

REPORT OF THE STUDENT ACHIEVEMENT COMMITTEE

The Student Achievement Committee (SAC) met on Thursday, May 16, 2019 at 1:30 PM at the Cincinnati Public Schools Education Center in the Board Office Conference Room.

ATTENDEES

Student Achievement Committee Members

Chairperson Eve Bolton, Ozie Davis III, Mike Moroski

Administration/Staff

Tianay Amat, Deputy Superintendent; Emily Campbell, Director, Curriculum; Lucie Collier, Language Arts Director; Kraig Hoover, AP Lead Teacher; Justin Leach, Director, Testing and Assessment; Paul McDole, Human Resources Director; Shauna Murphy, Woodward Principal; Laura Sanregret, District Wide Lead Teacher; Connie Solano, Director of Performance and Accountability; Lauren Worley, Chief Communications and Engagement Officer

Cincinnati Federation of Teachers (CFT)

Jamie Beirne

Horticulture/OSU Extension

J. Bradford Bonham

Spencer LSDMC Members and Parents

Gavi Begtrup, TuJuan Clayton, Mike Schott, Tracy Redding, Todd Redding, Patrick Paxton

Accelerate Great Schools

Deb Howard, Vice President; John Scott, Vice President

Community Members/Parents

Marlena Brookfield, Kate Eisenpress, Howard Konikov, Craig Rozen

School Names Made Consistent

Connie Solano, Director of Performance and Accountability

Ms. Solano presented to the Committee the *CPS Long and Short School Names* list (attached to this report) which included:

- Need Additional Info
- Recommended OEDS Long Name (maximum 60 characters)
- Recommended OEDS Short Name (maximum 30 characters)
- Recommended PowerSchool and Data Warehouse Name
- CPS Website “Finder”

The Committee discussed the *Need Additional Info* column and made suggestions and approved all changes so that all name changes can be made consistent beginning after July 1, 2019, in order to not affect the report card data.

Workforce Development Council (WDC) Appointments and Service Cycle

Laura Sanregret, District Wide Lead Teacher

Ms. Sanregret reported there are currently only nine members of the WDC.

ACTION: Ms. Sanregret will work with Board Staff to update the Workforce Development Council membership list to begin the cycle of appointments.

Final Approval and Recommendation of the Student Code of Conduct

Committee Chair Bolton reported Julie Sellers, CFT President, had issues because her four edits were not included in the current draft Code of Conduct.

Committee member Moroski stated that the change to tobacco also had not been made. It should be Category 2 but is still listed as Category 1.

ACTION: Lauren Worley will take care of all edits and submit to the full Board for approval.

ACTION: Deputy Superintendent Amat will check on restorative practices; however, the Committee recommended that the restorative practices terminology remain as is for this coming edition.

Student Attendance Campaign Initiative

Lauren Worley, Chief Strategic Communications Engagement Officer

Ms. Worley reported that MyTomorrow attendance subcommittee worked on the CPS Attendance Campaign: **Be Here. Get There.** The following *Student* and *Parent Attendance Pledges* were created.

Be Here. Get There.



Student Attendance Pledge

A great education helps all students get the best out of life. Students need to do their part to be successful in school by having good attendance and paying attention to their teachers.

By signing this Good Attendance Pledge, I agree to do my best to attend school every day and be ready to learn.

Student's Printed Name: _____ Homeroom: _____

Signature: _____ Date: _____

Please return this completed form to your teacher. Signing this pledge is voluntary. Cincinnati Public Schools wants to partner with students, parents and the community to provide students with everything they need to succeed.

Be Here. Get There.



Parent Attendance Pledge

All parents want the best education for their child. That's our goal, too. We want to equip all students with the knowledge they need to succeed. Good attendance is a major component of student success. Daily attendance enables students to gain valuable information they need.

I understand that signing this pledge is a commitment to helping my child attend school regularly, be on time and be prepared to learn.

Student's Printed Name: _____ Homeroom: _____

Parent/Guardian Printed Name: _____

Signature: _____ Date: _____

Please return this completed form to your child's teacher. Signing this pledge is voluntary. Cincinnati Public Schools wants to partner with students, parents and the community to provide students with everything they need to succeed.

Through advertising on The WIZ, 101.1 FM, students are being encouraged to attend school every day. The school with the best attendance from April 15 to May 17 wins a special back-to-school assembly.

The Committee discussed the requirement, as passed by the General Assembly, to count hours and not days for attendance. There will be funding in the budget for attendance clerks, which will allow school social workers to be better used.

Superintendent Evaluation Instrument Changes

Committee Chairperson Bolton reported the Superintendent's Evaluation will be discussed in June.

Horticultural/Agricultural Careers and OSU Extension

Member Bolton, J. Bradford Bonham

Ms. Bolton shared that lands that CPS owns need to be maintained.

Ms. Bonham reported that more than 12-18 elementary schools have garden clubs. Development of a career/workforce pathway is needed with curriculum guidelines. OSU is available to help CPS.

Committee member Moroski stated that it is clear so many things are already happening in the schools, that formalizing some kind of tract is necessary to bring everything together.

ACTION: Deputy Superintendent Amat will connect Ms. Bonham with Brittney Cousins, Career Based Learning Manager; Michael Turner, Interim Career Tech Curriculum Manager, and Dr. Jennifer Williams, Science Curriculum Manager.

East Side Space

Members of the LSDMC for Spencer Center for Gifted and Exceptional Students and parents attended the meeting to request support to meet the needs of their growing school.

Dr. Gavi Begtrup, Spencer Center LSDMC Chair, shared that Spencer has been growing in size (students and grades) as well developing as an organization. Strategic planning process was completed last year and are they are now in the process of making that vision reality with the assistance of a grant received from Accelerate Great Schools (AGS) to support the development of an academic plan to meet the needs of Spencer's student population.

A major topic of stakeholder engagement and strategic planning has been the inadequacy of the current facilities to support a full 3-12 program. In short, Spencer is a small elementary school building insufficient for a quality high school offering. Next year 10th grade will be added, but sufficient facilities are not available to continue to expand to 11th grade in Fall 2020 as planned.

The Committee discussed the needs of the school and how to expand the facility, touching on several possible options: building out at current site, new facility, and another facility at or near the current site. Chairperson Bolton also added that there are discussions as well to change grade span to 4-12, create a West Side Spencer option, and possibly an off-site Early College Experience for juniors and seniors as ways to address facility limitations.

The Spencer School's leadership's plan to visit other schools was news to the Board. Ms. Bolton emphasized that Spencer changes and efforts regarding growth will be District decisions and Spencer input will be valuable but not determinative. Spencer is part of the District portfolio. The Committee was also interested in what model schools were planned by AGS to be visited.

Committee Chairperson Bolton said that Spencer Center is not alone and that Hyde Park, Pleasant Ridge Montessori, Sands Montessori, and Walnut Hills are in similar positions.

Committee member Moroski agreed and said East Side space has to be part of the Strategic Plan. He said the Board is aware Spencer has worked through many issues in their first two years of operation.

ACTION: Administration will prepare a bubble diagram of the students attending Spencer Center.

RFPs for Testing and Assessments

Justin Leach, Director, Testing and Assessment, discussed with the Committee the two RFPs: (1) K-6 Reading and Math Diagnostic Assessments, and (2) Gifted Identification and Screening Assessments/SCPP Assessments.

RFP: K-6 Reading and Math Diagnostic Assessments

Purpose of RFP

Contract with current vendor, NWEA MAP, ends at end of Fiscal Year 2019. Since the contract with any vendor for this service would be expected to exceed \$100,000, the Testing and Assessment Department issued a Request for Proposal (RFP) for K-6 Reading and Math diagnostic assessments. Cincinnati Public Schools is required by the Ohio Department of Education (ODE) to assess reading skills in Grades K-3. The District sought vendors that could provide ODE-approved assessments for this purpose and also provide grade 4-6 reading diagnostic assessments and grade K-6 math diagnostic assessments.

RFP Selection Committee Recommendation

The RFP Selection Committee for K-6 Reading & Math Diagnostic Assessments recommends that the RFP be awarded to NWEA based on evidence provided in the RFP, competitive pricing, and past performance/references. NWEA would provide MAP Growth Assessments and MAP Skills Assessments to District.

RFP: Gifted Identification and Screening Assessments/SCPP Assessments

Purpose of RFP

Contract with current vendor, Data Recognition Corporation, ends at end of Fiscal Year 2019. Since the contract with any vendor for this service would be expected to exceed \$100,000, the Testing and Assessment Department issued a Request for Proposal (RFP) for assessments that could be used for Gifted Identification and Screening and assessments that can be used as an admissions assessment for the Special College Preparatory Program (SCPP) exam. Public school districts are required to identify students in grades K-12 in the areas of: superior cognitive ability and specific academic ability (reading/writing, mathematics, science, and social studies). The District sought vendors that could provide ODE-approved assessments for gifted student identification and prescreening. An additional requirement to provide nationally normed math and reading assessments for use as a screening tool for a high school magnet program was also a core component of the RFP.

RFP Selection Committee Recommendation

The RFP Selection Committee for Gifted Identification and Screening Assessments/SCPP Assessments recommends that the RFP be awarded to Riverside Publishing based on evidence provided in the RFP, competitive pricing, and past performance/references. Riverside Publishing would provide the following assessments available in paper or online to the District: Iowa Assessments, Cognitive Abilities Test (CogAT), Logramos Tercera Edición, Woodcock Johnson IV Tests of Achievement, Bateria IV Woodcock-Munoz.

Committee Chairperson Bolton stated she is waiting for confirmation of this recommendation from Superintendent Mitchell or Assistant Superintendent Bunte to ensure the recommendation will serve the needs of the District. Deputy Superintendent Amat will email Ms. Mitchell and Ms. Bunte regarding the recommendation.

Advanced Placement Update

As a follow-up to the Board meeting on May 15, 2019, Kraig Hoover, AP Lead Teacher, provided the following regarding CPS' AP program.

Cost Associated with AP Assessment/Early Registration Plan

- Financial costs appear to be negligible at this point due to our existing policies regarding drop/add dates and recruiting/enrollment process

Numbers of Students by AP Blended/Traditional/ School

- AP Blended approximately 300

Professional Development Plan for Teachers

- APSIs (attend prior to teaching a course/once *every* 3 years)
- CPS required Learning Teams for AP STEM and Humanities teachers

How do we use Distance Learning?

- Availability for Skype/Blue Jean type direct/real time distance learning is greatly limited due to incongruous schedules
- Screencastify/WeVideo recorded instruction is utilized for non face-to-face days, however, and then becomes available for instruction and remediation

Early Preparation

- AP Pipeline
 - Cross-curricular, higher level, challenging coursework aligned to AP courses including information about PSAT and graduation pathways
 - Broaden our experiences to engage students earlier, such as the Women's Club – 8th Grade Girls Partnership
- Board Adopted ELA Curriculum 19/20
- Recommend Math Curriculum 20/21
- Master Scheduling

The Committee discussed the availability of classes in the different schools. Mr. Hoover reported that CPS policy is that if a student takes the class, they take the test. Committee member Moroski stated it is an equity issue for him.

The Committee discussed the need for greater AP availability in both CPS Title I and other high schools. As a baseline, there need to be certain foundation courses in all high schools. At some high schools like SCPA more specific courses must be made available. Also with the increasing immigrant and refugee populations, additional AP language offerings need to be expanded. Also discussed was the need to review the number of tests and pool of students in even the most AP served CPS schools.

ACTION: Ms. Bolton requested a chart of all the available offerings at the schools, and Mr. Moroski agreed and suggested race and gender breakdown be included. The Administration will prepare the requested information.

Administrative Evaluations – Review Evaluation Instrument

Paul McDole, Human Resource Director

Mr. McDole provided the following information to the Committee regarding appraisals:

- Central Office Administrator End-of-Year Appraisal;
- CPS Principals Appraisal Form; and
- Ohio Principal Performance Rating Rubric.

Copies are available in the Board office.

The CPS evaluation period closed on May 15, 2019.

Other Business

Aiken HS – Walls

Committee Chairperson Bolton reported that Aiken is in need of six classrooms and space for new PreK and new dental clinic, but there is an issue regarding the walls.

ACTION: Deputy Superintendent Amat will direct Robin Brandon, Facilities Director, to meet with the Aiken principal.

Mt. Washington School Based Health Center

Committee member Moroski inquired about the abrupt departure of Mercy Health from Mt. Washington School. He questioned what is the agreement or contract used for lead agencies.

The Committee discussed the purpose of lead agencies and CPS' options moving forward.

The meeting adjourned at 3:45 PM.

Student Achievement Committee

Eve Bolton, Chair
Ozie Davis III
Mike Moroski

Staff Liaisons

Tianay Amat, Deputy Superintendent
Bill Myles, Assistant Superintendent

CPS Long and Short School Names - SAC Meeting 05-16-2019 (4)

Need Additional Info	Recommended OEDS Long Name (Max 60 Characters)	Recommended OEDS Short Name (Max 30 Characters)	Recommended PowerSchool and Data Warehouse Name	CPS Website "Finder"
	Academy for Multilingual Immersion Studies	AMIS School	AMIS School	AMIS - Academy of Multilingual Immersion Studies
YES	Academy of World Languages School	AWL School	AWL School	AWL - Academy of World Languages
	Aiken High School	Aiken HS	Aiken HS	Aiken High School
	Bond Hill Academy	Bond Hill Academy	Bond Hill Academy	Bond Hill Academy
YES	Carson School	Carson School	Carson School	Carson School
	Carthage Elementary	Carthage Elementary	Carthage Elementary	Rising Stars Academy at Carthage
	Chase School	Chase School	Chase School	Chase School
	Cheviot School	Cheviot School	Cheviot School	Cheviot School
	Clark Montessori High School	Clark Montessori HS	Clark Montessori HS	Clark Montessori High School
YES	Clifton Area Neighborhood Elementary School	CANS School	CANS School	Clifton Area Neighborhood School
	College Hill Fundamental Academy	College Hill Academy	College Hill Academy	College Hill Fundamental Academy
	Covedale School	Covedale School	Covedale School	Covedale School
	Dater Montessori School	Dater Montessori School	Dater Montessori School	Dater Montessori School
	Ethel M. Taylor Academy	Ethel M. Taylor Academy	Ethel M. Taylor Academy	Ethel M. Taylor Academy
	Evanston Academy	Evanston Academy	Evanston Academy	Evanston Academy
	Fairview-Clifton German Language School	Fairview Clifton School	Fairview Clifton School	Fairview-Clifton German Language School
	Frederick Douglass School	Frederick Douglass School	Frederick Douglass School	Frederick Douglass School
YES	George Hays-Jennie Porter School	Hays Porter School	Hays Porter School	Hays-Porter School
	Gilbert A. Dater High School	Gilbert A Dater HS	Gilbert A Dater HS	Gilbert A. Dater High School
	Hartwell School	Hartwell School	Hartwell School	Hartwell School
	Hughes STEM High School	Hughes STEM HS	Hughes STEM HS	Hughes STEM High School
	Hyde Park School	Hyde Park School	Hyde Park School	Hyde Park School
	James N. Gamble Montessori Elementary School	Gamble Montessori Elementary	Gamble Montessori Elementary	James N. Gamble Montessori Elementary School
	James N. Gamble Montessori High School	James N Gamble Montessori HS	James N Gamble Montessori HS	James N. Gamble Montessori High School
	John P. Parker School	John P Parker School	John P Parker School	John P. Parker School
	Kilgour School	Kilgour School	Kilgour School	Kilgour School
YES	LEAP Academy at North Fairmont	LEAP Academy	LEAP Academy	LEAP Academy
	Midway School	Midway School	Midway School	Midway School
	Mt. Airy School	Mt Airy School	Mt Airy School	Mt. Airy School
	Mt. Washington School	Mt Washington School	Mt Washington School	Mt. Washington School
	North Avondale Montessori School	North Avondale Montessori	North Avondale Montessori	North Avondale Montessori School
	Oyler School	Oyler School	Oyler School	Oyler School
	Parker Woods Montessori School	Parker Woods Montessori	Parker Woods Montessori	Parker Woods Montessori School
	Pleasant Hill Academy	Pleasant Hill Academy	Pleasant Hill Academy	Pleasant Hill Academy
	Pleasant Ridge Montessori School	Pleasant Ridge Montessori	Pleasant Ridge Montessori	Pleasant Ridge Montessori School
	Rees E. Price Academy	Rees E Price Academy	Rees E Price Academy	Rees E. Price Academy
YES	Rising Stars at Aiken New Tech/College Hill	RS at Aiken/College Hill	Rising Stars Academy Aiken New Tech	Rising Stars Academy at Aiken New Tech/College Hill
YES	Rising Stars at Vine	RS at Vine	Rising Stars Academy Vine Street	Rising Stars Academy at Vine
YES	Rising Stars at Westwood	RS at Westwood	Rising Stars Academy Westwood	Rising Stars Academy at Westwood
YES	Rising Stars at Ezzard Charles	RS at Ezzard Charles	Rising Stars Academy OTR	Rising Stars Academy at Ezzard Charles
	Riverview East Academy	Riverview East Academy	Riverview East Academy	Riverview East Academy
	Robert A. Taft Information Technology High School	Robert A Taft IT HS	Robert A Taft IT HS	Robert A. Taft Information Technology High School
	Roberts Academy: A Parideia Learning Community	Roberts Academy	Roberts Academy	Roberts Academy: A Parideia Learning Community
	Rockdale Academy	Rockdale Academy	Rockdale Academy	Rockdale Academy

CPS Long and Short School Names - SAC Meeting 05-16-2019 (4)

	Roll Hill School	Roll Hill School	Roll Hill School	Roll Hill School
	Roselawn Condon School	Roselawn Condon School	Roselawn Condon School	Roselawn Condon School
	Rothenberg Preparatory Academy	Rothenberg Preparatory Academy	Rothenberg Preparatory Academy	Rothenberg Preparatory Academy
	Sands Montessori School	Sands Montessori School	Sands Montessori School	Sands Montessori School
	Saylor Park School	Saylor Park School	Saylor Park School	Saylor Park School
	School for Creative and Performing Arts	SCPA	SCPA	SCPA - School for Creative and Performing Arts
YES	Shroder Paideia High School	Shroder High School	Shroder Paideia High School	Shroder Paideia High School
	Silverton Paideia Academy	Silverton Paideia Academy	Silverton Paideia Academy	Silverton Paideia Academy
	South Avondale School	South Avondale School	South Avondale School	South Avondale School
	Spencer Center for Gifted and Exceptional Students	Spencer Center	Spencer Center	Spencer Center for Gifted and Exceptional Students
	Virtual High School	Virtual HS	Virtual HS	Virtual High School
	Walnut Hills High School	Walnut Hills HS	Walnut Hills HS	Walnut Hills High School
	Western Hills University High School	Western Hills University HS	Western Hills University HS	Western Hills University High School
	Westwood School	Westwood School	Westwood School	Westwood School
	William H Taft Elementary School	Taft Elementary	Taft Elementary	William H Taft Elementary School
	Winton Hills Academy	Winton Hills Academy	Winton Hills Academy	Winton Hills Academy
	Withrow University High School	Withrow University HS	Withrow University HS	Withrow University High School
	Woodford Paideia Academy	Woodford Paideia Academy	Woodford Paideia Academy	Woodford Paideia Academy
	Woodward Career Technical High School	Woodward Career Technical HS	Woodward Career Technical HS	Woodward Career Technical High School
				Cincinnati Digital Academy