



March 21

2022

REPORT OF THE STUDENT ACHIEVEMENT AND DISTRICT INSTRUCTIONAL PERFORMANCE COMMITTEE

The Student Achievement and District Instructional Performance Committee met on Friday, March 4, 2022, 2:00 PM at the Cincinnati Public Schools Education Center, 2651 Burnet Avenue, 45219 in the Rosa E. Blackwell Interactive Learning Center.

ATTENDEES

Virtual Attendees: 10

Student Achievement and District Instructional Performance Committee Members

Carolyn Jones, Chair; Brandon Craig; Mary Wineberg

Administration

Dean Blasé, Director of School Leadership; Jonathan Brown, Interim Assistant Superintendent; Sarah Morales, World Language Manager; Shauna Murphy, Assistant Superintendent; Cathy Spellman, Interim Director of Performance Accountability and Testing; Michael Turner, Career Technical Curriculum Manager

Cincinnati Federation of Teachers

Kendra Phelps, Professional Issues Representative

Benchmarking Update

Cathy Spellman, Interim Director of Performance Accountability and Testing, updated the Committee on the following Benchmark elements contained in her report.

CPS Benchmark Assessments

MAP Growth Assessments

- Nationally normed achievement and student growth assessments

iReady Assessments

- Criteria-referenced measure of performance and progress

Acadience/Dibels

- Universal screening and progress monitoring tool for K-3; also used for 4th grade students on RIMPs and to identify interventions for 5th-6th grade.

Ms. Spellman reported that the benchmarks are delivered three times a year (Fall, Winter, Spring): (1) Reading: K-8 Grade, English Language Arts II; (2) Mathematics: K-8 Grade, Algebra 1.

Benchmarks are also:

- Used to inform instruction and support the [CPS Accelerated Learning Plan](#).
 - Reading K-3 results are also reported on the [Ohio State Report Card's Improving At-Risk K-3 Readers Component](#).
 - [CPS Assessment Overview 21-22](#)

She informed the Committee about the following types of benchmark tests and subjects for each grade level.

Grade Level	ELA	Math	Science
K	MAP: K-2 Reading (winter & spring only)	iReady	N/A
1	MAP: K-2 Reading	iReady	N/A
2	MAP: K-2 Reading (fall) 2-5 Reading (winter & spring)	iReady	N/A
3	MAP: 2-5 Reading	iReady	Optional: MAP: 3-5 Science
4	MAP: 2-5 Reading	iReady	MAP: 3-5 Science
5	MAP: 2-5 Reading	iReady	MAP: 3-5 Science
6	MAP: 6+ Reading	MAP: 6+ Math	MAP: 6-8 Science
7	MAP: 6+ Reading	MAP: 6+ Math	MAP: 6-8 Science
8	MAP: 6+ Reading	MAP: 6+ Math	MAP: 6-8 Science
9	MAP: 6+ Reading	MAP: Algebra 1*	MAP: Life Sciences (Biology)*
10	MAP: 6+ Reading		MAP: Life Sciences (Biology)*

Ms. Spellman reported the following assessment data:

Reading – MAP (NWEA) K-5, 6+

Fall 2021 Testing

- Fall testing window 9/28/2021 - 11/23/2021
- Reading - MAP
 - Completion rate: 73.2%
 - Proficiency rate: 30.8%

Winter 2022 Testing

- Winter testing window 11/29/2021- *extended to 2/16/2022*
- Reading - MAP
 - Completion rate: 80.3% increase of 7 percentage points
 - Proficiency rate: 30.5%

Map Growth Report from Fall to Winter for 2021-2022 School Year

- Showing Growth (increase in RIT points) from Fall to Winter
- Grades K, 1, and 3 grew beyond the standard growth measure of 3.5

Math – Map K-5 iReady, NWEA MAP 6+

Fall 2021 Testing

- Fall window 9/28/2021 - 11/23/2021
- Math K-5 - iReady
 - Completion rate: 95.17%
 - Proficiency rate: 20.31%

- Math 6+ - MAP
 - Completion rate: 69.01%
 - Proficiency rate: 16.81%

Winter 2022 Testing

- Winter window 11/29/2021- *extended to 2/16/2022*
- Math K-5 - iReady
 - Completion rate: 95.16%
 - Proficiency rate: 18.63%
- Math 6+ - MAP
 - Completion rate: 69.72%
 - Proficiency rate: 22.10%

Acadience (Dibels)

Fall 2021 Testing

- Reading - Acadience
 - Completion rate: 92.76%
 - Benchmark rate: 39.83%

Winter 2022 Testing

- Reading - Acadience
 - Completion rate: 91.16% (decrease)
 - Benchmark rate: 36.67% (decrease)

Every Child Reads (ECR) Fall 21-22 and Winter 21-22

Data showed an increase in the number of students that met both for the ECR goal: 569 students (21.94%) to 615 students (23.71%).

Charts and graphs of the above assessment information are available in the Board office, upon request and by clicking on [Board Docs](#).

ACTION: Interim Assistant Superintendent Brown reported that an update on what is being done at each school to increase reading efficiency will be presented at the Committee of the Whole meeting on March 16, 2022.

World Languages Update

Sarah Morales, World Language Manager, informed the Committee that 9,570 students are enrolled in a language program across the District. She also reported that 10 languages (Arabic, ASL, Chinese, French, Japanese, German, Korean Latin, Russian, and Spanish) are also offered across the District.

Ms. Morales introduced to the Committee Sena, a Walnut Hills Class of 2021 graduate, who reported from Spain, virtually.

Sena reported that she had no Spanish experience until she began taking classes during her sophomore year at Walnut. She praised the Spanish department and teachers that were a catalyst to her loving the language.

Sena worked her way up to Advanced Placement Spanish during her senior year and now lives in Madrid and is attending Saint Louis University Madrid for four years.

Ms. Morales informed the Committee about languages currently offered at the following **Elementary and High schools**.

FLEX: Some language and culture weekly or biweekly

- Covedale - Spanish
- Hyde Park - Spanish
- Kilgour - Latin
- Mt. Washington - Spanish
- Oyler - Spanish
- Roberts - Spanish
- Spencer- Spanish

FLES: Daily Instruction (min. 90 min. 3 times/wk)

- AWL- Arabic, Chinese, Japanese, Russian
- Cheviot - Latin (3rd-6th)
- Fairview- German
- LEAP- Spanish*
*also piloting Heritage Spanish
- AMIS*- Spanish
*Daily Instruction plus Science and Social Studies taught in Spanish

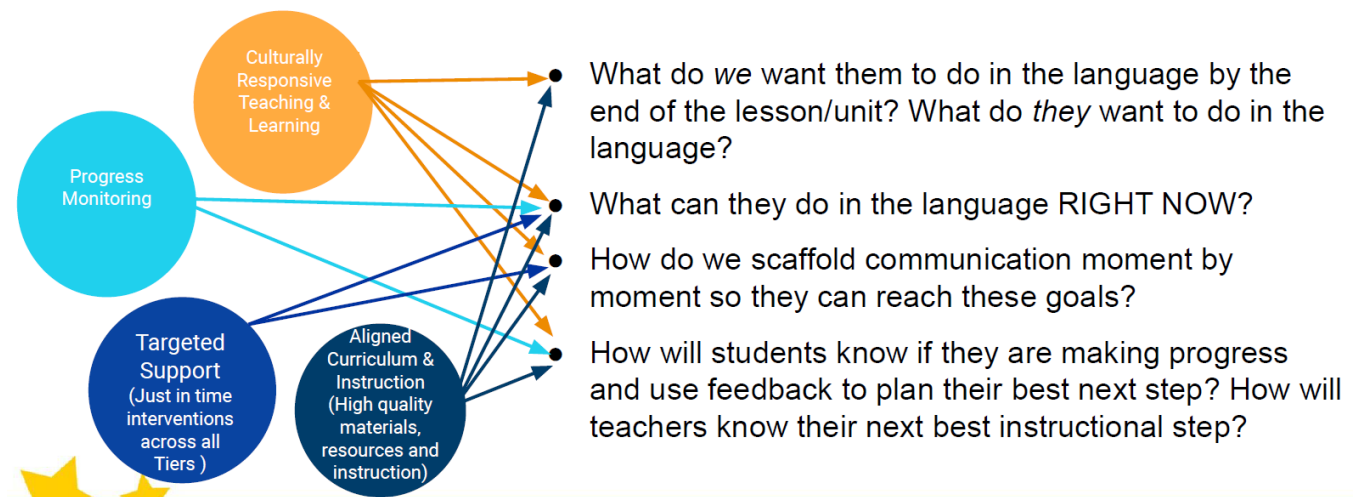
Traditional (for English Speakers)

- Spanish- All High Schools + Roberts and AMIS 7/8
- French - Aiken, Clark, Dater, SCPA, Western Hills, Withrow
- German- Dater, SCPA, Walnut
- ASL- Gamble, Shroder, Taft
- Latin- Spencer, Walnut
- Korean- Gamble
- Russian- Walnut
- Chinese-Walnut

Heritage (for Native/Community Speakers)

- Spanish- Aiken, Dater, Western Hills, Withrow, Roberts
- French- Aiken, Dater, Withrow
- All High Schools, All Home Languages: Testing for Credit Flexibility, Placement, and Seal of Biliteracy

Ms. Morales informed the Committee about the following **GOAL: Curriculum that Supports Equity and Accelerated Learning for Language Acquisition.**



Career Pathways

Michael Turner, Career Technical Curriculum Manager, informed the Committee about the new Education that Works Guide. The Guide includes information about a full range of Career Technical Education (CTE) and Career Pathway opportunities that exist nearly in all high schools within the District.

Students have many opportunities to earn college credit, industry-recognized credentials, and participate in internships, pre-apprenticeships, and other work-based learning activities. Students can choose from over 20 pathways in which to enroll.

Students can earn numerous industry credentials in high school within the following pathways:

- Advanced Manufacturing Technologies
- Agricultural and Environmental Systems
- Arts and Communications
- Business
- Construction Technology
- Education
- Engineering and Science Technologies
- Health Science
- Hospitality and Tourism
- Law and Public Safety
- Information Technology

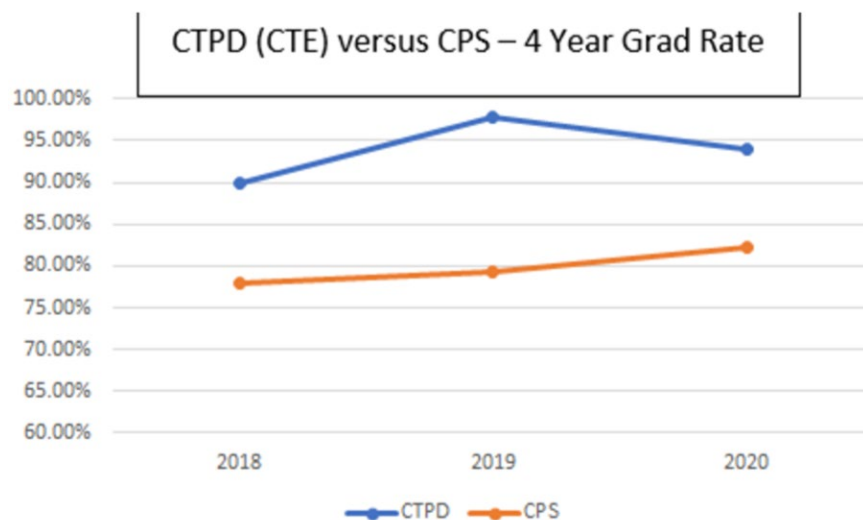
Mr. Turner reported that currently a Career Tech program is offered at 14 of the 16 high schools and that all 16 schools will have a program in school year 2022-2023.

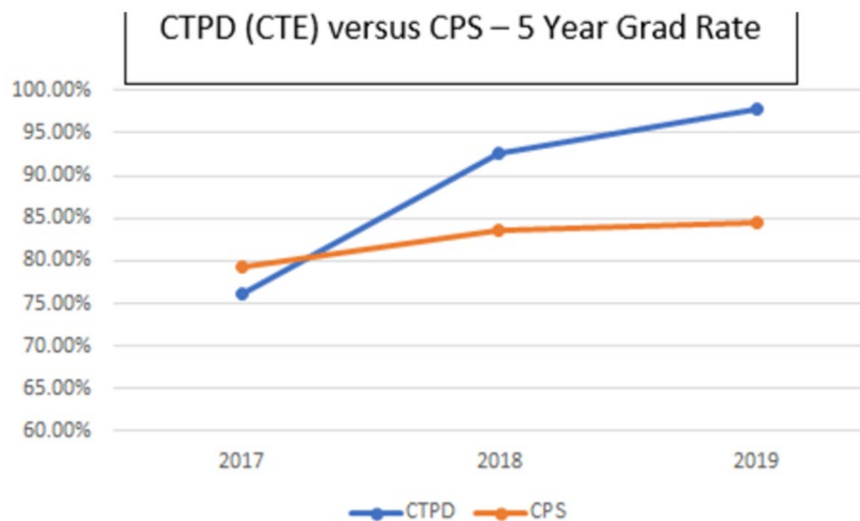
He informed the Committee that 12 career cluster areas are being covered, with at least 20 different pathways in those cluster areas. He stated that there are about 70 teachers for the program.

Mr. Turner informed the Committee about the following benefits of Career Tech:

- High Graduation Rates
- Clear paths to a chosen career
- Better Student Engagement
- Opportunities to earn college credit and industry-recognized credentials in every pathway
- Enhanced learning based on work experience and real-world applications.

Mr. Turner updated the Committee on the following graduation rates for Career Tech students.





Mr. Turner informed the Committee about the following next steps:

- Continued focus on publicity
- More partnerships
- Explore ways to streamline graduation resources
- Expand CTE pathways (adding Spencer and Walnut)
- Expand approved pre-apprenticeship programs

More information about Career Technical Education can be found in the Cincinnati Public Schools [High School Guide located](#) at www.cps-k12.org.

A copy of the full presentation is available upon request, in the Board office and on Board Docs.

ACTION: Mr. Turner will provide the Committee with an additional update about Career Tech at a future date as well as doing a full presentation at a Board meeting.

Graduation Progress

Dean Blasé, Director of School Leadership, updated the Committee on her below Graduation Progress memo:

The Cincinnati Public Schools strategic plan calls for increases in graduation rates annually, with our current goal of 87% of Cohort 2022 students graduating this spring/summer. There are multiple challenges associated with the global pandemic for students seeking to graduate in four years, so the Directors of School Leadership and principals coordinate efforts across multiple departments to ensure that a system is in place to support each student towards graduation.

- School-based Team Audits (weekly)
 - Teams of teachers, counselors, career coordinators, social workers, partners, and mentors review at-risk students and determine best supports to help get them on track.
 - Result: High level of individualized, student-centered support encourages students to complete graduation requirements.
- Cohort Audits (monthly)
 - Members of the EMIS team, counselors, and principals review each student in the Cohort to ensure that “no shows,” transfers, and drop outs are coded correctly.
 - Result: Cohort rosters are continually updated to ensure our Cohort “denominator” is

reflective of our actual student population.

- College & Career Technical Education Audits (monthly)
 - College & Career managers meet to review all seniors who have not met End-of-Course (EOC) exam requirements and strategically shift resources to ensure that alternate pathway access is in place for all students who need it.
 - Result: Career coordinators, counselors, and partners can speedily deploy alternate pathway graduation resources.
- Graduation Audits (quarterly)
 - High School principals meet in small groups with DSLs and College/Career managers to report up-to-date graduation numbers and to share best practices.
 - Result: Effective practices such as individual mentoring, after school tutoring, and credit recovery classes are now in place across the district.

The below is an update on the progress towards the Administration's graduation goals for School Year 2021-2022.

Cohort 2022:

- 2,355: # of students in Cohort 2022, accountable on the Ohio State Report Card
- 1,531: # on track to graduate, as of 2/15/2022
- 1,757: # expected to graduate with additional interventions (see above)
- 276: # requiring alternate graduation pathway
- 293: # of additional students needed to meet graduation goal of 87%

Final Draft of Committee Workplan

The Committee reviewed and agreed with 2022 Workplan.

ACTION: The Committee will recommend the 2022 Workplan to the Board for approval at the Regular Business Meeting on March 21, 2022.

Other Business

Employee Appreciation Day

Committee member Craig acknowledged CPS employees for the work that they do in keeping the District running.

Hearing the Public

Kendra Phelps Informed the Committee about the work that the Testing Review Committee (District administrators, principals and teachers) is doing. The group is looking at the impact that testing is having on instructional time and student motivation.

The meeting adjourned at 3:19 PM.

Student Achievement Committee

Carolyn Jones, Chair
Brandon Craig
Mary Wineberg

Staff Liaisons

Jonathan Brown, Interim Assistant Superintendent
Shauna Murphy, Assistant Superintendent