



REPORT OF THE POLICY COMMITTEE

The Policy Committee met on Friday, October 9, 2020, at 3:30 PM via the Blue Jeans Video Conferencing Tool.

VIRTUAL ATTENDEES

Student Achievement Committee Members

Chairperson Mike Moroski, Pamela Bowers, Ryan Messer

Administration

Daniel Hoying, General Counsel; Justin Leach, Director, Test Administration; Paul McDole, Director, Human Resources; Sarah Morales, World Languages Manager, Curriculum; Stephanie Scott, Assistant General Counsel

Anti-Racism Task Force

Chairperson Moroski reported that the anti-racism policy was to be discussed at the October 5, 2020, Board meeting; however, due to time constraints, it will be discussed at a future Board meeting.

Stephanie Scott, Assistant General Counsel, reported the Task Force was surveyed regarding the purpose section of the anti-racism policy. The results of the survey and the difference between policy and procedure were discussed at the Task Force meeting.

The working group was divided into subgroups to review the remaining sections in the current draft. These subgroups are scheduled to meet in the next week. Each sub group will include a student and CPS staff member. The four sub groups are: *Leadership and Administration, Policy Communication and Enforcement, Staff Training/Hiring, and Curriculum.*

Mr. Moroski questioned if there was one thing that came up most often from the survey. Ms. Scott responded that it would be to ensure that the language is different from the CPS Equity Policy.

Ohio Legislative Progress with Testing

Justin Leach, Director, Testing Administration, updated the Committee on the following Ohio State Achievement Tests:

- Grades 3-8 Reading and Math Ohio State Tests (OSTs)
 - Federal Requirement: Annual math and reading tests in grades 3-8
- Grade 5 and 8 Science Ohio State Tests (OSTs)
 - Federal Requirement: At least one assessment in grades 3-5 and 6-9
- Algebra I, Geometry, ELA I, ELA II, American History, American Government, and Biology High School End-of-Course Exams (EOCs)

- Federal Requirements: One reading, mathematics, and science test in high school.
- Ohio English Language Proficiency Assessment (OELPA)
 - Federally required assessment of all K-12 English Learners (EL).
- Alternate Assessment For Students with Significant Cognitive Disabilities (AASCD)
 - Federally required alternate assessment to the OSTs and EOCs for students identified in an Individualized Education Plan as having a significant cognitive disability per ODE’s decision making rules.
- As of 10/1/20, no changes to state or federal testing requirements have been made. All tests are still scheduled to proceed within the originally published windows and without modification to the assessment content, structure or requirements.

Mr. Leach shared with the Committee an advocacy statement on state testing and accountability prepared by the Ohio Test Directors’ Alliance (OTDA), a coalition of testing and assessment leaders from a variety of large urban districts and suburban districts that meets regularly with staff from the Ohio Department of Education. The statement is clear that the group values the role of high-quality assessment in informing instruction, but that school districts need greater flexibility in response to the uncertainty posed by COVID-19 on the 2020-2021 school years.

OTDA recommended:

- Extending waiver for all accountability measures with the exception of graduation rate for the 2020-2021 school year.
- Extend graduation flexibility to Classes of 2021 and beyond affected by the cancellation of Spring 2020 testing tied to high school graduation.
- Districts utilize ODE vetted and approved assessment tools like MAP Growth as a measure in place of Ohio State achievement tests for more timely and flexible assessment.

Chairperson Moroski suggested a resolution of support may be helpful. The Committee agreed with the suggestion.

ACTION: Together, Mr. Leach and Dan Hoying, General Counsel, will prepare a draft resolution for the Committee’s review.

Board Policy 5540 -- Interrogation of Students

Mr. Hoying reported that representatives from CPS and Jobs and Family Services (JFS) have conversations regarding the policies and procedures of both organizations. He stated that schools should be a neutral zone and school time should be a last resort by JFS.

The Committee discussed having an Administrator present during any interrogations at a school, and Mr. Hoying reported that it is part of the policy.

ACTION: The Committee agreed with the recommended changes to Board Policy 5540 and will recommend it for the approval at the October 19, 2020, Regular Business meeting.

Recurring Review of Board Policies

The Committee discussed the following policies and the recommended changes:

- (a) Board Policy 7540 – Computer Technology and Network – reviewed/no changes recommended.
- (b) Board Policy 7540.01 – Employee Technology Privacy
- (c) Board Policy 7540.02 -- District Web Page

ACTION: The Committee agreed with the recommended changes to Board Policies 7540.01 and 7540.02 and will recommend them for the approval at the October 19, 2020, Regular Business meeting.

Board Policy 5410 – Promotion, Academic, Acceleration, Placement, and Retention

Sarah Morales, World Languages Manager, updated the Committee on the recommended changes to Board Policy 5410. These revisions will promote early intervention versus retention.

ACTION: The Committee agreed with the recommended changes to Board Policy 5410 and will recommend it for the approval at the October 19, 2020, Regular Business meeting.

Other Business

No items presented.

Hearing of the Public

No speakers during this meeting.

The meeting adjourned at 4:31 p.m.

Policy Committee

Mike Moroski, Chair
Pamela Bowers
Ryan Messer

Staff Liaisons

Dan Hoying, General Counsel
Paul McDole, Director, Human Resources