

Language Arts

Grades
9-10

By the end of the 9th through 10th Grade Program I can. . .

Reading



- Build my vocabulary through context, word relationships and tools such as glossaries and dictionaries.
- Read independently for different purposes and use a variety of strategies to understand and analyze what I read.
- Analyze the effectiveness of ideas, organization, reasoning and persuasive devices.
- Analyze story elements, writing style, language use and literary techniques.
- Recognize and explain the authors' use of figurative language.

Writing



- Write for my audience, using a variety of strategies to revise and improve content, organization, word choice and style.
- Use strategies such as scoring guides to review my work and edit to improve grammar, spelling and vocabulary.
- Write reflective pieces on works of literature and understand their stylistic devices.
- Write clear, effective essays and persuasive pieces using reliable sources of information.
- Prepare legible writing for publication using different presentation techniques and technology.

Research



- Select topics, develop questions and make a plan for my research.
- Compile reliable research data and report my findings in writing or using multimedia, crediting my sources.

Communication



- Evaluate the content, purpose and effectiveness of speakers' presentations.
- Make presentations that are clear, organized, well-reasoned, delivered effectively and appropriate for the audience.

These are just *some* of the things I can do. For more information about Language Arts Standards, look for the Standards section on the CPS Website: www.cps-k12.org

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