



To: Ben Lindy, President, Board of Education

From: Susan Bunte, Assistant Superintendent

Date: January 28, 2022

Re: Semiannual Report on Bullying

Under Ohio Rev. Code 3313.666(B)(11), the District administration is required semiannually to “provide the president of the district board a written summary of all reported incidents [of harassment, intimidation, and bullying] and [to] post the summary on its website.”

Board Policy 5517.01 also provides: “The President of the Board shall receive a written summary of all reported incidents semiannually, and this summary will be posted on the District’s website to the extent permitted by FERPA.”

The attached document includes reported allegations of bullying at each school, and delineates substantiated and unsubstantiated reports during the time period of June 1, 2021 through December 31, 2022. Unresolved cases noted during this time period are still under investigation by school district administration.

Figure 1 summarizes the bullying reports by school for First Semester 2021-2022.

Figure 1. CPS Bully Reporting Semester 1

21-22 First Semester	Total Reports	Substantiated Cases	Unsubstantiated Cases	Unresolved Cases
Aiken High School- New Tech	5	0	5	0
Clark Montessori High School	3	0	3	0
Dater (Gilbert A.) High School	2	0	2	0
Gamble (James N.) Montessori High School	3	0	2	1
Hughes STEM High School	6	0	6	0
Lighthouse	0	0	0	0
Oyler School	5	0	5	0
Riverview East Academy	2	1	1	0
SCPA (School for Creative and Performing Arts)	4	0	3	1
Shroder High School	12	3	9	0
Taft (Robert A.) Information Technology High School	2	0	2	0
Virtual High School	0	0	0	0

Walnut Hills High School	1	0	1	0
Western Hills University High School	3	1	2	0
Withrow University High School	9	3	6	0
Woodward Career Technical High School	4	1	2	1
The Promise Center	0	0	0	0
High School Total	61	9	49	3
Elementary Schools				
AMIS (Academy of Multilingual Immersion Studies)	6	1	0	5
AWL (Academy of World Languages)	2	0	2	0
Bond Hill Academy	0	0	0	0
Carson School	32	4	26	2
Carthage	1	0	1	0
Chase	1	0	1	0
Cheviot	0	0	0	0
Cincinnati Digital Academy	0	0	0	0
Clifton Area Neighborhood School (CANS)	0	0	0	0
College Hill Fundamental Academy	4			4
Covedale School	27	3	24	0
Dater Montessori School	2	0	2	0
Evanston Academy	0	0	0	0
Fairview Clifton German Language School	9	6	3	0
Douglass (Frederick) School	2		2	0
Gamble (James N.) Montessori Elementary School	2	0	2	0
Hartwell School	3	0	3	0
Hays-Porter School	4	0	4	0
Hyde Park School	0	0	0	0

Kilgour School	0	0	0	0
LEAP (Language Enrichment and Academic Proficiency)	1	0	1	0
Midway School	1	0	1	0
Mt. Airy School	4	0	4	0
Mt. Washington School	0	0	0	0
North Avondale Montessori School	16	1	15	0
Parker (John P.) School	1	0	1	0
Parker Woods Montessori School	5	0	5	0
Pleasant Hill Academy	1		1	0
Pleasant Ridge Montessori	0	0	0	0
Price (Rees E.) Academy	2	0	2	0
Rising Stars	0	0	0	0
Roberts Paideia Academy	4	0	4	0
Rockdale Academy	3	0	3	0
Roll Hill Academy	8	2	6	0
Roselawn Condon School	2	0	2	0
Rothenberg Preparatory Academy	1	0	0	1
Sands Montessori School	2	2	0	0
Sayler Park School	3	0	3	0
Silverton Paideia Academy	3	1	2	0
South Avondale School	1	0	0	1
Spencer Center	1	0	1	0
Taft (William H.) School	5	0	5	0
Taylor (Ethel M.) Academy	0	0	0	0
Westwood School	0	0	0	0
Winton Hills Academy	0	0	0	0
Woodford Paideia Academy	1	0	1	0
Elementary Schools Total	160	20	127	13

Figure 2 summarizes these data by school year. Note that the number of substantiated bullying cases has decreased compared to the first semester of 2019-2020. Overall bully reporting has decreased as well.

Figure 2. Summary Table Comparing District Wide Substantiated Bullying Cases by School Year

School Year	Semester 1 Substantiated	Semester 2 Substantiated	Total Substantiated Cases	Total Reported Cases	Percent Substantiated Cases	Unresolved Cases
2017-18	121	171	292	671	44%	34
2018-19	139	123	304	736	41%	21
2019-20	42	15	57	322	17%	10
2020-21	4	9	13	51	25%	2
2021-22	29		29	221	13%	16

Upon review, the decrease in overall reporting, as well as the number of substantiated instances of bullying, may be attributed to the following:

1. Additional district wide professional development on bullying prevention for all administration and staff members has increased awareness and understanding of bullying behaviors.
2. Bullying reporting process improvements have increased administrator bully report resolution rates when bully reports are submitted online as well as increased schools ability to identify hotspots in their building as well as repeated offenses.
3. Bullying prevention School Social Worker time has increased from 1.0 to 1.6. This additional time is devoted to providing additional support for families, students and schools.
4. The Bully Prevention School Social worker has provided increased targeted support including: bullying prevention student groups, bullying prevention school presentations, and bullying prevention teacher training.
5. Districtwide, the emphasis on Tier 1 PBIS has increased the need for clear expectations and shared accountability for bully prevention.
6. School Social Workers in the field are able to collaborate with the Bully Prevention School Social Worker, administration, and teachers more now that they have additional time to serve students.

These supports have increased awareness as well as provided systematic tools for schools in promoting a positive school culture. This semester, the Positive School Culture and Safety Department will continue to provide differentiated targeted supports in bully prevention to schools demonstrating need via consultation and training.