

BOARD OF EDUCATION
CINCINNATI, OHIO

PROCEEDINGS

BUSINESS MEETING
Remote Video Conferencing by BlueJeans

June 22, 2020

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REGULAR MEETING

The Board of Education of the City School District of the City of Cincinnati, Ohio, met pursuant to its calendar of meetings using Remote Video Conferencing by BlueJeans, Monday, June 22, 2020 at 6:42 p.m., President Jones in the chair. The pledge to the flag was led by President Jones.

ROLL CALL

Present: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)

Absent: None

Superintendent Catherine L. Mitchell was present.

MINUTES APPROVED

Mrs. Bates moved and Mrs. Bowers second that the minutes of the following meetings be approved without reading, copies of said minutes having been distributed to members and made available to the public and news media on June 23, 2020.

Special Meeting – June 10, 2020

Business Meeting – June 10, 2020

Special Meeting – June 15, 2020

Emergency Special Meeting – June 18, 2020

Passed viva voce.

President Jones declared the motion carried.

REPORT OF THE STUDENT ACHIEVEMENT COMMITTEE

The Student Achievement Committee (SAC) met on Friday, June 12, 2020, at 2:30 PM via the Blue Jeans Video Conferencing Tool.

VIRTUAL ATTENDEES

Student Achievement Committee Members

Chairperson Pamela Bowers, Mike Moroski, Ryan Messer, *out of town*

Administration/Staff

Laura Mitchell, Superintendent; Tianay Amat, Deputy Superintendent; Emily Campbell, Director of Curriculum and Instruction; Kendra Daugherty, Senior Executive Secretary; Dan Hoying, General Counsel; Justin Leach, Director of Testing; Shauna Murphy, Assistant Superintendent; Kayla Rickles, College Manager, Curriculum

REPORT OF THE STUDENT ACHIEVEMENT COMMITTEE
(cont.)

Discussion: Superintendent Evaluation Measures

Superintendent Mitchell informed the Committee about various elements of her measures for the evaluation.

The update included the following standards. The Standards was a collaboration between the Buckeye Association of School Administrator and the Ohio Department of Education and are followed by superintendents in the State of Ohio.

Standard 1: Vision, Continuous Improvement, and Focus of District Work

Superintendents establish a vision, expect C continuous improvement, and develop a focused plan for achieving district goals.

Standard 2: Communication and Collaboration

Superintendents establish processes to communicate and collaborate effectively.

Standard 3: Policies and Governance

Superintendents work with the board of education to identify, prioritize and set policies and governance procedures that maximize the success of all students.

Standard 4: Instruction

Superintendents lead the creation of instructional systems designed for high student achievement.

Standard 5: Resources

Superintendents manage and organize the district's resources (human, fiscal, operational and material) to accomplish district goals.

Mrs. Mitchell recommended that the Standards be used as her measures for school years 2020-2024. She also stated that the Standards align with Administrators assessments.

Superintendent Mitchell reported that her goals for school year 2020-2021 relate to the following goal areas in the Strategic Plan.

- Student-Centered Decision Making,
- Health and Safety
- Optimized Capabilities

Board member Bowers suggested that the Superintendent include goals around the following:

- Community Engagement
- Growth -progress

ACTION: The Student Achievement Committee agreed with Superintendent Mitchell's proposed measures and will recommend them to the Board for approval.

Gilligan Family and Naming of School

Superintendent Mitchell advised that she reached out Ms. Ellen Gilligan and will propose the following option to name the building after former Governor John J. Gilligan.

Name the Light House or Mozart building after Gov. Gilligan. She reported these buildings were selected because they are new and will avoid conflict in renaming already existing buildings.

ACTION: Superintendent Mitchell advised that she will inform the Board about her proposal.

REPORT OF THE STUDENT ACHIEVEMENT COMMITTEE
(cont.)

District Calendar Changes

The Administration will discuss the calendar at the Regular Board meeting on Monday, June 22, 2020, 6:30 pm.

The Administration discussed the following with the Committee:

College Credit Plus

AY19/20: End of Year Reports Compiled for Partnership for University of Cincinnati, Chatfield, and Cincinnati State

Cincinnati State:

https://drive.google.com/file/d/1-B9_BTmXoJ_z5Ci5NHXGWWAILWTKadsY/view?usp=sharing

University of Cincinnati:

https://drive.google.com/file/d/1f_vp_R0ts-ithfSIPEhO2WVrC34LvBv2/view?usp=sharing

Chatfield:

<https://drive.google.com/file/d/1MpJ0vNwgmXMcYas3hnHTpOwxaSK3qn2/view?usp=sharing>

AY20/21:

Onboarding of Sinclair as in-building partners; joins Cincinnati State and University of Cincinnati as in-building course providers

Creation of cross-functional CCP Steering Committee to draft recommendations addressing strategic growth of the program and equity in opportunity and outcomes

We continue to grow our in-building options; some schools offer multiple sections

<i>High School</i>	Count of Unique CCP Courses
Aiken	2
Clark Montessori	1
Hughes STEM	7
SCPA	2
Shroder	4
Taft	2
Walnut	5
Western Hills	3
Withrow	3
Woodward	2

REPORT OF THE STUDENT ACHIEVEMENT COMMITTEE
(cont.)

Class of 2020 3E Pathways Data – May Graduate Data

Class of 2020:

- College Team secured commitments from four campuses (NKU, Cincinnati State, University of Cincinnati Uptown, and University of Cincinnati Blue Ash) to support successful matriculation of CPS students to their college campuses
- Career Teams continue to support students in their direct employment endeavors including individual placements and partner support
- All data is available by school and by student

Total May Graduate 3E Data:

CPS Class of 2020 May Graduate Total	Employ	393	20.64%
	Enlist	42	2.21%
	Enroll	1,323	69.49%
	Gap Year	22	1.16%
	Undecided	124	6.51%
	Total Grads	1,904	
	Total College Dollars		

Class of 2021:

- Data will be collected quarterly to inform interventions with an end of year report compiled by June 15, 2021
- Office of Secondary Education developing strategies to reduce the percent of undecided students
- College, Career, and Career Tech teams continue to build out the exploration and exposure opportunities and partnerships to support student intentions

Graduation – Classes of 2021 and Beyond

Classes of 2023 and Beyond Graduation Requirement:

- Standard requirements for Class of 2023 and beyond; alternative requirements for Classes of 2021 and 2022
- Earn required credits, show math and ELA competency, and show readiness
- Show Readiness: Students must earn at least two seals, one may be local
 - Nine state approved and designed seals
 - Three locally approved and designed seal
 - Must be Board approved
 - Designed with the commonality of 120 engagement hours, the basis of the PE Waiver

Local Seal Recommendations:

- Student Engagement Seal
 - Qualify for the PE waiver, or participate in two years of an approved club or two school-based musical or theatrical performances
 - Provide opportunity for new clubs to be reviewed for approval to meet the meaningful engagement criteria

REPORT OF THE STUDENT ACHIEVEMENT COMMITTEE
(cont.)

Graduation – Classes of 2021 and Beyond (cont.)

Fine Arts Seal

- Performance, creation, and/or academic deliverable across the creative and performing arts
- Language drafted by Dr. Isi Rudnick to inform and monitor

Community Service Seal

- 120 hours of total involvement in community service over the student's 9-12th grade career.
- Hour may include planning for execution of the projects; however the planning hours and activities must be documented and approved by the overseeing CPS staff member

Improvement of Operations and Systems

- There is a need to improve gradation tracking amidst the complexity for visibility and accuracy to students, families, and CPS staff members
- Goal to launch an accurate and nimble data tracking process for all future graduating classes
Interim steps include an audit of all EMIS codes and courses, meetings with internal stakeholder teams, and cross-functional collaboration
- Future steps include launching and maintaining the data infrastructure via PowerSchool

Assistant Superintendent Murphy updated the Committee about the Ohio Department of Education's graduation requirement of completing the following seals:

- Community Service Seal (Local)
- Fine and Performing Arts Seal (Local)
- Student Engagement Seal (Local)

The seals give students the chance to demonstrate academic, technical and professional skills and knowledge that align to their passions, interests and planned next steps after high school. <http://education.ohio.gov/getattachment/Topics/Ohio-s-Graduation-Requirements/Earning-an-Ohio-High-School-Diploma-for-the-Cl-2/GradReq2021.pdf.aspx?lang=en-US>

She also reported that a new Board policy on local diploma seal options for cohorts of 2023 and beyond will need to be adopted.

Justin Leach, Director of Testing, informed the Committee about Ohio Revised Code, that is part of the new graduation requirements established for the Class of 2023 and beyond, which requires school districts to adopt a board policy on "**Identifying Students At Risk of Not Qualifying for a High School Diploma.**" Recent legislation in response to the COVID-19 crisis extended the deadline to establish this board policy to September 30, 2020.

In accordance to Ohio law, policies must require a district or school to:

1. Develop a [graduation plan](#) for each student enrolled in grades 9 through 12 in the district or school.
2. Develop **criteria** for identifying at-risk students.
3. Develop **procedures** to identify students who are at risk of not qualifying for a high school diploma starting in grade 9 and proceeding each year through grade 12.
 - a. Procedures must include a method for determining if a student is not making adequate progress in meeting the terms of his or her graduation plan.

REPORT OF THE STUDENT ACHIEVEMENT COMMITTEE
(cont.)

Graduation – Classes of 2021 and Beyond (cont.)

4. Develop a **notification process** in which the district or school will notify an at-risk student's parent, guardian or caregiver in each year the student has been identified.
 - a. The notification process must include written notification that includes the following criteria:
 - i. A statement that the student is at risk of not qualifying for a high school diploma;
 - ii. A description of the district's or school's curriculum requirements or the student's individualized education program and, as appropriate, the student's graduation pathway options;
 - iii. A description of any additional instructional or support services available to the at-risk student through the district or school.
5. Assist at-risk students with **additional instructional or support services** to help students in meeting graduation requirements and plan for those supports within their required [Student Success Plans](#). Instructional and support services may include, but are not limited to, the following:
 - a. Mentoring programs (consider using the [OhioMeansJobs-Readiness Seal](#) as a framework);
 - b. Tutoring programs;
 - c. High school credit through demonstrations of subject area competency (for example, [credit flexibility](#));
 - d. Adjusted curriculum options;
 - e. Career-technical programs;
 - f. Mental health services;
 - g. Physical health care services;
 - h. Family engagement and support services.

<http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Graduation-Plans-and-Policies-for-Identifying-Stud>

The Administration informed the Committee about the following next steps regarding graduation.

- Adopt a new Board policy on “Identifying Students At Risk of Not Qualifying for a High School Diploma.”
- Update [Board Policy 5460](#) to align with new graduation requirements for cohorts of 2023 and beyond.
- Adopt a new Board policy on local diploma seal options for cohorts of 2023 and beyond.

ACTION: The Student Achievement Committee (SAC) referred the above next steps to the Policy Committee.

The Administration will submit a draft of the policies to the Policy Committee for their review at the July 10, 2020, 2:00 pm Policy Committee meeting.

The meeting adjourned at 3:30 pm.

Student Achievement Committee

Pamela Bowers, Chair
Ryan Messer, *out of town*
Mike Moroski

Staff Liaisons

Laura Mitchell, Superintendent
Tianay Amat, Deputy Superintendent
Shauna Murphy, Assistant Superintendent

Mr. Moroski moved that the Report of the Student Achievement Committee be accepted.

Passed viva voce.

President Jones declared the motion carried.

REPORT OF THE STRATEGIC ENGAGEMENT AND PLANNING COMMITTEE

The Board Committee and the Strategic Engagement and Planning (StEP) Committee met on Wednesday, June 17, 2020, 4:00 P.M., via the Blue Jeans Video Conferencing Tool.

ATTENDEES

Board StEP Committee Members

Ryan Messer, Chair; Eve Bolton; Pamela Bowers

Board Members

Carolyn Jones, Ben Lindy

StEP Committee Members

Michael Beck, David Brenner, Marlena Brookfield, Virginia Corsini, Kate Eisenpress, Valda Freeman-Karmo, Heather Gerker, Carol Gibbs, David Hapner, Renee Hevia, Stacey Hill-Simmons, Yolanda Lawson, Kareem Moffett, Craig Rozen, Mary Schlueter, Vanessa White, Susan Wilke

Administration/Staff

Laura Mitchell, Superintendent; Tianay Amat, Deputy Superintendent; Krista Boyle, Chief Strategic Communications Officer; Dan Hoying, General Counsel; Shauna Murphy, Assistant Superintendent; Jennifer Wagner, Treasurer

Cincinnati Federation of Teachers

Julie Sellers, President, CFT

Future of Cincinnati Public Schools

Superintendent Mitchell provided the Committee with an additional overview of the Strategic Plan that includes changes in the following measures: *Student-Centered Decision Making, Health and Safety, Community Engagement and Influence, Optimized Capabilities and Growth*, due to the COVID-19 pandemic.

The new measures will be available at the end of the summer and based upon the work that is currently being done.

Mrs. Mitchell updated the group on processes and services that the District put in place to serve students and staff due to COVID-19 and mandates by Governor Mike Dewine.

She also informed the group that the Administration has done robust research in determining ways to open schools, and that the goal is to open in August 2020.

Krista Boyle, Chief Strategic Communications Officer, updated the group on the community and employee survey.

Deputy Superintendent Amat updated the Committee on the following various learning options to be considered for the future of schools.

- In Person Five Days a Week
- Blended – One to Two Days a Week/Face-to-Face
- Distance – Five Days a Week Away from Home
- Remote
- Hybrid
- Informed the group about the Digital Academy

Treasurer Wagner updated the Committee on a summary of the budget and her following key messages.

1. COVID-19 and its negative impact on finances
2. School as we know it has changed – working to see what the model will look like
3. Each model will have budget reduction implications

REPORT OF THE STRATEGIC ENGAGEMENT AND PLANNING COMMITTEE

(cont.)

The StEP Committee members provided the following comments.

- (1) Remote Learning via cable access needing to be available for all CPS families and (2) how CPS is addressing remote learning for students who may be out sick based on the proposed options.
Response from Administration: (1) They are in contact with public broadcast for more CPS families to have access as well as lessons being posted on the CPS YouTube channel. (2) There is a quick closure plan in place in case the schools need to close quickly due to a COVID-19 resurgence.
- Concerned about the financial aspects and items in the strategic plan being funded by the levy. Would be helpful to have a conversation about how levy funds will work upon re-imagining the schools to be more collaborative and have a conversation about funds in-order to be able to serve students in a different way
Response from Administration: Levy funds will not be allocated to the Strategic Plan.
- CPS needs to tell its story about budget cuts to the District. CPS was the number two hit of any school. Need to talk about how this will hamper education going forward. Have an engagement campaign with parents and community members to tell the financial story
- Likes Blended Learning. Want to see middle and high school students show up once a day or once a week. What will the day look like? Consider more SEL and less curriculum focus on that day. Kids missing social interaction and gets lost in remote learning. Engage in a more robust way, due to not having conversation. Improve robocalls. Be more proactive in engaging the community. Make sure the timing and days of the robocalls go out on a consistent basis. Include information about the District in the calls.
- Complimented the Administration on their Plans for the Future Presentation done at the June 10, 2020 Board meeting. (1) Are students locked into those options or one of those for the entire school year, or will it start with one option and then roll into a second option. (2) Has consideration been given to the arts? What will the curriculum look like?
Response from Administration: (1) Will start of face to face build the teacher/student connection. (2) Exploring different ways on how to extend art education.
- Expressed concern about parents becoming teachers and not being prepared. How will the gap be filled? Parents may need skills on how to teach their special needs children to do their work. A struggle with students that need one-on-one instruction and hands-on instruction as far as that being done distantly. What will happen with parents that have to work outside the home and special needs kids doing distant learning?
Response from Administration: There are gaps in learning and the State is working on what should be taught. The District will be coming up with a way on how it will be done, by using District-adopted materials along with pacing. The Curriculum department is currently looking at the pacing guides and standards, and putting it on Schoology with model lesson.
- Concerned about engagement. Are there plans to use community partners to supplement what the District has to do differently? Put community partners to task to benefit CPS. Is there opportunity to teach parents? Put the information on CPS TV, and on the YouTube Channel about how parents can engage with their children differently, including parents with disabilities. Put a small three minute lesson and professional development for parents on YouTube. Connect Powerschool with Schoology. Do robocalls at the beginning and the end of the week. Change the voice from who the message is coming from. Teach Parents how to teach kids during this trauma. Parents are in Trauma as well. Will help where needed.
Response from Administration: Parent training will be offered. Conversations are taking place with CPS partners. Will have a better idea of what is needed after the *Future Plans for the Schools* has been approved.

REPORT OF THE STRATEGIC ENGAGEMENT AND PLANNING COMMITTEE

(cont.)

The StEP Committee members provided the following comments. (cont.)

- Send robo calls in languages that are spoken in the homes. How will buildings that provide service to the community be managed?
Response from Administration: There is guidance on how to structure operations if back in session face-to-face. CDC (Centers for Disease Control and Prevention) protocols are in place around keeping the environment safe.
- Go to school as many days as possible. Can there be a hotline for parents to call in to get specific training on things that are specific to know in educating their children from beginning to end? Will help in managing and working the hotline. Consider looking at opening up schools on the weekend, one day from 3pm-9pm for extra-curricular, a place to social distance and study. Liked that recreation centers and libraries are safe places for kids to go to. If recreation centers, elementary schools, and high schools are close by and open during the school day, use those locations as well for students to do other things. Need more consistency in parent feedback. Hire a black-owned company called POSSIP to do the parent surveys. Have two to three permanent subs in every building.
- Be clear and upfront with parents, teachers and students. Five percent of those who completed the survey said they would not come back to school if a vaccine is not available. Will those families be enrolled in the Digital Academy? What school will they return back to? Will learning be synchronous or asynchronous for Blended and Distance Learning?
Response from Administration: The CPS model will not hurt students and they will not be penalized nor put out of their school. Blended Learning will be closer to asynchronous. StEP Committee Chair Messer recommended having back-to-school training.
- Will parents have to sign a form if a child develops COVID-19 stating that the District is not responsible issue?
Response from Administration: (1) Not a primary concern for parents to sign to release liability. (2) A waiver has a limited affect. (3) District enjoys a Political Subdivision Immunity. Causation is tricky.
- What happens with childcare when school is not in session? Is there discussion around before- and after-school care given by an outside source? Will this be available or will parents need to find childcare outside of the building. Childcare needs to be a much more learning environment then just baby-sitting.
Response from Administration: Before- and after-school care are under consideration. Guidelines that are already in place will be extended to before- and after-school care.
- Purchase of computers. Can District use its volume power to negotiate a price for an inexpensive computer and pass it along to the parents? Example—Google Chrome Books.
Response from Administration: Will make sure that all students receive a device. They are in the schools and need to be updated and reconfigured before sending home to students. CPS leases devices. The District is constantly working with partners to develop programs to get reduced costs and free devices for students.
- Access to WiFi.
Response from Administration: Parent survey revealed that approximately 11,000 children in their homes did not have access to WiFi. CPS was able to get an “unbelievable rate” through Cincinnati Bell for families to have WiFi in their homes. Connect Our Students.org., the Greater Cincinnati Foundation, and several other partners partnered with Cincinnati Bell to help offset cost of the reduced service. The yearly service cost is approximately \$200 annually for 12 months. The goal is to raise funding for zero cost to families. Five schools are being piloted at this time.
- The August-December block calendar. Will the Thanksgiving break have the schedule in place, will that be changing? If changes, it will be hard for parents to adapt. Have parent and community engagement and ask students what worked and what did not work. Some teachers have done good job in engaging have not heard from some teachers. Sixth grade going to seventh grade missed graduation at their schools, is there a specific plan in place to deal with large group in transition?
Response from Administration: Conversation has taken place about this as well as incoming kindergarteners.

REPORT OF THE STRATEGIC ENGAGEMENT AND PLANNING COMMITTEE
(cont.)

The StEP Committee members provided the following comments. (cont.)

- Expressed the following concern. No decision will make everyone happy, nor will every child be where they need to be—this is a pandemic, in an environment about racism and white supremacy going neck to neck, people are on edge. Need to make a decision. StEP made a commitment to stand behind the strategic growth and development of this District. Eighty percent on this call are not the ones most impacted by decisions that are made. Need to bring families onto this Committee who need equity the most. It would be a different conversation and not hearing about testing. The community is more woke in playing a role to supporting the District. People want to know what the decision is so they can prepare and know what to do. Don't take too long in making a decision. People are trying to make this happen in informal ways. Make a decision to put these strategies in place. There are those willing to do it. Kids are in poverty.

StEP Member Bowers summarized the feedback as follows: Teaching parents how to teach students, having a hotline, community engagement, being transparent, and partnering with recreation centers, to name a few.

StEP Member Bolton stated that safety and health is priority one to the Board's thinking. Equity in transportation still needs to be addressed.

She advised the Administration to do all that they can to make sure that the 11,000 children have access to WiFi and multiple devices per home, as needed.

CFT President Julie Sellers reported that everyone needs to call Senator Portman to vote on the Heroes Act, and that this will be the second round after the Care dollars. Need more resources, not less. The vote needs to get passed through the Senate and the House. She urged everyone to contact Portman to tell him to make sure they vote on it, so students in this country get what they need.

The meeting adjourned at 6:12 P.M.

Strategic and Planning Engagement Committee

Ryan Messer, Chair
Eve Bolton
Pamela Bowers

Mr. Moroski moved that the Report of the Strategic Engagement and Planning Committee be accepted.

Passed viva voce.

President Jones declared the motion carried.

ANNOUNCEMENTS/HEARING OF THE PUBLIC

Kudos to:

1. Member Lindy – Shawna Murphy, Assistant Superintendent and Josh Hardin for engaging student voices and their perspective around this moment in American history.
2. Member Lindy – CPS Instructional employees Chris Lord and Melissa Kincaid for the Professional Development they lead on racism and anti-racism in education on Juneteenth.
3. Member Moroski – public for being engaged with CPS and attending the virtual meetings.

The following persons addressed the Board regarding the topics indicated:

- | | | |
|-----|---------------------------|--|
| 1. | Ryan Mooney-Bullock | CPS Outside Initiative |
| 2. | Gia Giammarinaro | CPS Outside Initiative |
| 3. | Lathel Bryant | CPS Outside Initiative |
| 4. | Karen Kahle | CPS Outside Initiative |
| 5. | Whitney Owens | Program on Wheels to CPS students |
| 6. | Yousuf Munir | Role of police in schools |
| 7. | Andrea Spenny | Concerned about black students |
| 8. | Jillian | Social Development, Re-evaluate presence of police in buildings |
| 9. | Liam O'Shaughnessy | Re-evaluate role of police in CPS |
| 10. | Benjamin Jarvis | Remove CPD from schools, Students in buildings 2 times per week |
| 11. | Melissa Kyrlach | Montessori Concerns |
| 12. | Ashley Harris | Health plan for COVID-19 and Racial Equality |
| 13. | Samantha Messer | Social Distancing and masks, Consequences if students do not follow protocols |
| 14. | Danny & Jill Fisher | Alternative location for school, sign waiver CPS not liable for COVID-19 |
| 15. | Monique Bush | Police presence in schools, Remote Learning |
| 16. | Denisa L. Brooks | Equity and Inequity at Withrow for Special Ed students, against school uniforms |
| 17. | Ellie Jones | Special needs students need more than screen time |
| 18. | Laney | Kids struggling with screen time, mental health concerns |
| 19. | Brandi Foster | Athletics |
| 20. | Cynthia | Role of police in schools, no school uniforms |
| 21. | David Brenner | No remote learning – Hybrid model, Follow CDC evidence |
| 22. | Sara Sheets | Students return to buildings |
| 23. | Taquata | Plan to reopen and how shut down affects employees |
| 24. | Elise Foster | Concerned about equity in CPS, Plan to reopen |
| 25. | Tia | How CPS engages students, Meeting notifications to parents |
| 26. | Jeff Ervin | Look at other districts to see their models for reopening |
| 27. | Lexie Lopez-Mayo | Remote Learning |
| 28. | Lori Cooper | Advocating for Blended Learning, Students need time in classrooms |
| 29. | Rodney Lemuel | Parents adapting to CPS decisions |
| 30. | Lettie Reid | CPD stays in buildings |
| 31. | Mary F. Buehler | Different kind of intervention for students, Social and emotional learning |
| 32. | Lydia Bowers | Need options - not one size fits all, Social and emotional learning |
| 33. | Kelly Egan | Remote Learning and health concerns |
| 34. | Kiersten | Physical and mental health concerns |
| 35. | Caitlin Taylor | Equity Policy |
| 36. | Sharon | Cincinnati Digital Academy is not a good option for kids not able to go to school due to health issues |
| 37. | Dr. Kareem Moncree-Moffet | Have flexible times sending kids to school, streaming- students sit in classroom and use a streaming service, engage with kids on a regular bases before it becomes a problem, use schoology to check in on kids every 2 weeks |

ANNOUNCEMENTS/HEARING OF THE PUBLIC

(cont.)

- | | |
|-------------------|--|
| 38. Hannah | Transportation concerns |
| 39. Julie Sellers | CPS Outside Initiative, Plans to reopen |
| 40. Zen | Equity with technology rolled out to students, CPD concerns |
| 41. Piper Johnson | Resources be allocated to school counseling and therapy instead of CPD |
| 42. Maggie Nelson | Plans to include preschool reopening |

PRESENTATIONS

1. Future of Schools – Performance Leadership Team

BOARD MATTERS

1. Board Meetings Schedule for Calendar Year 2021

A RESOLUTION AMENDING BOARD POLICY:**5310 – HEALTH SERVICES**

WHEREAS, the Cincinnati Board of Education is reviewing the existing Board Policies; and

WHEREAS, the Cincinnati Board of Education has determined revision of the current Board Policies are in order to make them consistent with the current state laws and District procedures; and

WHEREAS, *Board Policy 5310 – Health Services* has been reviewed and updated by Administration and the Cincinnati Board of Education Policy Committee; and

NOW, THEREFORE BE IT RESOLVED, that the Cincinnati Board of Education approves *Board Policy 5310 – Health Services* as written; and

BE IT FURTHER RESOLVED, that a copy of the Cincinnati Public Schools *Board Policy 5310 – Health Services* will be posted online and be retained on file in the Office of the Board Members, Cincinnati Public Schools Education Center.

Mike Moroski

Mrs. Moroski moved and Mr. Lindy seconded the motion A Resolution Amending Board Policy: 5310 – Health Services be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)

Noes: None

President Jones declared the motion carried.

A RESOLUTION AMENDING BOARD POLICY:**5320 - IMMUNIZATION**

WHEREAS, the Cincinnati Board of Education is reviewing the existing Board Policies; and

WHEREAS, the Cincinnati Board of Education has determined revision of the current Board Policies are in order to make them consistent with the current state laws and District procedures; and

WHEREAS, *Board Policy 5320 – Immunization* has been reviewed and updated by Administration and the Cincinnati Board of Education Policy Committee; and

NOW, THEREFORE BE IT RESOLVED, that the Cincinnati Board of Education approves *Board Policy 5320 – Immunization* as written; and

BE IT FURTHER RESOLVED, that a copy of the Cincinnati Public Schools *Board Policy 5320 – Immunization* will be posted online and be retained on file in the Office of the Board Members, Cincinnati Public Schools Education Center.

Mike Moroski

Mrs. Moroski moved and Mr. Messer seconded the motion A Resolution Amending Board Policy: 5320 – Immunization be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)

Noes: None

President Jones declared the motion carried.

A RESOLUTION AMENDING BOARD POLICY:**7540.06 – VIRTUAL PRIVATE NETWORK (VPN)**

WHEREAS, the Cincinnati Board of Education is reviewing the existing Board Policies; and

WHEREAS, the Cincinnati Board of Education has determined revision of the current Board Policies are in order to make them consistent with the current state laws and District procedures; and

WHEREAS, *Board Policy 7540.06 – Virtual Private Network (VPN)* has been reviewed and updated by Administration and the Cincinnati Board of Education Policy Committee; and

NOW, THEREFORE BE IT RESOLVED, that the Cincinnati Board of Education approves *Board Policy 7540.06 – Virtual Private Network (VPN)* as written; and

BE IT FURTHER RESOLVED, that a copy of the Cincinnati Public Schools *Board Policy 7540.06 – Virtual Private Network (VPN)* will be posted online and be retained on file in the Office of the Board Members, Cincinnati Public Schools Education Center.

Mike Moroski

A RESOLUTION AMENDING BOARD POLICY:**7540.06 – VIRTUAL PRIVATE NETWORK (VPN)**
(cont.)

Mrs. Moroski moved and Mr. Lindy seconded the motion A Resolution Amending Board Policy: 7540.06 – Virtual Private Network (VPN) be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)
Noes: None

President Jones declared the motion carried.

A RESOLUTION AMENDING BOARD POLICY:**8450 – CONTROL COMMUNICABLE DISEASES**

WHEREAS, the Cincinnati Board of Education is reviewing the existing Board Policies; and

WHEREAS, the Cincinnati Board of Education has determined revision of the current Board Policies are in order to make them consistent with the current state laws and District procedures; and

WHEREAS, *Board Policy 8450 – Control Communicable Diseases* has been reviewed and updated by Administration and the Cincinnati Board of Education Policy Committee; and

NOW, THEREFORE BE IT RESOLVED, that the Cincinnati Board of Education approves *Board Policy 8450 – Control Communicable Diseases* as written; and

BE IT FURTHER RESOLVED, that a copy of the Cincinnati Public Schools *Board Policy 8450 – Control Communicable Diseases* will be posted online and be retained on file in the Office of the Board Members, Cincinnati Public Schools Education Center.

Pamela Bowers

Mrs. Bowers moved and Mrs. Bates seconded the motion A Resolution Amending Board Policy: 8450 – Control Communicable Diseases be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)
Noes: None

President Jones declared the motion carried.

A RESOLUTION AMENDING BOARD POLICY:**8900 – ANIMALS IN SCHOOLS**

WHEREAS, the Cincinnati Board of Education is reviewing the existing Board Policies; and

WHEREAS, the Cincinnati Board of Education has determined revision of the current Board Policies are in order to make them consistent with the current state laws and District procedures; and

WHEREAS, *Board Policy 8900 – Animals in Schools* has been reviewed and updated by Administration and the Cincinnati Board of Education Policy Committee; and

NOW, THEREFORE BE IT RESOLVED, that the Cincinnati Board of Education approves *Board Policy 8900 – Animals in Schools* as written; and

BE IT FURTHER RESOLVED, that a copy of the Cincinnati Public Schools *Board Policy 8900 – Animals in Schools* will be posted online and be retained on file in the Office of the Board Members, Cincinnati Public Schools Education Center.

Pamela Bowers

Mrs. Bowers moved and Mr. Lindy seconded the motion A Resolution Amending Board Policy: 8900 – Animals in Schools be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)
Noes: None

President Jones declared the motion carried.

A RESOLUTION AMENDING BOARD BYLAWS:**0000 – BYLAWS**

WHEREAS, the Cincinnati Board of Education has determined revision of the current Board Bylaws are in order to make them consistent with the current State laws and District procedures; and

WHEREAS, *Board Bylaws 0000* has been reviewed and updated by the Cincinnati Board of Education's Ad Hoc Committee and the full Board;

NOW, THEREFORE BE IT RESOLVED, that the Cincinnati Board of Education approves *Board Bylaws 0000* as written; and

A RESOLUTION AMENDING BOARD BYLAWS:**0000 – BYLAWS**

(cont.)

BE IT FURTHER RESOLVED, that a copy of the Cincinnati Public Schools *Board Bylaws 0000* will be posted online and be retained on file in the Office of the Board Members, Cincinnati Public Schools Education Center.

CINCINNATI BOARD OF EDUCATION

Carolyn Jones, President
Ryan Messer, Vice President
Melanie Bates
Eve Bolton
Pamela Bowers
Ben Lindy
Mike Moroski

Mrs. Bates moved and Ms. Bolton seconded the motion A Resolution Amending Board Policy: 0000 – Bylaws be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)

Noes: None

President Jones declared the motion carried.

FISCAL YEAR 2019-2020 FINAL ANNUAL APPROPRIATIONS RESOLUTION

WHEREAS, the FY 2019-2020 Permanent Appropriations Resolution was adopted by the Board on June 24, 2019 and;

WHEREAS, the amounts appropriated at those times were based on the then current estimate of revenues and expenditures for the funds then established, and

WHEREAS, an updated analysis of revenue and expenditures analysis has been conducted on all District funds which found that appropriations adjustments were needed, and

WHEREAS, the adjustments are required to conform to the relevant sections of the Revised Code governing appropriations and expenditures of funds, and

WHEREAS, it is necessary to amend the appropriations for the fiscal year ending June 30, 2020 to reflect the current estimate of revenues and expenditures for the following funds, not in excess of the most recent Amended Certificate of Estimated Resources issued by the Hamilton County Budget Commission;

BE IT RESOLVED, by the Board of Education of the Cincinnati City School District, Hamilton County, that to provide for the current and anticipated expenditures of the following funds during the fiscal year ending June 30, 2020, appropriations are hereby amended and appropriated as follows:

FISCAL YEAR 2019-2020 FINAL ANNUAL APPROPRIATIONS RESOLUTION
(cont.)

Fund - Description**001 - General Fund**

\$ 662,168,856.74

Special Revenue Funds

018 - Public School Support Fund	\$ 560,000.00
019 - Other Grant Fund	\$ 6,676,994.98
034 - Classroom Fac Maintenance Fund	\$ 4,300,673.00
300 - District Managed Stud Act Fund	\$ 4,252,513.33
401 - Auxiliary Services (NPSS) Fund	\$ 11,700,000.00
439 - Public School Preschool Fund	\$ 2,535,000.00
461 - Voc Ed Enhancement Fund	\$ 65,100.00
467 - Student Wellness and Success	\$ 8,567,747.50
499 - Misc. State Grants Fund	\$ 470,000.00
501 - Adult Basic Education	\$ 1,600,000.00
507- ESSER - Elem&Sec Sch Emergency	\$ 4,062,580.98
512 - Impact Aid/SAFA	\$ 172,000.00
516 - IDEA, Part B Spec Ed of H.C Fd	\$ 17,500,000.00
524 - Voc Ed: Carl D Perkins 1984 Fd	\$ 1,600,000.00
525 - Project Head-Start	\$ 4,200,000.00
536 - Title 1 Sch Improve Stimulus A	\$ 667,619.99
551 - Title III - LEP	\$ 829,000.00
572 - Title I Disadv Children Fund	\$ 36,165,066.36
587 - IDEA Presch Grant Handicap Fd	\$ 344,000.00
590 - Improving Teacher Quality Fund	\$ 5,100,000.00
598 - Schoolwide Building Program	\$ 235,721,733.08
599 - Misc, Federal Grant Fund	\$ 3,100,000.00

SUBTOTAL

\$ 350,190,029.22

Debt Service

002 - Bond Retirement Fund

\$ 61,061,167.99

Capital Projects

003 - Permanent Improvement Fund

\$ 7,803,035.68

Endowment

008 - Endowment Fund

\$ 40,001.00

FISCAL YEAR 2019-2020 FINAL ANNUAL APPROPRIATIONS RESOLUTION
(cont.)

Enterprise

006 - Food Services Fund	\$ 49,238,355.51
009 - Uniform School Supplies Fund	\$ 2,000,000.00
011 - Rotary Special Services Fund	\$ 1,433,008.45
012 - Adult Education Fund	\$ 45,000.00
020 - Special Enterprise	\$ -

SUBTOTAL

\$ 52,716,363.96

Internal Service

014 - Internal Services Rotary Fund	\$ 1,854,843.08
021 - Intra-District Services	\$ 60,250,000.00
024 - Emp. Ben Self Insurance Fund	\$ 67,150,000.00

SUBTOTAL

\$ 129,254,843.08

Agency Funds

022 - District Agency Fund	\$ -
200 - Student Managed Activity Fund	\$ 378,467.64

SUBTOTAL

\$ 378,467.64

Special Purpose Trust Funds

007 - Special Trust Fund	\$ 800,000.00
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GRAND TOTAL

\$ 1,264,412,765.31

Eve Bolton

Ms. Bolton moved and Mr. Messer seconded the motion Fiscal Year 2019-2020 Final Annual Appropriations Resolution be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)

Noes: None

President Jones declared the motion carried.

FY 2020-2021 TEMPORARY APPROPRIATIONS RESOLUTION

WHEREAS, the Cincinnati Public School District Board President, Superintendent and Treasurer are required to certify that there are sufficient revenues in the bank or in the process of collection to pay for a final appropriation measure; and

WHEREAS, the unprecedented pandemic COVID 19 has resulted in a number of unknowns and a multitude of mandates and guidelines regarding the health and safety of our students, staff and families; and

WHEREAS, it is desired to postpone the passage of the annual appropriations resolution for this fiscal year 2020-21 until an appropriate Amended Official Certificate of Estimated Resources based on the new finalized state budget is developed; and

WHEREAS, the Cincinnati Public School District does not know the actual amount of state revenue it will receive in the 2020-2021 state biennium budget because it has not been finalized and signed by the Governor; and

WHEREAS, the Pandemic Closure and resulting economics caused end of year reduced state foundation revenues; and

WHEREAS, while these conditions contributed to the development of the District's adopted Five Year Plan' General Fund 2021 Expenditures totaling \$625 million; and

WHEREAS, Section 5705.38 of the Ohio Revised Code provides that a temporary appropriation measure may be passed to meet ordinary expenses until no later than the 1st day of October of the current fiscal year; now,

BE IT RESOLVED, by the Board of Education of the City School District of the City of Cincinnati, that to provide for the current expenses and other expenditures of said Board for the period July 1, 2020, until September 30, 2020 for the fiscal year ending June 30, 2021; 2021 FY appropriations be hereby set aside and appropriated for the several purposes for which expenditures are to be made for and during said period as detailed below:

Fund	Rounded Appropriation
001 General Fund	\$ 156,250,000.00
002 Bond Retirement Fund	\$ 15,250,000.00
003 Permanent Improvement Fund	\$ 847,000.00
006 Food Services Fund	\$ 9,121,000.00
007 Special Trust Fund	\$ 113,000.00
008 Endowment Fund	\$ 125,000.00
009 Uniform School Supplies Fund	\$ 250,000.00
011 Rotary Special Services Fund	\$ 368,000.00
012 Adult Education Fund	\$ 7,000.00
014 Internal Services Rotary Fund	\$ 550,000.00
018 Public School Support Fund	\$ 88,000.00
019 Other Grants Fund	\$ 1,125,000.00
021 Intra District Service Fund	\$ 15,250,000.00
024 Employee Benefits Self Insurance Fund	\$ 17,000,000.00
034 Classroom Facilities Maintenance Fund	\$ 1,076,000.00
200 Student Managed Activity Fund	\$ 68,000.00

FY 2020-2021 TEMPORARY APPROPRIATIONS RESOLUTION
(cont.)

300 District Managed Student Activity Fund	\$	1,000,000.00
401 Auxiliary Services Fund	\$	3,002,000.00
439 Public School Preschool Fund	\$	539,000.00
461 Voc. Ed Enhancement Fund	\$	12,000.00
467 Student Wellness and Success Fund	\$	3,179,000.00
499 Miscellaneous State Grant Fund	\$	54,000.00
501 Adult Basic Education Fund	\$	295,000.00
507 ESSER-Elem & Second School Emergency Fund	\$	5,897,000.00
516 IDEA Part B Special Education Fund	\$	2,895,000.00
524 Voc. Ed: Carl D. Perkins 1984 Fund	\$	362,000.00
525 Project Head Start Fund	\$	1,147,000.00
536 Title I School Improvement Stimulus A Fund	\$	62,000.00
551 Title III – Limited English Proficiency Fund	\$	136,000.00
572 Title I – Disadvantaged Children/Targeted Assistance Fund	\$	8,206,000.00
587 IDEA Preschool Grant Fund	\$	36,000.00
590 Improving Teacher Quality Fund	\$	619,000.00
598 School Wide Building Program Fund	\$	62,923,000.00
599 Misc., Federal Grant Fund	\$	549,000.00
Total	\$	308,401,000.00

Eve Bolton

Ms. Bolton moved and Mrs. Bowers seconded the motion FY 2020-2021 Temporary Appropriations Resolution be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)

Noes: None

President Jones declared the motion carried.

A RESOLUTION TO TRANSFER FUNDS TO THE SCHOOL-WIDE POOLING FUND FROM THE GENERAL FUND, TITLE I, TITLE II-A FOR FISCAL YEAR 2020-2021

WHEREAS, at the May 21, 2007 Board meeting the Cincinnati Board of Education authorized the establishment of School-Wide Pooling for all eligible schools; and

WHEREAS, the School-Wide Building Program Fund allows for the pooling of Federal, State, and local funds to be used to upgrade the overall instructional program of a school building where at least 40 percent of the children are from low-income families; and

WHEREAS, school districts are to initially record the individual federal grant receipts to the appropriate federal grant fund and the portion to be used in the School-Wide Building Program should be transferred to the School-Wide Building Program Fund; and

WHEREAS, school districts should appropriate for and record a transfer-out of the contributing grant funds to the School-Wide Building Program Fund;

NOW, THEREFORE BE IT RESOLVED, by the Board of Education that it is necessary to transfer \$62,923,000.00 to the School-Wide Pooling Fund from the following funds for the Fiscal Year 2020-2021:

General Fund 001	\$ 59,005,000.00
Title I – Improving Academic Achievement of Disadvantaged Students – Fund 0572	\$ 3,768,000.00
Title II-A – Improving Teacher Quality Fund 590	<u>\$ 150,000.00</u>
Total	<u>\$ 62,923,000.00</u>

Melanie Bates

Mrs. Bates moved and Ms. Bolton seconded the motion A Resolution to Transfer Funds to the School-Wide Pooling Fund from the General Fund, Title I, Title II-A for Fiscal Year 2020-2021 be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)

Noes: None

President Jones declared the motion carried.

REVISED

**RECOMMENDATIONS
SUPERINTENDENT OF SCHOOLS
CINCINNATI PUBLIC SCHOOLS**

RECOMMENDATION 1 – CERTIFICATED PERSONNEL

- A. RETIREMENT**
- B. RESIGNATION**
- C. LEAVE OF ABSENCE**
- D. CHANGE IN STATUS**
- E. APPOINTMENT**
- F. ADDITIONAL ASSIGNMENT**

RECOMMENDATION 2 – CIVIL SERVICE PERSONNEL

- A. RETIREMENT**
- B. RESIGNATION**
- C. APPOINTMENT**
- D. ADDITIONAL ASSIGNMENT**

RECOMMENDATION 1 - CERTIFICATED PERSONNEL

A. RETIREMENT

(Indicates that the employee's application for retirement has been approved by STRS, effective the first day of the month. This recommendation is being made because the employee has completed the term of their employment, or due to disability status, or by mutual agreement. There is no mandatory retirement age for employees.)

The following certificated employees have made application to the Ohio State Teachers Retirement System in accordance with the statutes of the State of Ohio.

Kimberly Chambers-Nelms	Teacher (Tutor)	Service	August 1
Susan E. Smith	Teacher – Silverton	Service	August 1
Nola Shirley Taylor	Teacher – Shroder	Service	August 1
Beverly Reid Troutman	School Social Worker	Service	August 1
Molly A. Wilkins	Teacher – Dater Montessori	Service	August 1

B. RESIGNATION

(The effective date is the first working day the employee is no longer providing services to the district. This recommendation is being made because either the employee has completed the term of their employment, or by mutual agreement.)

Dillon Clifford Bolon	Teacher – Winton Hills	Other Employment	July 31
Mildred Tierra Bush	Substitute Teacher	Personal Reasons	May 26
Ryan J. Carlton	Teacher – Midway	Other Employment	July 31
Mary E. Cox	Teacher Tutor	Personal Reasons	May 26
Bao O. Duong	Teacher – Gamble Montessori High	Other Employment	July 31
Sandra L. Ellis	Teacher (Tutor)	Personal Reasons	May 26
DeAngelo C. Gatlin	Psychologist	Personal Reasons	July 31
Allison Christine Hadley	Substitute Teacher	Personal Reasons	June 5
Jamie L. Kuhlmeier	Teacher – Kilgour	Study	July 31
Alexa Noel	ASPIRE Program	Personal Reasons	May 22
James Andrew Pierpoint	Teacher – Taft High School	Personal Reasons	May 26
Maria D. Lourdes Ramon	Teacher – Roberts	Personal Reasons	May 22
Marchell G. Short	Substitute Teacher	Relocating	May 22
Katherine Marie Vonderhaar	Teacher – LEAP North Fairmount	Personal Reasons	July 31
LaVonne Washington	Teacher – Aiken New Tech	Personal Reasons	July 31
Lindsey Marie Wilkey	Teacher – Western Hills	Personal Reasons	July 31

RECOMMENDATION 1 – CERTIFICATED PERSONNEL (cont.)**C. LEAVE OF ABSENCE**

(Indicates that an employee has been approved for a designated period of time for reasons such as study, medical or FMLA.)

The Superintendent recommends granting the leave of absence, without pay, for the 2020-21 school year as requested by the following. Effective date as indicated.

Angela T. Carota	Teacher - Woodford	Study	August 17
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D. CHANGE IN STATUS

(A movement from one position to another, but not considered a promotion.)

The Superintendent recommends approval of a change in status for the following. Funding is from the General Fund. Effective date is as indicated.

Social Worker - Class IV – (Master’s Degree)

Krushawnda Watkins	\$71,332.84	August 17	Class III Sub	\$127.95
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Teacher – Class III – (Bachelor’s Degree with 150 semester hours)

Allison W. Lerer	45,381.20	August 17	Class III Sub	\$127.95
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In Board proceedings of June 10, 2020 a Change in Status was approved for Allison Leirer. This action should be rescinded.

E. APPOINTMENT

(Marks the beginning of service for newly appointed employees. Personnel actions such as transfers, promotions, changes in status may occur once an individual is appointed.)

The Superintendent recommends approval of the appointment of the following for the 2020-21 school year, subject to the possession of a teaching certificate as required by Section 3319.30 of the Ohio School Code and/or the Policies of the Cincinnati Board of Education. Salary is in accordance with the salary schedule. Funding is from the General Fund. Effective date as indicated.

Counselor - Class IV – (Master’s Degree)

Kevin A. Bostater	\$53,920.45	August 3
Pamela Elaine Conley	61,527.42	August 3
Melissa Homan	83,420.38	August 3
Jennifer Lynn Janutolo	53,920.45	August 3
Daryan Jamar Martin	56,480.39	August 3

Social Worker - Class IV – (Master’s Degree)

Kaitlynn Elizabeth Bochenek	\$48,809.50	August 17
Michael Joseph Keller	48,809.50	August 17

RECOMMENDATION 1 – CERTIFICATED PERSONNEL (cont.)

E. APPOINTMENT (cont.)

Teacher - Class VI – (Master’s Degree plus 45 semester hours)

Tanya Marie Boyle	\$82,220.90	August 17
Molly B. Herbe	82,220.90	August 17

Teacher - Class V – (Master’s Degree plus 30 semester hours)

H. Davis Bebord	\$51,307.49	August 17
Marissa L. Masters	63,514.13	August 17

Teacher - Class IV – (Master’s Degree)

Lisa T. Abbott	\$75,513.24	August 17
Aquila J. Beach	75,513.24	August 17
Dean D. Bryson	67,516.27	August 17
Kara Kay Chia	58,342.38	August 17
Nicholas Steven Fiorelli	75,513.24	August 17
Samuel M. Fronk	48,809.50	August 17
Amanda Kathlyn Hager	48,809.50	August 17
Amy M. Henson	75,513.24	August 17
Philip B. Jensen	75,513.24	August 17
Casey S. Thomas	75,513.24	August 17
Beth Tracy-Kaliski	75,513.24	August 17
Roseanne L. Warburg	51,126.80	August 17
Bradley M. Woebkengerg	58,342.38	August 17

Teacher – Class III – (Bachelor’s Degree with 150 semester hours)

Brianna Marie Crapo	\$47,276.04	August 17
Elizabeth V. Maloney	45,381.20	August 17
Carmelita M. Mays	45,381.20	August 17
Adam B. Stockfish	45,381.20	August 17

Teacher - Class II – (Bachelor’s Degree)

Kathleen E. Anderson	\$44,631.55	August 17
Ireland J. Bluemel	44,631.55	August 17
Brittany L. Braun	46,523.97	August 17
Javy Laura Brown	44,631.55	August 17
Lauren N. Byrd	58,733.05	August 17
Carlie Jean Fahrback	51,485.74	August 17
Sarah Jean Flanigan	44,631.55	August 17
Emmanuelle I. Green	51,485.74	August 17
David Miller Guck	44,631.55	August 17

RECOMMENDATION 1 – CERTIFICATED PERSONNEL (cont.)**E. APPOINTMENT** (cont.)Teacher - Class II – (Bachelor's Degree) (cont.)

Kristina R. Haller	\$44,631.55	August 17
Caitlin M. Halpin	46,523.97	August 17
Benjamin J. Heyob	46,523.97	August 17
Elise R. Hinger	44,631.55	August 17
Alison Leann Stamper	44,631.55	August 17
Merrell A. Welage	44,631.55	August 17

In Board proceedings of May 6, 2020, an appointment was approved for Karen R. Clemons as K-6 English Language Arts Manager, effective June 8, 2020. At her request this action should be changed to read effective June 15, 2020.

F. ADDITIONAL ASSIGNMENT

(Provides for employment of personnel beyond the work day or contractual work period, and administrators beyond assigned work period. Examples: workshops, evening school teaching, club sponsorship, coaching, curriculum writing.)

The Superintendent recommends approval of the following additional assignments. Assignment is subject to the possession of appropriate certification and licensure as required by the Ohio Revised Code and/or Policies of the Cincinnati Board of Education. Salary is in accordance with the salary schedule as indicated. Funding is from the General Fund and (*) denotes other than General Fund.

The following teachers are recommended to receive additional payment for IEP workdays for the 2019-20 school year. Payment will be provided in compliance with the Collective Bargaining Agreement, Section S610-Special Teachers.

IEP Workdays

Michelle Bottenhorn	790.44	Theresa M. Hardin	526.96
Hannah B. Branson	790.44	Thomas James Pilutik	790.44
Maria L. Buford	790.44	Candice Rene Taylor	790.44
La Keisha Cunningham	790.44	Comecko R. Webber	526.96
Kimberly Gadd	790.44	Marsha H. Zegeer	790.44

The following teachers are recommended to receive additional payment for 3rd quarter class size overload for the 2019-20 school year. Payment will be provided in compliance with the Collective Bargaining Agreement, Section S500-Staffing.

3rd Qtr. Overload Pay

Brooke E. Bingham	1350.00	Katherine L. Sanford	540.00
Iris R. Cowns	135.00		

RECOMMENDATION 1 – CERTIFICATED PERSONNEL (cont.)**G. ADDITIONAL ASSIGNMENT** (cont.)**Teacher - \$37.64 per hour (extended employment rate)** (cont.)Programming of Services for Return to School – Student Services – (IDEA-B) hours as indicted

Genise Carmaletta Caldwell*	5 hours	Lindsay N. Whittle*	20 hours
Abigail Caroline Morgan*	10 hours	Erin Zink*	70 hours
Davida M. Swanson*	70 hours		

Blended Learning Curriculum – Early Childhood – (Fund 11) – 25 hours except as indicated

Rachel G. Alexis*		Mary Duffy*	Pamela F. McCudden*
R. Glen Calhoun*	30 hrs	Lauren Marie Gresock*	Jennifer Noelle Senft*
Laura Coyne*		Megan K. Hodge*	Kimberly Traylor-Lowe* 30 hrs
Heidi M. Cummings*	30 hrs	Caitlin B. Lavine*	Rebecca A. White*

Extended Learning Program Coordinator – Auxiliary Services – (Title I) – 34 hours

Kelly D. Benson*

Future of Schools Operational/Instructional – (Cares Act) – 15 hours

Jacqueline K. Allen*	Veronica K. Cotton*	Lederrick Rashunn Wesley*
Jamie Lynn Blessing*	Tracie L. Linville*	Robyn M. White*
Jonaya D. Brown*	Elinore Malloy*	Dara A. Stinson*
Brenda D. Childs*	Deidre Kaye Simpson*	Meredith Turner*

Develop Curriculum, Prepare Materials & Create PD – Student Services – (IDEA-B) – hours as indicated

Jenifer L. Ambrosius*	80 hours	Joelle B. McConnell*	80 hours
Anne C. Ashcraft*	80 hours	Angella Roedig*	25 hours
Julie Lynne Bassett*	80 hours	Candy A. Rozier*	80 hours
Jennifer L. Dively*	25 hours	Laura M. Sebastian*	80 hours
Misty A. Griffith*	15 hours	Kristopher Ryan Short*	80 hours
Carrie J. Hess-Wilson*	80 hours	Taylor-Marie S. Tomaro*	80 hours
Alyson Marie Janning*	25 hours	Sara L. Vank*	80 hours
Heather M. Johnson*	10 hours	Kristen A. Warvel*	25 hours
Cheryl D. McBee*	80 hours	Charlene Younger*	10 hours

Instructional/System Support for SLIFE/EL – Student Services – (Title III) – hours as indicated

Robyn L. Coleman*	15 hours	Sarah R. Madrigal*	45 hours
Adam C. Cooper*	45 hours	Mary Jo Montenegro-Miller*	4 hours
Lindsay Kathryn Hetzel*	30 hours	Jena M. Thacker*	30 hours
Amanda Jo Hutchinson*	10 hours		

RECOMMENDATION 1 – CERTIFICATED PERSONNEL (cont.)**G. ADDITIONAL ASSIGNMENT** (cont.)**Teacher - \$32.98 per hour (in-service rate)**Transition Coordinator Curriculum Writing – Student Services – (Transition Grant) – 21 hours

Clayton W. Adams*	Deidra K. Owens*	Dorinda Tackett*
Brooke E. Cook*	Marilou Priestle*	Kelly L. Thomas*
Craig A. Hanthorn*	Rachel Short*	

Autism Teacher Training Virtual Academy – Student Services – (IDEA-B) – 35 hours

Tianiece R. Boglin*	Sarah Crank*	Kathryn Marie Daniels*
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7th & 8th Grade Intervention Reset – Riverview East – (QI Grant) - 6 hours

Hala Abdulkarim*	Joshua L. Harris*	Melinda Rai Reilly*
Robert T. Buck*	Lindsey M. Humphreys*	Angela M. Stacey*
Lisa Marie Gasparec*	Irvetta Marie McMurtry*	

Project LIFE Training – Student Services – (IDEA-B) – 6 hours

Patrick J. Good*	Meghan T. Kenney*
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Teacher - \$32.98 per hour (summer rate)High School Summer Credit Recovery Teacher – 80 hours

Suneeta Kulkarni Holtkamp

Extended School Year Services – Student Services – (IDEA-B) – hours as indicated

Erin M. Hedges*	10 hours	Kristen A. Warvel*	12 hours
Marsha A. Piphus*	10 hours		

Summer Virtual ESOL Newcomer Program – Student Services – 69 hours

Amanda Jo Hutchinson*

Teacher – Tutor - \$30.69 per hour (extended employment rate)Extended Learning Program – Auxiliary Services – (Title I) – 64 hours except as indicated

Erin N. Patterson*	Jessica L. Thompson*	Jennifer Trice*	15 hrs
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Home Instructor - \$30.09 per hour (extended employment rate)Compensatory Services – Student Services – 11 hours as indicated

Tara S. Litmer*

RECOMMENDATION 1 – CERTIFICATED PERSONNEL (cont.)**G. ADDITIONAL ASSIGNMENT** (cont.)**Home Instructor - \$30.09 per hour (extended employment rate) (IDEA-B)**

Joshua R. Buescher*	57 hours	Katrina Ann Kunze*	21 hours
Aimee B. Costandi*	37 hours	Tracey M. Lewis*	100 hours
Iris R. Cowns*	50 hours	Sheila A. Lige*	45 hours
Michael A. Feist*	5 hours	Jennifer L. Rylatt*	45 hours
Patrick J. Good*	92 hours	Angela L. Steagall*	50 hours
Robin D. Grimes*	65 hours	Shadonn P. Stewart*	100 hours
Charlotte A. Harold*	85 hours	Candice Rene Taylor*	40 hours
Vonita L. Herald*	50 hours	Michelle E. Thumann*	70 hours
Cheryl A. Hilen*	135 hours	Comecko R. Webber*	45 hours
Amber D. Horton*	95 hours	Stacy L. Wentzell*	20 hours

In Board proceedings of June 1, 2020, an additional assignment was approved for 7th and 8th Grade Intervention Reset – Rees E. Price. This action should be rescinded.

The following teachers are recommended to receive supplemental contracts for the school year 2019-20. Payment will be as provided under the Athletic and Co-curricular Activities of Schedules E and F of the Professional Salary Schedule for the amount shown as maximum salary. Salaries that include a 10% longevity increment are indicated by a number sign (#) and @ indicates 50% time. Funding is from the General Fund. The supplemental limited contract shall state that the Board of Education gives notice of non-reemployment for the ensuing school year.

Athletic and Co-curricular Activities of Schedules E and F (cont.)

<u>Name</u>	<u>School</u>	<u>Position</u>	<u>Amount</u>
Samantha N. Bruner	Gamble Mont High	HS Club Advisor (Outdoor Adventure Club)	689.58
Jacob Edward Fallis	Roselawn Condon	MS Volleyball Coach	1457.94
Jasmine Johnson-Hayes	Gamble Mont High	MS Club Advisor (Outdoor Club)	689.58

The Superintendent recommends payment to 261 Administrators for two additional days in the 2019-20 work calendar.

RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL

A. RETIREMENT

(Indicates that the employee's application for retirement has been approved by SERS, effective the first day of the month.)

The following employees have made application to the School Employees Retirement System in accordance with the statutes of the State of Ohio.

Marian Austin	Paraprofessional	Service	June 1
Patricia Estese	Paraprofessional	Service	June 1
Deanna Staubach	Paraprofessional	Service	July 1

B. RESIGNATION

(Results from the employee submitting a separation of service form delineating the reason(s) for leaving the district. The effective date is the first working day the employee is no longer providing services to the district.)

The following resignations have been received to be effective on the dates indicated.

Roberta Daniels	Student Service Assistant	Personal Reasons	May 23
Megan Horton	Paraprofessional	Personal Reasons	July 1

C. APPOINTMENT

The Superintendent recommends the appointment of the following on the dates indicated and at the appropriate rate of pay calculated pursuant to the current salary schedule. These appointments are in compliance with Civil Service Rules and Regulations. Positions involving co-curricular activities were filled in compliance with Section 3313.53 of O.R.C. Funding is from the General Fund, except as otherwise noted by an asterisk (*).

Assistant Payroll Supervisor – 261 day

Deanna Dukes	\$63,147.61	Payroll Department	July 6
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Athletic and Co-curricular Activities

Salaries that include a 10% longevity increment are indicated by a number sign (#) and @ at 50%.

<u>Name</u>	<u>School</u>	<u>Position</u>	<u>Amount</u>
Katherine A. Bowers	Walnut Hills	HS Girls Var Lacrosse Coach	2429.87
Alex S. Brenner	Walnut Hills	Freshman Boys Volleyball Coach	1457.94
Arthur T. Macqueen	Athletics	Elem Intramurals Coach	971.94

RECOMMENDATION 2 - CIVIL SERVICE PERSONNEL (cont.)

D. ADDITIONAL ASSIGNMENT

(Provides for employment of personnel beyond the work day or contractual work period. Examples: club sponsorship, coaching.)

The Superintendent recommends approval of the following additional assignments. Positions involving co-curricular activities were filled in compliance with Section 3313.53 of O.R.C. Funding is from the General Fund, except as otherwise noted by an asterisk (*).

Athletic and Co-curricular Activities

Salaries that include a 10% longevity increment are indicated by a number sign (#) and @ at 50%.

<u>Name</u>	<u>School</u>	<u>Position</u>	<u>Amount</u>
Isaiah K Johnson	Athletics	Elem Intramurals Coach	971.94
Ezell Edward Leonard	Roselawn Condon	MS Boys Head Basketball Coach	2429.87
Nene Wane	Athletics	Elem Intramurals Coach	971.94
Sasha A. N. Young	Withrow	MS Asst Softball Coach	1415.47

The Superintendent recommends payment to 261 Administrators for two additional days in the 2019-20 work calendar.

Catherine L. Mitchell
Superintendent of Schools

Mr. Messer moved and Mrs. Bowers seconded the motion that The Revised Report of the Superintendent be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)

Noes: None

President Jones declared the motion carried.



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REPORT OF THE TREASURER

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- IV. GRANT AWARDS**

REPORT OF THE TREASURER

Fund Legend

Fund #	Fund Description	Purpose
001	General Fund	Set of accounts used to show all ordinary operations of a school system, generally all transaction which do not have to be accounted for in another fund.
003	Permanent Improvement	Fund provided to account for all transactions related to the acquiring, construction, or improving of such permanent improvements as are authorized by Chapter 5705, Ohio Revised Code.
006	Food Services	Fund used to record financial transactions related to food service operations.
007	Special Trust	The special trust fund may be classified as a special revenue, permanent, or a private purpose trust fund. A special revenue fund should be used if the original contributions can be expended for school district programs. A permanent fund should be used if the only the earnings on the original proceeds can be expended and not the principal. If the original contribution, whether required to be kept intact or not, and the earnings do not support the school district's programs, then the fund will be classified as a private purpose trust fund.
018	Public School Support	Fund provided to account for specific local revenue sources, other than taxes or expendable trust (i.e. profits from vending machines, sales of pictures, etc.), that are restricted to expenditures for specified purposes approved by board resolution. Such expenditures may include curricular and extra-curricular related purchase.
019	Other Grants	Fund used to account for the proceeds of specific revenue sources, except for State and Federal grants) that are legally restricted to expenditures for specified purposes.
021	Intra District Service Fund	A fund to account for functions that provide goods or services to other areas within the school district. Intra-district functions could include central warehousing and purchasing and central data processing.
024	Employee Benefits Self Insurance	A fund provided to account for monies received from other funds as payment for providing medical, hospitalization, life, dental, vision, or any other similar employee benefits. The Employee Benefits Self- Insurance Fund may make payments for services provided to employees, for reimbursements to employees who have paid providers, to third party administrators for claim payment or administration, for stop-loss coverage or for any other reinsurance or other similar purposes.
034	Classroom Facilities Maintenance	A fund used to account for the proceeds of a levy for the maintenance of facilities.
300	District Managed Student Activity	Fund provided to account for those student activity programs which have student participation in the activity but do not have student management of the programs. This fund would usually include athletic programs but could also include the band, cheerleaders, flag corps, and other similar types of activities.

REPORT OF THE TREASURER

(cont.)

Fund Legend (cont.)

Fund #	Fund Description	Purpose
401	Auxiliary Services	A fund used to account for monies which provide services and materials to pupils attending non-public schools within the school district.
499	Miscellaneous State Grant	A fund used to account for various monies received from state agencies which are not classified elsewhere. A separate special cost center must be used for each grant.
516	IDEA Part B Special Education	Grants to assist states in providing an appropriate public education to all children with disabilities.
525	Project Head Start	To promote school readiness by enhancing the social and cognitive development of low income children, including children on federally recognized reservations and children of migratory farm workers, through the provision of comprehensive health, educational, nutritional, social and other services; and to involve parents in their children's learning and to help parents make progress toward their educational, literacy and employment goals.
536	Title I School Improvement Stimulus A	To help schools improve the teaching and learning of children failing, or most at risk of failing to meet challenging State academic achievement standards.
551	Title III – Limited English Proficiency	Funds to develop and carry out elementary and secondary school programs, including activities at the pre-school level, to meet the educational needs of children of limited English proficiency. These programs provide structured English language instruction, with respect to the years of study to which the program is applicable, and instruction in the child's native language to the extent necessary to allow a child to achieve competence in English. The instruction must incorporate the cultural heritage of these children and of other children in American society. The instruction must be, to the extent necessary, in all courses or subjects of study which will allow a child to meet grade promotion and graduation standards.
572	Title I – Disadvantaged Children/Targeted Assistance	To provide financial assistance to State and Local educational agencies to meet the special needs of educationally deprived children. Included are the Even Start and Comprehensive School Reform programs.
587	IDEA Preschool Grant	The Preschool Grant Program, Section 619 of Public Law 99 -457, addresses the improvement and expansion of services for students with disabilities, ages three (3) through five (5) years.
598	Schoolwide Building Program	The purpose of this bulletin is to inform you of the creation of a Schoolwide Building Program Fund. The Schoolwide Building Program Fund allows for the pooling of Federal, State, and local funds to be used to upgrade the overall instructional program of a school building where at least 40 percent of children are from low-income families.
590	Improving Teacher Quality	A fund used to account for monies to hire additional classroom teachers in grades 1 through 3, so that the number of students per teacher will be reduced.

REPORT OF THE TREASURER
(cont.)

I. ADVANCES AND TRANSFER OF FUNDS

Provided the FY21 funds are appropriated by the Board:

That the Treasurer be authorized to transfer funds to the following accounts:

ADVANCES

FUND	FROM DESCRIPTION	FUND	TO DESCRIPTION	AMOUNT
001	GENERAL FUND	439	Public School Preschool Fund	\$2,100,000.00
001	GENERAL FUND	461	Voc Ed Enhancement Fund	\$12,000.00
001	GENERAL FUND	501	Adult Basic Education	\$200,000.00
001	GENERAL FUND	507	ESSERF	\$450,000.00
001	GENERAL FUND	516	IDEA, Part B Spec Ed of H.C Fd	\$2,250,000.00
001	GENERAL FUND	524	Voc Ed: Carl D Perkins 1984 Fd	\$325,000.00
001	GENERAL FUND	525	Project Head-Start	\$450,000.00
001	GENERAL FUND	536	Title 1 Sch Improve Stimulus A	\$325,000.00
001	GENERAL FUND	551	Title III - LEP	\$175,000.00
001	GENERAL FUND	572	Title I	\$2,500,000.00
001	GENERAL FUND	587	IDEA Presch Grant Handicap Fd	\$25,000.00
001	GENERAL FUND	599	Misc, Federal Grant Fund	\$450,000.00
				\$9,262,000.00

II. THEN AND NOW CERTIFICATES

That the Treasurer be authorized to pay the following Then and Now Certificates:

Vendor/Consultant Name	Amount	CPS Location
(A.) Heavenbound Aviation	\$9,316.00	Aiken New Tech HS

Inv Date	Req Date	Brd Date
2/11/2020	3/09/2020	6/22/2020

Funding Source: Schoolwide Building Program

Purpose of Purchase:

To provide payment for Invoice#3477 – Sprint 2 trike assy including king post, two wing frames less covers, engine mount, rotax 582 and shipping & handling.

REPORT OF THE TREASURER
(cont.)

II. THEN AND NOW CERTIFICATES (cont.)

That the Treasurer be authorized to pay the following Then and Now Certificates:

Vendor/Consultant Name	Amount	CPS Location
(B.) Supply Solutions	\$9,240.00	Chief Operations Officer

Inv Date	Req Date	Brd Date
5/19/2020	5/21/2020	6/22/2020

Funding Source: General Fund

Purpose of Purchase:

To provide payment for Invoice#130010 – Level II (FDA) 30Ply nonwoven ear loop face masks, 50 per BX, 40BX/CS.

(C.) Integrated Schoolhouse, Inc.	\$8,163.00	Non-Public/Auxiliary Services
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Inv Date	Req Date	Brd Date
3/01/2020	4/02/2020	6/22/2020

Funding Source: Auxiliary Services (NPSS) Fund

Purpose of Purchase:

To provide payment for Invoice#6026 – Senior Level Engineer/Technology Integrator Services. 10-days two days a month troubleshooting, repairing infrastructure: support of Technology Coordinator as needed in maintaining 5 year forecast. Technology visioning and developing technology training to support technology integration efforts by Dir of Tech/Tech Integrator.

REPORT OF THE TREASURER
(cont.)

II. THEN AND NOW CERTIFICATES (cont.)

That the Treasurer be authorized to pay the following Then and Now Certificates:

Vendor/Consultant Name	Amount	CPS Location
(D.) Alisons Montessori and Educational Materials	\$4,182.96	Parker Woods Montessori ES

Inv Date	Req Date	Brd Date
5/11/2020	5/26/2020	6/22/2020

Funding Source: Schoolwide Building Program

Purpose of Purchase:

To provide payment for Invoice#87325 – Instructional supplies for students.

(E.) Petermann LLC	\$18,207.18	Pupil Transportation
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Inv Date	Req Date	Brd Date
3/01/2020	5/07/2020	6/22/2020

Funding Source: General Fund

Purpose of Purchase:

To provide payment for Invoice#5079 – transportation for students.

(F.) International Baccalaureate Organization	\$4,000.00	Roberts Academy ES
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Inv Date	Req Date	Brd Date
4/20/2020	4/22/2020	6/22/2020

Funding Source: Schoolwide Building Program

Purpose of Purchase:

To provide payment for Invoice#11811689 – Application for candidacy fees for Alpacino Beauchamp.

REPORT OF THE TREASURER
(cont.)

II. THEN AND NOW CERTIFICATES (cont.)

That the Treasurer be authorized to pay the following Then and Now Certificates:

Vendor/Consultant Name	Amount	CPS Location
(G.) City of Cincinnati	\$40,000.00	Student Services

Inv Date	Req Date	Brd Date
4/03/2020	5/24/2020	6/22/2020

Funding Source: Other Grant Fund

Purpose of Purchase:

To provide payment for Invoice#20021 – Self-pay patients at the OneSight Vision Center at Oyler August, 2019 – February, 2020. Eyeglasses to children with money granted to us from the Neediest Kids of All. This is the second year of a three year grant.

(H.) Walnut Hills Alumni Foundation	\$10,530.80	Walnut Hills HS
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Inv Date	Req Date	Brd Date
12/16/2019	5/27/2020	6/22/2020

Funding Source: Student Managed Activity Fund

Purpose of Purchase:

To provide payment for Invoice#6027 – The class officers and graduating Class of 2019 exit letter - would like the remaining balance of their account with the Cincinnati Public School District to be distributed as follows. Donated to the Walnut Hills Alumni Foundation, to be used towards improvement projects for the school. One of the largest needs we see is a need for more students parking and would love to see the money used for an additional parking lot, if possible. These funds should be transferred to the Alumni Foundation of Walnut Hills HS to be used accordingly.

Fund	Amount
001 General Fund	\$27,447.18
019 Other Grant Fund	\$40,000.00
200 Student Managed Activity Fund	\$10,530.80
401 Auxiliary Services (NPSS) Fund	\$8,163.00
598 Schoolwide Building Program	\$17,498.96
Grand Total	\$103,639.94

REPORT OF THE TREASURER
(cont.)

III. DONATIONS

That record is made of a donation from the following Donors:

Donor Name	Amount	Location	Funding Source & Description
(A.) Greater Cincinnati Foundation	\$750.00	Hughes	Fund 300 - District Managed Student Activity
Purpose: To be used for Senior High intersession.			
(B.) InterAlliance of Greater Cincinnati	\$400.00	Hughes	Fund 300 – District Managed Student Activity

Purpose: To support STEM activities.

IV. GRANT AWARDS

That record is made of a grant award from the following Grantors:

Grantor Name	Amount	Location	Funding Source & Description
(A.) Ohio Department of Education	\$23,585,721.32	Various	Fund 507 - Elementary & Secondary School Emergency Relief Fund (ESSER)

Purpose: To provide support to the Cincinnati Public School District to address the impact that the novel Coronavirus Disease 2019 (COVID-19) has had and continues to have on elementary and secondary schools across the nation.

(B.) PNC Foundation	\$6,000.00	Roll Hill ES	Fund 019 – Other Grants
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Purpose: To provide support for PNC Grow Up Great “Grants for Great Hours” Preschool Program.

Jennifer M. Wagner
Treasurer/Chief Financial Officer

Ms. Bolton moved and Mr. Messer seconded the motion that The Report of the Treasurer be approved.

Ayes: Members Bates, Bolton, Bowers, Lindy, Messer, Moroski, President Jones (7)

Noes: None

President Jones declared the motion carried.

INQUIRIES/UPDATES

1. Member Messer – based on the feedback of the Hearing of the Public, clarify the board supported the school uniforms and what is the process and why some schools have uniforms and some don't.

ASSIGNMENTS

Please note the following assignments:

1. Administration – look into some ideas or options that CPS could do around our relationship with CPD that is responsive to the moment that we are in.

ADJOURNMENT

The Board adjourned at 10:27 p.m.

Jennifer M. Wagner
Treasurer/CFO