Cincinnati Public Schools
HIGH SCHOOL COURSE GUIDE 2022-23 School Year
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School Directory

High Schools

Aiken New Tech High School
(7-12)
5641 Belmont Ave., 45224
513-363-6700 phone
513-363-6720 fax

Cincinnati Digital Academy
(K-12)
425 Ezzard Charles Dr., 45203
513-363-2040 phone
513-363-2099 fax

Clark Montessori High School
(7-12)
3030 Erie Ave., 45208
513-363-7100 phone
513-363-7120 fax

Dater (Gilbert A.) High School
(7-12)
2146 Ferguson Rd., 45238
513-363-7200 phone
513-363-7220 fax

Gamble (James N.) Montessori High School
(7-12)
3036 Werk Rd., 45211
513-363-2600 phone
513-363-2620 fax

Hughes STEM High School
(7-12)
2515 Clifton Ave., 45219
513-363-7400 phone
513-363-7420 fax

Lighthouse School
(7-12)
6100 Desmond St., 45227
513-363-4900 phone
513-363-4920 fax

Oyler School
(Preschool-12)
2121 Hatmaker St., 45204
513-363-4100 phone
513-363-4120 fax

Riverview East Academy
(Preschool-12)
3555 Kellogg Ave., 45226
513-363-3400 phone
513-363-3420 fax

School for Creative and Performing Arts (SCPA)
(K-12)
108 West Central Pkwy., 45202
513-363-8000 phone
513-363-8020 fax

Shroder Paideia High School
(7-12)
5030 Duck Creek Rd., 45227
513-363-6900 phone
513-363-6920 fax

Spencer Center for Gifted and Exceptional Students
(3-12)
2825 Alms Pl., 45206
513-363-5800 phone
513-363-5820 fax

Taft (Robert A.) Information Technology High School
(7-12)
420 Ezzard Charles Dr., 45214
513-363-8200 phone
513-363-8220 fax

Virtual High School
(9-12)
425 Ezzard Charles Dr., 45203
513-363-2060 phone
513-363-2093 fax

Walnut Hills High School
(7-12)
3250 Victory Pkwy., 45207
513-363-8400 phone
513-363-8420 fax

Western Hills University High School
(7-12)
2144 Ferguson Rd., 45238
513-363-8900 phone
513-363-8920 fax

Withrow University High School
(7-12)
2520 Madison Rd., 45208
513-363-9200 phone
513-363-9220 fax

Woodward Career Technical High School
(7-12)
7005 Reading Rd., 45237
513-363-9300 phone
513-363-9320 fax

Academy of Multilingual Immersion Studies (AMIS)
1908 Seymour Ave., 45237
513-363-1800 phone
513-363-1820 fax

Academy of World Languages (AWL)
2030 Fairfax Ave., 45207
513-363-7800 phone
513-363-7820 fax

Hartwell School
8320 Vine St., 45216
513-363-2300 phone
513-363-2320 fax

Roberts Academy
1702 Grand Ave., 45214
513-363-4600 phone
513-363-4620 fax

Roselawn Condon School
1594 Summit Rd., 45237
513-363-4800 phone
513-363-4820 fax

Sayler Park School
6700 Home City Ave., 45233
513-363-5100 phone
513-363-5120 fax

Check the CPS website — cps-k12.org/schools/find-a-school — for additional information.
Mission, Strategic Plan and Goals

CPS’ Strategic Plan enhances our Culture of Excellence where staff and students care, collaborate, continuously improve and succeed.

CINCINNATI PUBLIC SCHOOLS’ MISSION

We educate all students with rigor and care in a culture of excellence to develop engaged citizens who are prepared for life.

STRATEGIC PLAN – A ROADMAP TO DESTINATION CINCINNATI PUBLIC SCHOOLS

Our Strategic Plan - A Roadmap to Destination Cincinnati Public Schools is designed to ensure that CPS is a District of Destination for students, families, staff and community partners.

This Strategic Plan, adopted in August 2019, reflects the community’s expectations for equity and excellence throughout the district.

As a result, all students will have access to Five-Star quality preschools, and our neighborhood schools and magnet schools will be unique in focus but alike in high quality. Our high schools will maintain national recognition and certification, and will offer more choices in academics and extracurricular enrichment.

CPS’ strategic plan ensures that our students are prepared for life through:

• Academic Achievement
• Personal Well-Being
• Career Readiness

STRATEGIC PLAN GOALS

Student-Centered Decision Making — We put students first. We will ensure students are at the center of all decision making to create equitable educational opportunities and unmatched experiences that deliver results.

Health and Safety — We focus on personal well-being. We will commit to putting the safety, physical, social, and emotional health of our students, staff and partners at the forefront of everything we do.

Community Engagement and Influence — We are empowered by our communities. We will create unmatched opportunities for meaningful student, family, and community engagement that positively impact student outcomes and inspire collaboration.

Optimized Capabilities — We get better. We will intentionally design data-informed, customer-focused and user-friendly processes to create efficient and effective systems.

Growth — We are our communities’ first choice for education. We celebrate the diversity of our communities and will deliver exceptional educational experiences in all neighborhoods, expanding the district’s footprint and empowering families to choose Cincinnati Public Schools as their destination school district.
WELCOME TO THE HIGH SCHOOL COURSE GUIDE!

This Course Guide provides information to guide students on their path from high school entrance to graduation.

Along with help from school counselors, this Course Guide will help you answer questions such as:

• What comes next in math or English?

• What classes should you sign up for next school year?

On pages 19-26, courses in the core content areas are mapped out in grade-by-grade charts. Not all options are included here; this guide is a general overview that students can use to prepare for talks with their counselors.

Students are assigned to counselors, usually by grade and alphabetically by last name. A counselor’s role is to support students — academically, with college and career needs and for social-emotional assistance. Students should meet with their counselors at least once a school year, or as often as needed.

WHEN DO YOU START SELECTING COURSES FOR THE UPCOMING SCHOOL YEAR?

• In Winter, current high school students in grades 7-11 begin selecting courses.

• By Summer, new high school students select courses after a student applies in the lottery (December-March) and accepts a seat in a CPS high school.

• During Summer Orientations at each high school, new students complete course selections.

POWERSCHOOL — BEST WAY TO TRACK STUDENTS’ GRADES, ATTENDANCE AND GRADUATION PROGRESS

• Accessed through a website; can be viewed from any Internet-linked computer

• Computers available in schools for parents to check PowerSchool

• Computer also available in CPS’ Customer Care Center, 2651 Burnet Avenue, 45219 (Corryville)

Download the free PowerSchool app today.

Visit: cps-k12.org/families-students/technology-tools/powerschool
We are providing students with the tools and knowledge they need to confidently pursue the career paths of their choice. We are creating meaningful, real-world student experiences centered on each student’s own interests, skills and needs. We are partnering with businesses and universities throughout the region bringing college and career exploration into the classrooms and students into the workplaces and onto college campuses. We have built a framework of tools and resources to support students on every step of their journey.

Hallmarks of the My Tomorrow program include:

**ADVISORY**
All students in grades K-12 participate in advisory sessions, which promote positive behavior that leads to academic success while equipping students with tools and resources necessary to make informed decisions about their futures.

Advisory occurs weekly with the **aim of achieving four goals:**

• **CREATE COMMUNITY** – Advisory sessions serve as a safe place to assist students with adjusting to a new school, grade level or building. This is also a time for building community among students and establishing a sense of belonging and an atmosphere of respect.

• **ACADEMIC MONITORING** – Students gain the capacity to monitor their own academic progress and achievement.

Through activities, students analyze their progress toward achieving their academic, personal and social goals, receiving feedback and help when requested.

• **POSTSECONDARY PLANNING** – Advisory supports students in creating a vision for their future and assisting them in planning to make it a reality. Students will build a plan for their education and training beyond high school.

• **SOCIAL AND EMOTIONAL LEARNING** – Advisory time helps students build social-emotional skills for a lifetime, with structured, proactive support for development of peer-group skills and behaviors.
**SCHOOLEGY**

Schoology — pronounced “skoo-luh-jee” — is an online platform that allows students, parents and teachers to connect and communicate. Students use Schoology to interact with classmates and teachers, participate in class activities and receive immediate feedback about their progress.

Every teacher and student in CPS has a Schoology account, and every parent can create an account after receiving a parent access code from their child’s school or through a communication at the start of the school year.

Teachers and students interact digitally through Schoology using some of the following:

- Learning Outcomes
- Assignments
- Materials
- Due Dates

**TECHNOLOGY: ONE-TO-ONE STUDENT DEVICES**

Our world is driven by technology. As we prepare our students for this world, we are shifting how we teach. Cincinnati Public Schools has introduced a wide variety of technology and programs to give students greater exposure to tools they can use beyond high school, including laptops, iPads, Virtual Reality, Augmented Reality, 3D printing, robotics and coding.

Digital devices and software add a dynamic element that keeps students interested, but it is not just about using the latest technology. Students learn about digital citizenship and making smart choices in their day-to-day lives and social networks.
To be successful in our global and connected society, students must be adaptable, creative, able to communicate and proficient with a variety of digital devices.

With My Tomorrow, we instill career-ready skills so students graduate prepared for the real world.

**Reliability**
The student has integrity and responsibility in professional settings.

**Work Ethic**
The student has effective work habits, personal accountability and a determination to succeed.

**Punctuality**
The student arrives to commitments on time and ready to contribute.

**Discipline**
The student abides by guidelines, demonstrates self-control and stays on task.

**Teamwork/Collaborations**
The student builds collaborative relationships with others and can work as part of a team.

**Professionalism**
The student demonstrates honesty. The student dresses and acts appropriately, responsibly and learns from mistakes.

**Learning Agility**
The student desires to continuously learn new information and skills.

**Critical Thinking, Problem Solving**
The student exercises strong decision-making skills, analyzes issues effectively and thinks creatively to overcome problems.

**Leadership**
The student leverages the strengths of others to achieve common goals. The student coaches and motivates peers, and can prioritize and delegate work.

**Digital Technology**
The student has an in-depth understanding of emerging technology and leverages technology to solve problems, complete tasks and accomplish goals.

**Global, Intercultural Fluency**
The student values, respects and learns from diverse groups of people.

**Career Management**
The student is a self-advocate. The student articulates strengths, knowledge and experiences relevant to success in a job or postsecondary education.

**Oral and Written Communications**
The student articulates thoughts and ideas clearly and effectively in written and oral forms.

**Creativity, Innovation**
The student is original and inventive. The student communicates new ideas to others, drawing on knowledge from different experiences to find solutions.
At CPS, we teach our students to envision a brighter future. We provide them with the foundation to dream big and the confidence to turn those dreams into reality.

Planning at this scale doesn’t happen overnight — it requires years of exploration and skill development. That’s why we created a Workforce Readiness Plan spanning all grade levels.

**AWARENESS — GRADES 3-5**

*Students learn about available careers and make connections between their classroom work and the world of work.*

**Social-Emotional Learning and Exploration Activities:**
- What is a career?
- Who occupies a career?
- What careers are familiar to me?
- What are my interests?
- How does being a good student impact my future?

**EXPOSURE — GRADES 6-8**

*Students explore abilities, interests and values related to college and career(s).*

**Exposure Activities Centered on Nationally Recognized Career Clusters:**
- Agriculture
- Architecture
- Audio / Visual Technology & Communications
- Business Management
- Education & Training
- Finance Government & Public Administration
- Health Sciences
- Hospitality & Tourism
- Human Services Information Technology
- Law & Public Safety
- Manufacturing
- Marketing STEM (Science, Technology, Engineering, Mathematics)
- Transportation, Distribution & Logistics

**College Experiences**

College Bound Milestones

**Grades 6-8:** College Credit Plus Information Night, College Exposure and Access speaker series

**Grade 8:** Preliminary SAT (PSAT), “How to Make the Most of High School to Prepare for College” events

**READINESS — GRADES 9-12**

*Students prepare for careers and solidify plans by setting goals and focusing on the core academics essential to career and college readiness.*

**College, Career and Workforce Readiness Programming:**
- Speaker Series
- Business Training Center
- Career Expo
- Life Ready (Life Skills)
- Job Shadowing
- Mock Job Interview
- Sophomore Campus Visits
- Junior College Knowledge
- CPS College Night
- College Credit Plus (CCP) courses
- ACT Prep
- College Academic Pipelines to UC and Miami

**ENROLLMENT AND EMPLOYMENT — GRADE 12**

**College and Employment Pipeline Programs:**
- Industry-Specific Training
- Individualized Coaching in Career & Financial Readiness
- Work-Based Learning Experiences
- Senior College-bound Cohorts
First, cover the basics

To graduate in Ohio, you must complete and pass these courses to earn the required credits.

### Earning Credits

Cincinnati Public Schools and the Ohio Department of Education require earning a minimum of 20 credits in specified subjects and passing required tests.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English language arts</td>
<td>4 credits</td>
</tr>
<tr>
<td>Health</td>
<td>½ credit</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4 credits</td>
</tr>
</tbody>
</table>
| Physical education       | ½ credit  
  1/2 credit = 2 semesters of physical education |
| Science                  | 3 credits |
| Social studies           | 3 credits |
| Electives                | 5 credits |

### Other Requirements

- **Instruction in economics and financial literacy**  
  (part of the American Government curriculum)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts</td>
<td>2 semesters</td>
</tr>
</tbody>
</table>

Some CPS high schools have additional requirements. See your counselor for additional information.
Earning an Ohio High School Diploma *
Classes of 2023 and Beyond

Second, show competency

Earn a passing score on Ohio’s high school Algebra I and English II tests.
Students who do not pass the test will be offered additional support and must retake the test at least once.

Is testing not your strength?
After you have taken your tests, there are three additional options to show competency.

**Option 1**

Demonstrate Two Career-Focused Activities*

**Foundational**
- Proficient scores on WebXams
- A 12-point industry credential
- A pre-apprenticeship or acceptance into an approved apprenticeship program

**Supporting**
- Work-based learning
- Earn the required score on WorkKeys
- Earn the OhioMeans Jobs Readiness Seal

*At least one of the two must be a Foundational skill

**Option 2**

Enlist in the Military
Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.

**Option 3**

Complete College Coursework
Earn credit for one college-level math and/or college-level English course through Ohio’s free College Credit Plus program.

AND

Third, show readiness

Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and plans for next steps after high school.

**At least one of the two must be Ohio-designed:**

- OhioMeansJobs Readiness Seal (Ohio)
- Industry-Recognized Credential Seal (Ohio)
- College-Ready Seal (Ohio)
- Military Enlistment Seal (Ohio)
- Citizenship Seal (Ohio)
- Science Seal (Ohio)
- Honors Diploma Seal (Ohio)
- Seal of Biliteracy (Ohio)
- Technology Seal (Ohio)
- Community Service Seal (Local)
- Fine and Performing Arts Seal (Local)
- Student Engagement Seal (Local)

More information about graduation requirements is available at education.ohio.gov. Remember to also talk to your school counselor frequently to make sure you stay on track to graduate on time.
# Career-Focused Learning

<table>
<thead>
<tr>
<th>Career Field</th>
<th>School</th>
<th>Pathway</th>
<th>Program/Pipeline</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Agricultural &amp; Environmental Systems</strong></td>
<td>Hughes</td>
<td>Zoo Academy Animal Science</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>Prepares students for careers in agribusiness and production systems, animal science and management, bioscience, horticulture or natural resource management.</td>
<td>Gamble</td>
<td>Agriculture, Food and Natural Resources</td>
<td>Career-Technical Education College</td>
</tr>
<tr>
<td></td>
<td>Clark</td>
<td>Horticulture</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td></td>
<td>Aiken</td>
<td>Agriculture, Food and Natural Resources</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td><strong>Arts, AV Technology &amp; Communications</strong></td>
<td>School for Creative and Performing Arts</td>
<td>Performing Arts</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>Prepares students for careers in designing, producing, exhibiting, performing, writing and publishing multimedia content, including visual and performing arts and design, journalism and entertainment services.</td>
<td>School for Creative and Performing Arts</td>
<td>Visual Design</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td></td>
<td>School for Creative and Performing Arts</td>
<td>Media Arts</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td></td>
<td>Oyler</td>
<td>Media Arts</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td><strong>Business &amp; Administrative Services</strong></td>
<td>Withrow</td>
<td>High School of Business</td>
<td>Career-Technical Education College</td>
</tr>
<tr>
<td>Prepares students for technical and professional level careers in business management, human resources, operation management, distribution and logistics, supply chain and legal or medical office management.</td>
<td>Dater</td>
<td>Logistics/Supply Chain</td>
<td>Career-Technical Education College and Industry Credential/ Employment - TriHealth</td>
</tr>
<tr>
<td></td>
<td>Spencer</td>
<td>Business</td>
<td>College</td>
</tr>
<tr>
<td><strong>Construction Technologies</strong></td>
<td>Woodward</td>
<td>Construction Design and Management</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>Prepares students for careers in designing, planning, managing and building and maintaining commercial, industrial and residential structures and infrastructures.</td>
<td>Aiken</td>
<td>Miami University Teacher Education</td>
<td>College</td>
</tr>
<tr>
<td></td>
<td>Aiken</td>
<td>Early Childhood Education</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td></td>
<td>Aiken</td>
<td>Teaching Profession</td>
<td>Career-Technical Education</td>
</tr>
</tbody>
</table>

See page 28 for list of Industry Credentials CPS students can earn.
<table>
<thead>
<tr>
<th>Career Field</th>
<th>School</th>
<th>Pathway</th>
<th>Program/Pipeline</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Engineering &amp; Science Technologies</strong></td>
<td>Aiken</td>
<td>Engineering &amp; Design</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td></td>
<td>Aiken</td>
<td>Manufacturing</td>
<td>Employment-Chamber</td>
</tr>
<tr>
<td></td>
<td>Hughes</td>
<td>Energy Science</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td></td>
<td>Woodward</td>
<td>Advanced Manufacturing</td>
<td>Employment-Chamber</td>
</tr>
<tr>
<td><strong>Health Science</strong></td>
<td>Hughes</td>
<td>Medical Bioscience</td>
<td>Career-Technical Education and Employment-TriHealth</td>
</tr>
<tr>
<td></td>
<td>Riverview East</td>
<td>Patient Care- State Tested Nursing Assistant, Phlebotomy</td>
<td>Career-Technical Education and Industry Credential</td>
</tr>
<tr>
<td></td>
<td>Woodward</td>
<td>Medical Bioscience</td>
<td>Industry Credential</td>
</tr>
<tr>
<td></td>
<td>Woodward</td>
<td>Patient Care- State Tested Nursing Assistant, Phlebotomy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Shroder</td>
<td>Pharmacy (Seniors only) Medical Bioscience</td>
<td>Career-Technical Education and Industry Credential</td>
</tr>
<tr>
<td></td>
<td>Taft</td>
<td>Exercise Science</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td><strong>Hospitality &amp; Tourism</strong></td>
<td>Dater</td>
<td>Culinary and Food Service Operations</td>
<td>Career-Technical Education and Industry Credential</td>
</tr>
<tr>
<td><strong>Information Technology</strong></td>
<td>Hughes</td>
<td>Programming, Design &amp; Software Development</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td></td>
<td>Taft</td>
<td>Interactive Media</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td></td>
<td>Taft</td>
<td>Information Support and Services</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td></td>
<td>Taft</td>
<td>Cyber Security</td>
<td>Career-Technical Education and Employment-Belcan</td>
</tr>
<tr>
<td></td>
<td>Clark</td>
<td>University of Cincinnati IT Early College</td>
<td>College</td>
</tr>
<tr>
<td></td>
<td>Hughes</td>
<td>University of Cincinnati IT Early College</td>
<td>College</td>
</tr>
<tr>
<td></td>
<td>Shroder</td>
<td>University of Cincinnati IT Early College</td>
<td>College</td>
</tr>
<tr>
<td></td>
<td>Walnut Hills</td>
<td>Information Technology - Cybersecurity (Seniors only)</td>
<td>Employment-Kroger Industry Credential (Seniors only)</td>
</tr>
<tr>
<td></td>
<td>Gamble</td>
<td>Programming and Software Development University of Cincinnati IT Early College</td>
<td>Career-Technical Education College</td>
</tr>
<tr>
<td></td>
<td>Spencer</td>
<td>Information Technology - Google (Seniors only)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dater</td>
<td>University of Cincinnati IT Early College</td>
<td>College</td>
</tr>
<tr>
<td></td>
<td>Western Hills</td>
<td>University of Cincinnati IT Early College</td>
<td>College</td>
</tr>
<tr>
<td><strong>Law &amp; Public Safety</strong></td>
<td>Western Hills</td>
<td>Firefighting and Emergency Medical Services</td>
<td>Career-Technical Education, Industry Credential and Employment College</td>
</tr>
</tbody>
</table>

Cincinnati Public Schools High School Course Guide 2022-23
Graduation Seals

Graduation Seals allow students to show readiness in two areas of interest. Students must complete all requirements related to each seal in order to receive graduation credit.

**Seal of Biliteracy**
A student can meet the requirements and criteria, including proficiency requirements on assessments in a world language and English.

**Citizenship Seal**
A student can:

1. Earn a score of proficient or higher on both the American history and American government end-of-course exams; OR

2. Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate exams; or

3. Earn a final course grade that is equivalent to a “B” or higher in appropriate classes taken through the College Credit Plus program; OR

4. Earn a final course grade that is equivalent to a “B” or higher in both an American History course and an American Government course offered by the student’s high school; OR

5. Earn a score to-be-determined on the Social Studies Alternate Assessment for Students with the Most Significant Cognitive Disabilities.

**College-Ready Seal**
Earn remediation-free scores on the ACT or SAT. Current Remediation Free Scores are:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>ACT</th>
<th>SAT (taken after 3/1/2016)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>Subscore 18+</td>
<td>Evidence-based Reading &amp; Writing 480+</td>
</tr>
<tr>
<td>ELA Reading</td>
<td>Subscore 22+</td>
<td>N/A</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Subscore 22+</td>
<td>530+</td>
</tr>
</tbody>
</table>

**Honors Diploma Seal**
Earn one of six Honors Diplomas outlined below:

1. Academic Honors Diploma;
2. International Baccalaureate Honors Diploma;
3. Career-Tech Honors Diploma;
4. STEM Honors Diploma;
5. Arts Honors Diploma;
6. Social Science and Civic Engagement Honors Diploma
Industry-Recognized Credential Seal

Earn a 12-point approved industry-recognized credential or group of credentials totaling 12 points in a single career field.

Military Enlistment Seal

Provide evidence that a student has enlisted in a branch of the U.S. Armed Forces or participate in an approved JROTC program.

Science Seal

A student can:

1. Score proficient or higher on the biology end-of-course exam; OR
2. Score at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate exams; OR
3. Earn a final course grade that is equivalent to a “B” or higher in an appropriate class taken through the College Credit Plus program; OR
4. Earn a final course grade that is equivalent to a “B” or higher in an advanced science course: Chemistry, physics or other physical science; Advanced biology or other life science; Astronomy; Physical geology or other Earth or space science; and Advanced Placement (AP) or International Baccalaureate (IB) Earth, life or physical science course; OR
5. Earn a to-be-determined on the Science Alternate Assessment for Students with the Most Significant Cognitive Disabilities

Technology Seal

A student can:

1. Earn a score that is at least equivalent to proficient on an appropriate Advanced Placement or International Baccalaureate exam; OR
2. Earn a final course grade that is equivalent to a “B” or higher in an appropriate class taken through the College Credit Plus program; OR
3. Complete a full-year course or equivalent offered through the district or school that meets guidelines developed by the Department AND submit a culminating product that contains:
   • Documentation of student learning progress with evidence
   • Final course product of original student work
   • Student reflection
   • Course instructor evaluation
   • Student self-evaluation

   a. Examples of courses currently offered:
      i. Robotics
      ii. Intro to Computer Science
      iii. UC IT Courses
      iv. Computer Literacy
      v. Drone Tech & Applications
      vi. Computer Apps 1 & 2
      vii. CTE Tech Courses
      viii. Cybersecurity
      ix. IT Foundations
      x. Web Fundamentals

NOTE: If your school offers computer courses that are not listed above, please contact Joyce Bird to ensure proper coding. If you would like to add Tech courses to your schedule, please contact Dean Blase.
OhioMeansJobs-Readiness Seal

Meet the requirements and criteria established for the readiness seal, including demonstration of work-readiness and professional competencies.

Demonstrate proficiency in each of 15 professional skills:

b. Drug Free  
c. Reliability  
d. Punctuality  
e. Discipline  
f. Teamwork/Collaboration  
g. Professionalism  
h. Learning Agility  
i. Critical Thinking/Problem-solving  
j. Leadership  
k. Creativity/Innovation  
l. Oral & Written Communication  
m. Digital Technology  
n. Global/Intercultural Fluency  
o. Career Management

Complete the OMJR form in at least two work environments. Have each skill validated by at least one mentor with a minimum of three total mentors.

Community Service Seal

The community service involvement will include 60 hours of total involvement over the student’s 9-12th grade career.

This involvement will include planning for, execution of and reflections on the projects. Planning hours and activities must be documented and approved by the overseeing faculty club/project manager in hard copy form and preserved by uploading in the X2VOL dashboard (accessed through Naviance), or, if not available to the advisor, logged in the student’s PowerSchool Notes section.

Each school should identify an adult / advisor who will monitor community service projects / hours.

Fine / Performing Arts Seal

Students meet the requirements in Fine/Performing Arts skills in one of the following ways:

**Music**

Option 1: Music Recital Performance  
Option 2: Music Research Presentation  
Option 3: Participation in Local Auditioned Music Group  
Option 4: Music Composition Portfolio & Presentation  
Option 5: Music Demo Recording
Visual Art
Option 1: Visual Art Portfolio & Presentation
Option 2: Visual Art Research Presentation

Theater
Option 1: Participate in two musicals or theatrical productions either in a regular acting role or as a member of the stage crew in a school or community-based drama organization.

Dance
Option 1: Dance Recital Performance
Option 2: Dance Research Project
Option 3: Participation in Local Dance Company or Dance Studio

Earn a “B” or higher in two or more non-introductory arts courses (semester or full-year) and submit a response using the Fine/Performing Arts reflection form.

Student Engagement Seal
Students must meet one of the following criteria:

1. Qualify for a PE Waiver
   a) Two FULL seasons of participation in interscholastic athletics, cheerleading, marching band or show-choir; OR
   b) Two FULL years participation in JROTC program

2. Two years of involvement, in their 9-12th grade years, in at least one ILT-approved club (could be one year in one club and 1 year in another club or one year with meaningful engagement in two clubs).

3. Participate in 2 musicals or theatrical productions either in a regular acting role (from the beginning of the production) or as a member of the stage crew in a school club.

4. Submit a proposal for board approval of a club or activity that students/faculty feel meet the criteria for the Student-Engagement local seal. This approval process will take place on an annual review.

NOTE: Club advisors must maintain rosters and attendance records in accordance with guidelines established by the District and in keeping with their contractual obligations. Questions regarding club advisor contracts and advisors may be directed to Josh Hardin.
Planning Your Path

CREATE A SAMPLE PATHWAY

Use this form to create your six-year path leading to graduation. Check in with your counselor at least once each school year or as often as needed.

SEVENTH GRADE

☐ Grade 7 Math (Double Bell)
☐ Advisory
☐ Grade 7 Science
☐ World Studies 750 B.C. to 1600 A.D.
☐ Fine Arts Elective
☐ Grade 7 English Language Arts

EIGHTH GRADE

☐ U.S. Studies 1492 – 1877
☐ Grade 8 Math
☐ Advisory
☐ Fine Arts Elective
☐ Grade 8 English Language Arts
☐ Grade 8 Science
Plan your high school curriculum based on the Career Pathway of your choice. Minimum: 20 Credits for Graduation

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<td>Geometry and End-of-Course Exam</td>
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<tr>
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<tr>
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<tr>
<td>Chemistry, Physics or Advanced Science Courses</td>
<td>Senior Capstone Project</td>
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<td>Advisory</td>
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<td>American Government with Financial Literacy and End-of-Course Exam</td>
<td>AP Psychology</td>
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<td>Elective</td>
<td>Advisory</td>
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<tr>
<td>General Music</td>
<td>Visual Arts</td>
</tr>
<tr>
<td>World Language</td>
<td>Elective</td>
</tr>
</tbody>
</table>
English Language Arts

This diagram shows two possible pathways. Students should consult with their counselor for individual planning.

STANDARD PATHWAY

GRADE 7
- English 7

GRADE 8
- English 8
  - English 9
    - English 10
      - English 11 or African American Literature (Choose 1)

ADVANCED ACADEMIC PATHWAY

GRADE 9
- English 9 AA

GRADE 10
- English 10 AA
  - English 11 AA

GRADE 11
- English 11 AA

GRADE 12
- CHOOSE ONE:
  - English 12
  - English 12 AA
  - AP English Literature and Composition
  - AP English Language and Composition
  - African American Literature
  - College Credit Plus English Credit

Adopted Curriculum
- ELA 7-12
- MyPerspectives and ThinkCERCA

- African American Literature will count as 1 ELA credit beginning Fall 2022.
- School-based electives vary by building and will be added to course guides as needed.
- College Credit Plus options vary by building; eligible students have access to a wide variety of on-campus coursework that may replace high school coursework. (See Page 32.)
Adopted Curriculum
- Envision 7th - Algebra II
- Pre-Calculus: Pre-Calculus
  - Enhanced with Graphing Utilities
- Calculus: Calculus AP Edition
- Prob/Stats: Elementary Statistics: Picturing the World

STANDARD PATHWAY

<table>
<thead>
<tr>
<th>GRADE 7</th>
<th>GRADE 8</th>
<th>GRADE 9</th>
<th>GRADE 10</th>
<th>GRADE 11</th>
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<td>Algebra I</td>
<td>Geometry</td>
<td>Algebra II</td>
<td>Pre-Calculus</td>
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</table>

ADVANCED ACADEMIC PATHWAY

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<th>GRADE 7</th>
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<th>GRADE 9</th>
<th>GRADE 10</th>
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<tbody>
<tr>
<td>Math 7</td>
<td>Math 8</td>
<td>Algebra I</td>
<td>Geometry / Algebra II</td>
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</tbody>
</table>

RECOMMENDED

- Calculus
- Statistics
- College Credit Plus Math Credit

CHOOSE ONE AP COURSE SUCH AS:
- AP Calculus (AB)
- AP Calculus (BC)
- AP Statistics
- AP Computer Science

Note - for students entering 9th grade in 2022 or after, a one semester (.5 credit) Financial Literacy course is required for graduation. Currently, this can be obtained through social studies or mathematics.

School-based electives vary by building and will be added to course guides as needed.

College Credit Plus options vary by building; eligible students have access to a wide variety of on-campus coursework that may replace high school coursework. (See Page 32.)
Graduation requirements: Biology, Chemistry, Physics, or Physical Science, and an Advanced Science Course

STANDARD PATHWAY
GRADE 7
Grade 7 Science
GRADE 8
Grade 8 Science
GRADE 9
Biology
GRADE 10
Chemistry, Physics, or Advanced Science Courses
GRADE 11 &/OR 12
ADVANCED SCIENCE COURSE OPTIONS
Astronomy
Botany
Chemistry
Environmental Science
Forensic Science
Human Anatomy and Physiology
Physics
Zoology
AP Biology
AP Chemistry
AP Computer Science
AP Environmental Science
ADVANCED ACADEMIC PATHWAY
GRADE 7
Grade 7 Science AA
GRADE 8
Grade 8 Science AA
GRADE 9
Biology
GRADE 10
Chemistry or Physics
GRADE 11 &/OR 12
Advanced Science Course

The following courses must take end of course exams: Grade 8 Science, Grade 8 Science AA, Biology, all science AP courses and possibly some College Credit Plus courses (based on course description).

• CTE and College Credit Plus advanced science course offerings vary by building. Please check with your counselor for more information.
Graduation requirements: Modern World History, American History, American Government or College Credit Plus equivalent

For students entering 9th grade after January 1, 2022, a one semester (.5 credit) Financial Literacy course is required for graduation. Currently, this can be obtained through Social Studies or Mathematics.

Adopted Curriculum: TCI - Social Studies Alive!

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**STANDARD PATHWAY**

**GRADE 7**
- World Studies from 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age

**GRADE 8**
- U.S. Studies from 1492 to 1877: Exploration through Reconstruction

**GRADE 9**
- Modern World History

**GRADE 10**
- American History

**GRADE 11**
- American Government with Financial Literacy
  - Elective: African American History

**GRADE 12**
- Elective: African American History

**ADVANCED ACADEMIC PATHWAY**

**GRADE 7**
- World Studies from 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age AA

**GRADE 8**
- U.S. Studies from 1492 to 1877: Exploration through Reconstruction AA

**GRADE 9**
- Modern World History AA

**GRADE 10**
- CHOOSE ONE:
  - American History AA or AP American History

**GRADE 11**
- CHOOSE ONE:
  - American Government with Economics AA or AP U.S. Government & Politics

**GRADE 12**
- Elective: African American History

**POSSIBLE 4TH YEAR OPTIONS INCLUDE, BUT ARE NOT LIMITED TO, AP AND BUILDING ELECTIVES**
- Elective: African American History
  (Examples of AP courses vary by building.)
- AP Human Geography with Service Planning
- AP Psychology
- AP European History
- AP European History with Service Learning
- AP US Government and Politics
- AP Micro Economics
- AP Macro Economics
- College Credit Plus Humanities

• School-based electives vary by building and will be added to course guides as needed.
• College Credit Plus options vary by building; eligible students have access to a wide variety of on-campus coursework that may replace high school coursework. (See Page 32.)
Core Content Areas

Health and Physical Education

**GRADE 7**

Middle school health using the adopted curriculum can be taken in 7th or 8th grade.

**GRADE 8**

Senior High Health is a graduation requirement that is worth 0.5 credits. The course uses an approved by the Ohio Department of Education health curriculum.

**GRADE 9-12**

Physical education is a high school graduation requirement. The requirement is a two semester course that can be taken anytime in 9th-12th grades that is worth 0.5 credits.

**ADDITIONAL COURSE OPTIONS AND INFORMATION:**
Some CTE Health Pathways and Athletic Programs can replace the senior high health and/or the physical education for the needed graduation credits for p.e. and health. Please see your counselor for more information regarding requirements, eligibility and physical education waivers.

For additional information on the CPS Board Policy and P.E. Waiver Form and requirements please go to the Curriculum and Instruction website by using the following QR code on your phone’s camera.
CPS Fine Arts courses emphasize four important artistic processes outlined in the National Core Arts Standards and the Ohio Department of Education’s Fine Arts Standards: (1) creating, (2) performing, (3) responding and (4) connecting.

**STANDARD PATHWAY**

**GRADE 7**
- **Music Courses** (including beginning band, beginning strings, concert band, orchestra or choir)
- **Art Courses** (including, Art 1, Art 2, Art Survey or Media Design)
- **Drama Courses** (including Creative Dramatics)
- **Dance Courses**

**GRADE 8**
- **Music Courses** (including junior band, junior orchestra, jazz ensemble, choir, music theory or General Music 9-12)
- **Art Courses** (including ceramics, drawing, painting, photography, sculpture or textile and fiber design)
- **Drama Courses** (including Drama Tech)
- **Dance Courses** (including General Dance 9-12)

**GRADE 9**
- **Music Courses** (including senior band, wind ensemble, senior orchestra, chamber orchestra, senior choir, chorale, music theory, piano or keyboard skills)
- **Art Courses** (including ceramics, drawing, painting, photography, sculpture or textile and fiber design)
- **Drama Courses** (including Acting Lab, Styles of Acting and Directing, Stagecraft or Drama Ensemble)
- **Dance Courses** (including Dance Style or Dance Ensemble)

**GRADE 10**
- **Music Courses** (including senior band, wind ensemble, senior orchestra, chamber orchestra, senior choir, chorale, music theory, piano or keyboard skills)
- **Art Courses** (including ceramics, drawing, painting, photography, sculpture or textile and fiber design)
- **Drama Courses** (including Acting Lab, Styles of Acting and Directing, Stagecraft or Drama Ensemble)
- **Dance Courses** (including Dance Style or Dance Ensemble)

**GRADE 11**
- **Music Courses** (including senior band, wind ensemble, senior orchestra, chamber orchestra, senior choir, chorale, music theory, piano or keyboard skills)
- **Art Courses** (including ceramics, drawing, painting, photography, sculpture or textile and fiber design)
- **Drama Courses** (including Acting Lab, Styles of Acting and Directing, Stagecraft or Drama Ensemble)

**GRADE 12**
- **Music Courses** (including senior band, wind ensemble, senior orchestra, chamber orchestra, senior choir, chorale, music theory, piano or keyboard skills)
- **Art Courses** (including ceramics, drawing, painting, photography, sculpture or textile and fiber design)
- **Drama Courses** (including Acting Lab, Styles of Acting and Directing, Stagecraft or Drama Ensemble)

**ADVANCED ACADEMIC PATHWAY**

- **AP Music Theory**, **AP Studio Art 2D**, **AP Studio Art 3D**, **AP Art History**, **Advanced Theater 1-2**, **College Credit Plus Fine Art Credit**

- Not all courses above are offered at each high school; consult your school counselor for specific arts course offerings at your school.
- College Credit Plus Courses also available; eligible students have access to a wide variety of on-campus coursework that may replace high school coursework. (See Page 32.)
While the study of World Languages is not required for graduation in Ohio, students can use language courses to meet goals for graduation, college and career.

A minimum of two years of language study is recommended for all students and expected by most colleges and universities.

**STANDARD PATHWAY**

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<td>GRADE 9</td>
<td>World Language Year 3*</td>
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<td>GRADE 10</td>
<td>World Language Year 4</td>
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<td>GRADE 11</td>
<td>World Language Year 1</td>
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<tr>
<td>GRADE 12</td>
<td>World Language Year 2</td>
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**EARLY START PATHWAY 2**

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<td>GRADE 11</td>
<td>World Language Year 4</td>
</tr>
<tr>
<td>GRADE 12</td>
<td>World Language AP</td>
</tr>
</tbody>
</table>

**WORLD LANGUAGES GRADUATION SEALS:**

Honors Diploma, Seal of Biliteracy

* A student may earn an Honors Diploma with 3 credits of the same world language or 2 credits each of two different world languages and meet other requirements outlined by Ohio Department of Education.

Advanced Placement (AP) courses provide preparation for the AP exam. A score of 3 or above may be worth college credits; score requirements vary by college campus.

The Seal of Biliteracy is one of the 12 Seals that Ohio students in the Class of 2023 and beyond can use to show readiness for college, careers and meets the readiness requirement for graduation. The Seal of Biliteracy is awarded to students who achieve Intermediate High proficiency on a world language assessment approved by the state.

College Credit Plus options vary by building; eligible students have access to a wide variety of on-campus coursework that may replace high school coursework. (See Page 32.)
Eligibility Guide – High School Athletics and Extracurricular Activities

CPS Grade Point Average (GPA) standards are higher than Ohio High School Athletic Association’s (OHSAA) minimum standards. The Academic Eligibility Policy outlined below applies to all CPS students participating in any school-sponsored athletic or non-athletic extracurricular activity.

Grades 7-12 General Academic Eligibility Policy
Eligibility is established on a quarterly basis and is determined by grades received during the preceding quarterly grading period. Semester, final grades or rubric scores are NOT used to determine eligibility. Summer school grades may NOT be used to substitute for failing grades from the previous grading period or for lack of enough subjects taken during the previous grading period.

Students are advised not to change their course schedules or drop a course without first consulting their coach, counselor, athletic administrator or principal to determine whether such a change would affect eligibility.

Grades 9-12: Students who wish to participate in extracurricular activities must be currently enrolled and must have been enrolled in school during the immediately preceding grading period. During the immediately preceding grading period, the student must have received passing grades in a minimum of five one-credit courses or the equivalent that count toward graduation.

Additional CPS High School GPA Requirement
Students eligible by OHSAA standards with a cumulative GPA of less than 2.0 during the immediately preceding grading period may participate provided they actively engage in an identified AAA Pathway academic intervention program as formally established by the school. These intervention measures may include weekly eligibility checks, tutoring sessions and study tables. Failure to participate in such intervention programs will result in ineligibility until the conclusion of the quarterly grading period.

Academic ineligibility is caused by one of three things:
• Failure to pass a minimum of five subjects that count toward graduation
• A GPA of less than 1.0
• Failure to participate in the school’s academic intervention program, if required to do so

There is no provision for mid-term eligibility or Academic Probation. Eligibility is established on a quarterly basis with no exceptions.

For information about extracurricular activities and clubs, please refer to the High School Guide for a detailed list per high school.
cps-k12.org/schools/high-schools

Please refer to CPS Board Policy 2431 for information:
cps-k12.org/about-cps/board-of-education/board-policies
### Ninth Grade Student Experiences

**Interactive Guest Speaker Series**, representing the 16 nationally recognized career clusters and workforce readiness skills. *(Dates vary by school.)*

- College Credit Plus (CCP) Information Night
- University of Cincinnati Latino Student Summit
- Hispanic Scholarship Foundation College 101 Night
- CPS Alumni Speaker Panels

### Tenth Grade Student Experiences

**CPS Business Training Center Day**
Sessions will include: Resume Building and Job Application Basics, Effective Communication and Team Work, Solving Ethical Issues in the Workplace, Financial Literacy and Careers in the Community (with a focus on Healthcare, IT and the Trades) *(Dates vary by school.)*

- College Credit Plus Information Night
- University of Cincinnati Latino Student Summit
- Sophomore College Campus Visits
- Hispanic Scholarship Foundation College 101 Night

### Eleventh Grade Student Experiences

- **Students at participating high schools engage in the following events:**
  - Career Expo
  - Life Ready
  - Job Shadowing
  - Mock Job Interviews
  - College Credit Plus Information Night
  - University of Cincinnati Latino Student Summit
  - Hispanic Scholarship Foundation College 101 Night
  - PSAT - Preliminary SAT
  - District ACT Test
  - FAFSA Night

### Twelfth Grade Student Experiences

- **Students at participating high schools engage in the following events:**
  - University of Cincinnati Latino Student Summit
  - Cincinnati Public Schools College Night
  - 12th Grade College Cohort Events *(University of Cincinnati, Cincinnati State, Northern Kentucky University, Ohio State University with the other schools)*
  - College-campus Cohort Experiences
  - Multicultural Scholarship Fair
  - FAFSA Night

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### College Campus Partners

We have a variety of partnerships committed to college readiness, access and success, including:

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<th>Peer Forward</th>
<th>College Collaborative</th>
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<td>United Negro College Fund Empower Me Tour</td>
<td>UC DAAP Alliance</td>
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<td>Cohort Programs</td>
<td>Cincinnati State</td>
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<td>Funding Commitments</td>
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<td>Funding cont.</td>
<td>Art Academy Full Ride</td>
<td>CS State Be Great Grant</td>
<td>Miami University Cincinnati Scholars</td>
<td>Northern Kentucky Educational Diversity and SOAR</td>
<td>OSU: Young Scholars</td>
</tr>
</tbody>
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**Our committed college campus partners provide opportunities and help our students find their best-fit college campus:**

- Central State University
- Cincinnati State Technical and Community College
- Eastern Kentucky University
- Gateway Community and Technical College
- Miami University-Main and Regional Campuses
- Mount St. Joseph University
- Northern Kentucky University
- The Ohio State University
- Thomas More University
- University of Cincinnati
- University of Dayton
- Wright State University
- Xavier University
- Fisk University
- Chatfield College
- Morehead State
- Art Academy of Cincinnati
- University of Cincinnati Blue Ash
Industry Credentials

Industry Credentials offered through Career-Technical Education include, but are not limited to, the following:

- American Welding Society (AWS) Certified Welder
- Certified Phlebotomy Technician
- CPR/First Aid
- Emergency Medical Technician (EMT)
- Microsoft Office Specialist (MOS)
- National Center for Construction Education and Research (NCCER) Core + Level 1
- National Restaurant Association ServSafe
- Occupational Safety and Health Administration (OSHA) - 30 Hours
- State Tested Nurse Assistant (STNA)
- Patient Care Technician
- Certified Pharmacy Technician
- Physical Therapy Aide
- Pro Start Certificate of Achievement
- Pre-Apprenticeship
Advanced Placement Program

AP Access

Cincinnati Public Schools’ Advanced Placement (AP) program — AP Access — strives to challenge all students and provide the academic groundwork to excel in high school and beyond.

Advanced Placement courses in this program are comparable to college-level work, and students may be eligible to earn college credits based on scores earned on AP exams.

It is the expectation of Cincinnati Public Schools that each student who takes an Advanced Placement course will sit for the Advanced Placement exam in late spring. Nationwide, a majority of colleges and universities accept AP College Credit.

Criteria

To ensure students are ready for the rigorous nature of Advanced Placement courses, the criteria below must be met for a student to take an Advanced Placement course.

CPS’ philosophy of equity and access also allows any student to enroll in an AP course if the student demonstrates a willingness to commit to the academic challenges.

Criteria for Taking AP Courses

CONTENT FOCUS

Student must meet three criteria below:

- **9th Grade Start:** Passed AIR-OST exams
- **10th Grade or Beyond Start:** On-track with AIR-EOC points for graduation or remediation-free ACT score
- Demonstrated success in related content area
- Not credit deficient
- Recommendation from content-area teacher or school counselor

HOLISTIC FOCUS

Student must meet two criteria below:

- 2.0 GPA or higher
- 93% attendance or better
- Recommendation from content-area teacher or school counselor
Advanced Placement Program

AP courses are offered at all CPS high schools: AP offerings vary by school. Additionally, a team of teachers travels throughout CPS to provide additional AP opportunities and the flexibility to bring as many AP courses as possible to our students.

Contact your school counselor to understand what courses are available in your high school building and which courses are best aligned to your postsecondary goals.

AP Courses offered in Cincinnati Public Schools:

- AP Research
- AP Seminar
- Art History
- Biology
- Calculus AB
- Calculus BC
- Chemistry
- Chinese Language and Culture
- Computer Science A
- Computer Science Principles
- English Language and Composition
- English Literature and Composition
- Environmental Science
- European History
- French Language and Culture
- German Language and Culture
- Government and Politics (Comparative)
- Government and Politics (U.S.)
- Human Geography
- Latin
- Macroeconomics
- Microeconomics
- Music Theory
- Physics 1: Algebra-Based
- Physics 2: Algebra-Based
- Physics C: Electricity and Magnetism
- Physics C: Mechanics
- Psychology
- Russian Language and Culture
- Spanish Language and Culture
- Spanish Literature and Culture
- Statistics
- Studio Art Drawing
- Studio Art 2-D Design
- Studio Art 3-D Design
- U.S. History
- World History
Assessments are categorized by typical grade level, but students participate in assessments based on the courses in which they are enrolled.

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<td>Advanced Placement (AP)</td>
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College Credit Plus – Dual Enrollment

College Credit Plus (CCP), Ohio’s dual enrollment program, offers 7-12 grade students options to take college courses to meet high school graduation requirements — and earn college and high school credits at the same time by taking courses from Ohio’s public colleges and universities.

CCP’s purpose is to enhance college-ready students’ career readiness and postgraduation success, at no or limited cost. Cincinnati Public Schools pays the cost of CCP college tuition, books and fees. There will be minor expenses for families (such as parking and transportation).

CCP options include participating

- Online through an Ohio public college or university
- In person at your high school (visit our webpage for current offerings)
- In person at an Ohio public college or university

The selection of CCP courses is large; for details, talk with your counselor or check the websites of participating Ohio public colleges or universities.

CPS’ leading CCP college partners:

- Cincinnati State Technical and Community College
- University of Cincinnati – Clifton or Blue Ash campuses
- Miami University - Hamilton or Middletown campuses
- Chatfield College
- Sinclair Community College

HOW TO START

- October-February — Attend an information session and meet with your school counselor
- April 1 deadline — Turn in Intent to Participate form to your school counselor
- January-May 1 — Apply to intended college
- Varies based on college — Enroll in your CCP classes and attend college orientation

THE BASICS

College Credit Plus students must start with Level I courses for their first 15 credits before moving on to Level II courses.

LEVEL I COURSES

- Transferable courses — any approved Ohio transfer module (OTM), transfer assurance guide (TAG) or career-technical assurance guide (CTAG) course
- Courses in computer science, information technology, anatomy, physiology or foreign language, including American Sign Language
- Courses in a designated technical certificate program
- Courses in 15-credit hour or 30-credit hour model pathways
- Courses in study skills, academic or career-success skills
- Internship courses

LEVEL II COURSES

- Any other college courses for which students meet prerequisites.
- Students are encouraged to continue working toward the certificate or degree pathways started in Level I.
- A minimum 2.75 GPA required to participate.

More Information

CPS website:
https://www.cps-k12.org/academics/college-credit-plus

Ohio Department of Education website:
https://www.ohiohighered.org/ccp/students-families
Personalized Learning

CPS high schools offer a structured system of extra help to assist students.

Academic interventions and support programs are available at each campus. They align with curriculum taught in the classrooms and are summarized here.

High School Programs

There are three overarching goals of CPS’ My Tomorrow Personalized Learning Supports:

1. Identify and support students’ **NEEDS** so they may become skilled learners who manage their educational experiences.
2. Identify and support students’ **INTERESTS** so they may formalize their learning paths toward enlistment, enrollment and employment.
3. Identify and support students’ **STRENGTHS** so they may contribute to their school communities.

**Counseling Services**

School counselors are licensed educators who support students’ social-emotional, academic and college and career needs. Counselors design and deliver programs that improve and support student outcomes.

Cincinnati Public Schools offers college and career counseling services in all high schools to provide guidance in academics, career planning and personal and social development including advising students on meeting graduation requirements to working with families in crisis. Counselors coordinate and direct all aspects of student school services, including:

- Social Emotional Learning
- Academic Pathways
- Postsecondary Pathways

**Schoolwide Systems of Teacher Collaboration**

- Department meetings
- A collaborative culture
- Grade-level team meetings
- Special Education Department meetings
- Intervention Assistance Team (IAT)
- Positive Behavior Intervention and Supports (PBIS)

**Individual Education Programs (IEP)**

Each school offers its own continuum of services in combination with district-managed specialized classroom programs.

Examples of services:

- Inclusion support in the general education classroom
- Inclusion support co-teaching
- Resource room to support progress in the general education classroom

**Other Supports and Services for Diverse Learners**

- Speech and language services
- Occupational/physical therapy services
- Section 504 coordinator
- Postsecondary transition coordinator
- Case coordinator
- School psychologist
- Gifted resources
- English for Speakers of Other Languages (ESOL) supports

**Behavior Supports**

Please see your school’s Intervention Assistance Team for details regarding interventions available.

Some examples include:

- Check in-check out
- Behavior support plans
- Peer mediation
- Positive Behavior Intervention and Supports (PBIS)

**Research-Based Academic Interventions**

Please see your school’s Intervention Assistance Team for details regarding interventions available.

**Credit Recovery Opportunities**

Edgenuity Learning and other online curricula and off-line courses are available. Options vary by school.
Advanced Learning Opportunities

Each school offers a range of advanced learning opportunities. Examples include:
- AP course offerings
- Advanced Mathematics courses
- Advanced English/Language Arts courses
- Advanced Social Studies courses
- Advanced Science courses
- College Credit Plus-Dual Enrollment courses
- Project-based learning
- Capstone projects
- College Pipeline Programs

Enrichment Opportunities

Each school offers its own variety of enrichment opportunities. Examples include:
- Job shadowing
- Study abroad
- Visual and performing arts opportunities
- Student leadership opportunities
- Yearbook
- Student Council
- Outdoor Adventure activities
- Technology activities
- Athletics
- Peer Leadership
- Student Voice

ACT & SAT (College-Entrance Tests) Preparation

CPS offers multiple ACT and SAT preparation opportunities. Examples include:
- Preliminary SAT Testing
- MORE (Men Organized, Respectful and Educated) program support
- During and after-school preparation opportunities
- ACT and SAT preparation courses
- School-developed programs/activities
- ACT Academy

School-Based Counseling & Mental Health Partners

- The Children’s Home of Cincinnati
- Lighthouse Youth Services
- TriHealth
- Central Clinic
- St. Aloysius
- Talbert House
- Beech Acres
- Child Focus
- St. Joseph’s Orphanage
- Greater Cincinnati Behavioral Health
- Cincinnati Children’s Hospital Medical Center

Community Learning Centers (CLC)

All Cincinnati Public Schools are Community Learning Centers. CLCs extend the personalized learning supports at schools. They serve as hubs for community services, providing a system of partnerships that promote academic excellence and offer recreational, educational, social, health, civic and cultural opportunities for students, families and the community.

Extra Help Supports

Each school offers a range of extra help supports. Examples include:
- Teacher Help Nights
- Counseling
- Writing lab
- Mathematics tutors
- Reading tutors
- Peer mentors
- Course selection assistance
- Options for a program of study
- Jobs for Cincinnati graduates
- MORE (Men Organized, Respectful and Educated)
- Cincinnati Youth Collaborative
- Adult mentors
Courses — Advanced Academic (AA)
Courses designed to exceed Ohio’s academic standards. Topics are studied in more depth, with other topics added. AA courses in grades 9 and 10 prepare students for Advanced Placement (AP) courses in grades 11 and 12. AA courses in grades 11 and 12 offer students a more in-depth course without the requirements of AP courses.

Courses — Advanced Placement (AP)
Courses comparable to college-level work, and students may be eligible to earn college credit based on an AP exam. CPS offers AP courses at all high schools: AP offerings vary by school. In the traditional model, students meet face-to-face with instructors five days per week. Blended-learning experiences expand AP courses to students who do not have access, or have limited access, to AP courses at their school buildings. Additionally, a team of teachers travels throughout CPS to provide additional AP opportunities and the flexibility to bring as many AP courses as possible to our students. Contact your school counselor to build a pathway for taking AP courses. Students may sit for an AP exam without taking the course, provided they have met registration deadlines and paid fees.

Courses — General
Courses designed to meet Ohio’s academic standards, prepare students for the required state tests, comply with graduation requirements and prepare students for postsecondary education.

College Credit Plus (CCP)
(Formerly Postsecondary Education Options Program and Dual Enrollment)
High school students in grades 7-12 can earn both college and high school credits at the same time. It is free to take a college course from Ohio’s public colleges or universities. That means no cost for tuition, books or fees. If students choose to attend a private college or university, they may have limited costs. Students must meet all deadlines and work with school staff for scheduling.

Credit Flexibility
Credit flexibility allows students to earn units of high school credit based on a demonstration of subject area competence, instead of, or in combination with, completing hours of classroom instructions. Credit Flexibility requires initiative, motivation, creativity and organization. Students who have carefully considered their academic goals and learning plans may design their own Credit Flexibility Plan and earn credit for their endeavors.

With “credit flex,” students have options to show what they know, earn credit(s) and move on to higher-order content. It is especially useful in providing rich learning opportunities for students whose interests (and/or performance) extend beyond the regular curriculum.

Interested students should contact their school counselors to apply; also visit the CPS website: cps-k12.org/academics/credit-flexibility
Credit Recovery
A credit recovered with the original teacher within the academic year will replace
the original grade. A credit recovered by other means (for example, Edgenuity,
summer school, intervention) stands alongside the original course failure and does
not replace it.

English Learners (EL) students on Limited English Proficient (LEP) plans
Students with special language needs have an LEP plan that specifies students’
programs and includes their level of English proficiency in the areas of listening,
speaking, reading and writing. All CPS buildings provide English as a Second
language (ESL) services to LEP students.

In addition, seven sites within the district have more extensive language programs
with a specific ESL/bilingual focus: Academy of World languages (AWL),
Academy of Multilingual Immersion Studies (AMIS), Roberts Academy, Roselawn
Condon School, Aiken New Tech High School, Dater High School and Withrow
University High School.

CPS’ EL Welcome Center conducts initial language screenings, completes parent
notification letters, develops initial LEP accommodation plans and assists parents
through the enrollment process. The Office of Second Language Acquisition
and the Welcome Center are housed in the Department of Student Services at
Cincinnati Public Schools’ Education Center, 2651 Burnet Avenue, 45219. The hours
are 7:30 a.m.– 4:15 p.m.

Online Learning
Students may have the option of district-approved online or distance-learning
programs. District guidelines apply to all courses used to earn credit.

Students with Disabilities (SWD) with an Individual Education
Program (IEP)
Students with identified disabilities have an IEP, which specifies the student’s
disability and the Least Restrictive Environment (LRE) available for the student
to learn. Students with an Emotional Disturbance are required to have a Behavior
Intervention Plan (BIP).
The Cincinnati Public School District provides equal educational, vocational, and employment opportunities for all people without regard to race, gender, ethnicity, color, age, disability, religion, national origin, creed, sexual orientation, or affiliation with a union or professional organization, and provides equal access to the Boy Scouts and other designated youth groups. The district is in compliance with Title VI, Title IX and Section 504 of the Vocational Rehabilitation Act. For additional information, contact the Title IX Coordinator or Section 504 Student Coordinator at (513) 363-0000. TDD# (513) 363-0124.