SCHOOL BEGINS AT 7:45 AM; Breakfast is 7:20-7:50

Important Dates:
Monday, October 4- CoGAT/Iowa testing for Grades 2 and 6 Begin
Friday, October 8- YouTube Story Night Begins
Wednesday, October 13- LSDMC Meeting (4:00pm)
Friday, October 15- End of 1st Quarter
Friday, October 15- ILT Meeting (7:20 am)
Monday, October 18- 3rd Grade State Reading Testing Begins (AIR)
Monday, October 18- Book Fair Week
Wednesday, October 20- Conferences
Friday, October 22- Report Cards go Home
Wednesday, October 27- Picture Day

Looking Ahead:
Nov 2- Election Day NO SCHOOL
Nov 11- Veteran's Day NO SCHOOL
Nov 24- NO Students
Nov 25 and 26- Thanksgiving Holiday

Math Can Be Challenging, But It Can Also Be Fun
From: Ms. Laura Morand- 5/6 Math

Believing that every child can be successful in math will take good teaching, parental coaching, student practice and encouragement from all! Here are some tips to keep students engaged in math fun;

- Talk about math in a positive way. A positive attitude about math is infectious.
- Encourage persistence. Some problems take time to solve.
- Encourage your child to experiment with different approaches to mathematics. There is often more than one way to solve a math problem.
- Encourage your child to talk about and show a math problem in a way that makes sense (i.e., draw a picture or use material like macaroni).
When your child is solving math problems ask questions such as: Why did you...? What can you do next? Do you see any patterns? Does the answer make sense? How do you know? This helps to encourage thinking about mathematics.

Connect math to everyday life and help your child understand how math influences them (i.e. shapes of traffic signs, walking distance to school, telling time).

Play family math games together that add excitement such as checkers, junior monopoly, math bingo and uno.

Computers + math = fun! There are great computer math games available on the internet that you can discover with your child.

Talk with your child’s teacher about difficulties he/she may be experiencing. When teachers and parents work together, children benefit.

**Intervention**

From Ms. Chrystal- 6th Grade Intervention Specialist

The 2021-22 school year is off to a great start and we are so excited to be learning at school again! This year I have the pleasure of joining the 5th and 6th-grade team at Evanston Academy. We have been hard at work using innovative strategies to recover skills and maximize learning. We are using a variety of methods to help every unique student grow. These include whole group lessons, smaller learning stations, cooperative learning, and small group and individual support as needed. We use a healthy mix of hands-on activities, exploration, technology, and good old-fashioned paper and pencil assignments to expand our knowledge. It is obvious the students and staff alike are happy to be back in person, so we are rolling up our sleeves, and getting busy! Here’s to a great year!

**Reading with Your Child**

From: Ms. Allana Davis- 3rd Grade ELA

By: Bernice Cullinan, Brod Bagert

With this overview, learn why reading aloud to children from an early age is so important, and how to make it a motivating and meaningful experience.

There is no more important activity for preparing your child to succeed as a reader than reading aloud together. Fill your story times with a variety of books. Be consistent, be patient, and watch the magic work.

It's no secret that activities at home are an important supplement to the classroom, but there's more to it than that. There are things that parents can give children at home that the classrooms cannot give.
Start young and stay with it

At just a few months of age, an infant can look at pictures, listen to your voice, and point to objects on cardboard pages. Guide your child by pointing to the pictures, and say the names of the various objects. By drawing attention to pictures and associating the words with both pictures and the real-world objects, your child will learn the importance of language. Children learn to love the sound of language before they even notice the existence of printed words on a page. Reading books aloud to children stimulates their imagination and expands their understanding of the world. It helps them develop language and listening skills and prepares them to understand the written word. When the rhythm and melody of language become a part of a child's life, learning to read will be as natural as learning to walk and talk. Even after children learn to read by themselves, it's still important for you to read aloud together. By reading stories that are on their interest level, but beyond their reading level, you can stretch young readers' understanding and motivate them to improve their skills.

It's part of life

Although the life of a parent is often hectic, you should try to read with your child at least once a day at a regularly scheduled time. But don't be discouraged if you skip a day or don't always keep to your schedule. Just read to your child as often as you possibly can. If you have more than one child, try to spend some time reading alone with each child, especially if they're more than 2 years apart. However, it's also fine to read to children at different stages and ages at the same time. Most children enjoy listening to many types of stories. When stories are complex, children can still get the idea and can be encouraged to ask questions. When stories are easy or familiar, youngsters enjoy these "old friends" and may even help in the reading. Taking the time to read with your children on a regular basis sends an important message: Reading is worthwhile.

One more time

You may go through a period when your child favors one book and wants it read night after night. It is not unusual for children to favor a particular story, and this can be boring for parents. Keep in mind, however, that a favorite story may speak to your child's interests or emotional needs. Be patient. Continue to expose your children to a wealth of books and eventually they will be ready for more stories.

Talking about stories

It's often a good idea to talk about a story you are reading, but you need not feel compelled to talk about every story. Good stories will encourage a love for reading, with or without conversation. And sometimes children need time to think about stories they have read. A day or so later, don't be surprised if your child mentions something from a story you've read together.

Remember when you were very young

It will help, however, if we open our eyes to some things adult readers tend to take for granted. It's easier to be patient when we remember how much children do not know. Here are a few concepts we adults know so well we forget sometimes we ever learned them:

There's a difference between words and pictures. Point to the print as you read aloud.
Words on a page have meaning, and that is what we learn to read.
Words go across the page from left to right. Follow with your finger as you read.
Words on a page are made up of letters and are separated by a space. Each letter has at least two forms: one for capital letters and one for small letters. These are examples of hieroglyphics.
Imagine how you would feel if you were trying to interpret a book full of such symbols. That's how young readers feel. But, a little patience (maybe by turning it into a puzzle you can solve together) is certain to build confidence.

Advertise the joy of reading!

Our goal is to motivate children to want to read so they will practice reading independently and, thus, become fluent readers. That happens when children enjoy reading. We parents can do for reading what fast food chains do for hamburgers? ADVERTISE! And we advertise by reading great stories and poems to children.

We can help our children find the tools they need to succeed in life. Having access to information through the printed word is an absolute necessity. Knowledge is power, and books are full of it. But reading is more than just a practical tool. Through books we can enrich our minds; we can also relax and enjoy some precious leisure moments.
With your help, your children can begin a lifelong relationship with the printed word, so they grow into adults who read easily and frequently whether for business, knowledge, or pleasure.

So, How was school today?

From: Jim Ayers, School Psychologist

Hello parents, caregivers, and families, if your kids are anything like mine, it is near impossible to get them to talk about their days at school. Below are a few new ways to try to ask about their day without letting them get off the hook by saying “I don’t know.” Sometimes they even work!
Masks
Please ensure your child has a mask every day. We have given out over 200 masks over the past week and cannot keep up with the demand. We are running extremely low. The masks at school are in case a student (occasionally) forgets or if a mask breaks while at school. We do not have enough masks to give students a new mask each day. Please make sure you send your student to school with a mask. (The masks that have been given out are washable, so students can wear them again.) Thank you for your continued partnership to keep all students healthy.

SHOUTOUTS
Great job to our Boys’ Flag Football team. In their season opening game they won by over 15 points! Not only did our young men show outstanding talent, they demonstrated great sportsmanship! Awesome job to our football team, coach, Mr. Browner and coordinator, Mr. Mayola.

Harvest Parade
Parents, please join in the Harvest parade and walk with your child through the neighborhood of Evanston. There will also be a fun contest at the end of the parade. We would love to see you there! (More information will come home with your student.)

October 29th
12:35 pm
Preschool-3rd Grade
Autism Classrooms

YouTube Story Nights
Tune in Every Friday for a story read by an Evanston Academy Staff Member! These videos will be available on our school's YouTube channel. (We will also post various events from school to this channel throughout the year.)
COVID-19 Surveillance Program

In our attempt to maintain healthy classrooms we are implementing a FREE program to help identify any students 11 and under who may be carrying the COVID-19 virus but not showing any symptoms since these students, who appear healthy, can still spread the virus to their teachers and peers. This is a non-intrusive test using a short Q-tip-like swab at the tip of the nostrils and will be conducted weekly every Wednesday. To participate you will need to register online and provide a signed letter of intent. More information regarding registration and permission can be found on our website or by contacting the COVID-19 Helpline at 513-363-0527.

Parent Representatives

We are looking for two parent reps for ILT and LSDMC. ILT (Instructional Leadership Team) meets 1-2 times per month on Fridays at 7:15 am. This team is comprised of school staff and parents. LSDMC (Local School Decision Making Committee) meets on the second Wednesday of the month at 4:00 pm and several district-wide meetings throughout the year at 6:00 pm. Meetings will be virtual and in person. If you are interested, please submit the Google Form no later than Friday, October 8th to have your name added to the ballot. You will get more information if interested.

Community News

NEW- MENTAL HEALTH URGENT CARE

Pediatric Mental Health Urgent Care
Monday - Friday
3:00 - 10:00 p.m.
5051 Duck Creek Road Cincinnati, Ohio
(513) 527-3040
Ages: Up to 21
The Wiz Jr Auditions

Social Media

Join us on Social Media!

Facebook- Evanston Academy- CPS
Twitter- @EvanstonAcademy
YouTube- Evanston Academy-CPS

*Updates will be added throughout the month, in between Headliners. Be sure to sign up so you don't miss any news.*

We SOARR!! Successful- Obedient- Accountable- Respectful- Responsible