

# Social Studies

Grades  
**9-10**

By the end of the 9<sup>th</sup> through 10<sup>th</sup> Grade Program I can . . .

## History



- Explain the impact of the Enlightenment on government.
- Explain the social, political and economic effects of industrialization.
- Analyze the causes and impact of imperialism.
- Analyze connections between World War I, World War II, the Cold War and modern conflicts.
- Identify and analyze historical patterns in 20<sup>th</sup> Century U.S. domestic affairs.

## People in societies



- Analyze how cultural perspectives influence the actions of groups.
- Analyze the consequences of contact, oppression, discrimination and conflict between cultures.

## Geography



- Analyze regions' cultural, physical, economic and political characteristics and why they change.
- Use maps and geographic data to analyze humans' impact on the environment.

## Economics



- Compare different economic systems.
- Explain how the U.S. government impacts the economy.

## Government



- Analyze the evolution of the Constitution through amendments and Supreme Court decisions.
- Compare different governments' power structures.

## Citizenship Rights & Responsibilities



- Analyze ways that people can change their governments.
- Describe the balance between individual rights and the common good.

## Social Studies Skills & Methods



- Evaluate the reliability and credibility of sources.
- Use data and evidence to support or refute a main idea.

These are just *some* of the things I can do. For more information about Social Studies Standards, look for the Standards section on the CPS Web site: [www.cps-k12.org](http://www.cps-k12.org)

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