



**April 25**

**2022**

## **REPORT OF THE BUDGET, FINANCE AND GROWTH COMMITTEE**

The Budget, Finance and Growth Committee met on Friday, April 15 2022, at 10:45 AM in the Rosa E. Blackwell Interactive Learning Center, 2651 Burnet Avenue, 45219.

The public viewed the meeting via Video Conference.

### **ATTENDEES**

#### **Finance Committee Members**

Chairperson Eve Bolton, Brandon Craig, Mike Moroski

#### **Board Member**

Ben Lindy, President

#### **Administrators**

Jennifer Wagner, Treasurer/CFO (Virtual); Brandon Alexander, Manager, Position Control; Kevin Ashley, Director, Financial Reporting; Vera Brooks, Director of Early Childhood; Elizabeth Bryant, Accounting and Budget Manager; Thomas Connolly, Business Systems Analyst; Mike Gustin, Director, Business Technology; Nanette Hagood, Financial Data Specialist; Kimberly Hughes, Assistant Treasurer; Tya Grengbondai, Manager, State and Federal Grants; Dan Hoying, General Counsel; Sanika Moghe, Business Systems Analyst; Lauren Roberts, Chief Audit Executive; Ross Turpeau, Director of Talent Acquisition and Staffing; Anthony Williams, Manager of Staffing

#### **Cincinnati Preschool Promise**

Chara Jackson, Executive Director; Hector Polanco, Finance Director

### **Financial Reports**

Kevin Ashley, Director of Financial Reporting and Transparency, updated the Committee on his summary of information related to the following Monthly Financial Graphs for Fiscal Year 2022 through March 2022.

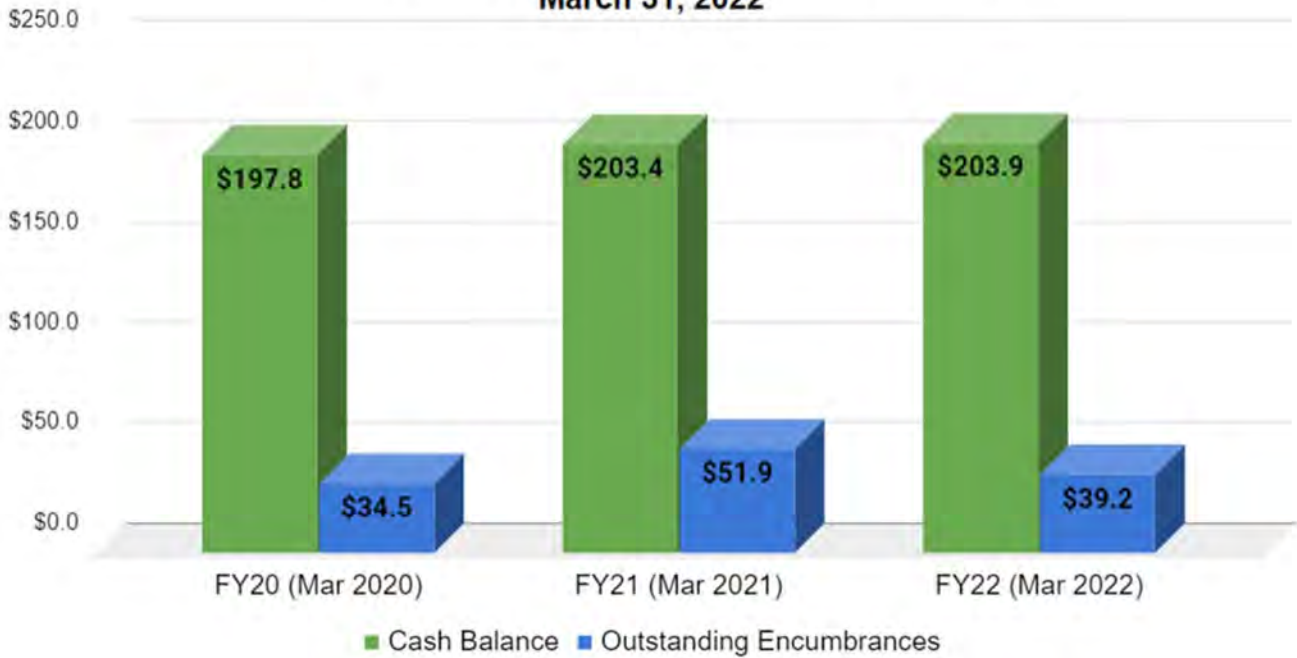
#### **Summary – Finances are on track and no significant, unexpected issues.**

- General Fund Cash Balances as of March 31, 2022 are up over this point last year.
- General Fund Revenues through March 2022 are down; however, this is directly related to the impact of the new state funding adopted for this fiscal year that eliminates pass-through funding for Community Schools and other scholarship programs. Therefore, the District is on-track, given that Total Revenues are down but the related Expenditures are down at a higher rate.
- General Fund Expenditures through March 2022, as mentioned above, are down related to the elimination of the pass-through funding. Alternatively, salaries and benefits expenditures are higher based on collective bargaining agreements.
- School Wide Pool Expenditures through March 2022, primarily salaries and benefits are higher based on collective bargaining agreements.

- Preschool students funded through Tuition Assistance for March 2022 were 880 students vs. 601 at March 2021 vs. 842 at March 2020. United Way distributions are down due to the CPP underspend which offsets the quarterly payments due to United Way.

### General Fund (001)

Cash Balance and Encumbrances (in millions)  
March 31, 2022



### Revenue

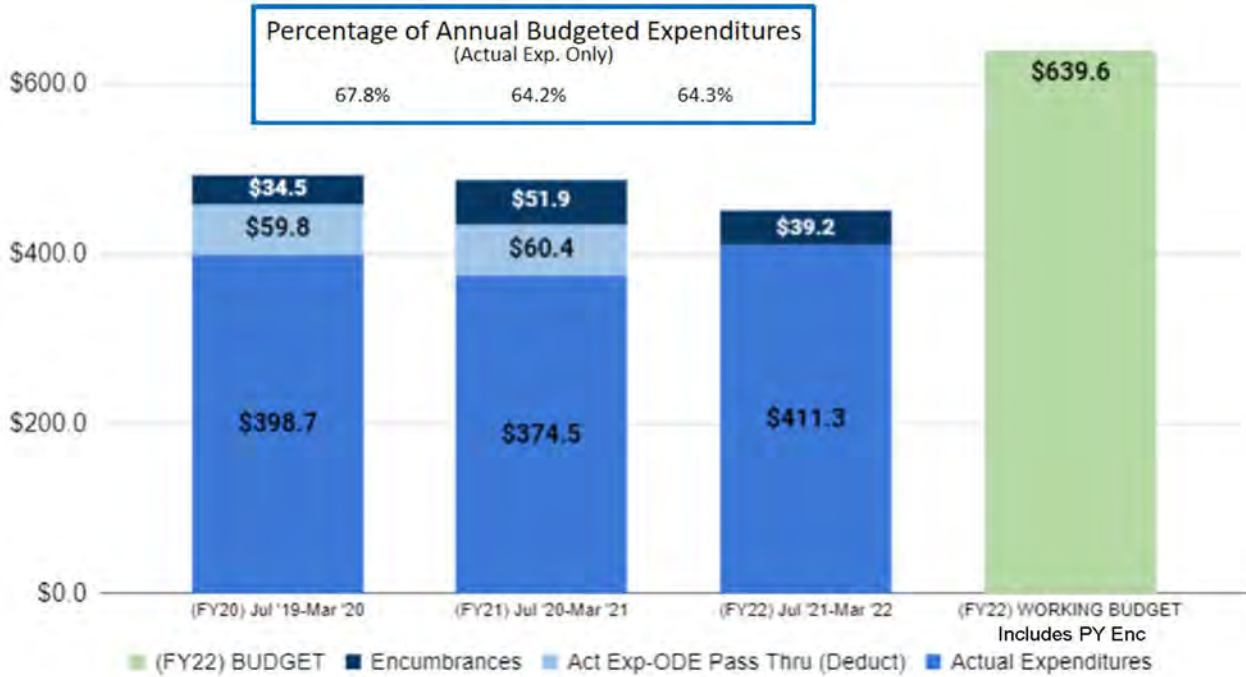
### General Fund (001)

3 Year Revenue by Source Comparison (in millions)  
March 31, 2022



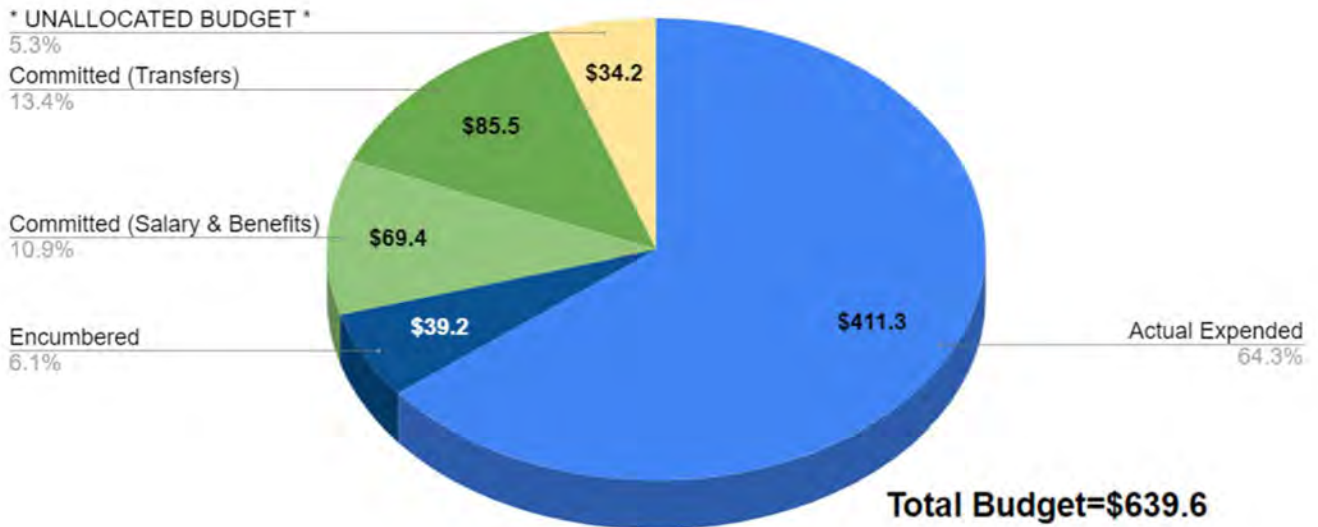
**Expenses**

**General Fund (001)**  
3 Year Expenditure Comparison (in millions)  
**March 31, 2022**



**Expenses**

**General Fund (001)**  
Unallocated Expenditure Budget Assessment (in millions)  
**March 31, 2022**

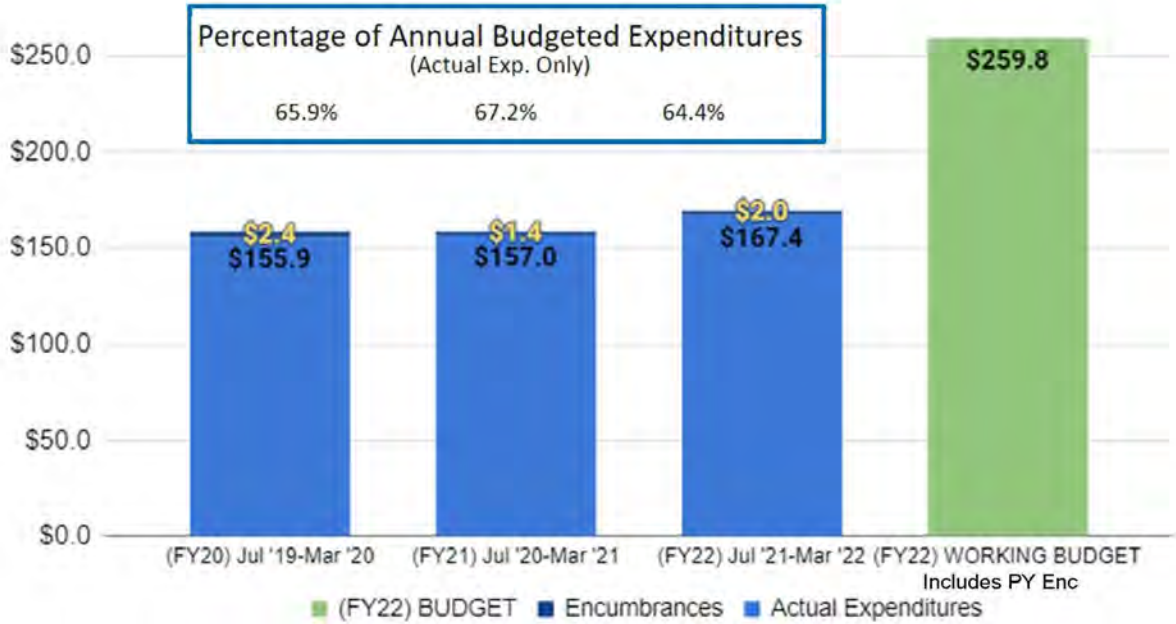


**Expenses**

**School Wide Pool (SWP) Fund (598)**

3 Year Expenditure Comparison (in millions)

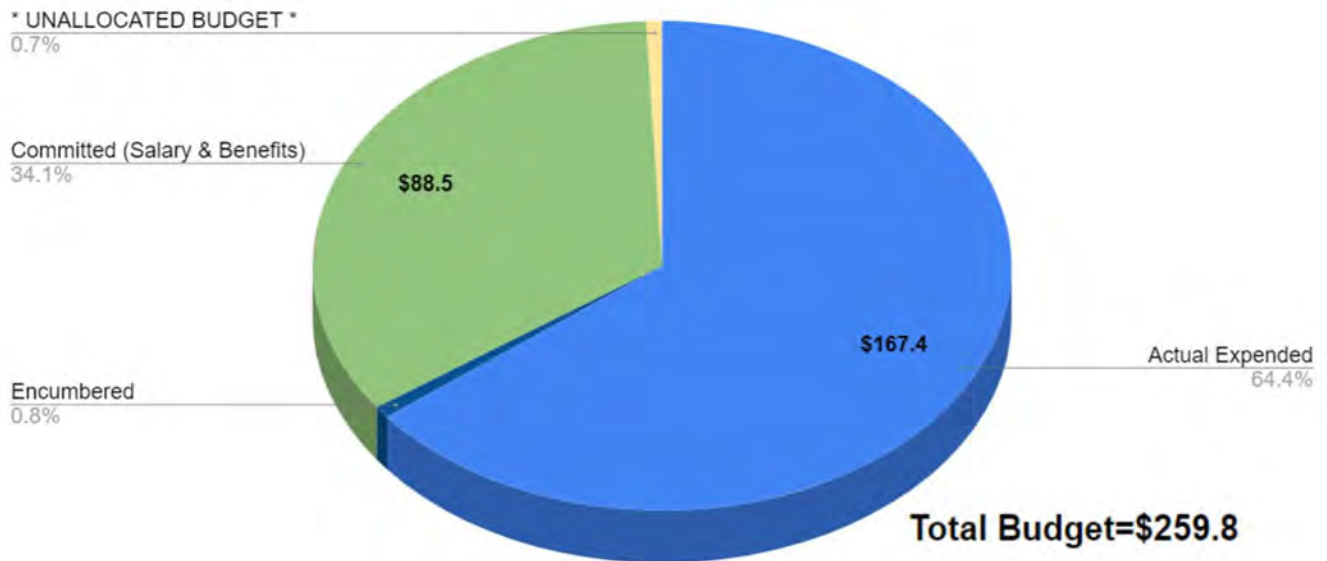
**March 31, 2022**



**School Wide Pool (SWP) Fund (598)**

Unallocated Expenditure Budget Assessment (in millions)

**March 31, 2022**





# CPS Tuition Assistance Summary

FY22	Income	FT	HT	Total	Days	Tuition Assist \$
<b>MAR</b>	<200 %	738	47	785	13,887	\$584,956
	200-250	82	13	95	1,693	\$61,174
	<b>Sub-Total</b>	<b>820</b>	<b>60</b>	<b>880</b>	<b>15,580</b>	<b>\$646,130</b>
<b>Tuition Assistance - Historical Comparisons</b>						
<b>FY22</b>	<b>FYTD:</b>	<b>(Mar 2022 # of students=880)</b>		<b>102,545</b>	<b>\$4,235,910</b>	
<b>FY21</b>	<b>FYTD:</b>	<b>(Mar 2021 # of students=601)</b>		<b>67,350</b>	<b>\$2,855,435</b>	
<b>FY20</b>	<b>FYTD:</b>	<b>(Mar 2020 # of students=842)</b>		<b>105,194</b>	<b>\$4,501,408</b>	

*Note: The data in the chart above represents only the CPS preschool students who receive Preschool Tuition Assistance. As of the end of the month shown above, CPS has 1,925 preschool students enrolled.*

## CPS Preschool Expansion

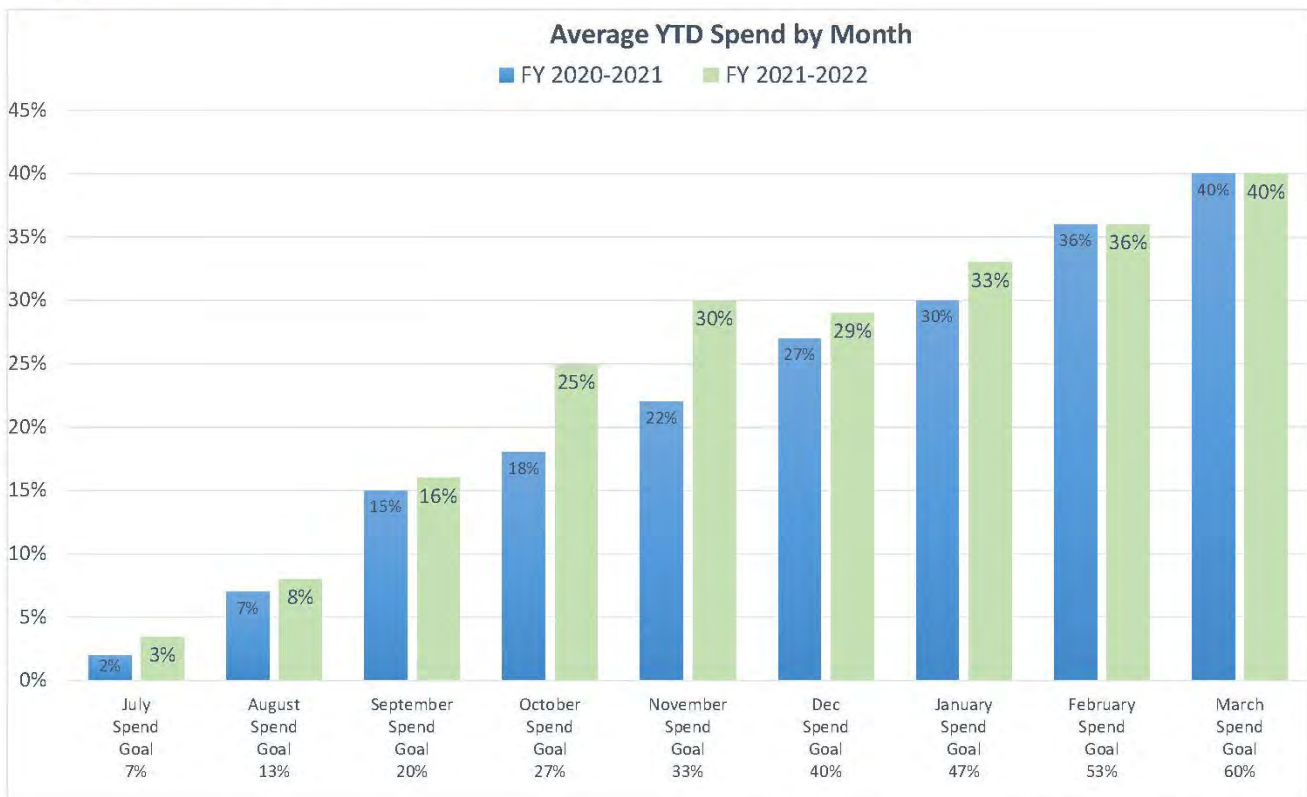
<b>MARCH 2022 (FY22)</b>	<b>* Budget FY22</b>	<b>FY22 Actual Jul '21-Mar '22</b>	<b>Prior FY21 Actual Jul '20-Mar '21</b>
<b>Revenues: (net of Co. Auditor Fees)</b>	<b>\$15,946,966</b>	<b>\$15,676,955</b>	<b>\$15,528,300</b>
<b>Expenses:</b>			
CPS Tuition Assistance	5,300,000	4,235,910	2,855,435
Payments to United Way @	7,133,775	4,703,607	5,734,221
Workforce Development	139,305	62,843	67,886
Special Education Support	807,273	543,873	480,520
Administrative Support	183,246	104,754	124,730
Other Professional Services	116,533	98,206	12,480
Supplies and Materials	229,476	85,786	107,143
Bldgs/Equip-Capital Outlay	<b>19,330</b>	<b>13,431</b>	<b>334,882</b>
<b>Total</b>	<b>\$13,928,938</b>	<b>\$9,848,410</b>	<b>\$9,717,297</b>
<b>Net Income</b>	<b>\$2,014,604</b>	<b>\$5,828,545</b>	<b>\$5,811,003</b>
* - Subject to revision. @ - Due to Prior Year CPP underspend, payment schedule differs from Year to Year.			

FY2021-2022 State and Federal Grants

Tya Grengbondai, Manager of State and Federal Grants, updated the Committee on the status of the District’s year-to-date State and Federal Grants.

She informed the Committee that the District is 60 percent through the Grant period. A copy of the FY2021-2022 State and Federal Grants is attached to the end of this report.

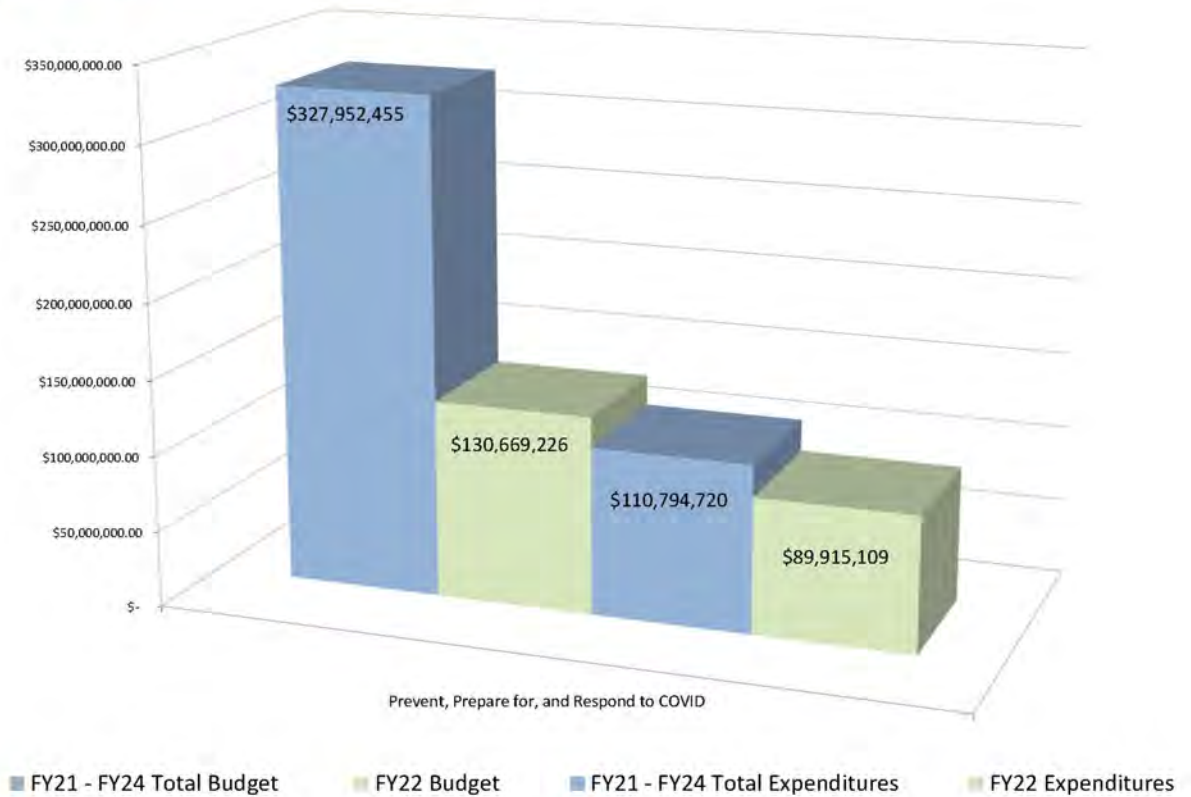
Ms. Grengbondai updated the Committee on the following Public State and Federal Grants *Cumulative Percent Spend Average Year-to-Date Spend by Month* bar chart. She stated that the monthly spend is steady for the month of March.



**Total Public State & Federal Grants: 35**  
**Total State & Federal Allocations: \$74,739,018**

Ms. Grengbondai updated the Committee on the following *Elementary and Secondary Schools Emergency Relief Fund (ESSER)*. She reported that these are grants for responding to COVID-19.

Treasurer Wagner reported that the ESSER 1 grant ends September 2023 and ESSER 2 and 3 grants end September 2024.



**Quality Improvement (QI) Team Position Management Presentation**

The Quality Improvement Team was created to manage District FTE positions and help control human capital data in the Budget.

Brandon Alexander, Manager of Position Control, and Erin Kernohan, Manager of Quality Improvement, updated the Committee on the following project information contained in the presentation.

**Goals**

The original Goal, set on December 3, 2020:

*“Reduce the number of negative vacancies\* for the 2020/2021 SY from 190 to 10 by February 1, 2021”*

While that goal changed over 16 versions of the Key Driver Diagram, they were able to finally reduce the negative vacancies below 10 on January 24, 2022.

The most recent goal, set this year:

*“Reduce the number of negative vacancies for the 2021/2022 SY from 206 to 2 by 4/24/22”*

*\* Negative Vacancies are when there are more individuals in a position than the position is budgeted.*

Not only was the goal met on February 28, 2022, but that level has been maintained, shifting the median to 1.25, ahead of schedule.



Why This is Important

- On average one negative vacancy has an annual cost\* of \$57,075. *(Cost is average for positions)*
- At the peak of our tracking data CPS had 256 FTEs of negative vacancies.
- If these 256 negative vacancies persisted for a full year that makes for a total of about \$14,586,00 over spent, misapplied, or spent without intention.

What We Learned

- The importance of tracking NEW negative vacancies.
- Process and automated improvements to prevent the creation of more negative vacancies.
- The value of individual ownership, rather over distributed responsibility.

Opportunities to Apply what We’ve Learned

- Position Request Form (PRF) Processing (Ongoing)
- Active Fiscal Year 2023 position budget planning
- Teacher Allocation Committee (TAC) Meetings (1<sup>st</sup> Quarter FY23)

Please find attached at the end of these minutes the Position Management Key Driver Diagram (KDD).

The Committee members were impressed with the QI Team Report and recognized its value in both budget management and in directing forecasted true dollars appropriately. Planning this year’s Five-Year Forecast and the FY 2023 Budget with a clearer picture of our own personnel complement.

Budget Update

Treasurer Wagner updated the Committee on the status of the Fiscal Year 2023 Budget that needs to be passed by June 30, 2022.

- Superintendent Wright and the Performance Leadership Team and direct reports have been reviewing the initial budget proposals.
- Draft Budgets loaded into Allovue (new budget software)
- New Financial Impact Tool
  - First draft completed
  - Initial reviews conducted (April 13, 14, 2022)
  - Follow-up meetings (April 21, 22, 2022)

Financial Impact Tool used to help determine financial impacts for projects and strategic initiatives.

Investment Name	Total Cost	# Served (students /Staff)	Per FTE Cost	Desired Outcomes (numeric measure)	Current Measure	Risk	Funding Sources			
							GF	ESSER	Title	Other

Public Engagement Opportunities (Cohear will facilitate)

- Districtwide Local School Decision Making Committee – April 20, 2022
- Town Hall #1 – May 3, 2022 (5 – 6 pm) – Educate public on revenue sources.
- Town Hall #2 – May 31, 2022 (5 – 6 pm) – Educate public on resources spent to invest in students.
- The meetings will be in-person and for virtual viewing and community participation.



## **Preschool Promise Status Update**

### **Proposed Agreement Revisions to Master Agreement**

Chara Jackson, Executive Director, Cincinnati Preschool Promise, reported that a working committee was appointed in September 2021 and met and revised the Master Agreement. The agreement was then sent to Dan Hoying, CPS' General Counsel, for the first reading to begin the negotiation process in order to have a joint agreement by June 30, 2022. Ms. Jackson reported that joint board meetings will take place with the Preschool Promise and Cincinnati Public Schools Boards.

Treasurer Wagner shared that she, General Counsel, and the Director of Early Childhood met for the first time to review and assess the Preschool Promise's proposed draft of a new master agreement. The CPS Administration team will continue that review and report to the Finance Committee and the Board to develop the District's response and the District's position for negotiations.

### **Special Education Assessments**

Ms. Jackson reported that the greatest need for help is with Mental Health, Social and Emotional Learning and Special Needs adjustments that were identified in the Ohio and U.S. Department of Education's report in October 2021.

### **FY2023 Budget Development Status**

Ms. Jackson reported that her Board did a first read of the budget with their Finance and Audit Committees on Thursday, April 14, 2022. After vetting, the document will be submitted to their Board of Managers in May 2022. There will also be public hearings around the budget and approval by the Preschool Promise Board by June 30, 2022. The budget will then be presented to the CPS Board for additional consideration.

### **Map and Listing and Student Numbers of Funded Private Providers**

Ms. Jackson reported that there is a preliminary map that is updated on a regular basis and is in their July 15 report. She will submit to the CPS Budget, Finance and Growth Committee as soon as possible.

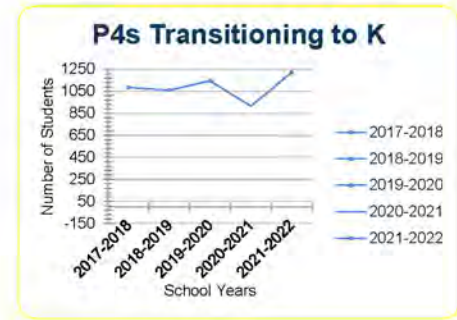
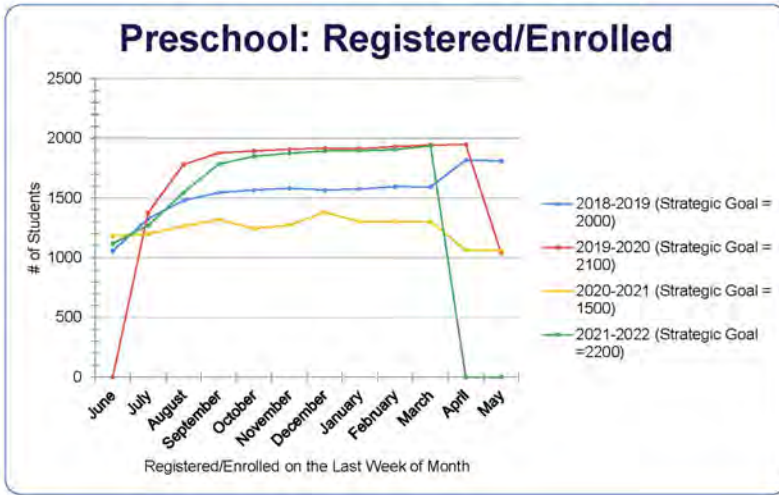
Ms. Jackson updated the Committee on their 2021-2022 Dashboard that contains information about *Kindergarten Readiness, Improvement of Schools and Empowering Teachers*.

A copy the dashboard is attached to these minutes.

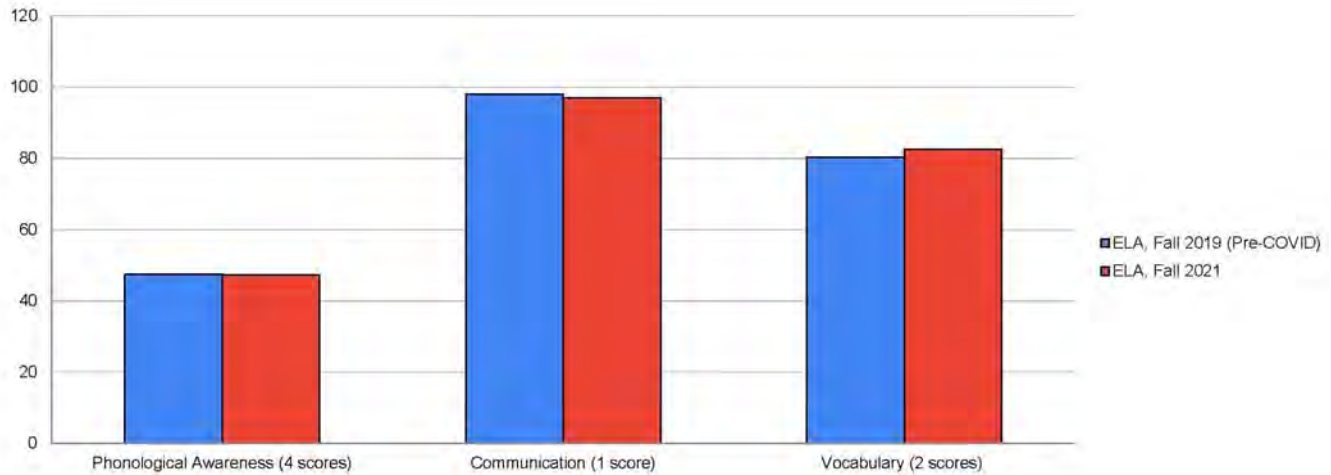
### **CPS Preschool Seats and Needs**

Ms. Brooks updated the Committee on the growth of CPS Preschool in the area of registered and enrolled students (students that are in seats). She reported that approximately 1,936 students are enrolled and that gap is closing to get children in seats.

She reported that P4s will be transitioning to Kindergarten at a Cincinnati Public School. See below chart.



Ms. Brooks updated the Committee on the following Early Learning Assessment data for Fall.



Ms. Brooks informed the Committee that she will need the following for continuous growth.

- Learning experiences and instructional materials connected to adopted curriculum
  - Focus areas: Family Engagement, Language and Literacy – Phonological Awareness, Social Emotional Learning – Self regulation, Mathematics – Number Sense, STEM
  - Home-school Connections: Newsletter, take home materials
- Professional Development
  - Professionals to provide consultation and coaching to all stakeholders in Social Foundations, Language and Literacy, Mathematics, Physical Well-being and Motor Development
- Facility Space and Outdoor Play Areas
- Additional seats are and have been needed on the Eastside, particularly using John P. Parker additional space in Madisonville to counter preschool expansion by charters on the Eastside.
- Support Staff to Recruit/Register/Enroll to serve school sites, families, students, and classrooms
- Expansion of Community Partnerships to meet student needs in areas of: Health & Safety, Language and Literacy, SEL, etc.

**Levy Discussion**

The Treasurer again recommended the Committee propose to the Board that the 2008 5-year levy for \$51.5M twice renewed be placed on the November ballot as a 10-year renewal. Moving this renewal to a 10-year renewal will provide more financial stability and require no new ballot language. The

Treasurer emphasized the need for this revenue as a continuing District need. After three months of discussion, the Committee is recommending what the Treasurer has proposed.

- ❖ \$51.5M (5 year) Emergency Fixed Sum Levy
- ❖ First Enacted 2008
- ❖ November 8, 2022 (3rd renewal)
- ❖ Proposing – Renewal -10 year cycle

**Timeline:**

- Resolution #1 declaring need to Tax levy (renewal) by July 31 (100 days prior)  
*Scheduled for April 25th*
- Resolution #2 certifying Ballot Language or Levy (Renewal) in November Election by August 10 (90 days prior)

**Recent Election History:**

- Issue 17: \$48M – 5 year (2020 1<sup>st</sup> renewal) – 69.6% For
- Issue 12: \$65M – 10 year (2019 4<sup>th</sup> renewal) – 71.8% For

HB140: Proposed changes to Ballot language

**ACTION:** The Committee agreed with a renewal of the 10-Year levy cycle and will recommend the 10-year renewal levy to the Board for approval at the Regular Business meeting on April 25, 2022.

**Transportation Review**

Yellow Bus Follow-Up

Committee Chair Bolton reiterated that the Board had a follow-up update about Yellow buses at its April 11, 2022, Regular Board meeting and that Transportation is working on a proposal for Yellow bus transportation.

METRO/SORTA...CPS Proposal

Chairperson Bolton reported a new contract needs to be negotiated with SORTA and that the District needs its own proposal before negotiating.

General Counsel Hoying stated Connie Solano, Interim Chief Strategy Officer, has been in discussions with SORTA and currently has not received all of the requested information as of yet.

Chairperson Bolton reported SORTA is needing the District to sign addendum documents for them to be in compliance. The District will make a decision on this.

Ms. Solano joined the meeting virtually and reported she is looking at what it would cost the District to purchase 10 yellow buses.

The Committee discussed not signing an Addendum to the current contract. Mr. Hoying agreed and recommended that a new contract be negotiated and not do an addendum. The District has not signed the addendum due to no XTRA routes in the document.

- ACTION:** The Committee agreed to ask the Administration to
1. Continue to work on a SORTA/METRO proposal for SY 2022-23 in line with the Yellow Bus proposal and report back to the Committee and Board;
  2. Decide regarding signing addendums;
  3. Continue to insist on the requested information being shared; and

4. Develop a negotiations proposal based on the CPS Yellow and METRO plans being prepared for the District's FY 2023 budget.

### **Capital and Growth Needs and Revenue Possibilities**

Treasurer Wagner updated the Committee on funding possibilities for facility needs and school buses.

#### **Facility Needs:**

- Walnut Hills Dome – ESSER - \$6.9M
- Pleasant Ridge – ESSER - \$7.9M
- Hyde Park – ESSER - \$8.9M
- Walnut Hills expansion -ESSER - \$13.5M
- Lighthouse HVAC – ESSER - \$3.9M

#### **School Buses:**

- Purchase (Levy, Borrow or Lease)
- Debt Limitation - exemption

Ms. Solano reported that a bus costs approximately \$90,000.

### **New Goals for Treasurer**

Treasurer Wagner updated the Committee on a draft of her Fiscal Year 2023 Goals. Mrs. Wagner will include passing the levy in her document.

Committee Chair Bolton recommended that Mrs. Wagner and incoming Superintendent Iranetta Wright make mutual appearances in the public.

Mrs. Wagner will review her final goals at the May 20, 2022, Committee meeting for adoption through the Committee minutes.

The meeting adjourned at 12:41 PM.

#### **Finance Committee**

Eve Bolton, Chair  
Brandon Craig,  
Mike Moroski

#### **Staff Liaisons**

Jennifer Wagner, CFO/Treasurer  
Tianay Amat, Interim Superintendent





Grants Administration  
FY 2021-2022 State & Federal Grants

As of  
% of Grant Year / Spend Goal  
3/31/2022  
60%

Grant	Fund	SCC	Total Allocation	Personnel Budget	Non Personnel Budget	Total Expenditures	Personnel Expenditures	NonPersonnel Expenditures	Encumbrances	Total Available	Dollars Committed to Personnel	Available NonPersonnel	YTD % Spent	YTD w/ Encu % Spent	Spend Goal Met
1 Early Childhood Education	439	22ECC	2,116,000.00	2,047,236.91	68,763.09	877,264.95	876,342.16	922.79	-	1,238,735.05	1,170,894.75	67,840.30	41.46%	41.46%	Not Met
2 Agriculture Education 5th Quarter	461	22AE0	9,137.04	9,137.04	-	-	-	-	-	9,137.04	9,137.04	-	0.00%	0.00%	Not Met
3 High Schools That Work - Sites	461	22HT0	35,000.00	-	35,000.00	10,917.82	-	10,917.82	6,516.00	17,564.18	-	17,564.18	31.19%	49.82%	Not Met
4 Student Wellness & Success	467	22VW0	4,647,766.88	-	4,647,766.88	3,019,646.59	-	3,019,646.59	1,628,120.29	-	-	-	64.97%	100.00%	Met
5 22+ Adult Learner	499	22AL0	34,939.08	-	34,939.08	1,034.56	-	1,034.56	300.00	33,604.52	-	33,604.52	2.96%	3.82%	Not Met
6 Innovative Strategies	499	22IS0	13,731.00	1,882.00	11,849.00	615.21	-	615.21	2,000.00	11,115.79	1,882.00	9,233.79	4.48%	19.05%	Not Met
7 K-12 Prevention Education Initiative	499	22PE0	7,000.00	-	7,000.00	6,926.90	-	6,926.90	-	73.10	-	73.10	98.96%	98.96%	Met
8 School Psych Intern	499	22PY0	93,881.76	93,881.76	-	57,766.76	57,766.76	-	-	36,115.00	36,115.00	-	61.53%	61.53%	Met
9 Teach Arts Ohio	499	22TA0	22,200.00	-	22,200.00	15,530.75	-	15,530.75	6,669.25	-	-	-	69.96%	100.00%	Met
10 Pre Employment Transition Services	499	22TS0	8,500.00	8,000.00	500.00	-	-	-	-	8,500.00	8,000.00	500.00	0.00%	0.00%	Not Met
11 Aspire	501	22AS0	1,237,913.00	945,586.33	292,326.67	817,702.96	632,435.02	185,267.94	38,179.87	382,030.17	313,151.31	68,878.86	66.05%	69.14%	Met
12 21st Century	509	22CL0	162,295.15	-	162,295.15	47,303.65	-	47,303.65	50,196.35	64,795.15	-	64,795.15	29.15%	60.08%	Met
13 Impact Aid	512	22IA0	417,310.95	-	417,310.95	-	-	-	-	417,310.95	-	417,310.95	0.00%	0.00%	Not Met
14 Special Education, Part B-IDEA	516	22IB0	11,970,508.27	7,532,150.11	4,438,358.16	5,533,312.76	4,551,227.75	982,085.01	1,427,554.45	5,009,641.06	2,980,922.36	2,028,718.70	46.22%	58.15%	Not Met
15 Parent Mentor Project (Federal)	516	22PM0	50,000.00	49,000.00	1,000.00	14,407.42	13,892.98	514.44	-	35,592.58	35,107.02	485.56	28.81%	28.81%	Not Met
16 Carl D Perkins, Secondary	524	22CT0	1,283,904.73	422,176.15	861,728.58	311,248.12	232,443.12	78,805.00	163,804.78	808,851.83	189,733.03	619,118.80	24.24%	37.00%	Not Met
17 Equity for Each Grant	524	22EQ0	67,600.00	10,000.00	57,600.00	5,000.71	-	5,000.71	36,266.71	26,332.58	10,000.00	16,332.58	7.40%	61.05%	Met
18 Equity for Each Grant II	524	22ET0	188,300.00	-	188,300.00	-	-	-	-	188,300.00	-	188,300.00	0.00%	0.00%	Not Met
19 Head Start FER Due 8/15	525	22HS0	4,074,832.00	3,587,144.70	487,687.30	2,528,089.49	2,396,317.74	131,771.75	151,640.02	1,395,102.49	1,190,826.96	204,275.53	62.04%	65.76%	Met
20 Title I (Non-Competitive Supplemental School Improvmen	536	22SP0	612,226.17	126,914.66	485,311.51	30,535.47	-	30,535.47	81,597.30	500,093.40	126,914.66	373,178.74	4.99%	18.32%	Not Met
21 Title I SIG 1003(g) Waiver	537	22SG0	150,338.46	-	150,338.46	-	-	-	-	150,338.46	-	150,338.46	0.00%	0.00%	Not Met
22 Title III Language Instruction for English Learners	551	22EL0	489,342.25	163,060.48	326,281.77	182,004.65	53,264.80	128,739.85	24,062.01	263,275.59	109,795.68	153,479.91	38.78%	43.91%	Not Met
23 Title III Immigrant	551	22IM0	133,406.35	27,799.20	105,607.15	12,851.69	2,552.86	10,298.83	28,038.86	92,515.80	25,246.34	67,269.46	9.83%	30.65%	Not Met
24 Delinquent, Title I-D	572	22DQ0	957,772.43	791,822.84	165,949.59	113,461.45	103,325.60	10,135.85	2,713.99	841,596.99	688,497.24	153,099.75	11.85%	12.13%	Not Met
25 Expanding Opportunities for Each Child	572	22EE0	1,244,498.42	382,331.91	862,166.51	247,257.72	120,840.25	126,417.47	279,145.79	718,094.91	261,491.66	456,603.25	19.87%	42.30%	Not Met
26 McKinney-Vento Homeless	572	22MK0	400,000.00	293,500.03	106,499.97	186,976.90	171,835.96	15,142.92	16,974.81	196,046.29	121,664.05	74,382.24	46.74%	50.99%	Not Met
27 Neglected, Title I	572	22NG0	866,733.24	327,093.37	539,639.87	73,769.80	50,356.07	23,413.73	11,848.72	581,114.72	276,737.30	304,377.42	11.06%	12.84%	Not Met
28 School Quality Improvement	572	22SQ0	1,416,268.32	62,177.73	1,354,090.59	316,306.86	-	316,306.86	841,434.06	258,527.40	62,177.73	196,349.67	22.33%	81.75%	Met
29 Title I Improving Basic Programs	572	22TI*	11,231,180.04	9,943,810.31	1,287,369.73	3,566,499.92	3,430,241.71	136,258.21	219,021.94	7,445,658.18	6,513,568.60	932,089.58	31.78%	33.71%	Not Met
30 Title I to Schoolwide Pool	572	22TI0	21,281,284.02	20,262,489.10	1,018,794.92	12,299,352.72	11,710,548.11	588,804.61	162,745.78	8,819,185.52	8,551,940.99	267,244.53	57.79%	58.56%	Not Met
31 Title IV Student Support & Enrichment	584	22F0*	3,830,732.70	851,129.15	2,979,603.55	543,330.94	343,484.11	199,836.83	281,492.08	3,005,909.68	507,635.04	2,498,274.64	14.18%	21.53%	Not Met
32 Early Childhood Spec Education, IDEA	587	22EB0	240,544.40	83,482.14	157,062.26	67,230.61	35,935.79	31,295.12	38,649.83	134,663.66	47,546.35	87,117.31	27.95%	44.02%	Not Met
33 Title IIA Supporting Effective Instruction	590	22IC0	5,649,486.25	2,507,842.87	3,141,643.38	710,957.11	587,392.78	123,564.33	273,068.42	4,665,460.72	1,920,450.09	2,745,010.63	12.58%	17.42%	Not Met
34 SPDG Parent, Community, & Educator	599	22DG0	2,384.99	-	2,384.99	-	-	-	-	2,384.99	-	2,384.99	0.00%	0.00%	Not Met
35 SEED MILA Project	599	22SE0	12,000.00	12,000.00	-	8,042.91	8,042.91	-	-	3,957.09	3,957.09	-	67.02%	67.02%	Met
<b>Sub-Totals</b>			<b>74,739,017.90</b>	<b>50,641,648.79</b>	<b>24,197,369.11</b>	<b>31,605,349.70</b>	<b>25,378,256.50</b>	<b>6,227,093.20</b>	<b>5,772,043.31</b>	<b>37,361,624.89</b>	<b>25,163,392.29</b>	<b>12,198,232.60</b>	<b>29%</b>	<b>40%</b>	





Grants Administration  
FY 2021-2022 State & Federal Grants

As of 3/31/2022  
% of Grant Year / Spend Goal 60%

Grant	Fund	SCC	Total Allocation	Personnel Budget	Non Personnel Budget	Total Expenditures	Personnel Expenditures	NonPersonnel Expenditures	Encumbrances	Total Available	Dollars Committed to Personnel	Available NonPersonnel	YTD % Spent	YTD w/ Encu % Spent	Spend Goal Met
			Total Allocation	Personnel Budget	Personnel Budget	Total Expenditures	Personnel Expenditures	NonPersonnel Expenditures	Encumbrances	Total Available	Committed to Personnel	Available NonPersonnel	% Spent	% Spent w/ Encumb	
36 ESSER I	507	22CA*	20,007,913.90	3,257,493.50	16,750,420.40	18,667,856.87	2,689,938.75	15,977,918.12	-	1,340,057.03	567,554.75	772,502.28	93%	93%	
37 ESSER II	507	22G**	92,897,686.51	33,168,052.23	59,729,634.28	54,272,836.78	24,712,983.77	29,559,855.01	24,730,543.96	13,894,503.77	8,455,068.46	5,439,435.31	58%	85%	
38 ESSER III	507	22U**	208,783,196.59	41,847,410.02	166,935,786.57	3,779,468.38	-	3,779,468.38	6,949,919.99	198,053,808.22	41,847,410.02	156,206,398.20	2%	5%	
39 ARP IDEA-B	516	22ID0	2,239,581.78	1,608,674.58	630,887.20	-	-	-	69,302.49	2,170,259.29	1,608,674.58	561,584.71	0%	3%	
40 ARP ECSE	587	22ES0	189,342.88	46,332.00	143,010.88	-	-	-	2,550.00	186,792.88	46,332.00	140,460.88	0%	1%	
41 ARP Homeless Round I	507	22HY0	183,575.14	168,075.14	15,500.00	33,582.99	29,742.99	3,840.00	6,850.00	143,342.15	138,332.15	5,010.00	18%	22%	
42 ARP Homeless Round II	507	22HP0	1,373,910.30	758,555.30	615,355.00	1,237.20	-	1,237.20	3,702.00	1,368,971.10	758,555.30	610,415.80	0%	0%	
43 Coronavirus Relief Fund, Urban School District	510	22CF0	2,277,267.47	919,828.01	1,357,439.46	2,277,267.47	919,828.01	1,357,439.46	-	0.00	-	0.00	100%	100%	
<b>ESSER Totals</b>			<b>327,952,464.67</b>	<b>81,774,420.78</b>	<b>246,178,033.79</b>	<b>79,032,281.69</b>	<b>28,362,493.62</b>	<b>50,679,758.17</b>	<b>31,762,468.44</b>	<b>217,167,734.44</b>	<b>63,421,927.26</b>	<b>163,735,807.18</b>	<b>34%</b>	<b>39%</b>	
<b>Grants to NonPublic Schools</b>															
44 Auxiliary NonPublic	401	22AX0	9,125,816.00	5,100,000.00	4,025,816.00	5,028,291.48	3,277,348.91	1,750,942.57	1,288,422.02	2,808,902.50	1,822,651.09	986,251.41	55.10%	69.22%	Met
45 ESSER - Allocation to Date NonPublic	507	22CA0	3,577,810.42	229,434.79	3,348,375.63	2,327,809.14	223,407.41	2,104,401.73	615,555.80	634,445.48	6,027.38	628,418.10	65.06%	82.27%	Met
46 Special Education, Part B-IDEA NonPublic	516	22IB0	1,482,915.88	1,300,314.91	192,600.77	754,180.25	741,478.07	12,702.18	8,776.20	729,959.23	558,836.84	171,122.39	50.52%	51.11%	Not Met
47 ARP IDEA-B NonPublic	516	22ID0	316,042.76	259,200.00	56,842.76	-	-	-	17,152.00	298,890.76	259,200.00	39,690.76	0.00%	5.43%	Not Met
48 Title III LIEP NonPublic	551	22EL0	119,022.47	4,979.06	114,043.41	80,292.94	645.91	79,647.03	11,114.88	27,614.67	4,333.15	23,281.52	67.46%	76.80%	Met
49 Title III Immigrant	551	22IM0	4,804.91	240.24	4,564.67	-	-	-	231.46	4,573.45	240.24	4,333.21	0.00%	4.82%	Not Met
50 Title I NonPublic	572	22TI0	4,934,315.03	3,232,108.16	1,702,206.87	2,130,947.17	1,941,562.53	189,384.64	633,674.93	2,169,692.93	1,290,545.63	879,147.30	43.19%	56.03%	Not Met
51 Title IV Student Support & Enrichment NonPublic	584	22F0	760,386.88	8,716.34	751,670.54	96,429.86	8,716.34	87,713.32	148,276.98	515,680.24	-	515,680.24	12.68%	32.18%	Not Met
52 Title IIA, Improving Teacher Quality NonPublic	590	22TQ0	920,002.81	25,486.34	894,536.47	133,585.79	18,402.93	115,182.86	226,104.82	580,312.20	7,063.41	553,248.79	14.52%	39.10%	Not Met
<b>NonPublic Totals</b>			<b>21,250,916.96</b>	<b>10,160,459.84</b>	<b>11,090,457.12</b>	<b>10,551,536.43</b>	<b>6,211,562.10</b>	<b>4,339,974.33</b>	<b>2,949,309.07</b>	<b>7,750,071.46</b>	<b>3,948,897.74</b>	<b>3,801,173.72</b>	<b>40.58%</b>	<b>54.07%</b>	
<b>Totals</b>			<b>423,942,389.43</b>	<b>142,476,529.41</b>	<b>281,465,860.02</b>	<b>121,189,137.82</b>	<b>59,942,312.12</b>	<b>61,246,825.70</b>	<b>40,483,820.82</b>	<b>262,269,430.79</b>	<b>82,634,217.29</b>	<b>179,735,213.50</b>	<b>35%</b>	<b>44%</b>	



2021-2022 DASHBOARD	Kindergarten Readiness	Improve Schools	Empower Teachers
 <p><b>Our Mission:</b> At Cincinnati Preschool Promise, our mission is to ensure equitable access to high-quality preschools so that every Cincinnati child is prepared for kindergarten</p> <p><b>Snapshot of Community Provider Network:</b></p> <ul style="list-style-type: none"> <li>164 Active Community Providers in Network: 119(TA) 45(QI)</li> <li>3237 Total Community Provider Seats: 2683(TA) 554(QI)</li> <li>TA Applications <ul style="list-style-type: none"> <li>1095 Processed</li> <li>879 Approved</li> <li>141 Denied</li> </ul> </li> </ul> <p><b>Advocacy Agenda:</b></p> <ul style="list-style-type: none"> <li>Universal Preschool</li> <li>Ohio's Step Up To Quality Rating System</li> <li>Distribution of pandemic relief funds</li> </ul> <p><b>Risk to Reaching Programmatic Outcomes:</b></p> <ul style="list-style-type: none"> <li>Decreasing enrollment in Preschool</li> <li>Critical shortages in early childhood education workforce</li> </ul> <p><b>Provider Closure Update 2021-2022:</b></p> <ul style="list-style-type: none"> <li>3 Temporary FCC Provider Closure(s)</li> <li>1 Temporary School-Based (Parochial) Provider Closure(s)</li> <li>2 Permanent Provider Closure(s)</li> </ul> <p><b>Top 5 Enrollment Neighborhoods 2021-2022:</b></p> <ul style="list-style-type: none"> <li>Westwood- 127</li> <li>East Price Hill- 105</li> <li>Avondale-94</li> <li>West Price Hill- 90</li> <li>West End- 73</li> </ul> 	<p><b>Strategic Goal #1</b> Enroll 700-740 Families into Tuition Assistance</p> <p><b>Strategic Goal #2</b> Enroll 375 Families in Family Engagement Pilot</p> <p><b>Strategic Goal #3</b> Expand Community Engagement &amp; Awareness of Early Childhood Education</p> <p><b>Strategic Goal #4</b> Support Transition of CPP Preschoolers to Kindergarten</p> <p><b>Initiatives</b></p> <p><b>SG#1</b> - Enroll eligible children at TA sites -Enroll high-quality Providers new to the CPS footprint</p> <p><b>SG#2</b> - Implement CPP Plus Family Engagement Pilot: Ready Rosie/ABC Mouse - Pilot initiative focused on social, emotional, behavioral health - Increase family touchpoints aligned with SUTQ communication &amp; engagement domains</p> <p><b>SG#3</b> - Grow CPP Ambassador network of individuals and organizations - Implement marketing campaigns: radio, TV, social media, and print media</p> <p><b>SG#4</b> - Support Transition of CPP Preschoolers to Kindergarten</p> <p><b>Key Measures</b></p> <p><b>SG#1: Tuition Assistance</b> FY 21/22 Actual: 760    FY 21/22 Goal: 700    Current:828 118% of Goal</p> <p><b>SG#2: Family Engagement Activities</b> FY 20/21 Actual: 396    FY 21/22 Goal: 375    Current:171 46% of Goal</p> <p><b>SG#3: Expand Community Engagement</b> FY 20/21 Actual: 30    FY 21/22 Goal: 75    Current:33 44% of Goal</p> <p><b>SG#4: Support Preschool Transition</b> FY 20/21 Actual: 7    FY 21/22 Goal: 5    Current:1 20% of Goal</p> <p><b>YTD Activities</b></p> <p><b>Accomplishments:</b></p> <ul style="list-style-type: none"> <li>Implemented process improvement for pending students</li> <li>Launched PB &amp; Jam Sessions with 6 Providers, using music education to support readiness</li> <li>Hosted Back-to-School Jam &amp; Smart Start backpack distribution</li> <li>Identified partners to provide mental health services for families and Providers</li> </ul> <p><b>Priorities:</b></p> <ul style="list-style-type: none"> <li>Identify social, emotional, behavioral supports for families &amp; providers</li> <li>Parent-focused marketing campaign highlighting value of community providers &amp; ECE</li> <li>Engage in public events to promote preschool enrollment</li> <li>Preschool Chat session on current ECE topics</li> <li>Complete 2 additional preschool transition events by the end of March</li> </ul>	<p><b>Strategic Goal #5</b> Increase Providers in Quality Improvement Program</p> <p><b>Strategic Goal #6</b> Increase High-Quality Seats</p> <p><b>Strategic Goal #7</b> Support Community Providers in Maintaining Quality</p> <p><b>Strategic Goal #8</b> Identify Opportunities to Expand Accessibility of Preschool</p> <p><b>Initiatives</b></p> <p><b>SG#5</b> - Recruit Providers to join Quality Improvement Program</p> <p><b>SG#6</b> -Provide coaching &amp; resources to support SUTQ movement</p> <p>-Onboard QI Providers to TA with enhanced tactical support</p> <p><b>SG#7</b> -Facilitate and promote Professional Development sessions -Support Community Providers in maintaining quality</p> <p><b>SG#8</b> - Identify opportunities to expand accessibility of Preschool</p> <p><b>Key Measures</b></p> <p><b>SG#5: New QI Providers</b> FY 20/21 Actual: 27    FY 21/22 Goal: 30    Current:14 47% of Goal</p> <p><b>SG#6: New HQ Seats</b> FY 20/21 Actual: 394    FY 21/22 Goal: 200    Current:187 94% of Goal</p> <p><b>SG#6: Reach High Quality</b> FY 20/21 Actual: 37    FY 21/22 Goal: 27    Current:18 67% of Goal</p> <p><b>SG#7: Professional Development Sessions</b> FY 20/21 Actual: 72    FY 21/22 Goal: 80    Current:42 53% of Goal</p> <p><b>SG#7: Professional Development Participation</b> FY 20/21 Actual: 455    FY 21/22 Goal: 450    Current:156 35% of Goal</p> <p><b>YTD Activities</b></p> <p><b>Accomplishments:</b></p> <ul style="list-style-type: none"> <li>Annual PD calendar released &amp; sessions in process</li> <li>Black Giving Circle Business Support Cohort graduated</li> <li>\$100k secured for ongoing FCC Business Support Program</li> <li>Distributed PPE supplies to Providers: foggers/masks</li> </ul> <p><b>Priorities:</b></p> <ul style="list-style-type: none"> <li>Issue RFP for QI Coaching Services</li> <li>Support QI Providers with marketing &amp; parent engagement tools to transition to TA</li> <li>Recruit &amp; onboard QI Provider Specialist to support QI Manager &amp; coaches</li> <li>Enroll 6 pending QI Providers at the end of March</li> </ul>	<p><b>Strategic Goal #9</b> Support Recruitment, Retention &amp; Equitable Wages for Early Childhood Education Workforce</p> <p><b>Strategic Goal #10</b> Expand Data Collection, Analysis &amp; Reporting to Stakeholders</p> <p><b>Initiatives</b></p> <p><b>SG#9</b> - Implement wage pilots for Teachers and Providers - Identify and pilot ECE talent pipeline strategies</p> <p>- Expand initiatives to support recruitment/retention/wages</p> <p><b>SG#10</b> - Host briefing sessions sharing Evaluation results w/ stakeholders -Earned media placement in TV, online, and print media -Expand data collection and analysis on reach &amp; readiness</p> <p><b>Key Measures</b></p> <p><b>SG#9 Teacher Promise Grant</b> FY 20/21 Actual: 76    FY 21/22 Goal: 85    Current:86 101% of Goal</p> <p><b>SG#9 Staff Support Fund</b> FY 20/21 Actual: 50    FY 21/22 Goal: 40    Current:27 68% of Goal</p> <p><b>SG#9 ECE Staff Supported NEW</b> FY 20/21 Actual: NA    FY 21/22 Goal: 125    Current:60 48% of Goal</p> <p><b>SG#10 Evaluation Reporting</b> FY 20/21 Actual: 4    FY 21/22 Goal: 6    Current:5 83% of Goal</p> <p><b>YTD Activities</b></p> <p><b>Accomplishments:</b></p> <ul style="list-style-type: none"> <li>Launched next cohorts of TPG &amp; SSF pilots</li> <li>Supported Community Provider 4C conference attendance</li> <li>Teacher Completion Grant pilot implemented with Cincinnati State</li> <li>Partnered with Leading Men Fellowship to support ECE workforce</li> </ul> <p><b>Priorities:</b></p> <ul style="list-style-type: none"> <li>Implementation of a vendor scorecard(Q4 Priority)</li> <li>NAEYC membership accessible for community providers (March launch)</li> <li>Refine strategy for collection &amp; analysis of reach &amp; access data</li> <li>Inform SUTQ Study Committee of CPP data &amp; outcomes</li> </ul>

Data Captured 2/28/2022

Revised 3/13/2022

# Position Management Key Driver Diagram (KDD)

Project Leader(s): Jennifer Wagner

Revision Date: 2/10/2022 (v#16)

