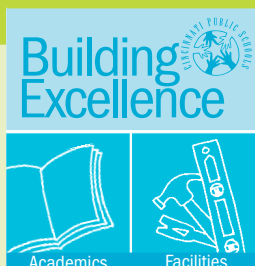




Two of Rockdale's architects, Henry Wilson, Jr. (left) and Kimberly Patton (right) discuss the school's design with Principal Dawn Crook. The completed new school is in the background.

Facilities Update

Cincinnati Public Schools



Facilities Master Plan: What's Happening Now

From groundbreakings to a grand opening, our progress is clear as Cincinnati Public Schools' 10-year rebuilding program changes the look of campuses across the district.

Segment One's 16 projects look like this: One new school completed; nine projects under construction (seven new schools and two full renovations); and six new schools start construction in early 2005.

Planning is under way for the 17 projects (12 new schools, five full renovations) **scheduled for Segment Two**, which launches January 2005. Two more segments follow in 2006 and 2008.

The \$985-million Facilities Master Plan is a partnership between CPS and the Ohio School Facilities Commission (OSFC).

Grand Opening Welcomes CPS' Newest School Building

Cincinnati Public Schools celebrates the new year with the opening of its first new school building since 1982 — the traffic-stopping, eye-catching and soon-to-be neighborhood landmark, the new Rockdale Academy in Avondale.

Gov. Bob Taft officially dedicates the gleaming new school on January 13. The new Rockdale is the second school completed in Ohio under the state's Accelerated Urban Program designed to jump-start school construction in the big-city districts.

The completed Rockdale represents the start of a string of new schools opening in the next few years, as CPS moves through its \$985-million Facilities Master Plan. Launched in 2002, the 10-year plan will build more than 30 new schools and fully renovate dozens of others to provide modern learning environments for all Cincinnati schoolchildren.

Like the new Rockdale, all future Cincinnati Public Schools will move teaching and learning into the 21st century. To accommodate CPS' educational philosophy, enclosed classrooms are grouped in fours around a large shared area that allows team teaching, small-group work and one-on-one tutoring.

Like the new Rockdale, all Cincinnati Public Schools will meet state standards, with air-conditioning and modern heating systems; controlled and secure environments; technology-ready classrooms; age-appropriate playgrounds and regulation-size gymnasiums; comfortable and functional furniture; spaces designed for teaching art and science; and meeting rooms and other areas the community also can use.

"I think it's one of the most positive additions ever for CPS and the community," said Charles Law, a Rockdale parent and alumnus who helped plan the new school. "The way they plan to utilize the building will really benefit the students and bring the community and the school system closer."

Welcome To The New Rockdale Academy

Come Take A Look Around Inside A 21st-Century Schoolhouse



Old Blends With New

Salvaged pieces of old Condon School adorn the new Rockdale including decorative iron gates from Condon's entrance that now form part of the kindergarten playground enclosure (pictured). Inset on the south facade is a terra-cotta sculpture with a globe and flag design that once formed a parapet on Condon.

The new 86,160-square-foot Rockdale Academy is the first school completed under Cincinnati Public Schools' Facilities Master Plan. The new home for 650 students from preschool to eighth grade sits on six acres in Avondale next to the old Rockdale and on the former site of CPS' Condon School.

View From Outside

A two-story facade faces Rockdale Avenue to the north and a three-story classroom wing points to Northern Avenue in the south. Designed by GBBN Architects Inc. and WA Inc., the building's north side features small proportions to fit with the neighborhood's homes. The three-story wing opens to student playgrounds and a drop-off area, where a 100-foot-long canopy leads students inside.

Gymnasium

The 6,070-square-foot, fully equipped gymnasium houses an 84-foot by 50-foot, wooden-floor basketball court with 200 bleacher seats. Four additional backboards allow cross-court practices. There are locker rooms for boys and girls.

Between the gymnasium and cafeteria is a raised stage with lighting and a state-of-the-art sound system. There are 400 upholstered folding chairs available for audiences.

Science Laboratory

A fully equipped, 900-square-foot science lab includes five science workstations, each with counters and cabinets.

Health Clinic

Rockdale Academy continues its tradition of providing health services to its students with a 1,200-square-foot Community Based Health Center built into the new school. This clinic, like the clinic in the old Rockdale, is dedicated to the late Dr. Luther J. Lemon, an Avondale family physician for more than 50 years. The fully functioning clinic features a waiting area and four exam rooms.

Classrooms

Four enclosed classrooms, 900 square feet each, surround a 1,230-square-foot Extended Learning Area (ELA), designed as flexible teaching space for students to work independently or in small groups. Each classroom and ELA features storage space, computer work stations, teacher work stations, restrooms, and a sink with a water fountain.

Media Center

The library, reading area and a 25-terminal computer room are designed for easy access by students and the community. The Media Center is rededicated to Frank Perry, Rockdale's former principal.

Main Office

The 3,800-square-foot office complex is the school's hub. The principal's office is here, along with a 370-square-foot visitor reception area. All parents and visitors stop in the office first. Also included are a parent/community room, storage, two conference rooms, a teacher workroom and a copying center.

Specialty Rooms

Skylights let natural light into the 1,200-square-foot art room. The room includes a commercial-grade artist kiln. A 1,400-square-foot music room features a three-tier riser system for practices and performances.

Parent/Community Center

The Parent/Community room offers seating for 28 and a refreshment center with sink, refrigerator and a microwave oven.



Media Center



Rockdale teachers, Stacey Johnson (left) and Natalie Jankosky, prepare classrooms for students.



Gymnasium



Science Laboratory



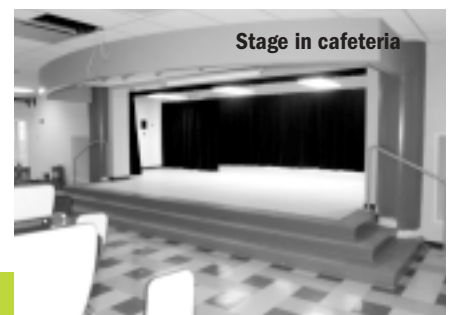
Main Office



Classroom



Health Clinic



Stage in cafeteria

Status Of Segment One Projects

(All dates are estimates. Projects are listed roughly in order of construction.)

New Rockdale (Avondale) – Construction completed on a 86,160-square-foot school for 650 students in grades K-8. Students moved into new building on January 3, 2005. Official dedication and ribbon-cutting ceremony January 13, 2005.

Architect: GBBN Architects Inc. + WA Inc.
Project Cost: \$13,985,50

New Midway (Westwood) – Under construction, a 76,800-square-foot school for 550 students in grades K-8; masonry shell going up; under roof February 2005. Construction finishes late Summer 2005.

Architects: Voorhis, Slone, Welsh, Crossland Architects, Inc.
Project Cost: \$13,356,490

New East End (Columbia Tusculum) – Under construction, a 105,000-square-foot school for 615 students in grades K-12; masonry shell going up; under roof February 2005. Construction finishes October 2005.

Architect: SFA Architects, Inc. + Alexander Camabeau & Associates
Project Cost: \$17,653,731

New Roll Hill (North Fairmount) – Under construction, a 84,000-square-foot school for 650 students in grades K-8; masonry shell going up; under roof February 2005. Construction finishes Summer 2005.

Architect: Roth Partnership/Lesko Associates
Project Cost: \$11,047,765

New Woodward (Bond Hill) – Under construction, a 261,870-square-foot school for 1,200 high school students; south wing walls complete and scheduled to be under roof February 2005. Construction finishes October 2006.

Architect: Steed Hammond Paul + DHArchitects
Project Cost: \$38,183,556

New Winton Hills (Winton Place) – Under construction, a 66,001-square-foot school for 450 students in grades K-8; masonry shell going up; under roof February 2005. Construction finishes September 2005.

Architect: BHDP Architecture
Project Cost: \$10,118,220

New Pleasant Hill (College Hill) – Under construction, a 84,000-square-foot school for 650 students in grades K-8; exterior walls complete February 2005. Construction finishes October 2005.

Architect: Burgess & Niple Limited
Project Cost: \$10,624,974

Cheviot, Renovation and Addition – Addition under construction, on a 74,000-square-foot school for 550 students in grades K-8; demolition of gymnasium complete. Addition under roof by Spring 2005. Construction finishes December 2005.

Architect: Glaserworks
Project Cost: \$12,477,128

New Price Hill (Price Hill) – Broke ground Winter 2004, on a 84,000-square-foot school for 650 students in grades K-8. Construction finishes December 2005.

Architect: McGill Smith Punshon Inc. and DeJong
Project Cost: \$10,808,812

New Millvale (Cumminsville) – Groundbreaking ceremony December 2, 2004, on a 66,001-square-foot school for 450 students in grades K-8. Construction begins February 2005; finishes Spring 2006.

Architect: URS Corp.
Project Cost: \$8,933,531

Withrow Renovation (Hyde Park) – Groundbreaking ceremony October 14, 2004. Scheduled for bid in January 2005. Construction begins 2005; finishes Summer 2007.

Architect: Cole+Russell and Fanning/Howey
Project Cost: \$29,442,591

New Washington Park (Over-the-Rhine) – Schematic design completed; design plans and construction documents in progress on a 66,001-square-foot school for 450 students in grades K-8. Construction begins Spring 2005; finishes Summer 2006;

Architect: KZF Design + Feinknopf Macioce Schappa Architects
Project Cost: \$10,754,761

New Roberts (Price Hill) – Schematic design approved by Board June 28, 2004 on a 95,000-square-foot school for 750 students in grades K-8. Construction begins March 2005; finishes Summer 2006

Architect: McGill Smith Punshon Inc. and DeJong
Project Cost: \$12,193,180

New Shroder (Madisonville) – Schematic design approved by Board August 9, 2004 on a 98,000-square-foot school for 600 students in grades 7-12. Construction begins Spring 2005; finishes Fall 2006.

Architect: Voorhis, Slone, Welsh, Crossland Architects, Inc.
Project Cost: \$13,553,589

For more details and to view architectural plans, as they are available, visit our Web site:

www.cps-k12.org

(Click on "Facilities Master Plan," then click on "Watch Our Progress.")

New Douglass (Walnut Hills) – Schematic design approved by Board October 11, 2004 on a 74,000-square-foot school for 550 students in grades K-8. Construction begins August 2005; finishes December 2006.

Architect: DNK Architects + DH Architects
Project Cost: \$10,755,386

New Hays (West End) – Demolition of former Porter/Hays complex complete, allowing space for a 66,001-square-foot school for 450 students in grades K-8. Revised design to be presented to Board in January 2005. Construction begins in 2005; finishes Summer 2006.

Architect: Moody/Nolan Inc.
Project Cost: \$11,900,000



What's Happening Now

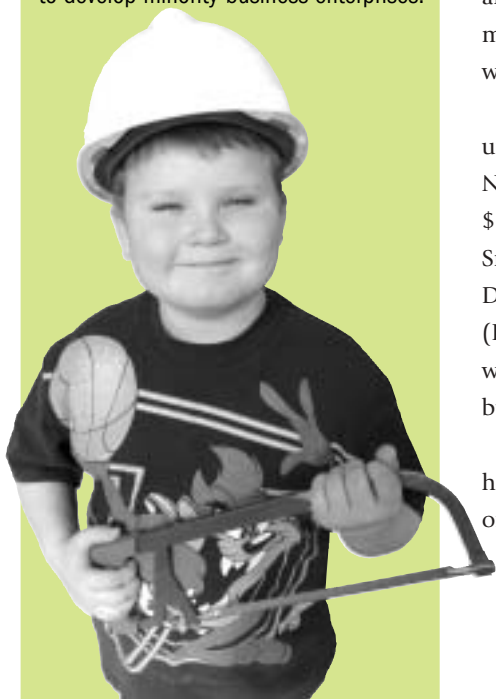
Supplier Diversity Program

CPS constantly monitors statistics to insure minority and small-business representation in contracting for the Facilities Master Plan.

- Construction contracts – 53.6% (\$65.3 million) to Small Business Enterprises (SBE) and Disadvantaged Business Enterprises (DBE), including 7.2% to Minority-Owned Business Enterprises (MBE) and 5.1% to Women-Owned Business Enterprises (WBE).
- Total work hours by minority construction workers – 19.7% (cumulative, all work as of December 10, 2004.)
- Architectural and engineering contracts – 19.9% to Disadvantaged Business Enterprises including 16.3% to minority-owned businesses.

Cincinnati Public Schools' officials will host its **Third-Annual Supplier Diversity Awards and Employee Recognition Ceremony** from 4:30 p.m. to 6:30 p.m. Thursday, January 20, 2005, at the district's Education Center in Corryville.

The Greater Cincinnati Chamber of Commerce presented Cincinnati Public Schools with the **Cincinnati USA Supplier Diversity Circle of Excellence Award** in September 2004 for its efforts to develop minority-business enterprises.



Greg Webb, with D.A.G. Construction, leads a discussion during a CPS workshop for small companies interested in doing business with CPS.

District Shares The Work While Developing Small Businesses

Cincinnati Public Schools is pursuing innovative partnerships to reinforce its commitment to creating opportunities for minorities and underutilized businesses in the district's Facilities Master Plan.

CPS is teaming with the Procter & Gamble Co. and Allied Construction Industries to establish the Cincinnati Construction Technical Support Center (CCTSC) to increase the number of small businesses competing for contracts as part of the district's massive school-construction plan.

The district aggressively is seeking to improve inclusion of disadvantaged businesses through improved policies and practices, networking activities, monthly workshops and consulting with four advisory councils.

With all 16 projects in Segment One under way, CPS had awarded by late November about \$65.3 million out of \$121 million in construction contracts to Small Business Enterprises (SBE) and Disadvantaged Business Enterprises (DBE), which includes minority- and women-owned businesses and small businesses.

The new CCTSC program, which holds classes at Allied Construction's offices in Lockland, seeks to help small

companies develop their capabilities, facilitates business connections between small companies and primary contractors, and works to increase the number of minority-owned businesses in Cincinnati. Twenty-five small companies are being offered businesses-management training in areas such as administration and financial statements.

Forming new relationships with primary contractors attracted Ron Richards, chief executive officer of the Richards Construction Co., to the CCTSC program. His masonry firm is working on the construction of the new Winton Hills Academy in Winton Terrace.

"I think the mentoring part of the program is a key component that could increase the job opportunities for minorities," Richards said. "Networking with major contractors is an opportunity to create a better understanding about the barriers small and minority companies face."

For more information on Supplier Diversity, including a Disparity Study of CPS:

www.cps-k12.org

(Click on "Business with CPS," then "Supplier Diversity.")

New Federal Grant Helps Community Learning Centers Provide New Partnerships For Students

Just steps away from classrooms, a medical clinic offers preventive care to keep children healthy. In another building, a school-based police substation works with youths to build mutual understanding and respect. And, in another, after-school programs stimulate young minds with tutoring and character-building opportunities.

As new and renovated learning environments take shape all over the city through Cincinnati Public Schools' Facilities Master Plan, the architecture isn't the only thing changing. The whole notion of school is being expanded as well.

Providing a big assist: A new \$5.1-million federal 21st Century Learning Center grant awarded to CPS and the YMCA of Greater Cincinnati.

CPS' \$985-million building program sparked the effort to recreate school's as thriving Community Learning Centers that pull in community partners and resources to better serve students and neighborhoods.

The new Rockdale Academy, for example, features a health clinic staffed by a nurse-practitioner and operated by Neighborhood Health Care. The new East End school, expected to open in January 2006, will house a police substation.

Both schools are among nine in the district to benefit from the new 21st Century Learning Center grant, which provides a variety of after-school academic, enrichment and family-support programming.

"This grant is allowing us to increase children's academic and social success by bringing community resources to their schools after the regular school day ends," said Deputy Superintendent Rosa Blackwell.

Nearly 1,000 students are served through the project, known as CincyAfterSchool. The YMCA, working with partner agencies, serves as the overall resource coordinator.

"CincyAfterSchool gives us the opportunity to help students achieve," said Jorge Perez, associate vice president of operations of the YMCA of

Greater Cincinnati. "Kids need us as a partnership so we can offer them the best that our combined forces can provide."

At McKinley School, which will move with Linwood School into the new East End building, the grant builds students' academic skills through tutoring and homework assistance. Students also choose from 20 activities, including scouting, dance, arts and crafts, and a newspaper club.

"The best thing is that students are engaged in meaningful activities after school that help them develop academically and socially," said McKinley Principal Melody Dacey. "This definitely is developing our Community Learning Center concept. Every day, more parents and volunteers join us after school."

Cincinnati Public Schools
Office of the Superintendent
P.O. Box 5381
Cincinnati, Ohio 45201-5381

School & Community Engagement Department
Editor: Christine Wolff; Contributors: Hillary Johnson, Janet Walsh, Ken Wilson; Designer: Kathy DeAngelo; Photographer: Robert T. Ohr
363-0020 • FAX: 363-0025
www.cps-k12.org

Deputy Superintendent Rosa Blackwell
Board of Education: Florence Newell, Ed.D, President;
Harriet Russell, Vice President; Melanie Bates;
John J. Gilligan; Catherine D. Ingram; Sally Warner;
and Rick Williams

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