



**March 11**

**2020**

## **REPORT OF THE STUDENT ACHIEVEMENT COMMITTEE**

The Student Achievement Committee (SAC) met on Friday, March 6, 2020, at 2:00 PM at the Cincinnati Public Schools Education Center in the Board Office Conference Room.

### **ATTENDEES**

#### Student Achievement Committee Members

Chairperson Pamela Bowers, Ryan Messer, Mike Moroski, *Paternity Leave*

#### Administration/Staff

Tianay Amat, Deputy Superintendent; Amy Heimkreiter, Teacher, Woodford; Justin Leach, Director of Testing; Shauna Murphy, Assistant Superintendent

#### Cincinnati Federation of Teachers (CFT)

Julie Sellers, President

#### Community Members/Parents/Students

Tia Draper, Kate Eisenpress, Jen Eismeier, John Scott

### **School College Preparatory Program (SCPP) Test Update**

Justin Leach, Director of Testing, informed the Committee about the following information regarding Special College Preparatory Program (SCPP) test. The SCPP test is required for entrance into Walnut Hills and Dater High School's SCPP Program.

Mr. Leach provided the Committee with a chart of 6<sup>th</sup>-grade retesting results used for entry into Dater and Walnut Hills high schools. The District provides the test for 2<sup>nd</sup>- and 6<sup>th</sup>-grade students, with one re-take throughout the year. The Chart includes comparison data per school, from the 2018-2019 and 2019-2020 school years. The Chart shows data for students currently enrolled, students eligible and students out of district.

He reiterated that the results showed a lower number of students passing than last year due to an updated norm test from 2011 up to 2017. The drop is due to maintaining the old SCPP test for too long without updating it to the most recent norms.

Committee member Messer expressed concern about the eligibility drop in minority groups. Deputy Superintendent Amat mentioned that overall bias in testing, the change in norms, and availability of rigorous curriculums are factors that affect students being available to reach the eligibility scores. She also reported that CPS is working on making sure that all CPS students have access to a rigorous education.

A copy of the report is available in the Board office.

### **Senate Bill 216 – 3rd Grade Reading**

Justin Leach, Director of Testing, informed the Committee about the following information regarding SB216.

His below report focused on 3<sup>rd</sup>-grade ELA tests and the 3<sup>rd</sup>-Grade Alternate Assessments with a goal of getting further feedback and for a decision on the format of the 3<sup>rd</sup>-grade tests in 2020-2021.

He reported that in August 2018, the Ohio General Assembly passed **Senate Bill 216** that was subsequently signed into law.

One of the provisions of SB216 gives school Districts an option to administer the 3<sup>rd</sup>-grade State tests in a paper format beginning in the 2019-2020 school year. **In 2019-20, the consensus was to move to paper for the 3<sup>rd</sup>-Grade Ohio State Tests in ELA and Alternate Assessment.**

Important Considerations:

**SB 216 Components:**

- SB216 applies only to 3<sup>rd</sup>-grade state testing. All 4<sup>th</sup>-grade tests will remain online.
- The decision around SB216 applies to all schools in the District.
- The decision around SB216 can be made by test (ELA, Math, AASCD) but applies to all administrations of that test during the full school year (fall, spring, summer).
- This decision can be reviewed annually.

**Accommodations & Accessibility:**

- With online testing, students needing paper copies in an IEP or 504 plan could still receive paper copies as an accommodation.
- Paper accommodations as accessibility features as described in the [Ohio Accessibility Manual](#) would still be available if testing is administered online. Universal tools like text-to-speech for the math test would no longer be available for all students on paper assessments.

Mr. Leach stated that consensus remains with the Administration that online testing is appropriate for 3rd grade Math tests.

**ASSIGNMENT:** The Committee will recommend to the Board to continue with online testing.

A copy of the full report is available in the Board office.

**Presentation – Camp Joy**

Tia Draper, Sales Director for Camp Joy, provided the Committee with the following overview of the program.

JOY's *Outdoor Education and Student Leadership* (grades 9-12) program partners with schools to provide exciting and unforgettable hands-on experiential education. JOY offers over 30 unique day and evening programs formulated to incorporate standards and graded courses of study for students in 4th through 8th grade.

- Forest, Wetland and Comparative Ecology
- Study of Reptiles and Amphibians, Mammals, Birds and Insects
- Cultural History
- High Ropes Courses
- Wilderness Survival Map and Compass
- Group Initiatives
- Night Hikes, New Games, Campfires and much more!

Deputy Superintendent Amat asked about grant opportunities for Title I schools. Ms. Draper reported that funding is available and that Camp Joy will work in conjunction with CPS on grant opportunities.

Ms. Amat recommended that the District’s grant writer work with Camp Joy in co-writing a grant, as well as working with the District’s Community Partner Manager to assist in making all schools aware of the Camp Joy programs.

Ms. Draper informed the Committee about the various schools already participating in the program. Ms. Amat expressed the need for the program to be offered district-wide.

**ASSIGNMENT:** The Committee will recommend to the Board that Ms. Amat provide an overview about the program to Superintendent Mitchell and the Performance Leadership Team in order to ensure programs are offered district-wide.

A copy of the presentation is available in the Board office.

### **2020 Workplan Completion**

The Committee reviewed the following draft of the Committee’s Workplan.

## **Student Achievement Committee**

### **Committee Workplan**

### **Calendar Year 2020**

#### **OVERARCHING GOAL:**

We will ensure students are at the center of all decision making to create equitable educational opportunities and unmatched experiences that deliver results.  
(Student Achievement and District Instructional Performance Committee suggestions from Strategic Plan items 1.1, 1.2, 3.2, 1A,1C, 1D, 1E, 3B)

#### **ORGANIZATION**

The Student Achievement Committee will meet at 2:00 pm on the first Friday of each month. The meetings will take place in the Board Office Conference Room.

#### **COMMITTEE MEMBERS**

Pamela Bowers, Chair  
Ryan Messer  
Mike Moroski

#### **RESPONSIBILITIES OF THE STUDENT ACHIEVEMENT COMMITTEE**

The specific responsibilities of the Student Achievement Committee shall be as follows:

- A. Review proposals and issues relating to the program of study or proposed program of study and make recommendations prior to presentation to and/or action by the Board.
- B. Receive reports and studies about the following curriculum and instruction issues, and comment on these reports and studies when, and if, appropriate. The issues would include, but not be limited to:
  - 1. Matters relating to system accountability;
  - 2. Assessment of educational progress and reporting to parents;

3. Curriculum review and development;
  4. Co-curricular and extra-curricular programs;
- C. Receive reports and studies about the following Human Resource issues, and comment on these reports and studies when, and if, appropriate. This would include, but not be limited to:
1. The hiring process;
  2. Personnel initiatives including, but not limited to, recruiting new staff and retaining current staff;
  3. Ethical and legal issues affecting personnel matters;
  4. Professional Development;
  5. EEOC compliance.
- D. Develop an annual Workplan to include the specific responsibilities of the Student Achievement Committee as stated in the Board Bylaws. The Workplan is to be submitted annually to the Board for approval.
- E. Present issues from the community that impact our students' ability to reach their full potential and discuss how those issues can be addressed.
- F. Discuss opportunities for expanding partnerships that will positively impact students, families, schools, and the community.
- G. Monitor the fair and equitable use of goods and services within the Student Achievement Committee's responsibilities.
- H. The committee Chair, Board, Board staff, and District administration will engage community members and organizations around responsibilities of the committee; Public Affairs representatives will be assigned to every committee meeting.

### Strategic Plan – Goals and Strategies

- 1.1 Develop and practice a decision-making process that involves established internal representative bodies, multiple administrative levels, and issue-specific experts, all committed to seeking and evaluating relevant school and District student data before arriving at a decision
- 1.2 Create equitable access to fine arts, interscholastic athletics and opportunities to explore student's career interests and leadership through special interest clubs and activities
- 3.2 Seek out each school community's families to address their interests and empower them to be teachers, advocates, and coaches for their students at home, supporting family engagement that improves the positive school culture of our schools and our students' academic success.

### Strategic Plan – Strategic Outcomes

MEASURE 1A	Show progress on the Superintendent's Academic Scorecard, which includes measurable and ambitious academic goals for kindergarten, third grade, sixth grade, ninth grade, Advanced Placement, ACT, graduation rates and acceptance into a 3E pathway – enrolled, enlisted, or employed.
MEASURE 1C	Decrease racial disparities in discipline rates, economic advantages, Students with Disabilities identification, Advanced Placement, gifted and enrichment services, athletics, arts, and extracurricular activities.
MEASURE 1D	Reduce the learning gap in English-Language Arts for English Learners from 7.6 Performance Index (PI) points to 0 and for Students with Disabilities from 18.3 PI points to 0.

**MEASURE 1E**

Reduce the learning gap in math for English Learners from 41 PI points to 0, and for Students with Disabilities from 14.4 PI points to 0.

**MEASURE 3B**

Double the number of effective parent and family organizations from 24 in 2019 to 48 in 2022. Effective organizations have rosters, meeting minutes, meet the established national standards for parent organizations, and support the implementation of the school's One Plan.

**CALENDAR****(TO BE DISCUSSED (ROLE/TIMING/GOVERNMENT LIAISON))**

Month	Department	Task
August	Curriculum and DSS	1A - State testing results, graduation rates & ACT 1D/1E– Reduce gaps ELs and SWD
September	ECE	1A - Kindergarten readiness
October	Curriculum	1C – Advance Placement
October	DSS	1C – Gifted and SWD
November	Curriculum	1C – Fine Arts and Extra-Curricular
December	Secondary Ed	1A - Career Pathways
January	Curriculum	*Textbook Adoptions
February	Office of Community Engagement	3B - Community Engagement – Family and Parent organizations update
March	Human Resource	*District Calendar
April	Curriculum	*Summer Learning
May	Secondary Ed	1A – College Credit Plus
June	Secondary Ed	1A - 3E Pathway Data

\* Annual Review

The Committee reviewed and agreed with the 2020 Workplan.

The Committee also reviewed a draft of their Committee Responsibilities and agreed to move *Student Attendance* and *Student Code of Conduct* tasks back to the Health and Safety Committee.

**ASSIGNMENT:** The Committee will recommend to the Board approval of the 2020 Workplan and moving *Student Attendance* and *Student Code of Conduct* tasks back to the Health and Safety Committee at the March 11, 2020, Regular Business meeting.

**College Acceptance Requirements, NCAA (National Collegiate Athletic Association)**

Assistant Superintendent Murphy provided the Committee with a copy of the National Association for College Admission Counseling (NACAC) booklet. The booklet contains information that assists student athletes in registering for college.

The NACAC is an organization that serves students as they make choices about pursuing postsecondary education.

Ms. Murphy reported that Josh Hardin, Manager of Athletics, and Kayla Rickles, College Manager, are working together in doing professional development with athletic directors, coaches, and counselors to make sure they are all aware of the requirement for student athletes who may agree to join a NCAA Division I or Division II team.

The meeting adjourned at 3:28 p.m.

Student Achievement Committee

Pamela Bowers, Chair

Ryan Messer

Mike Moroski, *On Paternity Leave*

Staff Liaisons

Laura Mitchell, Superintendent

Tianay Amat, Deputy Superintendent

Shauna Murphy, Assistant Superintendent