

# Social Studies

Grades  
**3-5**

By the end of the 3<sup>rd</sup> through 5<sup>th</sup> Grade Program I can . . .

## History



- Construct historically accurate time lines.
- Relate exploration, colonization and conflict to cultural patterns of modern-day North America.

## People in Societies



- Explain why different cultural groups settled in North America and how they interacted.

## Geography



- Use maps to locate and identify major features (oceans, cities, mountains, etc.) in North America.
- Identify the consequences of people's actions on the environment.
- Explain how the environment influences the development of communities.

## Economics



- Understand the opportunity costs of the decisions people make.
- Explain the economic role of entrepreneurs, specialized production and competition.

## Government



- Identify the responsibilities of the branches of the U.S. government.
- Explain the roles of the Declaration of Independence and the U.S. Constitution.

## Citizenship Rights & Responsibilities



- Describe civic responsibility.
- Identify the rights and responsibilities of U.S. citizenship.

## Social Studies Skills & Methods



- Organize information and draw inferences from primary and secondary sources.
- Use graphs or tables to communicate Social Studies information.
- Use problem-solving skills.

These are just *some* of the things I can do. For more information about Social Studies Standards, look for the Standards section on the CPS Web site: [www.cps-k12.org](http://www.cps-k12.org)

**Cincinnati Public Schools**

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