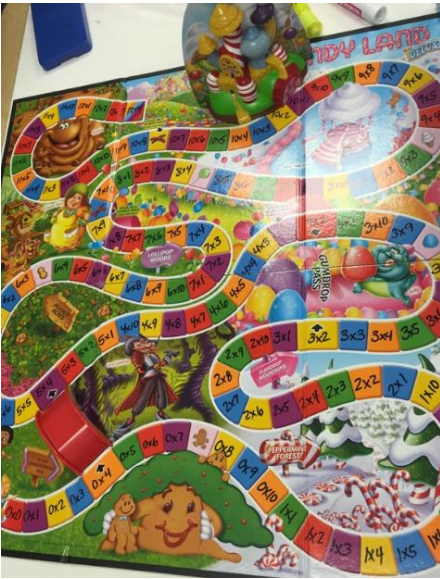


**Game Boards (shown below):** Take gently used game boards and create a math twist for the game. Please talk with your child’s school-teacher in regards to which concepts your child struggles to reinforce/practice their math learning and/or Required Fluencies in a fun way at home using the Game Board idea.

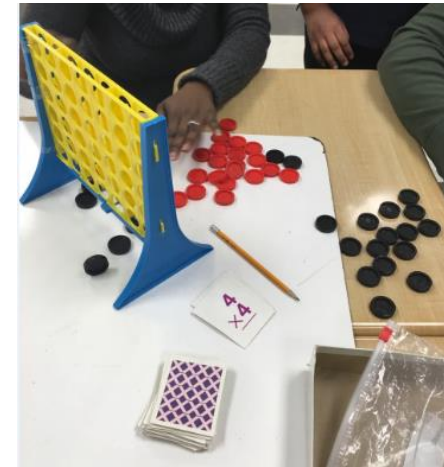
**“Candy Land” with Basic Multiplication Facts written on each space.** On your turn, answer the multiplication fact on the space in which you landed. Write the facts in which you struggle the most in order to practice more to become more fluent. **Variation:** write fraction problems (addition, subtraction, multiplication, or division), measurement conversion problems, etc.....whichever concepts your child needs to practice.



**“Chutes and Ladders” with Basic Division Facts written on each space.** On your turn, answer the division fact on the space in which you landed. Write the facts in which you struggle the most in order to practice more to become more fluent. **Variation:** write fraction problems (addition, subtraction, multiplication, or division), measurement conversion problems, etc.....whichever concepts your child needs to practice.

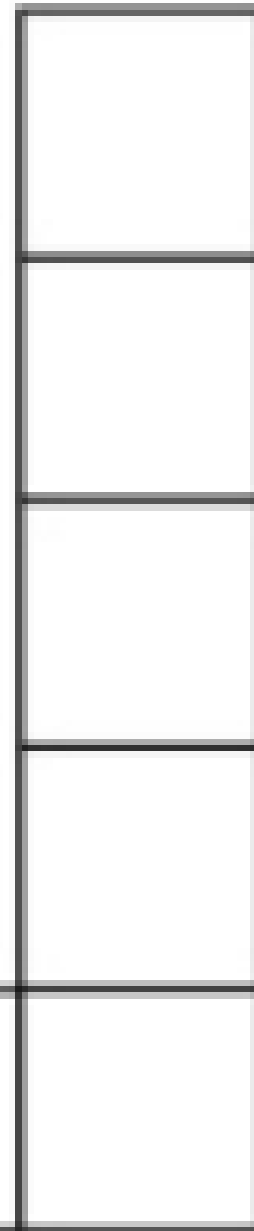
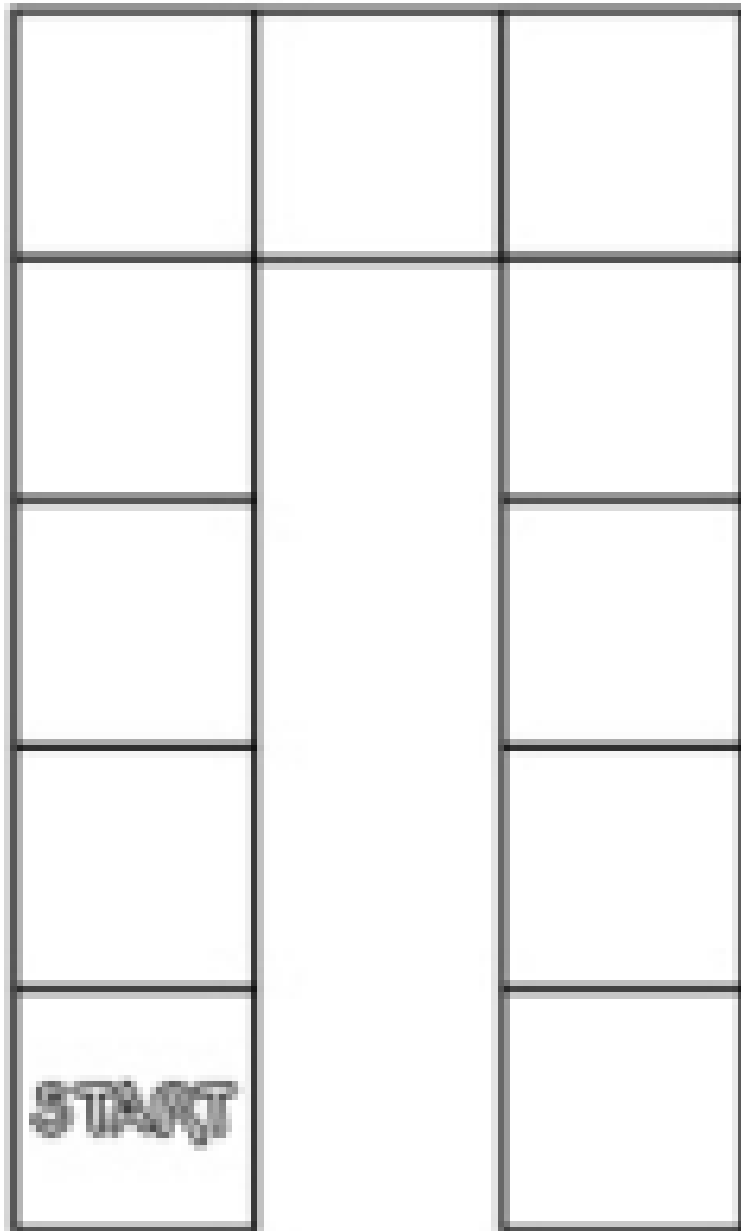


When playing a game such as “Connect Four”, answer a **flashcard** (addition, subtraction, multiplication, division, or other problems from Sprints, or other math concepts, etc.) before taking your turn.

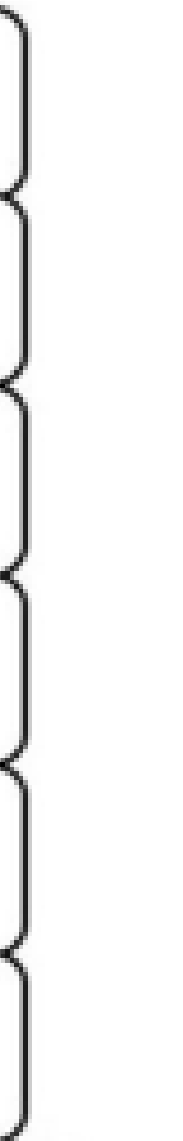
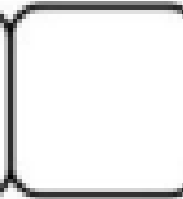
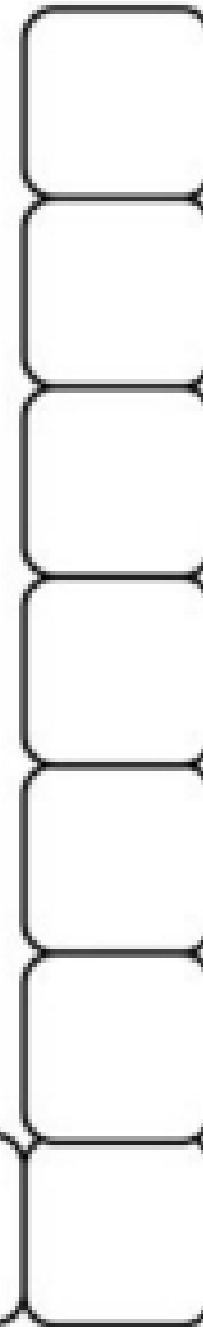
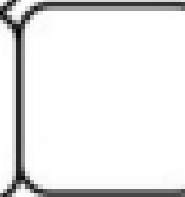
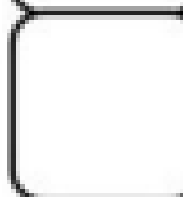
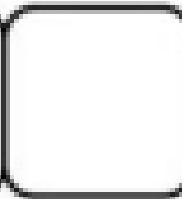
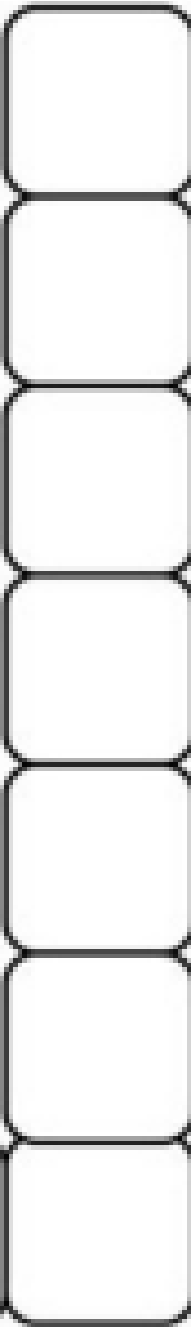
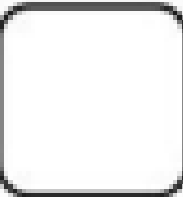
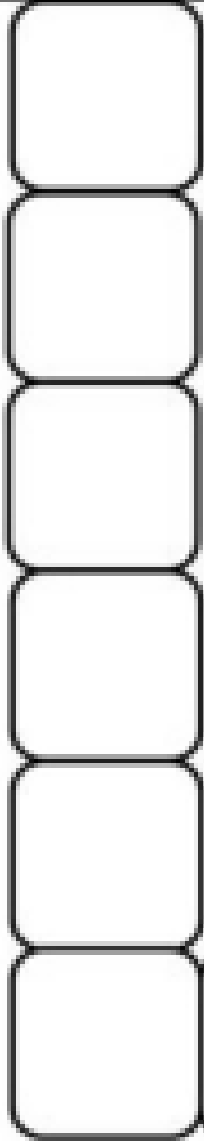


**Math Game Board Templates:**

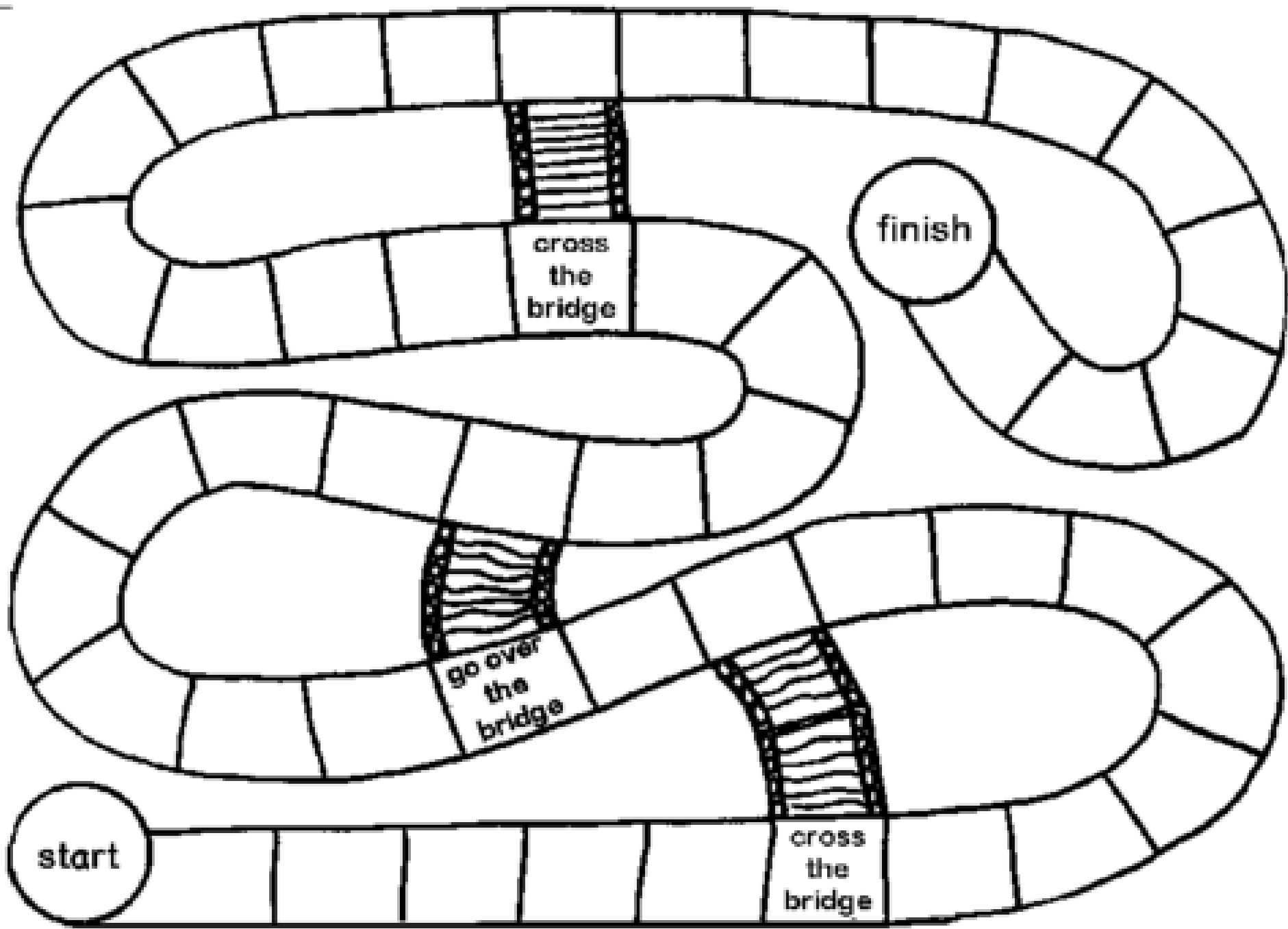
- Create your own Game Board for various math concepts. Then play the game...over and over again to practice/build and master Math Fluencies.
- Concepts: draw dots on each space (practice counting; subitizing) – Pre-school/Kindergarten; addition, subtraction, multiplication, and division of whole numbers, fractions, decimals, integers (positive & negative numbers), measurement conversion problems, equations (example:  $\_\_ + 4 = 10$ ), etc.



start



finish



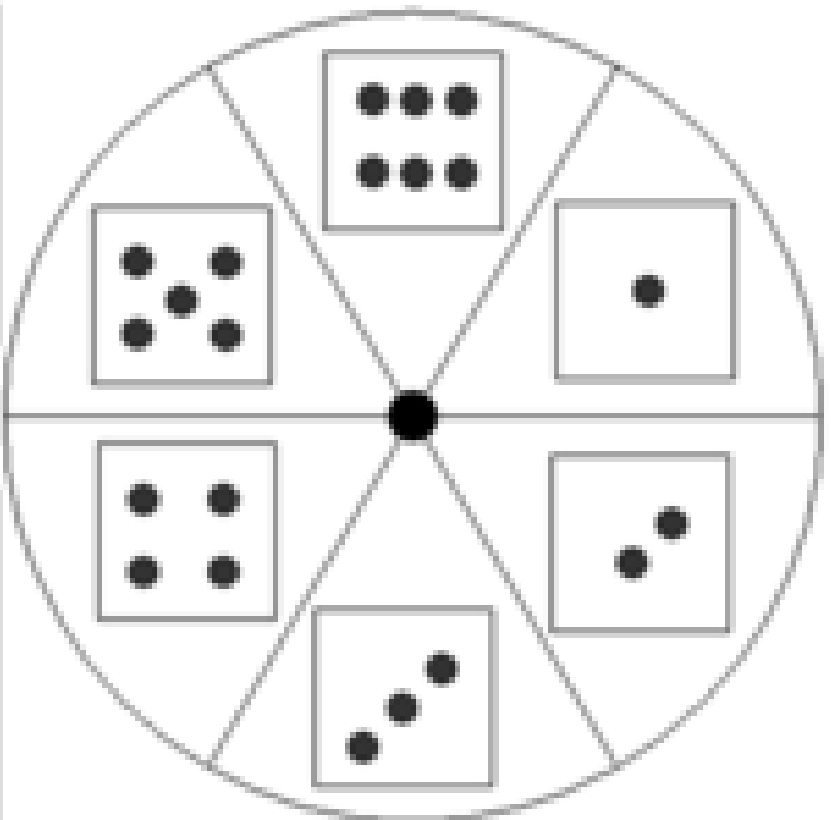
finish

cross  
the  
bridge

go over  
the  
bridge

start

cross  
the  
bridge



Place  
Cards  
Here

Place  
Cards  
Here