

2009-10 High Schools

Cincinnati Public Schools'

High Schools of Choice

There's an added excitement to reaching high-school age in Cincinnati Public Schools — students get to pick their high schools.

The key is to apply early for entry so students can get into their first-choice schools.

Cincinnati Public Schools **offers 16 high schools, with dozens of programs** that appeal to a wide variety of student interests, talents and skills. All of the programs prepare students for college and careers.

CPS' high schools **offer the whole high-school experience**, with a wide variety of sports — such as football, basketball, soccer and volleyball — and interesting extracurricular activities — such as band and choir, clubs and cheerleading.

New buildings or full renovations are completed or under way for all of our high schools, including several new stadiums and gyms.

Remember, there now are no attendance boundaries for CPS' high schools. Students may live anywhere in the district and select from among all CPS high schools. Transportation is provided for eligible students aboard Metro buses.

★ Some high schools do have eligibility requirements that a student must meet in order to enroll. These requirements could include passing a test, auditioning, or having previous experience in a subject or teaching style.

★ All CPS high schools are open to students with disabilities.

Explore Your Choices!

High School Showcase

4 p.m. to 7:00 p.m.

Thursday, January 22, 2009

Xavier University's Cintas Center
1624 Herald Avenue • Evanston

Enter at Center's main plaza doors
(South side, by Musketeer statue)

How To Apply To Ninth Grade

At Cincinnati Public Schools, applications into ninth grade are handled through a separate process aimed at making it easier for parents and students. With this process, eighth-graders enter their own applications during the school day on CPS-network computers, after studying their choices with their parents.

All CPS eighth-graders must choose a high school, with the following exceptions:

An eighth-grader does not have to pick a new school if the eighth-grader attends Clark Montessori, West Side Montessori, Dater High School, Riverview East Academy, School for Creative and Performing Arts, Shroder High School or Walnut Hills High School or if the eighth-grader attends a Project GRAD elementary school, or the Academy of Multilingual Immersion Studies (AMIS).

This application process also can be used by eighth-graders who do not attend Cincinnati Public Schools and who are welcome to apply to enter CPS' high schools. These students apply online at CPS' Customer Help Center at the Education Center, 2651 Burnet Avenue, Corryville.

How It Works:

With their parents, eighth-graders study the application form, which is mailed to homes.

Then, during Ninth-Grade Application Period, CPS' eighth-graders apply to high schools online using CPS-network computers at their current schools.

Applications received during the Ninth-Grade Application Week will be processed in random order to assure that all eighth-graders who participated that week have an equal chance to enter their first-choice high schools. **Although applications will be accepted later, eighth-graders are strongly encouraged to apply during this application period before popular programs fill up.**

Sign-up Dates

January 26 - February 6, 2009 Ninth-Grade Application Period

★ Each eighth-grader selects one high school as a top choice, then lists four other high schools in order of preference (in case the top choice is filled).
(See page 2 for details.)

January 26 to June 30, 2009 General Application

★ 9th-, 10th- and 11th-graders:

- *Non-CPS students* who want to enter CPS' high schools apply with their parents at the high schools they select.
- CPS' students who want to change high schools apply with their parents at the high schools they select.

Students who apply to ninth grade early have a better chance of getting into the high schools they want.

Application Process for Eighth-Graders

In January 2008, parents of eighth-graders will receive high-school application forms in the mail. Parents are encouraged to study the application forms with their children and help them make decisions about which high schools to attend. Parents are asked to sign the application forms.

January 26 - February 6, 2009

Eighth-graders should bring the signed application forms to their current schools and enter their own applications for ninth grade on CPS-network computers during the school day. (Non-CPS eighth-graders, see Page 1.)

Each eighth-grader will be asked to **pick a top choice** for high school, then pick four other high school choices in order of preference. (A student must meet a school's entrance requirements, if any.)

Sibling preference applies to a student's first choice only.

- A sibling: 1) must currently attend the eighth-grader's first-choice school in grade 9, 10 or 11.
- 2) must live at the same address.

Acceptance letters will be mailed to parents from CPS' Central Office, indicating where children have been accepted for high school.

Applying Later

After the Ninth-Grade Application Period is over, eighth-graders still may enter an application on a CPS-networked computer at any time, but they will have less chance of getting their first choice. **Eighth-graders are strongly encouraged to enter applications during the Ninth-Grade Application Period.**

- ★ **Citywide:** All CPS high schools are citywide schools, meaning they are open to students living anywhere inside the Cincinnati Public School District. There are no quadrant or neighborhood boundaries for CPS' high schools.
- ★ **Transportation:** The district provides a basic Metro Bus pass to students in grades 9-12 who live more than one mile from the schools they attend. Most students must pay reduced fares with this Metro pass.

The Metro pass may be used to and from school only. The Metro service is provided over regular Metro routes or on Metro Extra service routes, depending on the school's location.

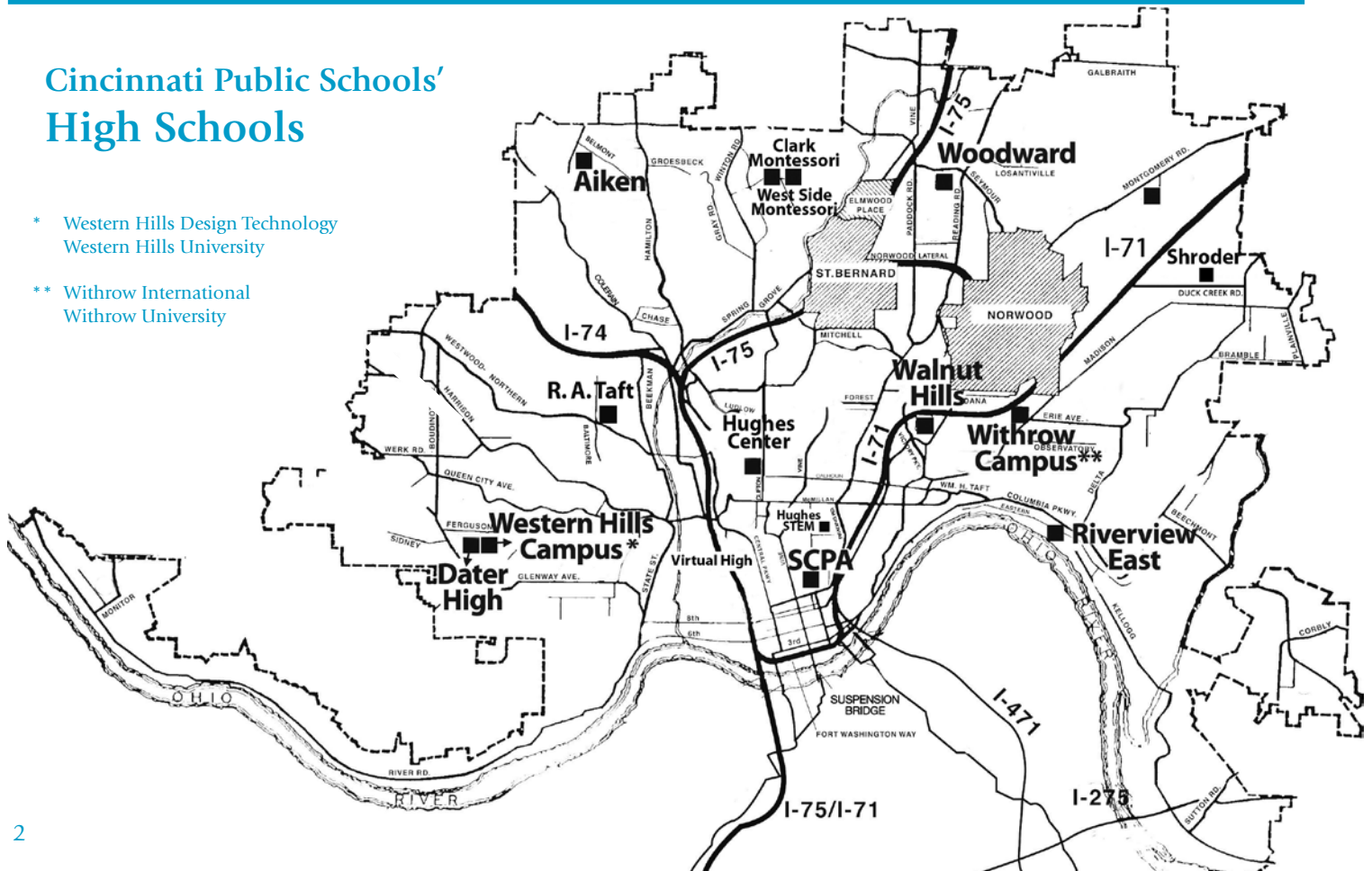
CPS' Transportation Department — 363-0330

- ★ **Students with Disabilities:** All CPS high schools are open to students with disabilities.
- Student Services — 363-0280**

Cincinnati Public Schools' High Schools

* Western Hills Design Technology
Western Hills University

** Withrow International
Withrow University



★ **Aiken College & Career High School (9-12)**

Principal Eric Thomas

5641 Belmont Avenue, College Hill

Phone: 363-6760

Aiken College and Career High School offers students opportunities to experience a college-preparatory curriculum and to explore life careers in a school rated Effective on the 2007-08 Ohio Report Card. Ninth- and tenth-graders have opportunities to explore various careers, and eleventh- and twelfth-graders focus more closely on personal career choices. Aiken develops academic excellence with grade-level academies, in which students study and learn with a common set of teachers. Each academy is separated geographically on campus to increase academic focus, and to create positive learning and behavior environments. Seniors may participate in the Seniors to Sophomores Program, which lets them earn college credit. Tutoring, academically focused activities and intervention supports are available. Ninth-graders are assisted by a Summer Bridge Orientation Program. The College Bound Initiative provides monthly college visits for each academy, a College Resource Center, classes for the ACT and SAT college-entrance tests, and access to the GE Scholars Program. GE Aviation, Aiken's Partner In Education, provides tutoring, mentoring and community support.

Students wear uniforms to class.

★ **Clark Montessori High School (7-12)**

Principal Rupa Townsend

5425 Winton Ridge Lane, Winton Place (temporary space)

Phone: 363-7100

The first public Montessori high school in the nation, Clark earns top rankings on the Ohio Report Card and was recognized in 2001 as a strong example of a successful small school by the University of Minnesota's Center for School Change. Clark is recognized for its rigorous academic curriculum. Teachers and students work together as a community, creating a nurturing social climate. Each student signs a contract each year promising to build community and to work in teams with teachers and peers. Students learn to manage long-term projects and are coached in leadership and decision-making skills.

Previous Montessori experienced required; acceptance of a student without Montessori experience is considered based on an interview.

★ **West Side Montessori High School (7-12)***(Accepting 7th to 11th grades only)*

Principal Daniel Dalton Jr.

5425 Winton Ridge Lane, Winton Place (temporary space)

Phone: 363-2600

This new Montessori high school is modeled after CPS' successful Clark Montessori High School. Its teachers and students work together as a community, creating a nurturing social climate at this college-preparatory school. Montessori teachers study the writings of Maria Montessori (Italian physician and educator) and current educational research on the adolescent to create a program based upon the developmental needs of children.

Previous Montessori experienced required; acceptance of a student without Montessori experience is considered based on an interview.

★ **Gilbert A. Dater High School (7-12)**

Principal Martha Dupree-Gibson

2146 Ferguson Road, Westwood

Phone: 363-7200

Gilbert A. Dater High School was a 2004 and 2005 Ohio School of Promise for across-the-board improvements on the Ohio Graduation Test. Dater's small classes offer personalized teaching and add to Dater's tradition of academic success.

Special College Preparatory Program (SCPP) — This classical, six-year college preparatory program started in the mid-1970s and is one of only two such programs in CPS. Like its sister program at Walnut Hills High School, Dater's SCPP offers a rigorous academic curriculum. **Students must pass the SCPP test to enter this program.**

(Designed primarily for students entering at grade 7.)

Standard College Preparatory Program — This program stresses college readiness and college admission. Students are prepared for college, vocational training and employment. **(Designed primarily for students entering at grade 9.)**

★ **Hughes STEM High School (9-12)**

Principal (to be named)

270 Southern Avenue, Mt. Auburn (temporary site)

(Accepting 9th-graders only)

Phone: (513) 363-7400

Hughes STEM High School offers a new approach to education featuring a creative focus in the STEM areas (Science, Technology, Engineering and Math), with a strong liberal-arts foundation. Project-based learning and critical thinking is at the heart of a curriculum designed to prepare students for school, work and life in the 21st century. Students receive opportunities to earn college credit while in high school. Through business and community partnerships, students gain experience with internships. Each student receives personalized guidance support, ensuring that all graduate college-ready and with professional certification in marketable skills.

The STEM curriculum offers extensive use of technology and emphasizes using critical-thinking skills on projects and problems. It is not only for those who want to be scientists or engineers, and it does not lock students into technical careers.

As juniors and seniors, students move into more advanced and individualized course work, with job shadowing, internships and summer employment opportunities. Courses includes bioscience, environment science, aerospace science and engineering, and the Zoo Academy.

★ **Riverview East Academy (Preschool-12)***(Citywide acceptance for grades 9-12 only)*

Principal Eugene Smith

3555 Kellogg Avenue, Columbia Tusculum

Phone: 363-3400



Riverview East has been designed as a Community Learning Center that offers students a well-rounded education that prepares them for life after graduation. The rigorous coursework allows students to be prepared to further their education in college, technical schools or the workplace. Juniors and seniors select courses in conjunction with Cincinnati State Technical and Community College in areas of aviation, environmental engineering in water management or landscape design.

Students wear uniforms to class.

★ **School for Creative and Performing Arts (4-12)**

Principal Dr. Jonathon Futch

1310 Sycamore Street, Over-the-Rhine

Phone: 363-8000



SCPA is a premier nationally and internationally recognized preprofessional arts-training program that provides an environment aimed at developing the artistic and academic potential of each student. Comprehensive studies in the arts — including creative writing, dance, drama, instrumental music, technical theater, visual arts and vocal music — prepare students to professionally pursue arts majors and academic success after graduation. SCPA students consistently score above average on national achievement tests. A rigorous, college-preparatory curriculum includes challenging work in core academic subjects.

Acceptance is based on a successful audition, scheduled after an application form is submitted. Call 363-8000 to begin the application process.

★ **Shroder High School (7-12)**

Principal Yenetta Harper

5030 Duck Creek Road, Madisonville

Phone: 363-6900



Shroder, a 2004 Ohio School of Promise, is a college-preparatory school that follows the Paideia (py-day-uh) method of teaching. Shroder provides a rigorous liberal-arts education that gives all students the skills necessary to think and act critically, and to develop into lifelong learners. Paideia comes from the Greek for “the upbringing of a child.” The Paideia method of teaching focuses on developing critical-thinking skills using group seminars, where students learn by asking questions and participating in discussions; coaching sessions, which help students develop learning skills; and didactic classroom instruction for increasing students’ factual recall.

Cincinnati Public Schools
High Schools and Programs 2009-10

★ **Robert A. Taft Information Technology High School (9-12)**

Principal Anthony Smith
2240 Baltimore Ave., Fairmount (temporary space)
Phone: 363-8200

This school offers a rich, varied educational program, which allows students to excel in many areas. Students are given individual attention in a team-based environment. This school focuses on a wide range of information-technology skills with access to cutting-edge technology. Students begin with introductory computer curriculum in areas such as programming, maintenance and network administration, which can lead to specialist certification. College-credit courses are offered through arrangements with area colleges, and real-world experience is provided through partnerships with Cincinnati Bell and others.

★ **Virtual High School (9th grade - age 22)**

Principal Herbert Smitherman
425 Ezzard Charles Drive, West End
Phone: 363-2260

(This school does not enroll students who are entering 9th grade for the first time, except with special permission.)

The Virtual High School offers an alternative learning environment using an individualized, computer-assisted curriculum. The goal is to educate students to the district's academic standards outside the traditional classroom. This program offers students the opportunity to recover missing academic credits. Students also can pursue Advanced Placement courses as well as post-secondary options through the University of Cincinnati.

★ **Walnut Hills High School (7-12)**

Principal Jeff Brokamp
3250 Victory Parkway, Walnut Hills
Phone: 363-8400

Walnut Hills High School is nationally recognized for consistent academic excellence and is considered one of America's top public high schools. In 2008, Walnut Hills was ranked 36th in *U.S. News and World Report's* Top 100 Best High Schools. A classical, six-year college-preparatory school, Walnut Hills offers a rigorous advanced and accelerated curriculum, including 31 Advanced Placement courses — the largest selection in the nation. Walnut Hills has been recognized as a national model for diverse, high-quality schools that prepare students well for college. Walnut Hills' students consistently score above the national mean on the SAT and ACT college-entrance exams.

Students must pass the Special College Preparatory Program (SCPP) test to enter.

★ **Western Hills Design Technology High School (9-12)**

Principal Virginia Rhodes
2144 Ferguson Road, Westwood
Phone: 363-8700

This pre-engineering program focuses on introducing students to engineering technologies using a project-based curriculum. Students put learning into practice by solving problems and working on design projects. Students rotate through different technology topics. Content is layered, so students learn on different levels, depending on interests and abilities. Coursework in upper grades is coordinated with beginning courses in engineering technology at colleges and universities, and students can earn college credits. Partnerships offer students chances to job-shadow and do internships. This school prepares students to pursue careers in such engineering areas as design, computer, mechanical, civil, electrical, chemical or aeronautical.

★ **Western Hills University High School (9-12)**

Principal Dr. Stephanie Morton
2144 Ferguson Road, Westwood
Phone: 363-8900

Selected as a School of Promise in 2005, 2006 and 2007 by the Ohio Department of Education, this school provides an intensive college-preparatory program with a "commitment to excellence – no excuses." It is team-based, with teacher teams working with the same students for one year or more to improve student achievement. Entering ninth-graders become part of Project GRAD, a national school-reform model that leads to college scholarships if students fulfill requirements by the end of senior year. A Summer Bridge program in June helps familiarize students with teachers and curriculum.

For more information about a
CPS high school, call the school.

Or, you may call
CPS' Customer Help Center,
363-0123.

Or, visit
CPS Online: www.cps-k12.org

Cincinnati Public Schools High Schools and Programs 2009-10

★ Withrow International High School (9-12)

Principal Charlene Cleveland
2488 Madison Road, Hyde Park
Phone: 363-9000



Providing an educational environment with an international perspective, this school's three programs and services prepare students to meet the challenges of a diverse society. Technology-infused learning with an international focus prepares students to enter a global economy, and a student body from more than 37 countries offers a unique environment for global awareness. This school was chosen a 2005 and 2007 School of Promise by the Ohio Department of Education.

Students wear uniforms to class.

International Language Program — A strong academic program offers four years of world language study and four years of academic preparation in core subjects and globally oriented courses, such as Spanish Heritage and Multicultural Arts.

International Baccalaureate (IB) Program — The IB program follows the challenging requirements of the International Baccalaureate Organization's prestigious Diploma Programme. College-level credit (Advanced Placement) courses are offered in many subjects. The IB program requires self-directed study and the ability to complete work by IB deadlines.

International Business Program — A full academic program with four years of a foreign language, this business program offers the Academy of Finance focusing on business and financial management, and Law and Paralegal Studies focusing on international law.

★ Withrow University High School (9-12)

Principal Sharon Johnson
2520 Madison Road, Hyde Park
Phone: 363-9200



Rigorous academic preparation for college-level achievement earned Withrow University the highest rank, Excellent, on the 2003-04, 2005-06 and 2006-07 Ohio Report Card. Individual student success is the hallmark of this school's advanced academic program, "where every student is college bound." The school's one-on-one college center gives students and families extensive guidance in how to choose colleges, gain admission and secure funding. Incoming freshmen participate in the Summer Bridge Program at Xavier University. Partnerships with Xavier, Miami University, University of Cincinnati and Cincinnati State allow students to take courses for dual high school and college credits. In 2005 and 2007, this school was selected an Ohio School of Promise.

**Some classes separated by gender.
Students wear uniforms to class.**

★ Woodward Career Technical High School (9-12)

Principal Shauna Murphy
7005 Reading Road, Bond Hill
Phone: 363-9300



Four programs expand students' interests in engineering, manufacturing, health, bioscience, electricity, carpentry, construction and owning a small business. All programs prepare students for college and advanced training.

Students wear uniforms to class.

Advanced Manufacturing Technologies — Today's manufacturing jobs are based in technology and electronics — cars, computers, cell phones, refrigerators, TVs, etc. This hands-on program introduces students to a manufacturing environment, where they become involved in computer-assisted design (CAD) and the setup, monitoring and planning of manufacturing tasks.

Building Technologies — Students who like to build things are introduced to the theory and the business of construction. They learn the algebra, geometry and physics involved in construction, and they learn how to set up small construction businesses. The hands-on, computer-based training helps students get summer work in construction.

Health Technologies — This hands-on program prepares students for careers in health care, the nation's third-largest employer. Students are introduced to the fields of biotechnology, laboratory science, radiology and medical assisting. Students perform a variety of technical functions, including organizing and evaluating health information, compiling health statistics and coding diseases.

Entrepreneurship — A focus on small businesses and a strong academic program prepares students for graduation, college and careers. Courses in such areas as advertising, market research, banking, investing, and forecasting a product's supply and demand teach students the details of running a business. Students are paired with mentors from small businesses and placed in internships to provide a look into the real world of business.

www.cps-k12.org

Give us your thoughts on this publication.
Contact Christine Wolff, editor: wolffch@cps-k12.org or 363-0024

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