

**REVISED**

**REPORT OF THE POLICY COMMITTEE**

The Policy Committee met on Monday, September 25, 2017 at 4:00 at the Bond Hill Academy, 1510 California Avenue, Cincinnati, Ohio, 45237, in the Media Center.

**Policy 7560.01 – Creation of High Quality Schools**

*Policy Committee*

Ms. Jones began the conversation and acknowledged the passing of former Board and Committee member Chris Nelms and his contributions to the Policy Committee.

Mrs. Hoffman recommended that the policy include language clarity around the Board’s offer to partner with or sponsor charter/community schools and other relevant programs. The language builds in a requirement for accountability of potential partners.

In addition, the following sentence will be recommended for amendment:

- Such report shall include, *at a minimum*, a review of the academic achievement and financial accountability of the school.

General Counsel Hoying also recommended adding language that addresses the need for District standards for discontinuing partnerships or sponsorships.

**ACTION:** The Committee will revise accordingly and recommend approval of the document at the October 9, 2017 Regular Board meeting.

**Policy 5120 – Enrollment in Neighborhood Elementary Schools**

*Sarah Trimble-Oliver, Chief Information Officer*

As requested, Ms. Trimble-Oliver presented data on students who are enrolled in neighborhood schools from outside the neighborhood attendance area. This request was made last month by Board Member Hoffman, out of expressed concern from social media and/or conversations of a neighborhood group regarding enrollment at neighborhood schools.

The following chart represents the number of students who are attending neighborhood schools, but live outside of their neighborhood area:

<b>School of Attendance</b>	<b>Total</b>	<b>School of Attendance</b>	<b>Total</b>
Bond Hill Academy	140	Mt. Airy	37
Carson School	85	Pleasant Ridge Montessori School	22
Chase	38	Rees E. Price	91
Ethel M. Taylor Academy	49	Rockdale Academy	111
Evanston Academy	60	Roll Hill Academy	69
Frederick Douglass	109	Rothenberg Preparatory Academy	62
Hartwell	14	Sayler Park	13
Hays-Porter School	22	Westwood	88
Kilgour	194	Winton Hills Academy	102
Midway	65	South Avondale	78
<b>Grand Total – 1,449</b>			

Ms. Trimble-Oliver informed the Committee of the following rationale, in some instances, for the enrollment numbers of “out-of-the-neighborhood” students:

- Specialized classrooms for students with disabilities (8%)
- Preschool placements and preschool disability (14%)
- Enrolled prior to out-of-area application policy (grandfathered) (76%)
- Siblings of students enrolled prior to out-of-area application policy (1%)  
(new students that were allowed into the school due to sibling being grandfathered in)
- Administratively Transferred (1%)  
(new students that were allowed into the school due to sibling being grandfathered in)

Ms. Trimble-Oliver reported that enrollment is still largely in the “grandfather” stage. The majority of 1,449 students were either grandfathered into the school, or are siblings of “grandfathered” students. She reports that she continues to work with Assistant Superintendent Bill Myles on the process, as the District continues efforts to implement procedural changes or shifts.

Ms. Jones inquired about the high number of out-of-attendance area students attending Kilgour. Ms. Trimble-Oliver discussed how there are many reasons why children attend out-of-attendance area neighborhood schools and one reason for the high number at Kilgour may be that there are still many children there who are grandfathered in from the time Hyde Park School was closed and they were zoned for Kilgour so started there but now, officially, are zoned for Hyde Park School. The Committee acknowledges need for broader discussion of this policy, including considerations for procedural clarification, clarity on high numbers (Kilgour) vs. under-enrollment (Douglass) in specific schools, and provision of transportation. Ms. Jones questioned if there are barriers that have been unintentionally created that could have a negative effect on families having equitable choice.

**ACTION:** Ms. Trimble-Oliver will update the report to include data by grade levels, number of children grandfathered, compared to number that continued to attend after moving out of the neighborhood and continue discussion at the November 6, 2017 Policy Committee meeting.

**ACTION:** Ms. Trimble-Oliver and Mr. Myles will try and include reasons why students are enrolled out of area, when the reason is known (e.g., the Kilgour/Hyde Park example; specialized classrooms; etc.).

### **PFLAG Update**

*Daniel Hoying, General Counsel*

Mr. Hoying reported that he and Mrs. Hoffman met again with the PFLAG group to share an updated draft of the *Privacy of a Student’s Sexual Orientation or Gender Identity* guidelines.

The Committee agreed to the following amendments to the document:

- reference existing equity policy relating to gender identity or sexual orientation;
- add section on resources and supports for students and families; and
- add information regarding academic and school challenges many LGBTQ students reported in GLSEN report.

Mr. Hoying reiterated that the memo should be used as a guide and careful thought be given before teachers inform parents about their child's sexual orientation or gender identity. There is almost no reason why a parent would need to be informed about the student's sexual orientation or gender identity.

**ACTION:** The Committee will submit a memo with the proposed guidelines to the Board for their review. If there is no additional feedback, the guideline will be disseminated to District leadership.

### **Update on "Fan Code of Conduct"**

*Daniel Hoying, General Counsel*

The Committee continued discussions and review of the draft "Fan Code of Conduct" regarding spectator behavior at District sponsored events, at both high school and elementary school levels. The Committee requested that language be broadened beyond athletics, to include all extra-curricular events, e.g., school plays, etc.

A major challenge is that many extracurricular activities and events, particularly at the elementary level, are organized and sponsored by entities outside the District, e.g., recreation, PTOs, SAY, and other community organizations.

Mr. Hoying reported that Joshua Hardin, Director of Athletics, is doing a "deep dive" into this issue, particularly with elementary schools via the LSDMCs and may be able to offer more information to the Committee once his work is completed.

Community member Craig Rozen reported that he was working with former Board Member Chris Nelms and is currently working with Mr. Hardin to help build a foundation of athletics and funding for all of the schools. Mr. Rozen also reported that Mr. Hardin is conducting an analysis of the elementary programs.

Mr. Rozen recommended that the Committee include in its policies or create a procedure that eliminates volunteers from handling spectator conduct issues and language that addresses individuals using buildings have insurance. He recommended sharing the policy with, for example, NSOs (Non-School Support Entity), Schedule Es, and the Cincinnati Recreation Commission.

The Committee recognizes potential implications for broader policy change, including funding.

**ACTION:** The Committee will ask Mr. Hardin to attend Policy Committee in November or December, 2017 to discuss his work on these concerns and possible recommendations for policy change.

### **Living Wage Conversation**

*Daniel Hoying, General Counsel*

This discussion is a follow-up to the July 24<sup>th</sup> regular board meeting assignment to review and discuss the Living Wage Policy, as it relates to Cincinnati Preschool Promise's (CPP) workforce development planning. The rationale for this discussion is that CPP's policy would be aligned with CPS.

Mr. Hoying reported that he has since been assigned to the Preschool Workforce Development Committee (PWDC) and that he has reached out to Rev. Troy Jackson, Executive Director at the AMOS Project, to begin the conversation.

Committee Chair Jones advised that she believes any action by Policy Committee is premature, and is anticipating the PWDC's recommendations regarding Living Wage.

ACTION: Mr. Hoying will keep the Policy Committee informed of PWDC's progress in this discussion.

ACTION: The Policy Committee will recommend to the Board that action on the living wage policy be deferred until such time that the PWDC has done its work and a full Board conversation takes place.

### **Other Business**

*Elisa Hoffman, Board Member*

Committee member Hoffman informed the Committee that on September 22, 2017, approximately 40 students attended a meeting on why student voice on boards is important. Students were broken up into small groups and responded to questions on what "student voice" would look like for CPS and what the process would be to choose students and how the initiative would be structured.

Mrs. Hoffman reported that students were very excited and interested in providing their input to the Board.

ACTION: Mrs. Hoffman reported that Student Leaders will attend the October 9, 2017 Policy Committee and share their ideas on this subject. Pat Neal- Miller will coordinate transportation and access for the students.

The meeting adjourned at 5:00 P.M.

### **Policy Committee**

Carolyn Jones, Chair  
Elisa Hoffman

### **Staff Liaisons**

Dan Hoying, General Counsel  
Yenetta Harper, Director, Teacher and Principal Development  
Paul McDole, Director, Human Resources  
Sarah Trimble-Oliver, Chief Information Officer