

## Credit Flexibility 2022-2023

**Purpose:** With Credit Flexibility, or “Credit Flex”, students have options to show what they know, earn credit(s), and move on to higher-order content. It is especially useful in providing rich learning opportunities for students whose interests (and /or performance) extend beyond the regular curriculum.

### Potential Student Benefits

- Credit for mastery of learning outcomes regardless of instructional minutes or “seat time”
- First time credit or credit recovery can be earned in support of graduation progress
- Clear documentation and coding of credits to transcript for athletic eligibility considerations

### Implementation of Credit Flex

**Rationale:** In compliance with Senate Bill 311, Cincinnati Public Schools offers students opportunities to earn high school credit through a credit flexibility program. “Credit Flex” shifts the focus from evaluating student learning based on “seat time” to assessing students’ demonstrated academic and skill level performance.

**Procedure:**

Students may earn credit through credit flexibility by following this process, which must occur *before* beginning the Credit Flex experience or program:

1. Find a teacher willing to supervise and/or co-design an educational program who is fully credentialed for the course OR a teacher who is willing to supervise a pre-approved blended learning course (click [here](#) for pre-approved blended learning courses).
2. Submit the CPS Application for Credit Flexibility, via the supervising teacher, for approval by the Curriculum Manager for the content area of the course. The Curriculum Manager will then inform the teacher and school counselor that the experience was approved and create the course.
3. Demonstrate mastery of course learning outcomes on an assessment (including but not limited to: portfolios, projects, traditional exams).
4. Report completion of the course to your school counselor. They will confirm with your supervising teacher, then record the credit you’ve earned on your transcript.

If a teacher will be supervising multiple students in the same credit flex experience, please complete this form only once and link to a list of student names.

### Credit Flexibility Links

**CPS Board Policy 2370:**

[Credit Flexibility and Educational Options](#)

**CPS Credit Flex Website:**

<https://www.cps-k12.org/academics/credit-flexibility>

**Form (to be submitted by supervising teacher):**

<https://forms.gle/6DdLFNJ8CykwQVwd8>

**ODE Guidance:**

To receive credit, all courses, as applicable, must be aligned to:

- [Ohio Academic Content and Technical Standards](#)
- [Credit Flexibility Guidance document](#)

Contact [Sarah Morales](#) in the Curriculum and Instruction Department with questions.

### Key Facts about Credit Flex

- Credit will be reported on student transcripts in the same way that seat-time course credit is recorded, but requires a different EMIS code.
- Credit will be awarded once the experience or course is completed; therefore, these options will not be considered for athletic eligibility. Students still will need to be enrolled in and passing five courses (not including PE) per grading period to be eligible by the Ohio High School Athletic Association (OHSAA) standards.
- Credit flex gives students and families more control and choice, but involves more personal responsibility. CPS is not responsible for any costs associated with a proposed credit flex experience or course, but provides the no-cost options listed on the following page.

Currently Approved Blended Learning  
Credit Flex Courses

**ELA 1 (9th Grade)**

**ELA 2 (10th Grade)**

**Other ELA (11th/12th Grade)**

**Algebra 1**

**Geometry**

**Algebra 2**

**Modern World History**

**American History**

**American Government**

**Biology**

**Spanish 1**