

ODE Chronic Absenteeism and Performance Data

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September 1, 2021



THE
FUTURE
IS BRIGHT



PREPARING STUDENTS
FOR LIFE

Education is our core business

Vision:

Cincinnati Public Schools will be a community that ensures equitable access to a world-class education, unleashing the potential of every student.

Mission:

We educate all students with rigor and care in a culture of excellence to develop engaged citizens who are prepared for life.



What's Happening?

- Later this week, ODE plans to release information on the pandemic's impact on students
 - Will include information about chronic absenteeism and student participation and performance on state assessments
 - Will highlight that urban schools were disproportionately impacted
- Goals:
 - Help policymakers, community organizations, educators and other members of the public understand the pandemic's significant impact on students
 - Encourage policymakers and educators to use all resources available to address the challenges



Chronic Absenteeism

CPS 2018-2019 School Year (last complete pre-pandemic year)	CPS 2020-2021	Urban 8 Average 2020-2021
37%	46.4% (9 percentage point increase)	63%

- Chronic absenteeism includes only enrolled students
- Chronic absenteeism: defined by ODE as the percentage of students in a school or district with an individual absence rate at least 10%
 - Excused or unexcused
 - Equates to 18 school days
- 14 day quarantine last school year
 - Automatically missing 10 school days
- CPS increase slightly above state average and better than Urban 8
 - State overall saw a 7 percentage point increase from 16.7% to 24%
 - CPS 9 percentage point increase from 37% to 46.4%



Chronic Absenteeism: What CPS is Doing

Updated Quarantine Policy:

- Last year required quarantine at home
- This year, mirrors updated guidance
 - Allows asymptomatic school-related close contacts to quarantine in the classroom and attend school

Ongoing Focus on Attendance:

- 71.5 School Social Workers (SSW)
 - SSWs write attendance plans (AIPs), meet with families, conduct home visits, and make referrals to help families reduce barriers
- 19 Attendance Support Specialists are trained and support attendance at schools
 - Attendance Support Specialists monitor student attendance in 38 schools (based on attendance data), make parent contact and ensure consistency with state guidance



State Assessment Participation and Performance

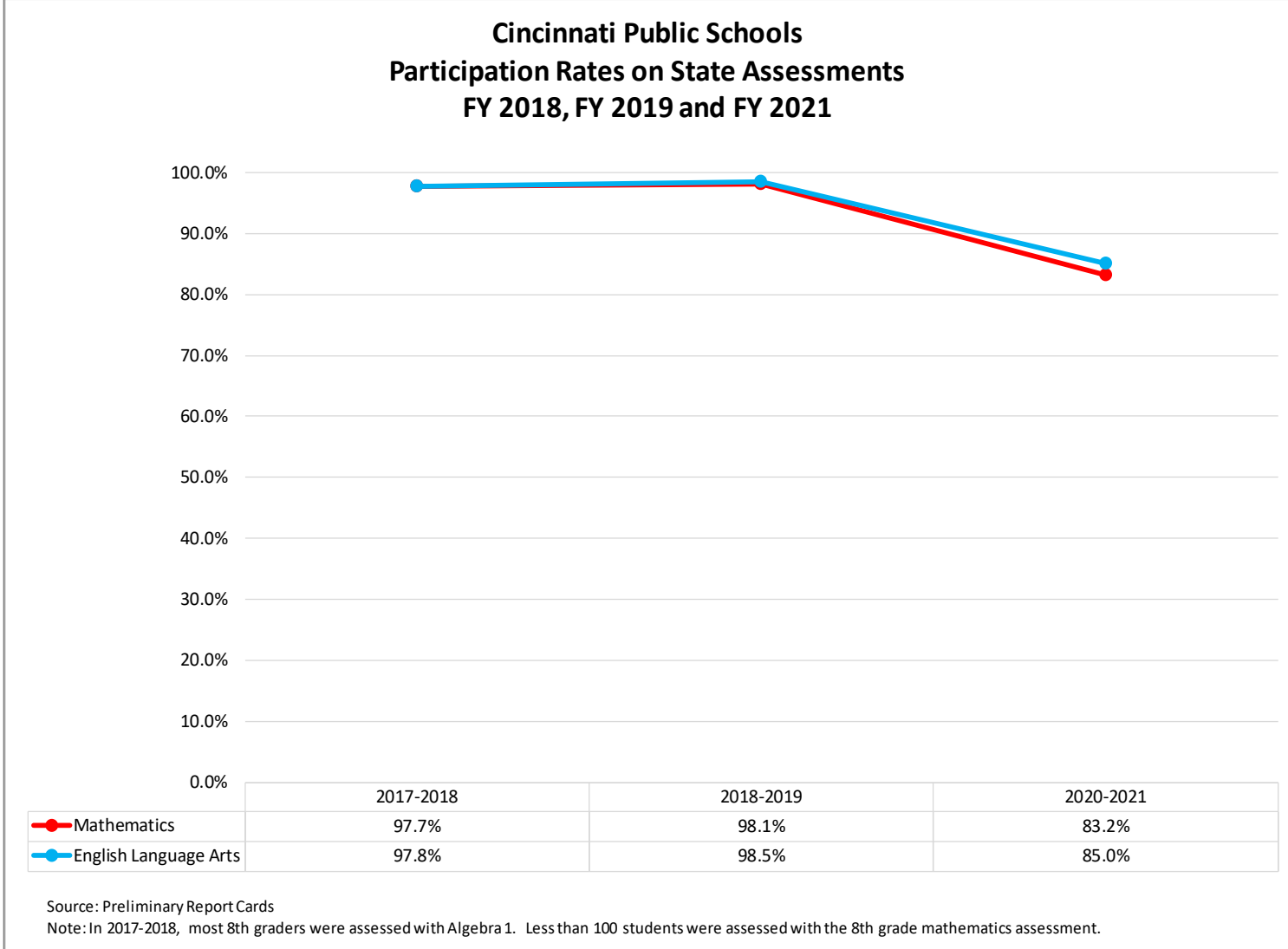
Context:

- Prioritized participation
- Fall and spring testing windows both began as we were shifting learning models
 - 3rd Grade Fall Ohio State Test began October 21
 - CPS shifted from distance to blended learning October 12
 - Spring Ohio State and End of Course tests began March 31
 - Shifted from blended to 5 days in person March 31
- Note: we have not received final data from ODE, so data in this presentation should be considered preliminary



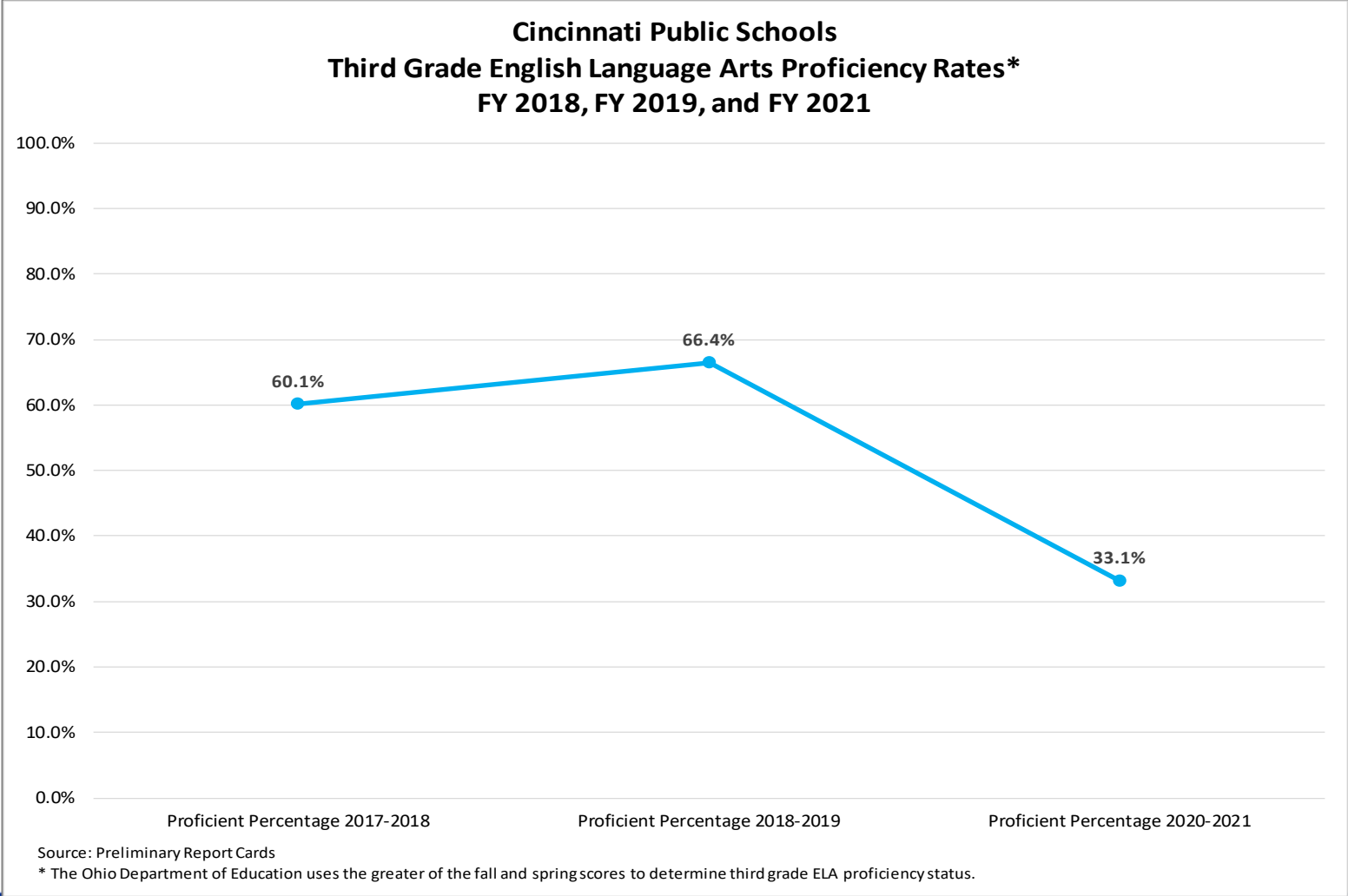
State Assessment Participation

- 2017-2018 and 2018-2019 pre-pandemic
- 2019-2020 no testing
- 2018-2019 vs 2020-2021: Participation decreased from 98.1% to 83.2% mathematics and 98.5% to 85% for ELA
- CPS average attendance rate for 2020-21 was 85.9%



State Assessment Performance

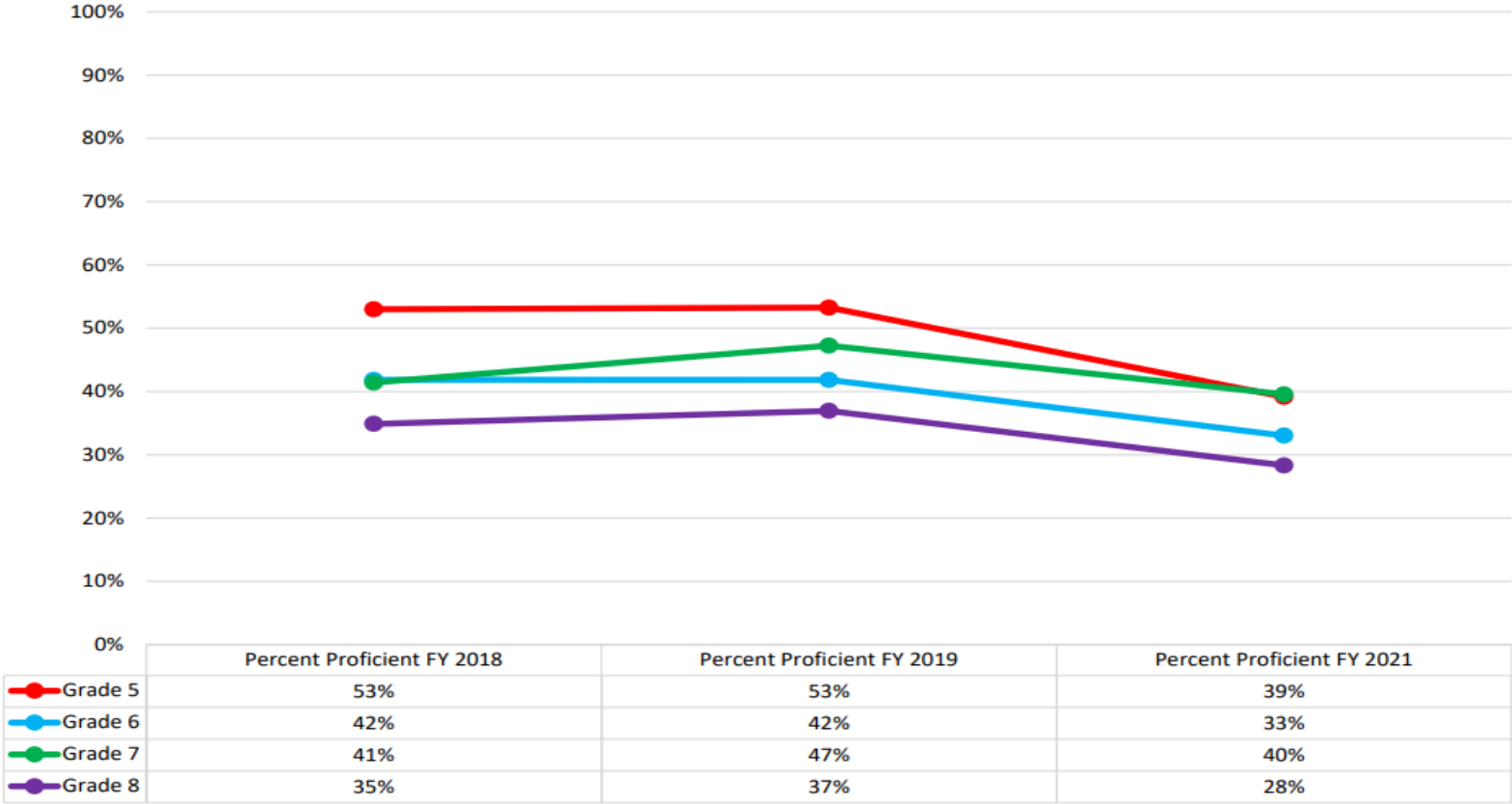
3rd Grade ELA Proficiency Rates 2018, 2019, 2021



State Assessment Performance

ELA Proficiency Grades 5-8

Cincinnati Public Schools
 English Language Arts Proficiency Rates for Grades 5-8
 Fy 2018, FY 2019, and FY 2021



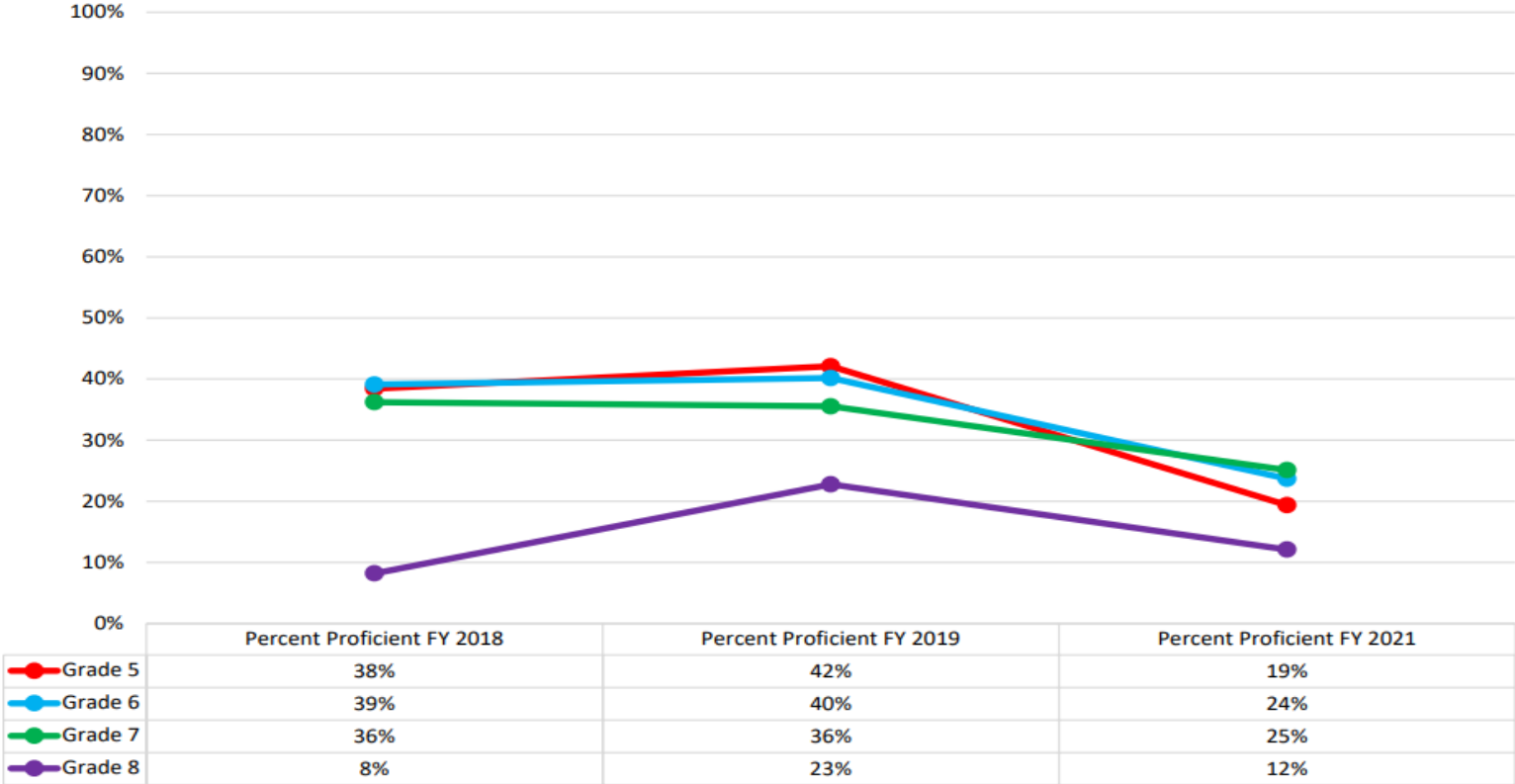
Source: State vendor testing portal
 These results have not been processed through ODE report card business rules.



State Assessment Performance

Mathematics Proficiency Grades 5-8

Cincinnati Public Schools
 Mathematics Proficiency Rates for Grades 5 through 8
 FY 2018, FY 2019, and FY 2021



Source: State vendor testing portal
 These results have not been processed through ODE report card business rules.

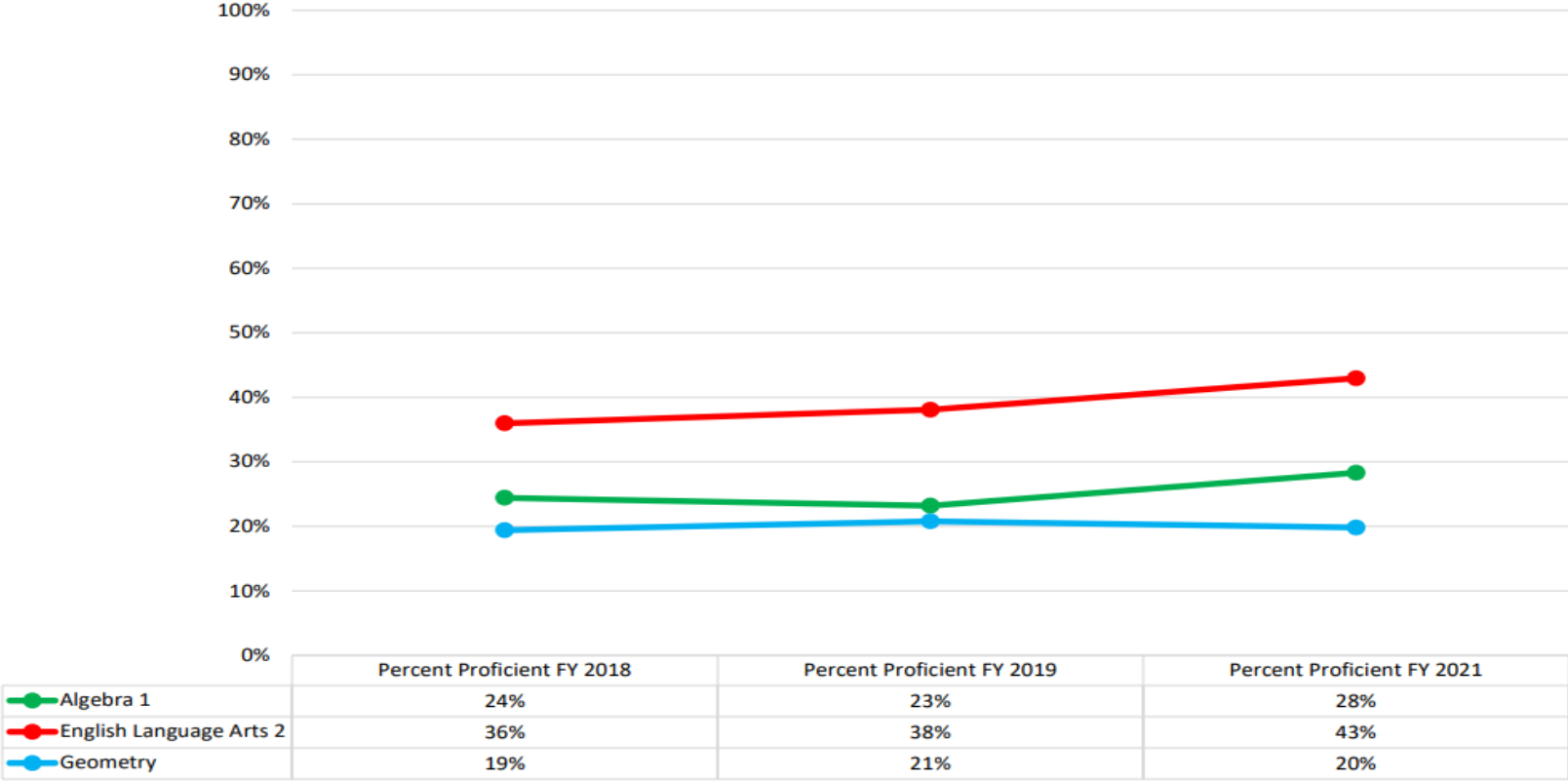
- Note: During 2017-2018 majority of 8th grade students were taking Algebra I



State Assessment Performance

End of Course Proficiency Rates 2018, 2019, 2021

Cincinnati Public Schools
 End of Course Proficiency Rates
 FT 2018, FY 2019, and FY 2021



Source: State vendor testing portal
 These results have not been processed through ODE report card business rules.



State Assessment Performance: What CPS Is Doing

Accelerating learning!

- **Summer Scholars** – June academic and enrichment program available to all students
- **Established academic “must haves”** with teachers and principals for 21-22 school year
 - Relationships
 - Implement adopted curriculum in 2 week cycles of accelerated learning, with temperature checks
 - Students access on Schoology (Learning outcomes, materials, assignments, due dates)
 - Recurring data meetings
- **Established supports**
 - Academic Matrix
 - Directors of School Leadership
 - Professional Development, Modeling and Coaching
 - Reading and Math Specialists



All Hands on Deck!

- The ODE report will confirm what we know: students learn best and receive needed supports in person with teachers
- CPS saw an increase in chronic absenteeism (9 percentage points) that was close to state increase (7 percentage points) and better than Urban 8 average
- CPS is committed to and investing in accelerating learning





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**Student-Centered
Decision Making**



**Health and
Safety**



**Community
Engagement
and Influence**



**Optimized
Capabilities**



Growth



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