



Cincinnati Board of Education - Goals and Guardrails

The CPS Board and superintendent believe that our most important responsibility is improving outcomes for students.

For us to do so across a system that is as large and complex as ours, we believe that we have to get clear on a small number of top priorities. We believe that these priorities should be deeply shaped by our community stakeholders, and we believe in holding the superintendent accountable for measurable outcomes associated with those priorities.

To that end, the CPS Board is considering the adoption of the “goals” and “guardrails” listed below. The goals represent what we and the community believe students should know and be able to do by June of 2027. The guardrails represent the values of the community that most need to be honored over that same time period.

This proposal is the product of six months of work from the CPS Board, the district administration, and the community, including over 20 focus groups, a community-wide online survey from a broad cross-section of stakeholders, rigorous analysis of past district data, and spirited discussion and debate within the Board.

Approved by the CPS Board of Education – December 14, 2022

Goals

Goal 1: The percent of third graders proficient in reading on the Ohio State Test will increase from 45% in June 2023 to 61% by June 2027.

- a. Annual Target: 2024: 48% (+3)
- b. Annual Target: 2025: 51% (+3)
- c. Annual Target: 2026: 56% (+3)
- d. Annual Target: 2027: 61% (+3)

Goal 2: The current gap in reading proficiency between 6th grade African American, Hispanic and Multi-Racial students and 6th grade white students on the Ohio State Test will shrink from 37% in June 2023 to 17% by June 2027

- a. Annual Target: 2024: 32%
- b. Annual Target: 2025: 27% (-5)
- c. Annual Target: 2026: 22% (-5)
- d. Annual Target: 2027: 17% (-5)

Goal 3: The percentage of first time Algebra I test takers proficient on the Ohio End-of-Course Exam will increase from 30% on June 2023 to 50% by June 2027.

- a. Annual Target: 2024: 35% (+5)
- b. Annual Target: 2025: 40% (+5)
- c. Annual Target: 2026: 45% (+5)
- d. Annual Target: 2027: 50% (+5)



Goal 4: The percent of African American, Hispanic and Multi-Cultural students graduating with College Credit Plus credit or a workforce credential will increase from 16% in June 2023 to 56% by June 2027

- a. Annual Target: 2024: 26% (+10)
- b. Annual Target: 2025: 36% (+10)
- c. Annual Target: 2026: 46% (+10)
- d. Annual Target: 2027: 56% (+10)

Goal 5: The percentage of students who meet the requirements for graduation will increase from 85% in June 2023 to 97% by June 2027.

- a. Annual Target: 2024: 85%
- b. Annual Target: 2025: 89%
- c. Annual Target: 2026: 93%
- d. Annual Target: 2027: 97%

Guardrails

The Superintendent will not . . .

- ignore the needs and talents of the "whole child" by providing for students' mental and physical well-being through academics, the arts, athletics, civic engagement, career opportunities and leadership development.
- allow discriminatory or culturally insensitive disciplinary treatment that results in disproportionate punishment among students to go unaddressed.
- allow district communication to be unresponsive or lacking in inclusive transparency, community sensitivity or inconsistent with the expressed values of the district.
- propose or recommend the acquisition or distribution of resources that are unanalyzed or unrated for quality or the favored status granted to local, women, or minority marketplace providers of goods or services.
- ignore district-wide chronic absenteeism at school sites; paying special attention to family involvement.
- in pursuit of equity, ignore the value and number of community partnerships, community access to facilities, and decision-making at school sites.