

ESSER III Funds – Community Engagement



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PREPARING STUDENTS
FOR LIFE

What we asked

What are your thoughts regarding programs, resources, and systems you see as priorities for CPS over the next few years and that can be funded with ESSER III funds to improve academics, social-emotional supports and operations in the district?



Participation Breakdown



4,121
Participants



3,190
Thoughts



80,355
Ratings

- 64% Parent/Guardian/Caregiver
- 30% Staff
- 6% Other



Overall Priorities

%		Answer
7%	(267)	 Technology resources
3%	(119)	 Professional Development
16%	(608)	 Increased Staffing
16%	(618)	 Mental health services
9%	(336)	 Summer Learning Supplemental after-school programming
21%	(785)	 Strategies and activities to address learning loss
7%	(255)	 Qualifying facility repairs, improvements, and projects

Top 3 Priorities

- Strategies and activities to address learning loss
- Mental Health Services
- Increased Staffing



Highest Rated Thoughts on Strategies and Activities to address Learning Loss

- Providing more teachers so there are less students in each class. Or providing teachers aids to help struggling students** Give teachers more opportunity to focus on each child's growth and address needs for learning. So many fell behind in learning last year. 4.4 ★★★★★ (34 👤)
- CPS seem to always be short on staff- investing in more staff and more staff training benefits kids and the community.** Increased staff can help kids catch up on missed learning and readjust after at home learning. 4.3 ★★★★★ (37 👤)
- More staffing to support students who need academic support** A lot of students come to us already behind and the pandemic has increased the gap 4.3 ★★★★★ (26 👤)
- Increase staffing to reach kids who have fallen behind** Students who are on the bubble...or who don't qualify for special education services, 504s, etc but still struggle/test low are currently underserved. 4.3 ★★★★★ (24 👤)
- Make sure staffing levels are up and students haven't fell behind because of the Pandemic** 4.2 ★★★★★ (37 👤)



Highest Rated Thoughts on Mental & Emotional Health Services

Have social workers and psychologists available to speak with students who exhibit discipline issues. Often times students exhibit repeat offensive behavior due to home life problems/issues. 4.4 ★★★★★ (37 👤)

We need abundant and easily accessible mental health services to support our student population. Students exhibit negative behaviors in the classroom due to trauma. 4.4 ★★★★★ (35 👤)

We need additional mental health support staff in ALL buildings. 4.3 ★★★★★ (34 👤)

Mental health professionals such as licensed professional counselors and social workers need to be in every single school Mental health services should be available to families and children and it should be available 5 days a week. One or two professionals assigned to ea 4.3 ★★★★★ (32 👤)

We need to provide support for our students and families academically and emotionally. Many of our families are struggling. They face so many different challenges including, poverty, mental health, lack of resources, violence and crime. 4.3 ★★★★★ (26 👤)



Highest Rated Thoughts on Increased Staffing

- With more staffing we can have the small classrooms as promised and the mental health staff needed** Allowing students to have small classrooms provide community and getting the mental health support we all need is essential 4.5 ★★★★★ (27 👤)
- As a teacher, the best thing for students is smaller class sizes/case loads** This is only possible with more staff, and we can quickly regain ground lost from last year 4.4 ★★★★★ (36 👤)
- Increased staffing to allow for more small group** Kids need more individualized support to help close the gap. Having enough staff should be top priority 4.4 ★★★★★ (27 👤)
- Keep class size smaller** Meeting the needs of the students varied skill level 4.4 ★★★★★ (27 👤)
- Money should go towards reducing class size. Kids will need individualized attention more than ever after what they've been through.** It will be difficult to attend to both academic and emotional needs post-COVID with large class sizes. 4.4 ★★★★★ (27 👤)





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**Student-Centered
Decision Making**



**Health and
Safety**



**Community
Engagement
and Influence**



**Optimized
Capabilities**



Growth



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