

Language Arts

Grades
5-8

By the end of the 5th through 8th Grade Program I can. . . .

Reading



- Use strategies such as summarizing and reviewing to increase my understanding.
- Read for different purposes and understand different kinds and styles of reading material.
- Compare and contrast use of main ideas and themes in different reading sources.
- Describe and analyze the story elements of character, setting, plot and theme.
- Compare and analyze different types of writing.

Writing



- Develop ideas for different audiences using different kinds of writing – including essays, letters, research and persuasive and personal writing.
- Use prewriting, revision and vocabulary to make my writing better.
- Use correct spelling, punctuation and language structure in my writing.
- Prepare writing for publication by editing, proofreading and using tools such as word-processing and graphics.
- Write clear and supported responses to what I read.

Research



- Choose and develop effective research questions.
- Select, evaluate and credit appropriate research sources.
- Compile, organize and present important findings.

Communication



- Use listening strategies to understand a variety of presentations.
- Make clear, logical oral presentations that give appropriate information to my audience.
- Use different ways to present information, including technology and visual materials.

These are just *some* of the things I can do. For more information about Language Arts Standards, look for the Standards section on the CPS Website: www.cps-k12.org