

All of the assessment tools listed are, or will be available to school personnel as they screen and identify students with gifts and talents. District psychologists presently use many of these instruments for assessing special needs students. The selection of the appropriate tool used is based primarily on the ability of the instrument to represent adequately and accurately the true abilities of students identified from pre-assessment data. When possible, instruments, norms, and administration procedures will be aligned with student learning and language profiles.



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Assessment Instruments

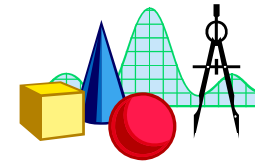
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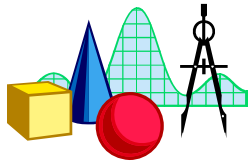
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for

Gifted Identification



The district uses the following assessment instruments for screening and identification. The screening criteria is included. For identification, see the additional brochure, Identification of Children Who are Gifted: Excerpts from HB 282.



Academic Ability Assessments

- Terra Nova, The Second Edition CAT, Multiple Assessments
Criteria: Screening >85th percentile
Identification \geq 95th percentile
- ITBS/ITED, Form A, Complete Battery
Criteria: Screening >85th percentile
Identification \geq 95th percentile
- PLAN – Grade 10
Criteria: Screening >85th percentile
Identification \geq 95th percentile
- Bateria Woodcock-Munoz-Revisada: Pruebas de habilidad Cognitiva (Bateria-R)
Criteria: Screening >112,
Identification \geq 128
- Woodcock-Johnson Test of Achievement
Criteria: Screening >85th percentile
Identification \geq 95th percentile



Cognitive Ability Assessments

- Cognitive Abilities Test, Form 5
Criteria: Screening >112 Composite
Identification \geq 128 Composite
- InView -A Measure of Cognitive Abilities, Grades 3 and 6
Criteria: Screening >112
Identification \geq 128
- PLAN – Grade 10
Criteria: Screening >85th percentile Composite
Identification \geq 95th percentile Composite
- Raven Progressive Matrices (Standard Form)
Criteria: Screening >112
Identification \geq 128
- Terra Nova, The Second Edition CAT, Multiple Assessments
Criteria: Screening > Total Score 85th percentile
Identification \geq Total Score 95th percentile
- Bateria Woodcock-Munoz-Revisada: Pruebas de habilidad Cognitiva (Bateria-R)
Criteria: Screening >112,
Identification \geq 128

Visual and Performing Arts Assessments

- Gifted and Talented Evaluation Scales, Section 5
Criteria: Screening – score 67,
Identification – score 77
- ODE Rubric of Display or Performance
Identification – Total Score varies with each of 4 areas

Must have both scores

Creative Thinking Ability Assessments

- Gifted and Talented Evaluation Scale (GATES) Section 3
Criteria: Screening – score 67,
Identification – score 77
- Cognitive Abilities Test (CogAT) Form 5
Criteria: Screening – 100-112
Identification \geq 112
- InView -A Measure of Cognitive Abilities, Grades 3 and 6
Criteria: Screening >100-112
Identification \geq 112
- Raven Progressive Matrices (Standard Form)
Criteria: Screening >112
Identification \geq 128
- Bateria Woodcock-Munoz-Revisada: Pruebas de habilidad Cognitiva (Bateria-R)
Criteria: Screening – 100 - 112,
Identification \geq 112
Must have both a cognitive score and a GATES score.

