



December 15

2021

REPORT OF THE OF THE STUDENT ACHIEVEMENT AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE

The Student Achievement and District Instructional Performance Committee (SAC) met on Friday, December 3, 2021, at 2:00 PM in the Rosa E. Blackwell Interactive Learning Center, 2651 Burnet Avenue, 45219.

The public viewed the meeting via Video Conference.

ATTENDEES

Student Achievement and District Instructional Performance Committee Members

Chairperson Pamela Bowers, Eve Bolton, Ben Lindy

Administrators

Jonathan Brown, Interim Assistant Superintendent; Susan Bunte, Assistant Superintendent; Emily Campbell, Director of Curriculum and Instruction; Debra Crawford, Interim Digital Learning Manager; Sarah Morales, World Languages Manager (Virtual); Shauna Murphy, Assistant Superintendent; Stacey Hill-Simmons, Director of School Leadership; Elizabeth Wolf, Physical Education, Science and Health Curriculum Manager; Travis Yeager, World Languages Chair (Virtual)

Science Adoption Team

Alli Miller – Winton Hills Academy; Daphne Horstmeier – College Hill Fundamental Academy; Sarah Boeres – Fairview-Clifton German Language School; Tammy Jackson – Roberts Academy; Denise Pfeiffer – Walnut; Hills High School; Molly O’Donnell-Good – Western Hills University High School; Caroline Burns – Withrow University High School; Eric Isaacs – School for Creative and Performing Arts; Dianna Schweitzer – Carson School

Science Curriculum Adoption

Elizabeth Wolf, Physical Education, Science and Health Curriculum Manager, and the Science Adoption Team, updated the Committee on the following information contained in the Science Curriculum Adoption presentation (copy of the full report is available in the Board Office).

Ohio Laws and Policies

[Adoption and Purchase of Textbooks](#)

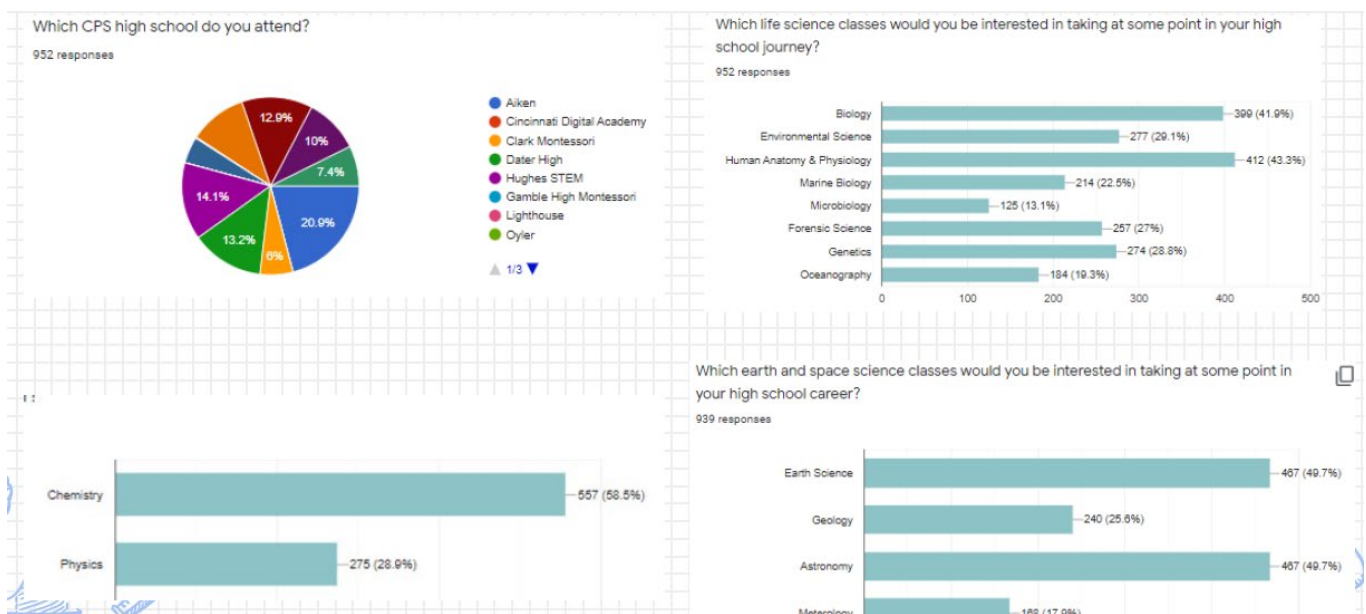
Ohio public school districts must adopt or purchase printed or electronic textbooks from publishers approved by the Ohio Department of Education that have agreed to sell textbooks to school districts in Ohio at a price no more than the lowest list wholesale price available to school districts in any other state. Publishers also must meet accessibility requirements outlined in law. Ohio is a local adoption state; therefore, individual school districts may choose the textbooks that best meet the needs of their curriculum, as long as all publishers are chosen from the approved list.

CPS looked at each Ohio Department of Education approved vendor.

- 9 vendors have science curriculum: None of the vendors had curricula for the International Science Standards
- Only 3 of these companies had curricula for the Ohio Science Standards
- All 9 had curriculum aligned with the national science standards (Next Generation Science Standards or NGSS)

CPS knew that exploring NGSS further would provide more options but wanted to double check that it was allowed to adopt a curriculum that follows the national standards instead of the Ohio based standards.

Using Student Voice to Help Adopt Distributed science interest survey 1,000 9th 10th grade students took the survey



Next Steps

Take your feedback and do further research to guide our work.

ED Reports for science is limited. You have a handout (available in Board Office) of what they have published thus far. They release new reviews so we are on the lookout. This data will help guide our final recommendations to the Board in February 2022.

We are recommending that we take a closer look through the RFP process at:

- Quality of Assessments and Integration with CPS' Systems
- Accessibility of Learning for All Students (+ ESOL Students and SWD)
- Quality of Hands-on Science Materials and Lessons
- Technology Policies are Acceptable to the CPS IT Department & General Counsel

Present final recommendations to the Board of Education in February 2022.

Ms. Wolf will do an update on the Science Curriculum being equitable at the high schools and exposing students to higher levels of science courses.

Committee Chair Bowers advised Ms. Wolf to work with National Geographic and include Advanced Placement science courses at all high schools.

World Language Curriculum Adoption

Sarah Morales, World Language Manager, and Dr. Travis Yeager, World Languages Chair, updated the Committee on the following proposed World Language Curriculum (copy of full report is available in the Board Office).

GOAL: Curriculum that supports Equity and Accelerated Learning in World Languages

- What do we want them to do in the language by the end of the lesson/unit? What do they want to do in the language? (Aligned Curriculum & Culturally Responsive Teaching)
- What can they do in the language RIGHT NOW? (Progress Monitoring)
- How do we scaffold communication moment by moment so they can reach these goals? (Targeted Support)
- How will students know if they are making progress and use feedback to plan their best next step? How will teachers know? (Progress Monitoring) and (Culturally Responsive Teaching)

Course of Study + Resources Adoption

2021-2022 School Year

Courses of Study Developed

- Content:
 - Existing Curriculum Maps and Guides Updated
 - Remaining Curriculum Maps and Guides Created
- Assessment:
 - Cycle Assessments Developed and Piloted
 - Semester Assessment Options Updated
- Instruction:
 - Evidence of Success Updated
 - 2022-2023 Professional Development Calendar Developed

Professional Development on Adopted Course of Study

- Adopted Courses of Study distributed to all World Languages teachers in May
- Optional Professional Learning in June

Resources:

- Must-have rubric created for screening resources
- Procurement of resources to be piloted
- Resources are screened for must-haves
- Pilot leads plan and prepare pilot in alignment with Course of Study

2022-2023 School Year

Professional Development on Adopted Course of Study

- Required training for all World Languages teachers in August
- Ongoing, embedded implementation support from instructional coaches

Resource Pilot Professional Development:

- Training for piloting teachers provided by pilot leads in August
- Ongoing, embedded implementation support from pilot leads, instructional coaches, and vendors
- Regular huddles to share teacher and student feedback on the resource, focused on:
 - Impact on student proficiency growth
 - Alignment with Course of Study

Resources Adopted for Every Language and Level

- Stakeholder engagement
- Finalists recommended to board
- Courses of Study updated for each course to reflect adopted resources.

Committee member Bolton recommended to view World Languages from a feeder standpoint and options available in all 15 high schools. She would also like to include World Languages in elementary work and see that the scope and stream is equitable.

Chairperson Bowers advised to focus more on effectiveness instead of efficiency.

Learning Technologies Update

Debra Crawford, Interim Digital Learning Manager, updated the Committee on the following information contained in her presentation (copy of full report available in the Board Office).

Mission – Every child, regardless of circumstances, receives on-grade-level, standard-aligned, high quality curriculum, instruction and technologies.

Learning Technology Tools Goal – Increase access to on-grade-level work through innovative learning technologies.

Learning Technology Tools (Renewed)

Schoology	Pear Deck
Edgenuity	Read and Write
Gradecam	Turnitin
Kmai	Wevideo
Learning.com	

Accelerate Learning – Identifying the most critical prerequisite skills students need to successfully perform at grade level.

Usage FY21 Data for the following tools:

Kami- create, send and grade assignments from one place.

WeVideo –Video editor.

Turnitin – Plagiarism detection service.

Feedback Survey

Launched in November, our teacher survey on Learning Technology Team (LTT) focused on:

- Frequency Use
- Barriers to Use
- Looking to the Future (professional development, new tools, etc.)

Looking to the Future

Tech Pioneer Program – Individualized LTT implementation support for teachers.

Tech Lift – Integration of LTT into the adopted curriculum.

Committee member Bolton expressed concern about equity issues around students being exposed to technology only to the degree that staff want to be exposed. She recommended that this be a part of the Teacher Evaluation process. She also recommended to have a Parent Technology Training Academy.

Committee member Lindy advised Ms. Crawford to find ways to measure if there are increases in grade level work.

Jonathan Brown, Interim Assistant Superintendent, will provide the Committee with the Vision 2020 schools in the form of a memo.

Inventory of Arts Programs

Emily Campbell, Director of Curriculum and Instruction, asked for an extension to providing the information due to Dr. Rudnick being out on leave. The report will be provided to the Committee in the form of a memo.

Evanston Academy Enrollment

Stacey Hill-Simmons, Director of School Leadership, provided her perspective as to why Evanston Academy is under enrolled, even though the school was awarded the Blue Ribbon of School Excellence.

She stated that enrollment began to struggle when the seventh and eighth grades were pulled out, resulting in a loss of approximately 80 students. She also stated that enrollment is down to approximately 450 students.

Ms. Hill-Simmons talked about the tearing down of a housing development and the redrawing of boundary lines having an effect on low enrollment.

She also stated that the school was not able to recover when it was given more students, causing the school to be overenrolled and not able to recover from that.

Ms. Hill-Simmons informed the Committee about her personal recruitment and the community's recruitment efforts in "telling the story" about the school to boost enrollment. She also worked with community partners.

She stated that she assessed changes in the community, changes in the needs of children in the Evanston community, and then made changes in the school based on those needs.

Ms. Hill-Simmons recommended that the District "tell the story" and rally more support around the schools in the District, specifically neighborhood schools, as they sometimes get overlooked.

She used Evanston winning the Blue Ribbon Excellence Schools award as an example of rallying more support and "telling the story" about the school's accomplishment.

Committee Chair Bowers also stated that good things happening in the District are not shared enough.

Interim Assistant Superintendent Brown reported that marketing efforts are under way.

Committee member Bolton stated the need for a narrative and being proactive.

Committee member Lindy reported that it is not too late to tell Evanston's story.

Other Business

Interim Superintendent Evaluation Update

Committee member Lindy provided the Committee with a first draft of the Interim Superintendent's Evaluation Tool.

Ms. Bowers and Mr. Lindy will meet with Interim Superintendent Amat to come up with a final proposal to submit back to the Committee for recommendation to the Board for approval.

Committee members Bolton and Lindy congratulated Ms. Bowers about her great work as Chair of the Committee, her accessibility, being a kind person, and being efficient in her work while working full time.

Committee Chair Bowers thanked the Committee for their work in "staying the course," and stated that she accepted a position on an Athletic Committee.

Hearing the Public

There were no speakers for Hearing of the Public.

The meeting adjourned at 3:25 pm.

**Student Achievement and District
Instructional Performance Committee**

Pamela Bowers, Chair

Eve Bolton

Ben Lindy

Staff Liaisons

Jonathan Brown, Interim Assistant Superintendent

Shauna Murphy, Assistant Superintendent