

# Good News

PUBLIC AFFAIRS DEPARTMENT

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**September 30, 2009****Clark Montessori, Walnut Hills Students Among Merit Scholarship Semifinalists**

Several students from Clark Montessori High School and Walnut Hills High School have joined the ranks of 16,000 other high school students from across the nation to be named semifinalists in the 2010 National Merit Scholarship Program. They will continue in the competition for some 8,200 National Merit Scholarships, worth more than \$36 million, that will be awarded next spring. Congratulations to Natania H. and Elizabeth R. of Clark Montessori and Ryan B., Maxwell B., Max C., Cameron C., Camille D., Daniel D., Derek H., Erica H., Rachel H., Taylor H., Claire J., Kaitlyn K., David L., Meredith M., Kelsey O., Anna W., Allison W., Sarah W. and Boyang Z. of Walnut Hills.

**Winton Hills Academy Students Have Lunch at NADA**

David Falk, head chef at NADA restaurant, invited 115 students from Winton Hills Academy to a special luncheon he prepared in their honor after they passed both the reading and math Ohio Achievement Tests. Chef Falk has been hosting these luncheons for Winton Hills students for the last several years (formerly, the students were treated to lunch at Boca restaurant).

**Zoo Academy Students Help Prepare Virtual Tour of Krohn Conservatory**

Several students from the Zoo Academy at Hughes STEM High School helped prepare an iPod tour of Krohn Conservatory that visitors can download at their convenience. The iPod tour features photos captured by the students that were pieced together in a slide show to promote the venue. To see the tour online, visit [www.krohntour.org](http://www.krohntour.org).

**Research Group to Study Withrow University's Excellent Results**

Withrow University High School has been selected as one of three model high schools to participate in a research study of The Successful Practices Network that will seek in-depth understanding of the critical factors that produced the school's excellent results. Withrow University was recognized as a top school from a group of 75 high-performing schools. Researchers will analyze how the school develops and supports a culture of high expectations and student engagement. The result will be a comprehensive report on power strategies implemented at the school that led to its success. For more information, visit [www.successfulpractices.org](http://www.successfulpractices.org).

If you have Good News you would like to share, please forward it to Dawn L. Grady at [gradyda@cps-k12.org](mailto:gradyda@cps-k12.org). Thank you!