a proud district of choice, meaning students and their families have the opportunity to attend any school in the district regardless of the student’s home address. While some schools have eligibility requirements, the district-of-choice model helps provide equitable access to all schools, for all students.

To enroll at a Magnet, Montessori or High School, students must apply through the Lottery and, in some cases, meet additional eligibility requirements. Students will be notified of their placement at the conclusion of the Lottery process, at which time they will need to register for that school.

Once the student is registered, CPS will finalize the registration and enroll the student. Neighborhood schools have year-round open enrollment based on the student’s home address.

LOTTERY & APPLICATION PERIODS

The Magnet and High School Lottery application period opens each year in fall for the following school year. For example, students entering grade 7 in fall 2024, will need to apply to their school of choice during the High School Lottery application period of December 2023 to March 2024. Sibling Applications for magnet programs are open prior to the Magnet Lottery in early fall.

If a student’s home address is in the West area of Cincinnati, and they would like to apply to an East area elementary Magnet school, or vice-versa, they must apply to the school using the Out-of-Area Application. Out-of-Area Applications open in early spring. Students with a home address that is not in the CPS District can apply to attend a CPS school using the online Out-of-District Lottery application, which opens in early May. Neighborhood schools have year-round open enrollment based on the student’s home address.

HOW TO REGISTER

CPS uses an online system to register students but also provides support to families needing assistance through its Customer Care Center. The online system simplifies and streamlines the process of registering children in CPS. Parents or legal guardians first must register a child using the online system at either their neighborhood school or the school assigned to them via the Lottery.

Once the parent/guardian uploads all required documents, CPS staff finalizes the registration and enrolls the child as quickly as possible. Parents will receive confirmation from CPS’ Online Registration system when enrollment is complete.

For more information visit www.cps-k12.org/enroll.

For more information visit www.cps-k12.org/lottery.
ELIGIBILITY REQUIREMENTS

PRESCHOOL
Children ages three to four years old that live within CPS District boundaries are eligible to sign up for preschool. Parents can register their child for preschool online at www.cps-k12.org/preschool or in-person at a Preschool Hub or CPS’ Central office.

Additional assistance is available by calling 513-363-0240.

MAGNET SCHOOLS
Students in grades K-6, and some in grades 7-8, are eligible to participate in the Magnet School Lottery for their chance to register and enroll in a Magnet School. Schools that are both Neighborhood and Magnet schools enroll students into the Magnet program based on Lottery applications.

Neighborhood students can attend Neighborhood-Magnet schools without being enrolled in the Magnet program. Students that are siblings to a student currently enrolled in a magnet program are given priority to enroll in the same magnet school during the Sibling Application period. If a sibling does not apply to the magnet program during the Sibling Application period, they must apply through the Lottery.

HIGH SCHOOLS
Students across the CPS District can attend any high school in the district, regardless of their home address by meeting eligibility criteria for some schools and entering the CPS High School Lottery. If a student completing grade 6 is currently attending a neighborhood K-12, specialized 3-12 or online school, they do not need to enter the High School Lottery to continue attending that school. However, if those students would like to change their high school, they will need to enter the High School Lottery.

Please note, some schools have additional eligibility requirements to enter the Lottery, such as completing an audition for SCPA or earning above baseline scores on entrance exams for Walnut Hills or Spencer. For more information on high school eligibility requirements, contact the school of interest.

NEIGHBORHOOD SCHOOLS
Students in grades K-6 are automatically eligible to register and enroll in their assigned neighborhood elementary school based on the school’s attendance boundaries and the student’s home address.

Schools that are both Neighborhood and Magnet schools enroll students into the Magnet program based on Lottery applications. Neighborhood students can attend Neighborhood-Magnet schools without being enrolled in the Magnet program. To learn more about neighborhood attendance boundaries visit www.cps-k12.org/schoolfinder.

MONTESSORI SCHOOLS
Students in grades K-6 are eligible to participate in the Magnet School Lottery for their chance to register and enroll in an elementary Montessori school. Students completing grade 6 that are currently attending a CPS Montessori elementary school will automatically enroll in a Montessori High School for grades 7-12.

If a grade 6 student does not currently attend a CPS Montessori elementary school, but would like to attend a CPS Montessori high school, they need to have at least two years of Montessori experience and enter the High School Lottery. If a grade 6 student currently attending a CPS Montessori elementary school does not wish to enroll in a CPS Montessori high school, they must enter the High School Lottery.
Students in Ohio are required to meet the Ohio Department of Education graduation requirements which include earning a minimum of 20 credits in specific classes, show competency by passing state-required tests or choosing an alternative pathway and earn at least two Graduation Seals.

CPS students are required to:

**FIRST**
**COVER THE BASICS**
Earn a total of 20 credits and take your required tests*

**SECOND**
**SHOW COMPETENCY**
Earn a passing score on Ohio’s Algebra I and English II tests*

*If testing is not your strength*, you will have
four additional options to show competency*

1. Demonstrate two career-focused activities:
   - Foundations and Supporting
2. Enlist in the Military
3. Complete College Coursework
4. Earn ACT or SAT Remediation-free Test Score(s)

**THIRD**
**SHOW READINESS**
Earn two diploma seals, choosing those aligned with your goals*

* More information about graduation requirements is available at cps-k12.org/graduation. Talk with your school counselor to make sure you stay on track to graduate.
**Enlist**

*Enlist is a military education pathway.*

Students making this selection intend to enlist in the military after high school graduation. High schools support students interested in enlisting in the military by providing exposure to JROTC programs, military recruiters and providing students with highly rigorous and structured course work.

*For more information about Enlist, speak to a High School Counselor at your interested school.*

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**Enroll**

*Enroll is a higher education pathway.*

Students making this selection intend to enroll and attend a college, university or trade school after high school graduation. High schools support students interested in a higher education by providing college pipelines, College Credit Plus courses and Advanced Placement courses.

*For more information about Enroll, visit [www.cps-k12.org/college](http://www.cps-k12.org/college)*

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**Employ**

*Employ is a career education pathway.*

Students making this selection intend to become employed in a career pathway after high school graduation. High schools support students interested in a career pathway by providing Career Training pipelines, Career Technical Education to earn Industry Credentials and employment opportunities with partner organizations.

*For more information about Employ, visit [www.cps-k12.org/CareerTech](http://www.cps-k12.org/CareerTech)*

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To support high school students on their path to graduate prepared for college, career and beyond, students are connected to numerous college and career opportunities and encouraged to declare a graduation plan to enroll in a college, enlist in the Military or become employed in a career. Making a 3E declaration helps schools identify opportunities to benefit students’ future plans.
<table>
<thead>
<tr>
<th>CAREER FIELD</th>
<th>SCHOOL</th>
<th>PATHWAY</th>
<th>PROGRAM/PIPELINE</th>
<th>GRADUATE WITH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural &amp; Environmental Systems</td>
<td>Hughes</td>
<td>Animal Science — Zoo Academy</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
</tr>
<tr>
<td></td>
<td>Gamble</td>
<td>Agriculture, Food and Natural Resources</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
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<td></td>
<td>Clark</td>
<td>Horticulture</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
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<tr>
<td></td>
<td>Aiken</td>
<td>Agribusiness and Production Systems</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
</tr>
<tr>
<td>Arts, AV Technology &amp; Communications</td>
<td>School for Creative and Performing Arts</td>
<td>Performing Arts</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
</tr>
<tr>
<td></td>
<td>School for Creative and Performing Arts</td>
<td>Visual Design</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
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<tr>
<td></td>
<td>School for Creative and Performing Arts</td>
<td>Media Arts</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
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<td>Oyler</td>
<td>Media Arts</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
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<tr>
<td>Business &amp; Administrative Services</td>
<td>Withrow</td>
<td>Business</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
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<td></td>
<td>Withrow</td>
<td>Business</td>
<td>College Pipeline</td>
<td>Admission to UC Lindner College of Business</td>
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<tr>
<td></td>
<td>Spencer</td>
<td>Business</td>
<td>College Pipeline</td>
<td>Admission to Miami University Farmer School of Business, Accounting</td>
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<td></td>
<td>Dater</td>
<td>Supply Chain and Logistics</td>
<td>Career-Technical Education</td>
<td>Industry Credential &amp; Employment</td>
</tr>
<tr>
<td>Construction Technologies</td>
<td>Woodward</td>
<td>Construction Design and Management</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
</tr>
<tr>
<td>Education &amp; Training</td>
<td>Aiken</td>
<td>TEACH Cincinnati</td>
<td>College Pipeline</td>
<td>Admission to Miami University College of Education, Health and Society</td>
</tr>
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<td></td>
<td>Aiken</td>
<td>Teaching Professions</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
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<tr>
<td>Engineering &amp; Science Technologies</td>
<td>Aiken</td>
<td>Engineering &amp; Design</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
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<td></td>
<td>Hughes</td>
<td>Engineering &amp; Design</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
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<td></td>
<td>Woodward</td>
<td>Engineering &amp; Design</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
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<tr>
<td>Manufacturing</td>
<td>Woodward</td>
<td>Advanced Manufacturing</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
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</tbody>
</table>
## Health Science
Prepares students for careers in planning, managing and providing therapeutic services, diagnostic services, health informatics, support services and biotechnology research and development.

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<thead>
<tr>
<th>SCHOOL</th>
<th>PATHWAY</th>
<th>PROGRAM/PIPELINE</th>
<th>GRADUATE WITH</th>
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<tbody>
<tr>
<td>Hughes</td>
<td>Medical Bioscience</td>
<td>Career-Technical Education</td>
<td>Industry Credentials and Employment</td>
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<td>Riverview East</td>
<td>Phlebotomy</td>
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<tr>
<td>Riverview East</td>
<td>Allied Health and Nursing</td>
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<td>Woodward</td>
<td>Medical Bioscience</td>
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<td>Allied Health and Nursing</td>
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<tr>
<td>Woodward</td>
<td>Phlebotomy</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
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<td>Woodward</td>
<td>Pharmacy Tech</td>
<td>Career-Technical Education</td>
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</tr>
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<td>Shroder</td>
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<tr>
<td>Shroder</td>
<td>Medical Bioscience</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
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<tr>
<td>Taft</td>
<td>Exercise Science and Sports Medicine</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
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## Hospitality & Tourism
Prepares students for careers in the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services.

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<tr>
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<th>PATHWAY</th>
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<tbody>
<tr>
<td>Dater</td>
<td>Culinary and Food Service Operations</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
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## Information Technology
Prepares students for careers in the design, development, support and management of hardware, software, multimedia and systems integration services.

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<tr>
<th>SCHOOL</th>
<th>PATHWAY</th>
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</thead>
<tbody>
<tr>
<td>Hughes</td>
<td>Programming, Design &amp; Software Development</td>
<td>Career Technical Education</td>
<td>Industry Credentials</td>
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<tr>
<td>Gamble</td>
<td>Programming, Design &amp; Software Development</td>
<td>Career Technical Education</td>
<td>Industry Credentials</td>
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<td>Taft</td>
<td>Interactive Media</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
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<td>Taft</td>
<td>Information Support and Services</td>
<td>Career-Technical Education</td>
<td>Industry Credentials</td>
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<td>Taft</td>
<td>Cyber Security</td>
<td>Career-Technical Education</td>
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<td>Clark</td>
<td>UC EarlyIT College</td>
<td>College Pipeline</td>
<td>Admission to UC IT as a Sophomore, College Credit</td>
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<td>Hughes</td>
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<td>College Pipeline</td>
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<td>Walnut Hills</td>
<td>Information Technology</td>
<td>Career Technical Education</td>
<td>Industry Credentials</td>
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## Law & Public Safety
Prepares students for careers protecting lives and property in firefighting and emergency medical services.

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<tr>
<th>SCHOOL</th>
<th>PATHWAY</th>
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<tr>
<td>Western Hills</td>
<td>Firefighting and Emergency Medical Services</td>
<td>Career-Technical Education</td>
<td>Industry Credential and Employment</td>
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</tbody>
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UNDERSTANDING YOUR OPPORTUNITIES (CONT’D)
CPS District offers 66 schools and programs across 52 neighborhoods in metro Cincinnati’s 79.54 square miles.

- High School
- K-12 School
- Elementary
- Preschool
- Rising Stars Preschool

Highways & Roads

I-74
I-75
I-71
I-275
Norwood
Lateral
US Highways
State Highways
Cincinnati Public Schools provides quality, comprehensive preschool programs and collaborative services to support young children and families for lifelong learning at 43 conveniently located sites. All CPS preschools are evaluated by the Ohio Department of Education, the majority of which are rated five stars, the state’s highest rating. Children who participate in a quality preschool acquire skills needed for kindergarten readiness, social-emotional learning and have a variety of enriching experiences. CPS’ Early Childhood Education (ECE) program recognizes that all children can learn, mainly through playful interactions with people and materials. The learning environment encourages creative exploration with a balance of child- and adult-initiated, age-appropriate activities. Students who attend a CPS preschool consistently outperform their peers in kindergarten readiness. Preschool programs are available at most elementary schools, other CPS locations and six Rising Stars Academy locations. All preschool students are provided nutritious meals.

For more information visit www.cps-k12.org/preschool
Rising Stars Academy provides high-quality instruction for three- and four-year-old students that stimulates their social, emotional, cognitive and physical development in a nurturing environment at six locations across Cincinnati. Rising Stars teaching staff is certificated, and classrooms are ODE licensed and 5-star rated. Students benefit from an expanded science, technology, engineering, arts and math curriculum and partnerships with the Literacy Lab, Calm Caterpillar and the Cincinnati Fire Department.

RISING STARS ACADEMY AT VINE
2120 Vine Street, Cincinnati, OH 45202
513-363-6500

RISING STARS ACADEMY AT AIKEN/COLLEGE HILL
5641 Belmont Avenue, Cincinnati, OH 45224
513-363-6822

RISING STARS ACADEMY AT CARTHAGE
125 W. North Bend Road, Cincinnati, OH 45216
513-363-1100

RISING STARS ACADEMY AT CHEVIOT/WESTWOOD
3132 Mozart Avenue, Cincinnati, OH 45211
513-363-1560

RISING STARS ACADEMY AT EZZARD CHARLES
425 Ezzard Charles Drive, Cincinnati, OH 45203
513-363-1500

RISING STARS ACADEMY AT GAMBLE MONTESSORI ELEMENTARY SCHOOL
700 Felicity Place, Cincinnati, OH 45211
513-363-9600

www.cps-k12.org/risingstarsacademy

OPEN FALL 2023

CPS PRESCHOOL
FORMER BRAMBLE ELEMENTARY SCHOOL
4324 Homer Ave, Cincinnati, OH 45227
PS offers a range of elementary programs tailoring to students' interests and developing life-skills needed to flourish in high school and beyond. Each elementary school has unique offerings geared towards providing students with a high-quality education. Students benefit from a full-time resource coordinator, community partners, mentorship and tutoring programs to help them succeed.

* Offerings listed are not inclusive of all programs. Please speak to a school representative for more information.
ACADEMY OF MULTILINGUAL IMMERSION STUDIES (AMIS)

The Academy of Multilingual Immersion Studies (AMIS), a Magnet School, engages students in a second language through a dual immersion program teaching English-to-Spanish speakers and Spanish-to-English speakers. Students learn math, science and social studies in their second language. AMIS’ diverse staff fosters a climate of acceptance while empowering students to develop a high level of thinking, listening, speaking, reading and writing proficiency. A proud CLC, AMIS offers a variety of services to students, families and the surrounding community.

Clubs & Extracurriculars
Basketball, Girls STEM Bicycle Club, Comic Club, Garden Club, Robotics

ACADEMY OF WORLD LANGUAGES

Academy of World Languages (AWL) embraces diversity through a staff and student population representing more than 35 nationalities. As a Magnet School, AWL offers world-language classes in Arabic, Chinese, Japanese, Russian or English as a Second Language to help boost problem-solving, critical-thinking and listening skills. AWL partners with the Cincinnati Health Department to provide a variety of medical, vision and dental services including routine physicals and exams, immunizations, dental referrals, nutrition counseling and more.

Clubs & Extracurriculars
Yoga, Movie Watching, Kindness and Sewing

BOND HILL ACADEMY

Bond Hill Academy helps students connect math and science to their everyday lives through the Math and Science Discovery (STEM) program. With access to two state-of-the-art science and inquiry labs and guidance from full-time, on-site math and science coaches, students engage in constructive and critical conversations, analyze real-world scenarios and prepare for future careers in fields such as electronic engineering, mechanical engineering, biotechnology, environmental science, information technology and statistics. Bond Hill’s SBHC offers various health services, counseling, after-school programs and nutrition classes.

Clubs & Extracurriculars
Flag Football, Violin, Ballet, African Dance, Ballroom, Drill Team and Basketball
CARSON SCHOOL

4323 Glenway Avenue, Cincinnati, OH 45205
513-363-9800
www.cps-k12.org/carson

Carson School nurtures the spirit and development of each student. As a neighborhood school, Carson works in collaboration with its community, staff, parents, guardians and caregivers to help children achieve academic excellence. Its Project-Based Learning program challenges students to work in groups, find solutions to a variety of societal issues and present their research in creative ways. Carson was recognized with Ohio’s PBIS Bronze Award and the Ohio Department of Education’s Momentum Award.

Clubs & Extracurriculars
Student Council, Robotics, Soccer, Chess and an after-school program led by FamiliesFORWARD

CHASE SCHOOL

4151 Turrill Street, Cincinnati, OH 45223
513-363-1300
www.cps-k12.org/chase

Students at Chase School experience artistically rich instruction in an inclusive, nurturing environment. Valuing creativity and thinking outside of the box, Chase strives to provide a world-class education that goes above and beyond mandated curriculum. The Arts and Culture and STEAM programs expose students to art, dance and music while providing an opportunity to work with some of Cincinnati’s most talented artists. Students also expand their perspectives through a variety of field trips. Students learn to think critically, work collaboratively and act boldly, preparing them for leadership opportunities.

Clubs & Extracurriculars
Ballet, Garden Club, Band and a Bus, Graffiti Art and Caribbean Dance

CHEVIOT SCHOOL-GIFTED ACADEMY WEST

4040 Harrison Avenue, Cincinnati, OH 45211
513-363-1400
www.cps-k12.org/cheviot

Cheviot School’s mission is to unleash greatness by building leadership and life skills in students, creating a high-trust school culture and laying the foundation for sustained academic achievement through an evidence-based education model. As both a neighborhood school and a magnet program for gifted and talented children in grades 3-6, Cheviot has a highly diverse student and staff population. Cheviot provides rigorous, project-based learning and individualized instruction for gifted and talented students. Cheviot was the first Franklin Covey “Leader in Me” school in Southwest Ohio and the first urban school in Ohio to earn the Exemplar designation.

Clubs & Extracurriculars
Futsal with FC Cincinnati, Soccer, Basketball, Flag Football, Choir, Band, Boy Scouts, Girl Scouts, Men of M.O.R.E and Girls to Women
CINCINNATI DIGITAL ACADEMY (CDA)

425 Ezzard Charles Drive, Cincinnati, OH 45203
513-363-2040
www.cps-k12.org/digitalacademy

Cincinnati Digital Academy (CDA) is an online school offering students a rigorous curriculum preparing them for high school and beyond. Students can plug in through any internet-connected computer to receive 24-hour access to online courses and class schedules that can be structured around individual needs. CDA's highly qualified teachers and administrators are dedicated to each student's success. Students follow the Edgenuity e-learning online curriculum, which is flexible, standards-aligned and provides personalized learning. All students are required to take any Ohio-mandated tests in-person at the Digital Academy. CDA is ideal for home-schooled students, traveling students or those with scheduling conflicts, students with children or full-time jobs, students who thrive outside traditional classrooms or high school students looking for an accelerated learning process.

Clubs & Extracurriculars
Students in grades 7-12 may participate in sports and other activities at traditional CPS high schools. Interested students should contact the CPS athletics department at 513-363-0411.

CLIFTON AREA NEIGHBORHOOD SCHOOL (CANS)

3711 Clifton Avenue, Cincinnati, OH 45220
513-363-2200
www.cps-k12.org/cliftonarea

The Clifton Area Neighborhood School (CANS) features a highly diverse student population. As an Expeditionary Learning (EL) school, CANS focuses on mastery of knowledge and skills, character and high-quality student work. Students have daily special instruction including art, music, physical education, technology and maker-space. A positive school culture is a point of pride. CANS meets daily in Crew to explore topics from emotional self-regulation to equity to belonging. Students learn to be conscious, responsible, engaged and welcoming. Through a rich partnership with University of Cincinnati, CANS collaborates to create mutually beneficial opportunities such as a Spanish language enrichment program, tutoring, guest presentations and professional development.

Clubs & Extracurriculars
Lego Club, Art Club, Choir, Running Club, Board Game Club and Girl Scouts

COLLEGE HILL FUNDAMENTAL ACADEMY

1625 Cedar Avenue, Cincinnati, OH 45224
513-363-1600
www.cps-k12.org/collegehillacademy

College Hill Fundamental Academy is a magnet school located in the heart of College Hill. As an Expeditionary Learning (EL) School, College Hill focuses on mastery of knowledge and skills, character and high-quality student work while continuing to expand and implement EL Education Core Practices. This includes comprehensive literacy curriculum as well as the spirit and structure of Crew. Students meet in Crew every morning to grow their development in the seven Habits of Character and Scholarship: Empathy, Respect, Integrity, Perseverance, Responsibility, Craftsmanship and Collaboration.

Clubs & Extracurriculars
Flag Football, Soccer, Basketball, Track, Suzuki Strings and Flute, Girls on the Run, Girls Who Code, M.O.R.E. and Girls to Women
COVEDALE SCHOOL

5130 Sidney Road, Cincinnati, OH 45238
513-363-1700
www.cps-k12.org/covedale

Covedale School is a neighborhood and magnet school (grades 4-6) committed to providing students with opportunities to grow through experiential and project-based learning. As a Leader in Me school, students develop leadership skills both inside and outside the classroom. Students benefit from cross-curricular, student-directed service projects that bring social studies and civics to life and spur interaction between students and community members. Covedale encourages curiosity, excites intellect, provides skills needed for academic and social success, and an atmosphere of warmth.

Clubs & Extracurriculars
Band, Basketball, Brain Bowl, Chess Club, Choir, Computer Club, Cross Country, Flag Football, Garden Crew, Girls Soccer, World Dance and Upcycle Art

DATER MONTESSORI SCHOOL

2840 Boudinot Avenue, Cincinnati, OH, 45238
513-363-0900
www.cps-k12.org/dater

Dater Montessori is an inclusive and supportive community where the whole child develops through team teaching, individualized instruction and unique learning opportunities. A school of excellence modeling the Montessori method, students attain a deep knowledge base that allows them to become independent thinkers, considerate citizens and leaders equipped to surpass academic expectations. Dater takes pride in its family involvement, diversity in our building and strives to always use a lens of equity when making decisions that will impact students and families.

Clubs & Extracurriculars
Soccer, Basketball, Baseball, Softball and Brain Bowl

ETHEL M. TAYLOR ACADEMY

1930 Fricke Road, Cincinnati, OH 45225
513-363-3600
www.cps-k12.org/etheltaylor

Ethel M. Taylor Academy is a true neighborhood school where students are shaped into self-sufficient learners ready to tackle 21st Century challenges. Ethel M. Taylor offers a New Tech Network model built around hands-on, project- and problem-based activities that help students apply what they’re learning to everyday life. Students develop confidence through problem-solving, taking risks, teamwork, excelling in leadership roles and advocating for their ideas. The school acts as a hub for community services, providing access for students and families to health, safety and social services, as well as recreational, educational and cultural opportunities. Ethel M. Taylor was the first CPS school to pilot telehealth therapy through MindPeace.

Clubs & Extracurriculars
Basketball, Flag Football, Track, Soccer, Cooking Club, Girl Scouts, Art Club, M.O.R.E., Girls with Pearls and Camp I Can
Evanston Academy
1835 Fairfax Avenue, Cincinnati, OH 45207
513-363-2700
www.cps-k12.org/evanston

Evanston Academy is an award-winning school where students benefit from hands-on learning, a rigorous curriculum and engaged community partners. Through the Career Awareness and Exploration program, students gain early exposure to careers in four concentrations: Arts and Communications, STEM (Science, Technology, Engineering and Mathematics), Human Services and Health Care. This innovative program offers hands-on, project-based learning activities that encourage professionalism and workforce-readiness behaviors. Evanston also hosts monthly “College Days” that allow students to visit colleges and universities and network with college students and faculty. Evanston’s community partners offer opportunities for job shadowing and internships with corporations and local small businesses.

Clubs & Extracurriculars
Flag Football, Basketball, Soccer, Volleyball, Track, Girl Scouts, Mindfulness Club, Dance, Theatre, Robotics, Chess, Suzuki Music and Band

Fairview-Clifton German Language School
3689 Clifton Avenue, Cincinnati, OH 45220
513-363-2100
www.cps-k12.org/fairview

Fairview-Clifton fosters positive multiethnic and multicultural attitudes. Each child’s educational experience is enriched through intensive daily exposure to German language and culture. Students learn to understand, speak, read and write German while developing an understanding of the German way-of-life and the contributions of German-Americans to our society. In addition to traditional foreign language instruction, core curriculum areas, such as social studies, science and math, are also taught in the German language.

Clubs & Extracurriculars
3D Printing Club, Brain Bowl, German Club, Strings and Ukulele Club

Frederick Douglass School
2627 Park Avenue, Cincinnati, OH 45206
513-363-1900
www.cps-k12.org/douglass

Frederick Douglass is a neighborhood school that provides a balanced educational experience centered around contemplative arts and sciences. Each student receives a personalized, creative and engaging learning experience through mindfulness, movement and project-based learning. Partnerships with Miami University and Walnut Hills High School continue to foster the unique gifts of students.

Clubs & Extracurriculars
Flag Football, Basketball, Choir, Chess Club, Garden Club, Ballet and Cincinnati Choral Academy
HARTWELL SCHOOL

8320 Vine Street, Cincinnati, OH 45216
513-363-2300
www.cps-k12.org/hartwell

Hartwell School is a neighborhood school committed to delivering strong instruction with an emphasis on rigor, engagement and use of technology. The school’s motto, “Little School - Big Heart,” drives staff each day to provide students with a creative and inclusive learning environment where they feel safe, valued and supported. Students explore, create and imagine in our state-of-the-art STEAM lab.

Clubs & Extracurriculars
Martial Arts, Basketball, Volleyball, Tennis, Soccer, Flag Football, Robotics, Student Council, Girl Scouts, Boy Scouts, Musical Performance, Theatre and M.O.R.E.

HAYS-PORTER SCHOOL

1030 Cutter Street, Cincinnati, OH 45203
513-363-1000
www.cps-k12.org/haysporter

Hays-Porter is a neighborhood school that inspires creative thinkers and life-long learners to take ownership of their futures. Through rigorous academic classes and visionary electives, students develop the skills and confidence to become creators of technology. Students have access to a maker space, 3D printers, video editing software and more. As they explore, collaborate and think critically, students build real-life skills that will lay the foundation for college and career success. Hays-Porter partners with the University of Cincinnati, through GRAD Cincinnati, to provide “Bearcat Buddies” one-on-one tutoring to reinforce learning and close achievement gaps.

Clubs & Extracurriculars
Flag Football, Soccer, Track, Basketball, Book Club, Newspaper Club, Choir, Photography, Cooking Club, Dance Club and Math Club

HYDE PARK SCHOOL

3401 Edwards Road, Cincinnati, OH 45208
513-363-2800
www.cps-k12.org/hydepark

Hyde Park School’s mission is to develop compassionate, engaged students who are happy to be at school. Hyde Park is a neighborhood school that nurtures the whole student, giving them the opportunity to achieve exceptional results through a positive learning environment, research-based instruction, a personalized learning program and social development. Hyde Park offers instruction in Spanish, art, music and STEAM. Gifted classes are available to students in grades 3-6.

Clubs & Extracurriculars
Soccer, Volleyball, Basketball, Flag Football, Baseball, Softball, Guitar Club, My Nose Turns Red, Yoga, Cooking, Student Council, Girls on the Run and Yearbook Club
JAMES N. GAMBLE MONTESSORI ELEMENTARY

2700 Felicity Place, Cincinnati, OH 45211
513-363-9600
www.cps-k12.org/gmes

Established in 2019, Gamble Montessori Elementary promotes a culture of kindness while developing and growing the whole child. Gamble Montessori values diversity and fostering community, and are actively building an outdoor education program on the land surrounding the school.

Clubs & Extracurriculars
Books Alive for Kids, Spanish, GME Athletics, Community Service Club, Nature Clubs, Game Clubs, Cheer and Jazz Ensemble

JOHN P. PARKER SCHOOL

5051 Anderson Place, Cincinnati, OH 45227
513-363-2900
www.cps-k12.org/parker

At John P. Parker School’s state-of-the-art facility, educators are committed to the growth and development of all students, regardless of learning style, race, ethnicity or creed. John P. Parker prepares students for college and career by teaching students about their responsibility and ability to make a difference in the world. The school’s Global Environmental Literacy Program provides instruction on global citizenship, environmental literacy, health and wellness, service learning and digital technology. Through this program, students study real-world problems that impact local, national and global communities and build skills by using innovative technology, project-based learning and field excursions. By mastering the science of analysis and investigation, students learn that change is possible. A neighborhood school on a 13-acre campus, John P. Parker features a school-based health center, outdoor climbing wall, learning gardens with aquaponic and hydroponic towers, a pollinator garden, vermicomposting and traditional school playgrounds.

Clubs & Extracurriculars
Soccer, Basketball, Tennis, Flag Football, Photography Club, Video Club, Maker Space, Marimba Band, Girl Scouts, Boy Scouts, M.O.R.E. and Cr8 Club After School Program

KILGOUR SCHOOL

1339 Herschel Avenue, Cincinnati, OH 45208
513-363-3000
www.cps-k12.org/kilgour

Celebrating 100 years of educational excellence, Kilgour is a neighborhood school that meets the needs of diverse learners with diverse backgrounds. Kilgour offers a 21st Century learning experience, weaving the creativity, collaboration, communication and critical thinking throughout classroom and specialist areas. Kilgour teachers incorporate the Responsive Classroom Model as part of their instructional day, while building community within the classroom and establishing a strong foundation and positive culture for students. The Kilgour Intervention & Gifted Specialist Teams provide services to students who need small group and one-on-one instruction. Kilgour was recognized as a National Blue Ribbon School of Excellence twice, and ranks in the top five percent of Ohio elementary schools.

Clubs & Extracurriculars
Basketball, Volleyball, Softball, Baseball, Track, Soccer, Student Council, Art Club, Coding, STEM/STEAM, Chess Club, Robotics, Band, Girl Scouts, Boy Scouts and Bell Choir
As a world language Magnet School, LEAP Academy offers rigorous academic instruction in English and Spanish beginning in preschool. By learning a foreign language at an early age, students achieve a level of mastery similar to native speakers. LEAP’s foreign language instruction is infused with cultural arts to achieve a challenging and enriching experience for both native English and native Spanish speakers.

Clubs & Extracurriculars
Girl Scouts, Men of M.O.R.E., Soccer, Basketball, Book Club

Midway School, a neighborhood school, is the perfect place for students to grow academically. Midway’s STEAM program integrates science, technology, engineering and mathematical fundamentals with the arts to promote creative thinking and ingenuity. The school’s high-quality educators work closely with parents to support each student’s growth through a holistic approach that spans both the school and home environment. Internationally diverse, Midway School includes students from 22 countries speaking 25 languages.

Clubs & Extracurriculars
Basketball, Girl Scouts, Boy Scouts, Girls to Women, Math Club, Reading Club, M.O.R.E. and I Can Read Club

Students receive a rigorous and engaging curriculum at Mt. Airy School. Students take ownership in the learning process. As a result, staff encourage active communication and collaboration. The Formative Learning through Integrated Technology (F.L.I.T.E.) program offers experience with robotics, virtual reality, coding, 3D printing and more. Mt. Airy is proud to offer a school-based health center, providing vital services to support students, families and the community.

Clubs & Extracurriculars
Karate, Fun with Drums, Soccer, CAPA Theatre and Fun with Foods
Mt. Washington School is committed to the holistic development of every child as a future leader. Offering an Expeditionary Learning program, Mt. Washington focuses on mastery of knowledge and skills, character and high-quality student work through discovery, inquiry, critical thinking and collaboration. Students gain real-world experiences rooted in rigorous project-based learning, field work and case studies. This, combined with a robust early literacy program, comprehensive math curriculum and social-emotion program, allows students to achieve their full potential.

Clubs & Extracurriculars
Garden Club, Cooking Club, Spanish Club and Choir

North Avondale Montessori (NAM)

NAM became one of the first public Montessori schools in Cincinnati in 1981 and grew into one of the premier Montessori schools in the world. A well-rounded program supports a focus on academics and the school motto, "NAM Rockets, Soaring Toward Excellence." By creating an environment that builds the foundation for knowledge, self-awareness and independence, students become responsible members of a more harmonious world and contribute to its development. NAM is proud to be a CLC going beyond academics to focus on the whole child by serving as a hub for community services available to all students, their families and the entire community.

Clubs & Extracurriculars
Basketball, Cross Country, Soccer, Band, Choir, Suzuki Music, M.O.R.E., Playhouse in the Park Drama Club, Girls Ignite STEM Program and 3D Printing Club

Oyler School achieves academic excellence through innovation and collaboration. With a strong emphasis on perseverance and cultivating meaningful relationships, students succeed in school and in life. Oyler’s Media Arts pathway allows students an opportunity to engage in a variety of technical activities that promote critical thinking and empowerment. As a preeminent Community Learning Center, the school offers a variety of services to meet each child’s needs. Oyler’s health partners connect students with vision, health, mental health and dental services. K-4 students can also engage in literacy and math mentoring programs.

Clubs & Extracurriculars
E-Sports, Volleyball, Basketball, Softball, Theatre, Cross Country, Community Outreach, Choir and Band
PARKER WOODS MONTESSORI SCHOOL

4370 Beech Hill Avenue, Cincinnati, OH 45223
513-363-6200
www.cps-k12.org/parkerwoods

The state-of-the-art building at Parker Woods Montessori School is situated in a park-like setting which makes the outdoor classrooms, garden and orchard truly special. Parker Wood’s caring staff uses Montessori teaching methods to guide learning and create active and engaged students. Parker Woods offers regular art, music, library, technology and physical education classes for all students. Collaboration with community partners like the YMCA of Greater Cincinnati, SAY Soccer, the Northside Library and World Play provide enrichment and support for students and families.

Clubs & Extracurriculars
Flag Football, Girls on the Run, Spanish Club, Yearbook Club, Art Club and Green Club

PLEASANT HILL ACADEMY

1350 W. North Bend Road, Cincinnati, OH 45224
513-363-4300
www.cps-k12.org/pleasanthill

Pleasant Hill focuses on being respectful, responsible and safe. To that end, Pleasant Hill teaches students to respect their community and actively engage in opportunities to learn, grow, innovate and generate fresh ideas. While diverse, students share traits such as curiosity, ambition, interest in exploration and collaboration. Students prepare to be critical thinkers and problem solvers, and develop natural inquisitiveness through an environmental science focus. Pleasant Hill teachers and support staff cater their teaching styles to students’ individual needs.

Clubs & Extracurriculars
Basketball, Flag Football, Soccer, Girls on the Run, M.O.R.E. Program and Girls to Women

PLEASANT RIDGE MONTESSORI SCHOOL

5945 Montgomery Road, Cincinnati, OH 45213
513-363-4400
www.cps-k12.org/pleasanridge

As the region’s only neighborhood Montessori school, Pleasant Ridge Montessori is one of the most diverse learning communities in the district. The multi-age learning environments honor the developmental stages of the child and allow children and parents to effectively partner in support of the child’s success. Students ages 3-6 receive lessons in practical life and foundational learning. Students ages 6-9 build on those foundational skills to apply and expand their understanding of the learning concepts through concrete lessons and materials. Students ages 9-12 work to demonstrate knowledge of learning concepts abstractly.

Clubs & Extracurriculars
Arts, Academics, Enrichment and Sports Programs
Established in 2006, Rees E. Price Academy is a neighborhood school and a central location for community members, parents, families and organizations to support students’ growth and education in a safe environment. Students face challenges related to their diverse socioeconomic, cultural and academic backgrounds. Rees E. Price Academy develops, implements and evaluates interventions to lessen these challenges. Through quality instruction, high expectations and research-based teaching strategies, all students will achieve their highest potential. In 2022, Rees E. Price Academy was awarded five stars in Progress & Gap Closing on the state report card.

**Clubs & Extracurriculars**
Sewing Club, Maker Space Club, Robotics, Literacy Club, Crochet Club and Cheerleading

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Riverview East Academy helps all students SOAR by engaging students in Safe and Orderly environments to support their learning, growth and development, providing rigorous concepts and ideas to help students Achieve and modeling Respect to students and staff. Students benefit from small class sizes, allowing for teachers to focus on each student’s unique learning needs.

**Clubs & Extracurriculars**
Arts, Academics, Enrichment and Sports Programs

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Roberts Academy, a preeminent magnet school, boasts rigorous academics and promotes lifelong learning to create a more peaceful world and community through cultural understanding and respect. Roberts’ diverse community celebrates different cultures and languages daily. Students realize their potential in a collaborative learning environment that promotes a lifetime pursuit of knowledge, self-worth, responsibility and respect for self and others. The new Global Community program deepens students’ understanding of international issues and diverse cultures through classroom work and in-the-field experiences. The curriculum encourages students to learn from each other and become globally minded problem-solvers. As a robust CLC, Roberts strives to be an integral part of ongoing community revitalization.

**Clubs & Extracurriculars**
Afterschool Enrichment Program, Basketball, Volleyball, Soccer and Whiz Kids
ROCKDALE ACADEMY

335 Rockdale Avenue, Cincinnati, OH 45229
513-363-4700
www.cps-k12.org/rockdaleacademy

Rockdale Academy strives to create an inclusive and safe environment by maintaining open and honest communication between staff, parents, students and community members while providing students with differentiated instruction and immediate interventions to ensure academic success. Rockdale’s hands-on Urban Learning Garden, designed by the Cincinnati Zoo & Botanical Garden, highlights the school’s Global Conservation program. Additionally, Rockdale has an active food pantry to support families and a partnership with University of Cincinnati Women’s Basketball and Football teams.

Clubs & Extracurriculars
Basketball, Relay to Fitness, Student Council, Skateboard Club, Safety Patrol and Dance Team

ROLL HILL SCHOOL

2411 Baltimore Avenue, Cincinnati, OH 45225
513-363-4000
www.cps-k12.org/rollhill

A neighborhood technology school, Roll Hill features the Interactive Learning in Future Endeavors (iLife) Lab. In this one-of-a-kind lab, students engage with the devices and programs that are powering in-demand tech careers. Technology-rich experiences are woven into traditional classrooms to further engage students in learning while building real-world skills. As students become coders, web designers, movie makers and more, they will transform from users of technology to creators of media and the owners of their future.

Clubs & Extracurriculars
Girl Scouts, M.O. R. E., Boys and Girls Club, Art Club, Dance, Jazz Band and Student Council

ROSELAWN CONDON SCHOOL

1594 Summit Road, Cincinnati, OH 45237
513-363-4800
www.cps-k12.org/roselawncondon

Roselawn Condon School is committed to creating socially, emotionally, physically and academically productive citizens for a global society. Roselawn Condon’s rich heritage dates to 1919, when the original Condon School educated students with complex needs. Today, Roselawn Condon strives to create and maintain an energetic, creative, healthy and safe learning environment for all students. The school offers classes for typically developing students as well as multiple disability classes and an autism unit. A team-based STEM magnet school, Roselawn Condon is focused on developing innovative thinkers for the 21st century.

Clubs & Extracurriculars
Basketball, Volleyball, Track, Cheerleading, Special Olympics and Abled Allies Club
ROTHENBERG PREPARATORY ACADEMY

“Where Learning is Embraced with Love” is not just a slogan at Rothenberg Preparatory Academy, it’s the environment created for each of our talented students. Rothenberg’s holistic approach to ensuring academic success combines high expectations with a nurturing and family-oriented atmosphere. This approach has earned widespread attention as a powerful example of academic success in an urban setting. Rothenberg cultivates top scholars through proven teaching methods used to spark each student’s natural interest in learning, laying a strong foundation for high school and beyond. The innovative Rothenberg Rooftop Garden Program provides unique learning opportunities for students through hands-on, garden-based lessons. Integrated with math, science and language arts, the program enhances students’ learning, develops critical thinking skills and fosters stewardship. It also engages community members through the school’s function as a CLC. Rothenberg’s formula helps students learn to think critically, work collaboratively and act boldly, preparing them for leadership opportunities.

Clubs & Extracurriculars
Dance, Student Enterprise Club, Flag Football, Track, Soccer and SEL Club

SANDS MONTESSORI SCHOOL

The first public Montessori school in the nation, Sands provides a culturally integrated education that nurtures the relationship between the child, parent, school and community. Multi-age classrooms, hands-on learning activities, outdoor education and a robust fine arts program makes Sands unique. Sand’s community of empowered, responsible, life-long learners benefit from hands-on experiences that guide students from concrete to abstract understanding. A strong partnership with families and community members is essential to Sands success.

Clubs & Extracurriculars
Soccer, Basketball, Suzuki Music Lessons, Yoga, Spanish and Karate

SAYLER PARK SCHOOL

Sayler Park School believes students who engage in project-based learning retain information longer and can apply it in different ways. Sayler Park’s Learning in the Community program transforms students with new learning environments that foster inquiry, discovery, critical thinking and collaboration. Students work alongside engaged village citizens to problem-solve for the community and achieve academic success. This unique approach to education ignites creativity, unleashes potential and inspires greatness.

Clubs & Extracurriculars
Cross Country, Basketball, Jag Jam, Journaling Club and Photography Club
The School for Creative & Performing Arts (SCPA) is a world-class arts magnet school designed to achieve technical mastery in an arts field as well as traditional academic curriculum. Arts education with an extensive academic program gives students an advantage in both the artistic world and the workforce. From elementary school through senior year, SCPA students gain the skills and knowledge they will need to navigate a dynamic world.

Clubs & Extracurriculars
Baby Grands, Chamber Orchestra, Dance Ensemble, 3D Printing Club and Hip Hop Dance

As a Digital Leadership Academy, students at Silverton Elementary School learn to be responsible digital leaders and develop skills that will help them be successful in high school and beyond. A positive, joyful school culture embeds intervention and enrichment to support each individual student. Silverton Elementary utilizes the Leader in Me process to teach leadership skills. All students are encouraged to find their own genius, and set and track their own goals. Mastering the guiding principles for lifelong decision-making teaches students to become responsible, caring, compassionate and productive individuals.

Clubs & Extracurriculars
Show Choir, Dance Ensemble, Robotics Club, M.O.R.E., Girls to Women, Girl Scouts, Boy Scouts and Fine Arts Club

A neighborhood school, South Avondale offers a challenging curriculum and enrichment opportunities to build lifelong learners. Students learn to design and engineer a dynamic future through the Creative Integration of Arts and Sciences (CIAS) program. This innovative program provides a positive platform to collectively engage students and families in all aspects of the learning process. The school is infused with Science, Technology, Engineering, Arts and Math (STEAM) concepts. Classrooms and public areas are transformed into galleries and performance spaces where the arts and sciences come alive.

Clubs & Extracurriculars
Girls Scouts, Basketball, T-Ball, Flag Football, and STEMAllies Club
SPENCER CENTER FOR GIFTED AND EXCEPTIONAL STUDENTS

2825 Alms Place, Cincinnati OH, 45206
513-363-5800
www.cps-k12.org/spencergifted

A public magnet program designed to meet the needs of the city’s gifted and exceptional learners, Spencer Center is named for Donald and Marian Spencer, civil rights pioneers in Cincinnati. In a small, tight-knit community, students grow from, and with, a diverse population of learners and dedicated teachers. School leadership and staff think holistically about students and their areas of giftedness to approach each academic plan with the unique needs of that student, while maintaining high school-wide expectations. Spencer’s strength-based approach creates multiple opportunities to celebrate students as they demonstrate their character traits.

Clubs & Extracurriculars
Dungeons and Dragons, Tae Kwon Do, Brain Bowl, Chess Club, and Climate Club

WESTWOOD SCHOOL

2981 Montana Avenue, Cincinnati, OH 45211
513-363-5900
www.cps-k12.org/westwood

Westwood School creates well-rounded students through an innovative Student Enterprise program which opens new doors and encourages them to explore new fields. Students who dream big gain the skills and confidence to transform their ideas into action. Young entrepreneurs draw from concepts across all academic subjects to brainstorm, develop, champion and transform business plans into real, student-powered businesses. Traditional academic topics are complemented by hands-on, technology-rich learning experiences in economics, marketing and business planning. Westwood cultivates top scholars through proven teaching methods used to spark each student's natural interest in learning, laying a strong foundation for high school and beyond.

Clubs & Extracurriculars
Student Council, Girls and Boys Basketball, Boys Flag Football, M.O.R.E. and Horticulture Club

WILLIAM H. TAFT ELEMENTARY SCHOOL

270 Southern Avenue, Cincinnati, OH 45219
513-363-5600
www.cps-k12.org/taftelementary

As the only primary STEM school in Greater Cincinnati, William H. Taft Elementary School is the launch pad for students' mastery of science, technology, engineering and mathematics. Encompassing the principles of Problem-Based Learning, Universal Design for Learning and differentiated instruction, Taft's experienced, caring and highly qualified teachers use cutting-edge STEM curriculum, state-of-the-art science and technology labs and individualized teaching techniques to nurture the critical thinking and collaborative problem-solving skills students need to become future leaders and innovators in the STEM fields.

Clubs & Extracurriculars
Basketball, Soccer, Flag Football, Dance, Cross Country, Piano and Robotics
WINTON HILLS ACADEMY

5300 Winneste Avenue, Cincinnati, OH 45232
513-363-6300
www.cps-k12.org/wintonhills

Winton Hills Academy is a school of excellence where children and adults work together in a safe and orderly environment to help students succeed. Winton Hills provides a positive, structured and nurturing environment that allows all students to achieve academically and socially for a brighter tomorrow. Winton Hills’ students competed in the MLK Jr. Oratorical Contest, taking first, second and third place before advancing to compete at the state level. Accomplished students were also recognized as winners of two National Youth Foundation book writing and illustration contests.

Clubs & Extracurriculars
Activities Beyond the Classroom (ABC) Afterschool Program, ABC Soccer, Flag Football and Basketball

WOODFORD ACADEMY

3716 Woodford Road, Cincinnati, OH 45213
513-363-6400
www.cps-k12.org/woodford

A transformative experience awaits students at Woodford Academy, where a vibrant Arts & Culture program inspires the next generation of performers and artists. Woodford offers a rigorous, standards-based curriculum enriched by the powerful and expressive force of the arts to promote creativity, diversity, confidence and academic excellence. Woodford connects visual and performing student-artists with professional resources in the community that are designed to inspire students and provide them insight into how to chart their own course for the future. Students will have a greater opportunity to explore their interests and share their talents with their peers, parents and the community with new electives.

Clubs & Extracurriculars
Track, Flag Football, Tennis Lessons, Musical Instruction, Red Nose Circus Club, and ASL Club
CPS High Schools offer a range of educational opportunities that prepare students for successful futures in college, career and beyond. Whether the school offers a college pipeline, CTE industry credentials or on-the-job training, students are sure to find a high school with coursework and opportunities to expand their passions and prepare them for graduation.

* Offerings listed are not inclusive of all programs. Please speak to a school representative for more information.
AIKEN HIGH SCHOOL

Aiken High School offers an innovative and nationally recognized program that encourages students to explore education through technology. Proven to increase graduation rates, test scores and college readiness, the New Tech program promotes problem-solving and project-based learning methods that give students the ownership and accountability they need to transition to the workplace. The emphasis on career planning makes a perfect fit for students looking for direct pathways to employment after graduation.

Students may take advantage of honors and AP-classes and career-technical education in the fields of agribusiness and production systems, engineering and design, early childhood education, and teaching professions.

Programs like S.W.O.O.P. – Students Working on Occupational Pathways – pair students with local landscaping professionals to experience compensated, on-the-job training in a variety of construction trades. Students earn credit toward graduation while shadowing workforce mentors. Aiken also has a 59-acre “Land Lab” and nature trail, fully maintained by students.

Students who wish to pursue postsecondary education have access to the College and Career Resource Center staffed with a full-time counselor to schedule monthly college and university experiences, ACT and SAT test preparation and assistance with the college-application process. Through TEACh Cincinnati, Aiken partners with Miami University’s College of Education to provide students with an education pipeline to earn a full-ride scholarship and preferred hiring with CPS as a teacher upon graduation from Miami.

5641 Belmont Avenue, Cincinnati, OH 45224
513-363-6700
www.cps-k12.org/aikennewtech
Cincinnati Digital Academy (CDA) is an online school offering students a rigorous and college-preparatory curriculum. Students can plug in through any internet-connected computer to receive 24-hour access to online courses and class schedules structured around individual needs. In-district students receive high-quality laptop computers, internet access and technical support. CDA also offers students and parents monitoring tools to track assignments, progress and upcoming activities.

CDA’s highly qualified teachers and administrators are dedicated to each student’s success. Students follow the Edgenuity e-learning online curriculum, which is flexible, standards-aligned and provides personalized learning. CDA also offers AP courses and the opportunity to take the ACT college-entrance exam at no cost. All students are required to take any Ohio-mandated tests in-person at the Digital Academy.

ELIGIBILITY
Any student in grades K-12 living in Ohio may enroll in CDA. Students living outside the boundaries of CPS may enroll tuition-free under CPS’ open-enrollment policy. Applications are accepted May 1-31. CDA is ideal for home-schooled students, traveling students or those with scheduling conflicts, students with children or full-time jobs, students who thrive outside traditional classrooms or high school students looking for an accelerated learning process.

CINCINNATI DIGITAL ACADEMY

425 Ezzard Charles Drive, Cincinnati, OH 45203
513-363-2040
www.cps-k12.org/digitalacademy

AP

K-12

Online

CLUBS & EXTRACURRICULARS

Students in grades 7-12 may participate in sports and other activities at traditional CPS high schools. Interested students should contact the CPS athletics department at 513-363-0411.
Nationally recognized for academic excellence, Clark Montessori is the nation’s first public Montessori high school. Located in a state-of-the-art Silver LEED-certified building in Hyde Park, with a state-of-the-art gym and fitness center, rooftop gardens and greenhouse, Clark allows students enrolled in Montessori elementary schools to continue their education through graduation. Reinforcing adolescents learning through experience can contribute to the betterment of society. Classrooms are organized into multigrade learning communities that guide each student’s natural drive to learn.

Students shape school rules and expectations through community and grade-level meetings and are trained with staff in mindfulness, restorative practices and peer mediation. Parents, students and teachers also sign an agreement to commit to Clark’s five pillars of hard work, building community, working toward peace, showing respect and learning.

Clark’s endorsed high school diploma requires students to earn additional math, science and social studies credits, complete 200 hours of community service (plus 36 hours per year in grades 7-8), and complete eight field studies. Seniors participate in a year-long project on a topic of their choice, allowing them to connect their academic study to a hands-on project that contributes to society.

Core classes are available in AA-Honors and CCP.

FIELD STUDIES & INTERSESSIONS
- Grade 7 students attend Leadership Camp focused on nature and shared responsibilities.
- Grade 8 students travel to Andros Island and the Bahamas for land and cultural studies and to learn about marine biology.
- High School fall intersessions are based on grade levels. Spring intersessions are by choice and based on availability.

CLARK MONTESSORI HIGH SCHOOL

CLUBS & EXTRACURRICULARS
- Poetry/Storytelling Club
- Ski Club
- Steel Drum
- Outdoor Adventure Club
- Robotics
Gilbert A. Dater High School has a tradition of academic achievement to prepare students for success in college and beyond. Dater High’s diverse and caring student body benefits from a personalized approach to learning led by an experienced staff. Incoming students get the chance to experience Dater High before the academic year begins through a three-week Summer Bridge program.

Dater’s unique curriculum exposes students to opportunities that encourage global thinking, community service and effective communication skills. Dater introduced the International Baccalaureate (IB) program in August 2020 to students in grades 7-10. The IB framework allows students to see connections among the subjects they study and apply them to real life.

Advanced Placement (AP) and Career-Technical Education (CTE) programs focus on preparing students for opportunities after graduation, including college, vocational training and employment. Dater’s Culinary Arts Institute gives professional training to students interested in hospitality and culinary careers. Taught by a professional chef and former restaurateur, students work in a commercial kitchen lab to prepare food, learn about kitchen safety and explore their creativity. Dater also has special partnerships with DHL Logistics and a Fire Safety program in partnership with Western Hills University High School.

Dater prides itself on creating a safe and rewarding environment for students and staff. Mental health counseling and care coordination services are available through Lighthouse Services.

CLUBS & EXTRACURRICULARS
- True Colors (LGBTQ)
- Gardening Club
- Wrestling
- Basketball (Boys & Girls)
- Swim Team
Hughes STEM High School prepares students for careers in science, technology, engineering and mathematics (STEM). At Hughes’ nationally accredited and STEM-certified high school, students focus on project-based learning and critical-thinking through the use of technology.

Hughes’ Preparatory Academy for grades 7-9, provides academic, social and emotional support to ensure students are prepared for the high expectations of honors-level courses and dual enrollment in AP courses.

In the Professional Academy for grades 10-12, students declare a STEM major and are challenged with rigorous coursework in one of four pathways:

• Health Sciences – Preparing students for college and career opportunities in the fields of medicine, patient care and research.
• Plant and Animal Sciences – Teaches animal care, plant conservation and environmental studies provided by the Cincinnati Zoo & Botanical Garden’s nationally recognized Zoo Academy.
• Software Development – Introduces the skills to create, test and evaluate software operating systems and applications used for everything from computer operations and workplace productivity to gaming and entertainment.
• Engineering Futures – Teaches the design processes in civil, mechanical, biomedical, nanotechnology and sustainability engineering to solve various problems.

A partnership with University of Cincinnati offers several opportunities to students, including internships and enrichment classes for seniors. The UC EarlyIT college program allows students to complete the first year of its Bachelor of Science Information Technology (BSIT) program. Students who earn at least a C receive automatic admission into the BSIT program.

Hughes’ state-of-the-art facilities offer specialized classrooms for students with special needs. We offer a health clinic, mental health services and other community resources, including an onsite food pantry, in partnership with the Freestore Foodbank.

2515 Clifton Avenue, Cincinnati, OH 45219
513-363-7400
www.cps-k12.org/hughesstem

CLUBS & EXTRACURRICULARS

• Baseball
• Basketball
• Football
• Outdoor Adventure Club
• PBS News Hour Reporting Labs
James N. Gamble Montessori High School is a strong college-preparatory school where young people can develop into thoughtful, intelligent and inclusive human spirits contributing to the stewardship of the community and planet.

Gamble Montessori creates opportunities for students from Montessori elementary programs to continue their Montessori education through graduation. A commitment to rigorous academics begins in grade seven. Core classes are available in AA-Honors and AP.

Educational research and Montessori philosophy indicate that building resilience in students through the creation of a caring school community is a vital factor for lifelong success. Gamble Montessori uses flexible scheduling, multi-age grouping and team-based structure to allow students to develop mutually supportive and trusting relationships with their peers and school staff.

Students and families sign agreements requiring commitment to community involvement, learning, respect for others, hard work and peace. Through community meetings, grade-level meetings and student council, students are given responsibility for shaping rules and expectations at the school.

Students benefit from field experiences and service opportunities through the Gators Give Back program and a senior capstone project that allows students to complete an in-depth study on a topic of their choice.

FIELD STUDIES & INTERSESSIONS
• Intersessions occur twice a year for grades 9-12 when High School’s regular curriculum comes to a halt. Each student selects a two-week, in-depth immersion course to take during the spring intersession. Fall intersession is based on grade level.
• 8th grade students complete a week-long field experience researching marine life in Pigeon Key, Florida.
• 7th grade students spend three days and two nights at Camp Kern in Oregonia, OH, to learn leadership skills and team building.

CLUBS & EXTRACURRICULARS
• Dance Team
• Drumline
• Korean Culture Club
• Pep Band
• Meditation/Yoga Club

3036 Werk Road, Cincinnati, OH 45211
513-363-2600
www.cps-k12.org/gamblemontessorihs
Oyler School achieves academic success through innovation and collaboration. Oyler puts a strong emphasis on perseverance and cultivating meaningful relationships to help students succeed in school and in life.

The Media Arts pathway allows students an opportunity to be journalists in a classroom setting. Students write articles, and produce videos and photos for our school newspaper – The Griffin. They also learn how to pitch stories, conduct interviews and write balanced articles under strict deadlines. The Media Arts pathway offers a video production course that focuses on professional tools, such as Adobe Premiere, to edit videos and enhance filming and photography skills.

To encourage student success, Oyler pairs grade 12 students and select students in grades 9 – 11 with a success coach to support their academic progress and postsecondary planning.

Additionally, students have access to two different mentorship opportunities including:
- Jobs for Cincinnati Graduates (JCG) Mentors: mentors are available to students in grades 7 – 12 through the Cincinnati Youth Collaborative.
- Al Hampton Mentoring Program: students are paired with an academic mentor with the focus on academic support in language arts and mathematics.

Oyler offers AP courses including English Language & Composition and English Literature & Composition.

World Language courses are offered in American Sign Language, Spanish 1 and Spanish 2.

Eligible students can participate in dual enrollment courses through programs on the college campus of their choice.

Oyler offers a variety of services to meet each student’s needs. Partners connect students with vision, health, mental health and dental services.

2121 Hatmaker Street, Cincinnati, OH 45204
513-363-4100
www.cps-k12.org/oyler
Riverview East Academy is a college-preparatory high school giving students a well-rounded education to prepare them for life. As one of the few schools spanning preschool through graduation, Riverview East prepares students for careers in health care and studying exercise science at community and four-year colleges and universities.

Juniors and seniors interested in careers in nursing have the opportunity to participate in a nursing program. Successful completion of the program and passing required examinations qualify students for employment as State Tested Nursing Assistants (STNA). Students can also become certified in phlebotomy, cardiopulmonary resuscitation (CPR), patient care assistance or physical therapy.

As one of CPS’ first CLCs, Riverview East offers a strong community partnership program with more than 20 local businesses, agencies and organizations assisting students, parents and teachers. Partner services include tutoring and incentive programs for students.

RIVERVIEW EAST ACADEMY

CLUBS & EXTRACURRICULARS

- Girls on the Run
- Basketball
- National Honor Society
- Outdoor Adventure Club
- Cheerleading

3555 Kellogg Avenue, Cincinnati, OH 45226
513-363-3400
www.cps-k12.org/rivervieweast
Robert A. Taft Information Technology High School offers a rich, varied educational program where students graduate prepared to succeed. Starting in Grade 7, students experience a variety of career and post-secondary options focused on information technology skills.

Taft’s Preparatory Academy for students in grades 9-10 offers rigorous academic courses in information technology foundations where students complete 10 hours of instruction in 17 areas of information technology. Students then progress to the Senior Institute to gain experience and earn industry credentials to qualify for jobs after graduation. Taft offers in-depth coursework in high-demand fields, including information support and services, interactive media, network plus and cyber security. Unique partnerships with local businesses like Belcan and Cincinnati Bell help place students in internships and jobs after graduation. Taft also recently added an exercise science and sports medicine program where students learn about the growing field, how to conduct fitness evaluations and assessments and first aid emergency procedures.

Students are supported with two full-time counselors and tutoring programs through Cincinnati Bell and the University of Cincinnati “Bearcat Buddies.”

ROBERT A. TAFT INFORMATION TECHNOLOGY HIGH SCHOOL

CLUBS & EXTRACURRICULARS
- Football
- Indoor Track
- Cross Country
- Basketball
- Wrestling
420 Ezzard Charles Drive, Cincinnati, OH 45214
513-363-8290
www.cps-k12.org/taftiths
For 50 years, the School for Creative & Performing Arts (SCPA) has committed to providing students with a world-class artistic and educational experience. This dual mission paves the way for students to reach their fullest potential as lifelong learners and passionate artists.

SCPA’s ongoing commitment to wholly educating students provides for an academic experience unlike any other in the area. A robust academic curriculum, professional faculty and state-of-the-art resources consistently place SCPA among the country’s best fine-art schools.

Dedication to nurturing young artists is rivaled only by a strong academic curriculum. The school consistently demonstrates high academic achievement at the state level. Recognized nationally and internationally, SCPA offers a rigorous college preparatory curriculum, including Advanced Placement courses.

SCPA welcomes students from around the Tristate who are interested in creative writing, dance, drama, instrumental music, technical theater, visual arts and vocal music. Students showcase their talents in more than 250 performances and exhibitions throughout the year. From Washington Park and Music Hall to the Shakespeare Theatre Company and Art Academy of Cincinnati, the community is SCPA’s classroom.

From 2016 through 2022, over 99 percent of seniors graduated and 90 percent were accepted into postsecondary programs.

SCPA has an extensive list of successful alumni including members of pop-group 98 Degrees, actor Rocky Carroll (NCIS) and Broadway dancer Darius Crenshaw.

**HOW TO APPLY TO SCPA**

Students in grades 4-12 interested in attending SCPA must audition for a place at the school. The audition is designed to show a student’s ability and potential within the arts, as well as academic skills and commitment to personal growth and community involvement. An application packet must be completed and submitted prior to the audition. SCPA offers school tours for prospective students and their parents on Tuesdays. For more information contact SCPA directly.

**SCHOOL FOR CREATIVE AND PERFORMING ARTS (SCPA)**

108 W. Central Parkway, Cincinnati, OH 45202
513-363-8000
www.cps-k12.org/scpa

**CLUBS & EXTRACURRICULARS**

- Baby Grands
- Chamber Orchestra
- Dance Ensemble
- 3D Printing Club
- Hip Hop Dance

**K-12**  **Audition**

**AP**  **CTE**

**CCP**
Shroder High School is a college-preparatory school that takes pride in graduating students who are lifelong learners equipped for success. Shroder’s curriculum provides a rigorous education that builds the critical-thinking skills students need to be successful, responsible citizens. Using a three-prong approach to education, students acquire knowledge, develop the skills of learning by applying knowledge, and think critically to understand ideas and improve communication skills.

Shroder’s unique pharmacy technician course is the perfect opportunity for seniors interested in pharmacy jobs after graduation. Coursework is provided through the Pharm Tech University Therapeutic Research, a nationally recognized preparatory course that is approved for use by partners at Kroger and the University of Cincinnati. Upon completion, students have 127 credit hours and the opportunity to take the Pharmacy Technician Certification Board (PTCB) Test, a 12-point credentialing exam that counts toward graduation requirements. Once certified, students are guaranteed a pharmacy technician position with Kroger.

Community service is a cornerstone of Shroder’s program and students must complete 50 hours of hands-on, service-learning activities before graduation. All seniors are required to complete a senior exit project that involves extensive research and a public presentation to parents and the community.

Clubs & Extracurriculars
- National Honor Society
- Girls to Women Leadership Collaborative
- Social Emotional Club
- Cheerleading
- Academic Team
Spencer Center for Gifted and Exceptional Students helps the most academically promising students blossom by connecting the classroom to workplaces. High school students actively pursue opportunities to study through exciting field experiences in Cincinnati and abroad.

Class sizes are intentionally tailored to support small learning communities where students are engaging in project-based, hands-on work to bring academic concepts to life. This includes rotating extracurricular and elective options as well as social-emotional development and strong student-staff collaboration. The rigorous curriculum and Advanced Placement and College Credit Plus offerings help prepare students for college.

ELIGIBILITY
Students must have outstanding scores on qualifying cognitive or standardized tests, including the IOWA/TerraNova Reading, iReady, MAP, Inview Cognitive Skills or CogAT Student-Aged Score (SAS) tests. Based on scores, students will receive a “Gifted” or “Exceptional” designation to help guide their scholastic career at Spencer.

2825 Alms Place, Cincinnati, OH 45206
513-363-5800
www.cps-k12.org/spencergifted
Walnut Hills High School students receive an education from one of America’s best public high schools. Ranked #2 in Ohio and #139 nationally by U.S. News and World Report in 2022, Walnut Hills was also recognized for excellence in education by Schott Foundation of Massachusetts, Ohio Department of Education, Siemens Corporation, College Board and the Washington Post.

Walnut Hills offers courses in computer science, cybersecurity, engineering and digital media. The rigorous, accelerated curriculum hosts the largest Advanced Placement selection in the nation, boasting 37 AP courses including biology, chemistry, Chinese, music theory, psychology, statistics and world history. Students entering Walnut Hills in grades 7 and 8 take three years of Latin. Walnut Hills’ award-winning fine arts department includes music, theatre and visual arts education.

Walnut Hills embraces diversity with a broad mix of cultures and ethnicities and was recognized as a national model for diverse schools preparing students for college.

Countless graduates have gone on to accomplish great things including Nobel Prize Winner Dr. Stanley Prusiner, Former Assistant U.S. Surgeon General Marilyn Hughes Gaston, Movie Director Charles Guggenheim, Olympic Gold Medalists DeHart Hubbard and Mary Wineberg and professional athletes Tony Trabert and Miller Huggins. The active and engaged Walnut Hills Alumni Foundation raised over $40 million in the last 20 years.

ELIGIBILITY
Students in grade 6 must have outstanding scores on qualifying cognitive tests. Families of students in grade 6 should contact their school for information about taking the “Walnut Hills Entrance Exam.”

CLUBS & EXTRACURRICULARS

- 100+ clubs and 77 sports including Basketball, Fencing, Water Polo, Backpacking Club, Culinary Club, Hip Hop Dance Club, Ski Club
Western Hills University High School is an intensive college-preparatory school dedicated to preparing students for rigorous coursework at the collegiate level and providing all students the opportunity to achieve academic, social and personal success. Western Hills focuses on creating strong student-teacher relationships, encouraging student accountability and facilitating home-to-school communication. These three pillars are foundational to student success in high school and beyond. Teaching teams work with the same students for 1-2 years to improve academic achievement.

Students in grades 7-10 focus on core academic subjects while preparing for state assessments and college entrance exams. In grades 11-12, students take college preparatory courses in English, math, social studies and science, and complete seminar work and electives. Through a partnership with Cincinnati State Technical and Community College, students earn college credit in their junior and senior years. Western Hills also offers Advanced Placement and College Credit Plus courses.

A long-term partnership with GRAD Cincinnati benefits students by awarding merit-based college scholarships. To participate in GRAD Cincinnati, students must maintain a minimum 2.5 GPA, graduate on-time, attend a Summer Bridge program and participate in Summer Institute programs.

For students interested in pursuing careers in emergency services, Western Hills offers an Emergency Medical Services Pathway through a partnership with Cincinnati State. This no-cost opportunity allows students to earn the EMT-Basic Certificate, while earning transferable college credits and participating in college-level course work. Course offerings include American Criminal Justice System, Foundations of Public Safety and Emergency Medical Technician training.

2144 Ferguson Road, Cincinnati, OH 45238
513-363-8900
www.cps-k12.org/westernhills

CLUBS & EXTRACURRICULARS
• 13 clubs and 11 sports including Baseball, Basketball, Football, Softball, Adolescent Women Attaining Knowledge and Empowerment (A.W.A.K.E.) and Choir
Withrow University High School develops critically-thinking leaders who make a positive change to local, state, national and global business communities. Withrow offers a rich and varied educational program providing individual attention in a team-based environment preparing students to graduate and succeed.

Withrow offers Advanced Placement courses including AP Calculus, AP English Language and Composition, AP African American Ethnic Studies, AP Environmental Science, AP Physics, AP Spanish and more.

The Business CTE program offers a sequence of courses that provide rigorous content aligned with challenging academic standards to enhance technical knowledge and skills. Students select business pathways to prepare them for careers in accounting, financial advising, business ownership, transportation management, real estate and more.

The partnership with University of Cincinnati (UC), Withrow to Lindner CCP Pipeline, enables select students to complete and receive dual credit in College Algebra, Accounting, Entrepreneurship and Marketing. Students have an opportunity for direct admission into UC’s Lindner College of Business upon successful completion of this pathway.

Students may take courses for dual high school and college credits in the CCP Program through partnerships with UC, Xavier University, Miami University and Cincinnati State Technical and Community College.

Withrow provides a disciplined and highly structured environment. Students wear uniforms to keep the focus on class work. Students also have access to school tutoring, student club activities and resources through a partnership with FamiliesFORWARD. Additional partnerships include Florida Agricultural and Mechanical University (FAMU), Procter & Gamble, Western & Southern Financial Group, Frost Brown Todd, General Electric and Junior Achievement.

CLUBS & EXTRACURRICULARS

- 10 clubs and 15 sports including Baseball, Bowling, Soccer, Volleyball and Orchestra

2488 Madison Road, Cincinnati, OH 45208
513-363-9200
www.cps-k12.org/withrow
Woodward Career Technical High School develops productive, lifelong learners through a curriculum that blends career interests and academic preparation. Through three Career Academies (Advanced Manufacturing Technologies, Building Technologies and Health Technology) students learn with hands-on experience and a leg-up on some of the fastest growing industries in Ohio.

Students in Advanced Manufacturing Technologies focus on everything from engineering solutions to manufacturing problems using computer-aided design and “lean manufacturing” principles through a pre-engineering curriculum. They can achieve the Manufacturing Skill Standards Council’s Full Certified Production Technician, as well as certificates in Welding and OSHA 10 upon completion of the program. Students that complete this Academy have opportunities for career pathways in manufacturing including working on cars, computers, cell phones, refrigerators, televisions and more.

The pre-apprenticeship program in Building Technologies introduces students to carpentry, electrics and plumbing. Students that complete this Academy are prepared for career pathways in construction, construction management, safety management and construction technologies.

The hands-on Health Technology program introduces students to the fields of biotechnology, laboratory science, nutrition, sports medicine and patient-care support. To qualify for competitive careers, students earn certifications including Professional Rescuer CPR and AED with First Aid, American Heart Association Bloodborne Pathogens Training Part I, OSHA 10 Training Part I & II, State Tested Nursing Assistant (STNA), Certified Nurse’s Aide (CNA), Patient Care Tech, Phlebotomy and Pharmacy Technician.

Students in grades 7 and 8 gain early exposure to all CTE programs and after two years of exploration, select a Career Academy. All juniors and seniors are prepared for the ACT WorkKeys National Career Readiness Certificate which applies towards graduation requirements and work readiness.

Woodward offers Advanced Placement courses in human geography, psychology and statistics.

Our history runs deep. We are the oldest high school west of the Allegheny Mountains, having first opened downtown in 1831. Now located in Bond Hill, our $41-million, state-of-the-art building is designed to allow students to explore their career interests. We also offer specialized classrooms for students with special needs in partnership with Cincinnati Public Schools’ Department of Student Services.

We are a Community Learning Center and have the WinMed Clinic at Woodward Career Technical High School which offers annual physicals, minor emergency care and dental care.
CLUBS & EXTRACURRICULARS

- 21 clubs and 7 sports including Basketball, Football, Investment Club, Girls with Pearls, Step Team and Lady Bulldogs Hair Way
ALTERNATIVE PROGRAMS

CPS HOSPITAL/SATELLITE PROGRAM
Various Locations | 513-363-2441

The CPS Hospital/Satellite Program provides educational services to in-district and out-of-district, at-risk students in an off-site facility until students can return to their home school. CPS’ hospital and satellite programs are located at the following agency sites: Cincinnati Children’s Residential Treatment-College Hill Campus, Cincinnati Children’s Burnet Campus, Hamilton County Adult Justice Center, Hamilton County Juvenile Court Youth Center and Talbert House Passages for Young Women.

Lighthouse School
6100 Desmond Street, Cincinnati, OH 45227 | 513-363-4900 www.cps-k12.org/lighthouse

Lighthouse School offers a supportive, individualized learning environment for students with complex emotional and behavioral needs. Lighthouse staff is trained in Collaborative & Proactive Solutions, an evidence-based approach for understanding and supporting our student body. Lighthouse recognizes how trauma affects children and provides opportunities for recovery.

Lighthouse relies on a person-centered and strengths-based service delivery and focuses on fostering behaviors and expectations that set students up for success. Each child’s Individualized Education Plan (IEP) guides instruction and support.

With innovative and culturally responsive educational approaches, Lighthouse creates a safe setting that prepares students for life after graduation. Additionally, the Practical Assessment Exploration System (PAES) lab provides a simulated work environment that helps students develop skills needed for employment.

Students must be referred to Lighthouse through CPS’ Department of Student Services. Each Lighthouse student must have an Individualized Education Program (IEP) in place.

ADULT EDUCATION
ASPIRE & 22+ CREDIT RECOVER
www.cps-k12.org/adulteducation

Adult Education offers two key programs, Aspire and the 22+ Credit Recovery Program. Aspire is designed to provide out-of-school youth and adult students services in basic reading, math and writing; adult secondary education, High School Equivalency (HSE) preparation, English for speakers of other languages, transition services to post-secondary and employment and workplace education. Aspire also offers integrated education and training to earn a credential in culinary arts, construction, medical assistance (MA), Patient Care Assistance (PCA), phlebotomy and Hospital Work Readiness. The Aspire program serves approximately 1200 students each year at no charge to the adults who participate. Aspire is available to students ages 19 and above at eight sites across Cincinnati. Students ages 16, 17 and 18 can participate with documentation showing they officially withdrew from, or completed, high school.

Adult Education also offers the 22+ Adult High School Diploma Program offering credit recovery for adults 22 years old or older who wish to earn their high school diploma.
Virtual High School provides an alternative learning environment that is customized for each student. Combining the advantages of both traditional and virtual schools makes Virtual unique among online learning opportunities. The standards-based curriculum offers core academic subjects, world languages, Advanced Placement courses, and opportunities to recover missing academic credits necessary to receive a high school diploma.

The talented staff engages students in all core curriculum including science, social studies, math and English. Specialized support includes a dedicated classroom for students with special needs and partnerships with more than 10 community agencies to benefit at-risk students. Students also have access to the Cincinnati Arts and Technology Studios (CATS) program.

Students are expected to attend school three hours a day, five days a week. There are two sessions offered per day, either morning or afternoon. Our school is ideal for non-traditional students seeking a high school diploma, students who benefit from a non-traditional classroom, students in need of credit recovery, students experiencing exceptional life circumstances or students looking to earn credits at a faster rate than traditional schooling.

CPS offers alternative programs to support the educational, social and emotional development of students that need specialized support unavailable in a traditional education environment. Alternative programs are available to students upon referral and/or with an IEP. Participation in an alternative program can be a student’s entire educational experience or limited educational experience, depending on the specific needs of the student.
ADULT EDUCATION
Adult Education Solutions (AES) is part of the Ohio Department of Education (ODE) and the Ohio Department of Higher Education (ODHE), offering free day and evening classes and wrap-around Adult Services. Classes are also available online. AES offers two programs, Aspire and 22+ Credit Recovery- Adult Diploma Program, designed specifically for individuals whose goal is to attain the credentials they need to build a successful future.

AP
Advanced Placement courses provide students the opportunity to earn college credit after successfully completing the course and passing a subject-specific AP test.

AUDITION
The school has entrance requirements based on an audition.

CCP
Ohio’s College Credit Plus program provides students the opportunity to earn college credits while still in high school.

CLC
The school also serves as a Community Learning Center.

COLLEGE PIPELINE
The school has a college pipeline program, providing students the opportunity to be accepted to a partner college or university as a college sophomore upon high school graduation.

CREW
A structure and culture at EL schools that provide students with the opportunity to work as a community and reach ambitious goals together.

CTE
The school offers Career Technical Education which provides students the opportunity to earn industry-recognized credentials for technical careers while still in high school.

DUAL IMMERSION
Some classes are taught in two or more languages for students learning a non-native language.

EXPEDITIONARY LEARNING (EL)
Education model designed to provide educational equity and redefine student achievement.

LEADER IN ME
Education model that builds leadership and life skills in students and creates a high-trust school culture.

HSE
High School Equivalency Exam

MAGNET
An elementary school that offers a specialized program, such as STEM or Arts. Students are admitted based on the Lottery process and/or additional eligibility criteria.

MONTESSORI
The school follows a Montessori education model. Students are admitted based on the Lottery process.

NEIGHBORHOOD
Students admitted based on the school’s neighborhood boundaries.

ONLINE
The school is primarily online, supported by a traditional school building.

PROJECT-BASED LEARNING
The school leans into a teaching method allowing students to engage in real-world, personally meaningful projects.

ENTRANCE EXAM
The school has entrance requirements based on qualifying test scores.

SBHC
The school hosts a School Based Health Center.